# College of Medicine
## University of Arkansas for Medical Sciences

## Academic Calendar

### 2017

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<td>Junior Orientation (Junior Class of 2019)</td>
<td>June 1-2</td>
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<tr>
<td>Classes Begin (Juniors)</td>
<td>June 5</td>
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<td>Last Day of Classes (Junior Class of 2018)</td>
<td>June 23</td>
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<tr>
<td>Last Day for rising Juniors to take Step 1 for the 1st time</td>
<td>June 30</td>
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<tr>
<td>Independence Day</td>
<td>July 4</td>
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<tr>
<td>Classes Begin (Seniors)</td>
<td>July 5</td>
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<tr>
<td>Freshman Orientation</td>
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<td>Classes Begin (Freshmen and Sophomores)</td>
<td>August 7</td>
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<td>Labor Day</td>
<td>September 4</td>
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<tr>
<td>Fall Break (Freshmen and Sophomores)</td>
<td>October 7-15</td>
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<tr>
<td>Classes Resume (Freshmen and Sophomores)</td>
<td>October 16</td>
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<tr>
<td>Veteran's Day Observed</td>
<td>November 10</td>
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<td>Veteran's Day</td>
<td>November 11</td>
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<tr>
<td>Thanksgiving</td>
<td>November 23-24</td>
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<tr>
<td>Winter Break Begins</td>
<td>December 16</td>
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### 2018

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<td>Classes Resume after Winter Break</td>
<td>January 2</td>
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<tr>
<td>Martin Luther King Day</td>
<td>January 15</td>
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<tr>
<td>President's Day</td>
<td>February 19</td>
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<td>NRMP Rank Order List Deadline (National)</td>
<td>February 21*</td>
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<tr>
<td>Spring Break (Juniors at NW Campus)</td>
<td>Varies with UA schedule</td>
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<tr>
<td>Spring Break (Juniors)</td>
<td>February 24-March 4</td>
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<tr>
<td>Classes Resume for Juniors</td>
<td>March 5</td>
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<tr>
<td>Spring Break (Freshmen and Sophomores)</td>
<td>March 10-18</td>
</tr>
<tr>
<td>NRMP Match Day (Seniors off this day)</td>
<td>March 16*</td>
</tr>
<tr>
<td>Classes Resume for Freshmen and Sophomores</td>
<td>March 19</td>
</tr>
<tr>
<td>Last Day of Classes (Sophomores)</td>
<td>April 6</td>
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<tr>
<td>Last Day of Senior 10th Block (Not last day for M4 class)</td>
<td>April 20</td>
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<tr>
<td>Senior Summary Week</td>
<td>April 23-April 27</td>
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<tr>
<td>Last Day of Classes (Seniors)</td>
<td>April 27</td>
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<td>Senior Honors Convocation</td>
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<td>Commencement</td>
<td>May 19</td>
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<td>Last Day of Classes (Freshmen and Juniors)</td>
<td>May 25</td>
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<td>Memorial Day</td>
<td>May 28</td>
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<tr>
<td>Last Day for rising Juniors to pass Step 1</td>
<td>June 7</td>
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* = Tentative

Note - All information above is subject to change without notice.
COLLEGE OF MEDICINE
University of Arkansas for Medical Sciences

- Graduate Biomedical Sciences
- Predoctoral Medicine
- Postdoctoral Medicine
- Continuing Medical Education

Announcements and Curriculum for 2017-2018
This bulletin contains specific information for students interested in enrollment in the courses and degree programs of the College of Medicine during the academic year 2016-2017.

College Roster for 2016-2017
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University Administration
Board of Trustees 2017-2018

Ben Hyneman, Chair
Mark Waldrip, Vice Chair
Morril Harriman, Secretary
Kelly Eichler, Assistant Secretary

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University Administration 2017-2018

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Dean, Clinton School of Public Service Campus ......................... James L. “Skip” Rutherford, B.A.
President, Rich Mountain Community College ........................... Phillip Wilson, Ed.D.
Chancellor, Pulaski Tech .................................................... Margaret A. Ellibee, Ph.D.
The mission of UAMS is to improve the health, health care and well-being of Arkansans and of others in the region, nation and the world by:

- Education of current and future health professionals and the public;
- Providing high quality, innovative health care and also providing specialty expertise not routinely available in community settings; and
- Advancing knowledge in areas of human health and disease and translating and accelerating discoveries into health improvements.

**Integrity** – We foster, encourage and expect honesty, accountability and transparency in pursuit of the highest ethical and professional standards in all that we do. We take responsibility for our performance, and will communicate our critical decisions to our employees, patients, students and stakeholders.

**Respect** – We embrace a culture of professionalism with respect for the dignity of all persons, honoring the unique contributions provided by a diversity of perspectives and cultures.

**Diversity** – We are committed to the importance of the diversity of UAMS leadership, faculty, staff and students in order to enhance the education of our students, reduce racial and ethnic health disparities in our state, and provide an environment in which all employees and views are welcomed.

**Teamwork** – We seek to create interdisciplinary, synergistic and collegial relationships characterized by honesty, collaboration, inclusiveness and flexibility.

**Creativity** – We encourage and support innovation, imagination, ingenuity, resourcefulness and vision.

**Excellence** – We strive to achieve, through continuous improvement and adherence to institutional policies and best practices, the highest quality and standards in all our endeavors.
The University of Arkansas for Medical Sciences (UAMS) is Arkansas’ only professional and graduate education campus devoted solely to the health and biological sciences. First founded as a School of Medicine in 1879, UAMS became a medical sciences campus in 1951 with the addition of the College of Pharmacy. The College of Nursing was established in 1953. The original University Hospital was built in 1956 and was recently replaced with a new, state-of-the-art Medical Center in January 2009. The College of Health Professions was organized as a separate college within UAMS in 1971. The Graduate School was organized as an extension of the Graduate School of the University of Arkansas at Fayetteville in 1943 and was approved for independent status by the Board of Trustees in 1995. The Regional Programs was established in 1973. The College of Public Health enrolled students for the first time in 2002. Multiple Centers of Excellence and Institutes now reside on the UAMS campus, including the Winthrop P. Rockefeller Cancer Institute, the Harvey and Bernice Jones Eye Institute, the Donald W. Reynolds Institute on Aging, the Myeloma Institute for Research and Therapy, the Jackson T. Stephens Spine & Neurosciences Institute, Psychiatric Research Institute and Translational Research Institute. Today UAMS has grown into an academic health sciences center that encompasses broad aspects of education, research and service. The institution offers programs that improve the physical, economic and intellectual well being of the citizens of Arkansas. UAMS recently opened a branch campus in Northwest Arkansas.

The six academic units of UAMS – the Colleges of Medicine, Nursing, Pharmacy, Health Professions, Public Health, and the Graduate School – as well as the UAMS Medical Center, the Regional Centers, and the other Centers and Institutes noted above, provide the environment and opportunities, for students and practitioners alike, to learn and maintain the knowledge and skills they need. These programs integrate the liberal arts with the biological, physical and behavioral sciences and emphasize life-long learning for practitioners in the health professions.

UAMS is the principal biomedical research center for the state of Arkansas. In its programs of research, UAMS seeks to stimulate and support scholarly inquiry, for both faculty and students, aimed at maintaining and preserving knowledge and making discoveries that address the health needs of the state, nation and world. These research programs enhance the economic and educational programs of Arkansas through technology transfer and collaborative arrangements with other qualified individuals, groups, companies and institutions. The research mission involves the quest for new information, the organization of known information in new ways and the sharing of this information with the scientific community.

As the only academic medical center in Arkansas, the unique role of UAMS is to provide services requiring highly specialized personnel and technology. These services are delivered in an interdisciplinary environment to all Arkansans regardless of their ability to pay. In addition, comprehensive services in health, wellness and rehabilitation are offered in a statewide context. Our service mission is enhanced by affiliation with Arkansas Children’s Hospital, the John L. McClellan Memorial Veterans Administration Medical Center, the Arkansas Rehabilitation Institute and the Arkansas State Hospital. Additional cooperative programs are offered with other hospitals and practitioners affiliated with the Regional Programs as well as the Angels and AR Saves programs. UAMS has a responsibility to provide health care services in a manner that ensures the long-range financial viability and continued quality of its programs while providing the most cost-effective care for its patients.

The UAMS mission encompasses a responsibility to its alumni and other health care practitioners of Arkansas to help them continue to improve their professional knowledge and skills. All schools and departments offer life-long learning opportunities as appropriate to their mission. The University library also serves as a resource for all health professionals by maintaining a portfolio of information services needed to support their information needs.

UAMS values its role of service to the general welfare of the state of Arkansas. This service includes action as a partner in science and health areas to all levels of the educational system of the state. As the leader in health care, the institution provides educational programs, consultation and technical advice to other institutions, agencies and local communities for the purpose of improving and maintaining the health of citizens.

The role of UAMS in the economic life of the community is significant. A major element of the central Arkansas economy, the salaries of a highly trained work force contribute substantially to the regional economy. UAMS represents over $1 billion/year in revenue, employs about 10,000 faculty and staff, and attracts $60 million/year in nationally funded research. It is estimated that UAMS and its affiliates, the Arkansas Children’s Hospital and the Central Arkansas Veterans Healthcare system, have an economic impact on Arkansas of nearly $4 billion every year.

July 12, 2012 Revision
Medical Sciences
Campus Administration

Chancellor ................................................................. Daniel W. Rahn, M.D.
Senior Vice Chancellor and Provost ................................ Stephanie Gardner, Pharm.D., Ed.D.
Vice Chancellor for Compliance ....................................... Robert W. Bishop, J.D.
Senior Vice Chancellor for Finance, CFO ......................... William R. Bowes, M.S.
Vice Chancellor for Institutional Advancement .................. Lance Burchett, M.A.
Vice Chancellor for Regional Programs .......................... Tim Hill, B.S.
Senior Vice Chancellor for Clinical Programs ................. Richard Turnage, M.D.
Vice Chancellor for Campus Operations ......................... Mark A. Kennedy, M.B.A.
Associate Vice Chancellor and Chief Human Resources Officer Jeffrey Risinger, M.B.A.
Director of Procurement Services ................................ Suzanne Leslie, APO, Certified Paralegal
Treasurer ..................................................................... Jacob Stover, M.H.S.A
Vice Chancellor for Communications and Marketing ........ Leslie W. Taylor

Medical Sciences
College Administration

Dean, College of Medicine and Executive Vice Chancellor .................. Pope Moseley, M.D.
Dean, College of Nursing .............................................. Patricia Cowen, Ph.D., R.N.
Dean, College of Pharmacy .............................................. Keith Olsen, Pharm.D.
Dean, College of Health Professions .............................. Douglas L. Murphy, Ph.D.
Dean, Graduate School .............................................. Robert E. McGehee, Ph.D.
Dean, College of Public Health ..................................... James M. Raczynski, Ph.D.
A Letter From the Chancellor

For the past 138 years, the University of Arkansas for Medical Sciences (UAMS) has operated with one primary mission — to improve the health and health care of Arkansans.

As a modern academic health center, we strive to fulfill our mission by educating the next generation of health professionals, conducting research that expands our knowledge about a variety of medical conditions, providing top-notch care, and working to expand access to health care throughout the state.

UAMS’ commitment to education is evident in the wealth of degrees and certifications offered in our colleges of Medicine, Nursing, Pharmacy, Health Professions and Public Health and the Graduate School. Helping our students grow into confident, capable health professionals is vital to our success. Students are exposed to new medical technology and to the latest ideas about health and disease processes. Hands-on experience, both clinical and research, is a key component of the education process, and UAMS offers students the opportunity to work alongside the world’s foremost clinicians and researchers.

Our clinical care operations continue to expand, with medical professionals treating patients at the hospital, outpatient center, at our Northwest Arkansas campus in Fayetteville, off-campus clinics and a network of seven regional Family Medical Centers throughout Arkansas. UAMS faculty members also provide care at Arkansas Children’s Hospital and the Central Arkansas Veterans Healthcare System. UAMS and its world-class physicians treat patients from every county in Arkansas, from across the United States and from around the world.

The advanced telemedicine program at UAMS provides 24-hour access to specialists in high-risk pregnancy, hand trauma, stroke, spinal cord injury, sickle cell, child psychiatry and other areas, making advanced and oftentimes life-saving care available across the state.

As UAMS grows, we remain dedicated to our mission: better health for all Arkansans.

Daniel W. Rahn, M.D.
Chancellor
College of Medicine
University of Arkansas for Medical Sciences

Administrative Officers 2017-2018

Dean and Vice Chancellor.................................................................Pope Moseley, M.D.
Executive Associate Dean, Academic Affairs........................................Richard P. Wheeler, B.A., M.D.
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Executive Associate Dean, Research..................................................Charlotte Holbs, M.D., Ph.D.
Associate Dean, Administration......................................................Robin Dreisigacker, J.D.
Executive Associate Dean, Finance....................................................Richard Nuttall
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Associate Dean, Translational Research.............................................Aubrey J. Hough, B.A. M.D.
Associate Dean, Undergraduate Medical Education..............................James Graham, M.D.
Associate Dean, Veteran Health Services...........................................Margie Scott, M.D.
Assistant Dean, Admissions..............................................................Tom G. South, B.A.
Assistant Dean, Housestaff Affairs and Registrar..................................Dwana McKay, B.S.
Assistant Dean, Undergraduate Clinical Education................................Sara Tariq, M.D.
Director, Academic Affairs............................................................Sharanda Williams, M.A.
Director, Admissions and Recruitment...............................................Jeanne McLachlin, Ph.D.
Director, Student Wellness .............................................................Puru Thapa, M.D.
Director, Development........................................................................Laurie Ann Ross, B.A.
A Letter From the Dean

The UAMS College of Medicine is a community of scholars. We are dedicated to providing you, the next generation of physicians, with the best possible medical education and training. We are also devoted to creating new biomedical knowledge that improves health care – and you can be a part of this.

Our curriculum is “living,” never static. It constantly evolves based on advances in biomedical knowledge. It reflects the ever-changing, increasingly data-driven medical profession and the growing body of scholarly work on medical education itself.

Our first- and second-year curricula will immerse you in engaged, active learning experiences that help you learn to think critically. Our faculty members are passionate about helping you understand the relevance of basic science to clinical practice. You will also have opportunities to participate in research with basic scientists and physician-scientists who are working to transform health care.

UAMS has long been a leader in clinical skills and simulation education, and this is emphasized throughout the four years of medical school. At UAMS, you will also learn that medicine is a team sport. Interdisciplinary and interprofessional experiences are the norm both in simulated clinical settings and actual clinical sites throughout UAMS Medical Center and our affiliates.

The College of Medicine shares UAMS Medical Center’s vision and mission to provide the highest quality, patient-centered care for Arkansans and patients around the world. We will prepare you well for the science and the art of practicing medicine.

And we are committed to teaching you something more. As a physician, you will intervene in people’s lives when they are most vulnerable. It is a privilege and an incredible responsibility. As you work to become a physician, we will help you understand that the compassion you bring to every patient encounter is as vital as your knowledge and clinical skills.

Welcome to the College of Medicine.

Pope L. Moseley, M.D.
Executive Vice Chancellor, UAMS
Dean, College of Medicine
Office of Academic Affairs

Richard P. Wheeler, M.D.
Executive Associate Dean for Academic Affairs

James A. Clardy, M.D.
Associate Dean for Graduate Medical Education

James Graham, M.D.
Associate Dean for Undergraduate Medical Education

Tom South, B.A.
Assistant Dean of Admissions

Dwana McKay, B.S.
Assistant Dean for Housestaff and Registar

Sharanda Williams, M.A.
Director of Academic Affairs

Jeanne McLachlin, Ph.D.
Director of Admissions and Recruitment

Molly Gathright, M.D.
Assistant Dean for Graduate Medical Education

Puru Thapa, M.D.
Director of Student Wellness
General Information

Historical Synopsis

The medical school was conceived by a small group of prominent and dedicated Little Rock physicians. With the support of the Arkansas Medical Society, eight founding stockholders convinced the Arkansas Industrial University (renamed the University of Arkansas in 1899) to accept the school as its Medical Department; there was to be no attendant financial responsibility. The school was housed in a three-story remodeled building at 113 West Second Street in Little Rock and the doors were first opened in 1879 to twenty students. Dr. P.O. Hooper was named the first Dean. The only related practical education occurred at a free clinic (dispensary) located in the back of a nearby hardware store.

By 1890, a new building was completed at Second and Sherman Streets, six blocks to the east, contracted by the original stockholders. These more spacious quarters permitted the addition of laboratory studies in histology, chemistry and physiology, plus expanded activities in anatomical dissection. The stockholders also donated land to the city to build the Logan H. Roots Hospital adjacent to the new school. Although construction of the Hospital was completed in 1896, it was not used until 1898 because of insufficient funds; even then the use of the Hospital for clinical instruction was meager since emphasis was placed on the theoretical study of disease and materia medica.

When the state legislature and several state agencies moved to the new state capitol building in 1913, much of the old statehouse on West Markham at Louisiana Street was turned over to the Medical Department. In it were housed the library, the administrative offices and some of the basic science laboratories. Several laboratories remained at the Sherman Street building connected to the Roots Hospital. In 1915 an outpatient clinic building was built next to the school specifically for the instruction of medical students, funded from the trust of Dr. Isaac Folsom. To this day, all medical graduate diplomas note that instruction has been received in the Isaac Folsom Clinic. In 1918 the Medical Department was renamed the School of Medicine.

In 1934 the Public Works Administration began construction of the fourth medical school building adjacent to the Little Rock City Hospital on the east end of MacArthur Park. The City Hospital had been built in 1927 and contributed much improved clinical teaching facilities. In 1940 it first received state support and was renamed the University Hospital.

Present Facilities

After the Second World War, a larger student body, a growing full-time faculty and many new programs, gradually led to the concept of still another building plan. With the support of the University, the State Medical Society and Governor Sid McMath, the Legislature appropriated funds in 1951 to relocate the Medical Center to its present location near War Memorial Stadium. The UAMS Medical Center and its associated clinics were the first units occupied in 1957. Since that time, almost continuous construction has led to a modern, state-of-the-art academic medical center, dwarfing the original complex and housing nationally and internationally recognized programs in education, research and patient care.

In July 1975 the Medical Center was renamed the University of Arkansas for Medical Sciences (UAMS) and designated as one of the five campuses within the University of Arkansas system, including the University of Arkansas at Fayetteville, the University of Arkansas at Little Rock, the University of Arkansas at Pine Bluff and the University of Arkansas at Monticello. In conjunction with this reorganization, the School of Medicine became the College of Medicine.
The medical school utilizes the UAMS Medical Center, the Arkansas Children’s Hospital and the Veterans Administration Hospitals in Little Rock and North Little Rock as primary teaching units. Additionally, there are valuable educational affiliations with the Baptist Medical System Hospitals, the St. Vincent Infirmary, the St. Vincent Doctors Hospital, the Little Rock Hospital of the Arkansas Mental Health Services and the Baptist Rehabilitation Institute. The Family Medical Centers located within six of the Regional Centers serve as principal educational facilities. Since 1973, seven Research Centers have developed as outreach training sites for predoctoral, postdoctoral and continuing physician education programs. Other educational sites are available, through prearrangement, in many locations throughout the state. A completely new UAMS Medical Center and Psychiatric Research Institute were opened in January 2009. Junior and senior students began to use the new UAMS Northwest Medical Center in Fayetteville, Arkansas, in 2009.

### Human Resources

Medical students are taught by a full time faculty of more than 500 members, augmented by a voluntary faculty of more than 1,000 practicing physicians throughout Arkansas. Approximately 500 interns, residents and fellows are in specialty postdoctoral training and participate in medical student instruction. Under the health team concept, faculty, students and trainees work alongside community physicians in assuming teaching and patient care responsibilities. Medical students also learn from associating with other members of the health care team – nurses, pharmacists and numerous other health-related professionals.
Medical Student Oath

College of Medicine
University of Arkansas for Medical Sciences

In order to contribute to a spirit of moral and intellectual development; affirming that honor, integrity, and compassion are my highest ideals; and endeavoring to create a community of sensitivity and commitment, I, (name of student), pledge to my future patients, my colleagues and my mentors the following:

That in all instances I shall maintain a state of sensitivity and compassion; realizing always that my greatest commitment is to my patients. I will henceforth preserve the confidentiality of my patients, and I will render to them the highest possible standard of care. In short, I will conduct myself with unquestionable integrity in all of my professional relations.

Realizing the power of cooperation, and the common bond between practitioners of the healing arts, I will respect the contributions of my brothers and sisters in medicine, pharmacy, nursing, and in the health related professions. I will in no way breach this bond of respect, and I will strive to realize our collective commitment to heal and comfort the poor of body and spirit.

I will honor the rich tradition embodied in learning the art and the science of medicine. I will always seek to learn from the knowledge, wisdom, and experience of my mentors. May I never forget that medical education is a privilege bestowed on me by those who have entrusted their well-being and the well-being of others to me. Further, let me never forget that it is my responsibility to learn the science and the art of medicine; and that my learning within the noble profession of medicine is a lifelong process. May I be worthy of this trust and may I always remember that henceforth I must put others before myself.

I affirm this day before my future colleagues in medicine that I, (name of student), will be true to this pledge.
White Coat Ceremony

The White Coat Ceremony was established in 1993 by Dr. Arnold Gold at the College of Physicians & Surgeons of Columbia University to impress upon students, physicians and the public the important symbolic role of the white coat in patient-doctor interactions. It provides a mechanism by which values of compassion, excellence and integrity can be openly articulated and carefully considered in the company of friends, family and faculty.
Certain personal attributes are of fundamental importance to the individual who desires to enter the medical profession. These include curiosity, compassion, integrity, stamina, dedication to human service and a sustained ability to learn. Beyond these are the cognitive needs and requirements of an adequate intellectual capacity. A physician is expected to have a large fund of information in the disciplines of medical science in order to fulfill the basic expectations of his/her patients. Thus, the student of medicine must have the ability to absorb, integrate and use a large body of knowledge. Physicians likewise must understand the role of socio cultural and environmental events in illness and the impact of sickness on the family and community. Premedical education contributes significantly to an understanding of the interaction of these factors.

It is therefore valuable to have as broad an education as possible to prepare for the intensified study of human biology encountered in medical school. A minimum of three years (90 semester hours) of college work is required to provide this and four years leading to a baccalaureate degree are strongly recommended. If only three years of work are presented at application, at least 18 semester hours must be in courses of junior or senior standing. However, it should be noted that it is rare for an applicant to medical school to matriculate without a baccalaureate degree.

Applicants with “premedical” majors will have no particular advantage over applicants majoring in other fields. The value of a broad cultural background for each student cannot be overemphasized. Some of the paramount goals of the premedical experience should be mastery of the art of study and the intellectual maturity to understand, utilize and synthesize facts into concepts.

**Pre-matriculation Requirements**

Accepted applicants must have successfully completed the following courses prior to matriculation to the College of Medicine.

**Pre-matriculation Course Requirements:**

- 2 semesters of Biology
- 3 semesters of Chemistry (to include Organic Chemistry with lab, and Biochemistry)
- 1 semester of Genetics*
- 2 semesters of Physics
- 2 semesters of English
- 1 semester of Statistics
- 2 semesters of Social Sciences **

* The required semester of Genetics is a minimum of a 3.0 hour semester course or its equivalent. In order to meet this requirement, the course must be a course in General Genetics. More narrowly defined genetic classes such as molecular genetics are not of sufficient breadth to cover the intent of this requirement. A General Genetics course should include – but not be limited to – the following: Mendelian inheritance, chromosome structure and function, meiosis and mitosis, linkage and gene mapping, molecular structure and organization of genes, DNA replication, transcription, translation, basic population and quantitative genetics (including Hardy-Weinberg).

**Psychology and Sociology are strongly recommended—but courses listed in the AMCAS Course Classification Guide for Behavioral Sciences (Anthropology, Economics, Family Studies, Psychology, Sociology), and Philosophy and Religion (Ethics, Logic, Philosophy, Religion and Theology) are acceptable.

Advanced Placement credit may be used to satisfy pre-matriculation course requirements listed above, provided the AP credit is accepted by your university/college and posted on your transcript. One AP credit will be the equivalent of one semester of coursework. However, the Admissions Committee strongly encourages those using AP credit to satisfy the pre-matriculation requirements to pursue the opportunity to take more advanced level courses leading to the baccalaureate degree. The Admissions Committee looks favorably on the advanced level courses an applicant successfully completes during his/her undergraduate training. CLEP, exempt, or correspondence courses cannot be used to satisfy the pre-matriculation requirements.
The College of Medicine will accept online courses to meet our pre-matriculation requirements, with the exception of Organic Chemistry lab, provided the course is accepted and given credit/letter grade on the applicant's academic transcript from an accredited university.

In addition to the specific pre-matriculation courses required for admission, the College of Medicine faculty believes the following courses would be beneficial and are therefore strongly recommended: BIOLOGY: Embryology, Histology, Cellular and Molecular Biology. PHYSICS and MATH: Computer Science. BEHAVIORAL SCIENCE: Sociology, Physical or Cultural Anthropology, Human Ecology, General and Special Psychology. HUMANITIES: Facility in understanding written and spoken English is fundamental to precise communication. This is valuable to the student not only in classroom activities, but also in dealing with individuals as patients and colleagues. Courses in Composition and other communication skills, including Speech, are excellent. A background in foreign languages is helpful to the prospective physician who will encounter an ethnically and culturally diverse population. Studies in World Literature and World History are desirable to enhance the student's understanding and appreciation of human heritage, societal forms, values past and present, and the intrinsic merits of scholarship and lifelong learning. A course in Logic will be advantageous in understanding the approach to sound reasoning and systematic thought in the solution of problems.

Arkansas Resident Status for Initial Classification

For the 2017-18 academic year, the class size is 174. Preference is given to Arkansas residents. State law permits the Admissions Committee to accept a limited number of non-Arkansas resident applicants. Preference is given to non-Arkansas residents demonstrating strong ties to the state of Arkansas. Non-Arkansas resident applicants with less than 3.5/4.0 grade point average and MCAT scores below the national average are rarely considered. Individuals with strong ties must communicate this information to the Office of Student Admissions by November 15.

All applicants who submit the AMCAS application will be sent instructions on how to complete the College of Medicine online Supplemental Application. Applicants who indicate on the AMCAS application that their legal state of residence is Arkansas will be sent an “Arkansas Resident Status for Initial Classification” form. Arkansas applicants must submit the form to the office of Medical Student Admissions. The Office of Admissions will verify the applicant’s residency status and congressional district. Applicants are forewarned that the falsification of one’s application with regard to either Arkansas residency or congressional district is a serious matter and will be closely scrutinized by the Admissions Committee.

Arkansas Resident Status Determination—Initial Classification

Deadline: November 30 of the admissions cycle

Applicants who designate a state other than Arkansas as their legal state of residence on the AMCAS:

1. If an applicant to the University of Arkansas College of Medicine designates a state other than Arkansas as his/her legal state of residence on the AMCAS application, the applicant will be considered a non-Arkansas resident throughout the entire admissions cycle.

2. If an applicant wishes to change his/her legal state of residence designation on the AMCAS application, he/she must do so by the established deadline of midnight, November 30. No changes can be made after November 30 of the admissions cycle. The legal state of residence designated by the applicant on the AMCAS application as of December 1 will be used for the entire admissions cycle. No exceptions.

3. A non-Arkansas resident accepted for admission to the University of Arkansas College of Medicine will pay out-of-state tuition for the freshman year of medical school. A non-Arkansas resident enrolled in the College of Medicine for one year may petition to have his/her residency status re-classified for subsequent years of enrollment in the College of Medicine. The student should refer to the UAMS Standards and Processes for determining student residency status for tuition purposes at healthprofessions.uams.edu/files/2013/11/policy-3.400.

4. A non-Arkansas resident accepted for admission to the College of Medicine may apply and be considered for a limited number of out-of-state tuition waivers, i.e., including the Academic Waiver; Diversity Waiver; Bowie County, Texas Border County Waiver; Native American Waiver; US Military Personnel Stationed in Arkansas Waiver, and UA Board Policy 520.6 for children, spouse of University of Arkansas for Medical Sciences employees.
Applicants who designate Arkansas as their legal state of residence on the AMCAS application:

1. If an applicant to the University of Arkansas College of Medicine designates "Arkansas" as his/her legal state of residence on the AMCAS application, the Medical Student Admissions Office will send an "Arkansas Resident Status for Initial Classification Form" to the applicant. The applicant must complete and submit the form along with the College of Medicine Supplemental Application within two weeks of receipt but by no later than November 15.

2. The "Arkansas Resident Status for Initial Classification Form" will assist the Medical Student Admissions Office with
   a) confirming the applicant is a bona fide resident of the state of Arkansas, and
   b) determining the applicant's federal Congressional District.

**Permanent Residents**

An applicant must be a U.S. citizen or a Permanent Resident of the U.S. at the time of application. Permanent residents must provide the Office of Admissions with the required documentation prior to being granted a faculty interview, i.e., I-551 card. The Admissions Committee will not review an applicant's file until the Office of Admissions verifies the applicant's Permanent Residency status. Contact the Office of Admissions regarding the specific criteria required by the Association of American Medical Colleges (AAMC) and UAMS to determine Permanent Residency status.

**Application Procedures**

**AMCAS APPLICATION:** The College of Medicine at UAMS requires applicants to submit the American Medical College Application Service (AMCAS) application to the Association of American Medical Colleges (AAMC). AMCAS is a non-profit centralized application service operated by and as a part of the AAMC. Approximately 147 US medical schools participate in this centralized application service. All applicants must apply online at the Association of American Medical College’s website, www.aamc.org. Applicants may begin to certify and submit their AMCAS application beginning in early June. The deadline for submitting your AMCAS application to AMCAS is November 1. However, we strongly recommend that all applicants, particularly non-Arkansas residents, submit their AMCAS application by September 30.

**MEDICAL COLLEGE ADMISSIONS TEST (MCAT):** The MCAT is required of all applicants and must have been taken no earlier than three years prior to the year of application, i.e., applicants applying for the 2018 freshman class must have taken the MCAT after January 1, 2015. It is the responsibility of the applicant to register and take the exam. AMCAS will forward the applicant’s MCAT scores to the College of Medicine. Applicants must register for the MCAT electronically through the AAMC’s website at www.aamc.org/mcat. The MCAT test dates and testing center locations for the calendar year are posted on the AAMC website.

In April 2015, the AAMC retired the MCAT that had been administered since 1991 and replaced it with the new 2015 MCAT. For the UAMS College of Medicine, MCAT exams are valid for three years. Therefore all MCATs — both the old and new — taken after January 1, 2015 are valid for the 2018 admissions cycle. The four sections on the new MCAT include: Biological and Biochemical Foundations of Living Systems, Chemical and Physical Foundations of Biological Systems, Critical Analysis and Reasoning Skills, and the new section, Psychological, Social and Biological Foundations of Behavior.

**ACADEMIC TRANSCRIPTS:** You must submit an official transcript to AMCAS from each college of registration in the United States and Canada. AMCAS is responsible for ensuring that the application materials are complete and correct by verifying information on your application against the official transcripts. You should contact your registrar’s office(s) and obtain a personal copy of your transcript(s). You should resolve any questions about your transcript with the appropriate registrar before you submit the AMCAS application. You will need your transcripts when you complete the academic record in your AMCAS application. After any problems with your transcripts have been resolved, have the registrar forward an official copy to AMCAS. All official transcripts must be received at AMCAS by our deadline of November 15. AMCAS will verify the official transcript grades, as well as the MCAT scores, and forward their report to the College of Medicine.

If you are accepted for admission to the College of Medicine, you must contact the appropriate registrars and request official academic transcripts, complete with degree(s) conferred, be forwarded to the Office of Admissions. All transcripts must be received in the
Office of Admissions by June 30. Any applicant who fails to meet all pre-matriculation requirements will not be allowed to register and his/her position in the freshman class will be given to the next highest-ranking applicant on the Alternate List.

UAMS COLLEGE OF MEDICINE SUPPLEMENTAL APPLICATION: Upon notification from AMCAS that you have applied, we will send you instructions to complete a UAMS College of Medicine online Supplemental Application that provides an itemized list of other steps you must follow to complete your medical school application. A non-refundable fee of $100.00 must accompany your Supplemental Application. Applicants pre-approved for the AMCAS fee assistance program are eligible for a 50 percent discount of the Supplemental Application fee. The Supplemental Application includes a section for self-reporting felony or misdemeanor convictions, actions by a college, university, or professional school for unacceptable academic performance or a violation of an Institutional Code of Conduct, disciplinary action by a licensing agency, authority or board, etc. A criminal background check will be conducted on all applicants accepted for admission and Alternates placed on the Alternate List.

CRIMINAL BACKGROUND CHECK: All conditionally accepted applicants must consent to, submit to, and successfully complete a criminal background check through the AMCAS-facilitated criminal background check vendor as a condition of matriculation to the University of Arkansas for Medical Sciences College of Medicine. Failure to do so will constitute failure to meet the pre-matriculation requirements established by the College of Medicine and will result in the withdrawal of a conditionally accepted offer. Matriculation and continued enrollment in the College of Medicine is contingent upon a completed criminal background check with acceptable results. Failure to consent to a criminal background check; refusal to provide necessary information to conduct a criminal background check; failure to provide additional information wherein an investigation is warranted; and failure to comply with the investigatory procedures when a cause for further review is warranted due to 1) the discovery of previously undisclosed information; 2) the discovery of more egregious information than was previously disclosed; or 3) the discovery of conflicting information between or among the AMCAS application and/or Supplemental Application and/or Criminal Background Check Report and/or any and all documents considered part of the applicant’s application, will result in disciplinary action up to, and including, withdrawal of a conditional offer of acceptance, refusal of admission, or dismissal from the College of Medicine.

PREMEDICAL ADVISORY COMMITTEE COMPOSITE EVALUATION: (Mandatory) If it has been two years or less since you last attended or graduated from a college, you must request a letter of evaluation from the school’s Premedical Advisory Committee. It is your responsibility to investigate and determine if your school has a Premedical Advisory Committee. If your school does not have a Premedical Advisory Committee, you must ask three individual faculty members familiar with your leadership abilities, work ethic, professionalism, volunteerism, etc., from individuals who know you well, preferably over an extended period of time. If currently enrolled in, or accepted to, a Graduate or Professional Degree Program, your program director or major advisor must submit a letter granting permission to review your application for medical school. The letter must indicate the projected date of completion for all degree requirements. Without this letter, the Admissions Committee will not review your file. A letter of recommendation from your Program Director/Major Advisor will be considered by the College as constituting such a letter. If you are accepted to the college under the conditions noted above and then do not complete the Graduate and/or Professional Degree program, the College of Medicine Admissions Committee will review the circumstances. The Admissions Committee must likely will rescind the offer of acceptance. An applicant who applies to medical school during the first year of a two-year graduate degree program is offered an acceptance, he/she will be required to defer admission to medical school for one year, complete the two-year graduate degree program, and then enter medical school following the completion of the graduate degree.

PERSONAL LETTERS OF RECOMMENDATION: (Optional) In addition, you may include up to three personal letters of recommendation in your file, letters that attest to your performance outside the classroom, i.e., motivation, integrity, leadership abilities, work ethic, professionalism, volunteerism, etc., from individuals who know you well, preferably over an extended period of time. The College of Medicine participates in the AMCAS Letters Service. Therefore, personal letters of recommendation should be sent to AMCAS through the AMCAS Letters Service by November 15.

GRADUATE OR PROFESSIONAL DEGREE PROGRAM: If currently enrolled in, or accepted to, a Graduate or Professional Degree Program, your program director or major advisor must submit a letter granting permission to review your application for medical school. The letter must indicate the projected date of completion for all degree requirements. Without this letter, the Admissions Committee will not review your file. A letter of recommendation from your Program Director/Major Advisor will be considered by the College as constituting such a letter.
FACULTY INTERVIEWS: Each Arkansas resident applicant, who is a U.S. citizen or Permanent Resident of the U.S., is personally interviewed by members of the College of Medicine faculty. The interview gives applicants an opportunity to relate facts about themselves that cannot be conveyed by the AMCAS application form and to visit and ask questions about the College of Medicine. The College of Medicine conducts team interviews (two faculty members will interview the applicant at the same time – with some teams including a third interviewer, a senior medical student) on designated admissions interview days (Saturday mornings during the fall). Our interviews are “blind,” meaning the interviewers do not have access to your records—they will not know your MCAT or GPA, etc. Applicants should plan to spend approximately four hours on campus for their admissions interview. The interview morning will include an orientation session with the Dean and a campus tour led by medical students. It is the responsibility of each Arkansas resident applicant to contact the Office of Admissions to schedule a faculty interview. An applicant who indicates on the AMCAS application that he/she is not an Arkansas resident, but advocates strong ties to Arkansas, must submit a letter by November 15 describing in detail strong ties to the state. It is strongly suggested that non-Arkansas residents submit their AMCAS application to AMCAS well in advance of the November 1 deadline, i.e., September 30. The College of Medicine online supplemental application, along with the application fee, should be submitted by no later than November 15. With regard to the interview of non-Arkansas residents, the Admissions Committee will determine at its December meeting which non-Arkansas residents will be extended an invitation to come to UAMS for faculty interviews. Email notification will be sent by December 20 to let non-Arkansas residents know if they will be invited for an interview in early January. It is the responsibility of the applicant to ensure that his/her application is complete by the established deadlines.

NON-DISCRIMINATION: Technical standards for admission are described at the end of this section. Applications are evaluated on the basis of academic qualifications, special achievements and personal attributes only, without preference to race, color, creed, sex, ethnic background, handicap or economic situation. Members of under-represented minority groups are encouraged to apply and such applications will be given consideration equal to all other applicants. Once accepted, all students are eligible to apply for financial assistance and may be awarded financial aid on the basis of financial need and/or merit within the resources available to the College of Medicine for that purpose.

Admissions Committee Review and Action

Arkansas Code 6-64-405 states the College of Medicine Admissions Committee shall be composed of fifteen (15) members to be appointed by the Board of Trustees of the University of Arkansas. Act 515 of 2013 modified the makeup of the Admissions Committee from the four congressional districts and allows for the majority of the Committee to be faculty. Eight of the members, at least four of whom shall have faculty appointments in the University of Arkansas College of Medicine, shall be appointed from each of the four congressional districts and shall be apportioned on the basis of two members from each congressional district. One member will be designated at large. The Board shall promulgate reasonable rules and regulations necessary to the fair and competitive selection of freshmen medical students with due consideration being given scholastic standings, recommendations of the premedical advisory committees of the various schools where the applicants pursue their premedical studies, their performance on the Medical College Admissions Test, and any other procedures that can be developed that would deal fairly with the applicant group as a whole.

The minimum number of Admissions Committee members necessary to constitute a quorum is eight (8) of the total fifteen (15) members. Faculty members must constitute the majority of voting members at all meetings. The Admissions Committee meets one day in both December and January and for a week in early February. At both the December and January meetings, the Committee reviews a limited number of Arkansas resident applicants for possible early acceptance. At the December meeting, the Committee also screens all non-Arkansas resident applicants to determine who will be invited to come to UAMS in January for faculty interviews and be considered in February for possible admission. The primary work of the Committee is conducted at its week-long “retreat” in early February. Following the individual review of all applications by each of the fifteen committee members, the committee meets with the Dean to finalize the Acceptance List, the Alternate List, and determines the maximum number of non-Arkansas residents who may be admitted. With the exception of the small number of applicants who are offered early acceptances in December and January, letters are mailed to all applicants by February 28 advising them as to whether or not they have been accepted for admission, placed on the Alternate List, or not accepted for admission. As necessary, the Admissions Committee may subsequently meet to review applicants who failed to meet the pre-matriculation requirements. Based on a case-by-case review by the Committee, the offer of acceptance may be rescinded or the applicant may be required to defer for one year to complete all pre-matriculation requirements.

The final authority for selecting the entering freshman class rests with the College of Medicine Admissions Committee. All information, both objective and subjective, is reviewed by the Admissions Committee in determining the relative strength of an applicant’s qualifications.
The number of places in the first year class is limited and the committee is responsible for selecting, on a competitive basis from the total applicant group, those individuals best qualified.

Arkansas law mandates the College of Medicine admit at least 150 students to the entering freshman class. Preference is given to Arkansas residents. Seventy percent (70%) of the first 150 enrollment positions must be equally distributed among the four federal Congressional Districts. The remaining 30% of the first 150 enrollment positions may be from any Congressional District or up to 15% of the first 150 allotted positions may be non-Arkansas residents. Preference is given to non-Arkansas residents who have “strong ties” to Arkansas. Any enrollment positions exceeding 150 may be granted to the best qualified applicants, regardless of Arkansas residency or congressional district. The College of Medicine may increase the number of freshman enrollment positions as deemed necessary to address a projected shortage of practicing physicians in the state. The number of allotted positions in the freshman class is 174.

After acceptance, an applicant is expected to complete his/her proposed educational program, maintain the same level of scholarship and continue to demonstrate the high moral standards required for entrance to the College of Medicine. The application folder will be kept current. In the event a college degree will be awarded prior to matriculation in medical school all accepted applicants must provide a transcript verifying that requirements have been met and that the degree has been or will be awarded. Official transcripts from all colleges and universities from which degrees have been received and/or from which college credit has been received after the application is filed at AMCAS must be received prior to matriculation, i.e., June 30. All conditionally accepted applicants, and alternates placed on the Alternate List, must consent to, submit to, and successfully complete a criminal background check through the AMCAS-facilitated criminal background check vendor as a condition of matriculation. Failure to do so will constitute failure to meet the pre-matriculation requirements established by the College of Medicine and will result in the withdrawal of a conditionally accepted offer. Matriculation and continued enrollment in the College of Medicine is contingent upon a completed criminal background check with acceptable results.

When an applicant is accepted by the Admissions Committee into the College of Medicine, the Admissions Committee makes the decision to accept the applicant based on the applicant’s file at the time of consideration. If an applicant’s circumstances change from what could have been reasonably expected from the application file, i.e., fails or withdraws from a course, has a failing grade, drops out of a program, fails to obtain a degree or a major or minor, that they indicated they would receive, or in general does not sustain the level of academic achievement upon which the Admissions Committee made their initial decision, then the facts of the application are no longer valid and the acceptance will be reviewed and possibly withdrawn.

In addition to those applicants approved for the incoming class, a group of additional applicants will be designated as alternates. Alternates may be promoted to full acceptance status should there be subsequent withdrawal of any of the students from the class previously selected. Legislation designed to increase the number of physicians in rural Arkansas gives preference to Alternates who contract to practice medicine in rural underserved communities in Arkansas. Applicants must be Arkansas residents to participate in the Arkansas Rural Medical Practice Student Loan and Scholarship Program. Please refer to the section on Student Financial Aid “Service-Connected Scholarships” for additional information.

Modification of AAMC Application and Acceptance Protocol Policy

Statement from the AMCAS Instruction Manual for medical school applicants:

“I understand that I am required to inform the Office of Admission of each AMCAS-participating medical school to which I apply if I matriculate into any degree-granting program after submission of my application to AMCAS and prior to matriculation at an AMCAS-participating medical school. I understand that this communication must be in writing. (A “degree-granting program is any educational program that leads to a definitive degree: this does not include a certificate of participation or completion. Examples of degree-granting programs are BA, BS, MS, MD, DO, PhD, JD, DDS, etc.)”

In keeping with the spirit of the AAMC Application and Acceptance Protocols (Traffic Rules), the University of Arkansas College of Medicine has adopted the following policy that expands the “traffic rules” that currently apply to matriculation at any AMCAS-participating allopathic medical school to also include osteopathic medical schools regardless of location, i.e., in the United States, Canada or elsewhere.

UAMS College of Medicine Policy Change: An applicant to the University of Arkansas for Medical Sciences College of Medicine must withdraw his/her application from consideration as soon as he/she enrolls, matriculates, or starts an orientation program prior
to enrollment, at any allopathic or osteopathic medical school, located in the United States, Canada, or elsewhere. Upon receipt and verification of the information, the UAMS College of Medicine Admissions Committee will no longer consider the application.

If the Admissions Committee extends an offer of acceptance to an applicant, or places an applicant on the Alternate List, and subsequently discovers the applicant failed to notify the UAMS College of Medicine admissions office that he/she was enrolled, had matriculated, or started an orientation program at any allopathic or osteopathic medical school regardless of its location, at the time the College of Medicine Admissions Committee made its offer of acceptance, the acceptance offer will be rescinded.

Option to Defer Admission

**ARKANSAS RESIDENTS:** Any Arkansas resident applicant who is offered a position in the freshman medical class can enter the next class as customary, or can elect to defer the start of medical studies for one year, knowing that a position is guaranteed in the next subsequent class. Notification to the Dean's Office should be given as soon as the student has reached a decision to defer admission. However, notice must be received no later than May 15 in the year for which the applicant has been accepted for admission. Applicants offered positions in the freshman class after May 15 must provide notice of their intent to defer no later than July 15.

**Request to extend deferment for an additional year:** If an applicant who is approved for a one-year deferment has a compelling reason to request an additional one-year deferment, the applicant must submit a detailed letter to the Office of Admissions by January 15 asking the Admissions Committee to consider his/her request. The Admissions Committee will review the request at its February meeting and will notify the applicant by February 28 if the request to extend the deferment will or will not be approved. A deferment extension will only be granted for compelling reasons. If the Admissions Committee denies the applicant's request to extend the deferment for an additional year, the applicant will be expected to complete all pre-matriculation requirements and matriculate in the next subsequent class or relinquish his/her position in the class. An applicant may only request to defer up to a maximum of three (3) years pending approval by the Admissions Committee.

Arkansas Rural Medical Practice Student Loan and Scholarship recipients: Alternates interviewed and approved for the Arkansas Rural Medical Practice Student Loan and Scholarship program, who subsequently gain admission to medical school by virtue of being advanced to the top of the alternate list, do not have the option to defer. Only Arkansas residents may apply for this scholarship program.

**NON-ARKANSAS RESIDENTS:** Non-Arkansas residents accepted for admission do not have the option to defer.

Accreditation, Degree and Licensure

The Doctor of Medicine program offered by the College of Medicine at the University of Arkansas for Medical Sciences is accredited by the Liaison Committee on Medical Education. The College of Medicine, through the University of Arkansas, grants the M.D. degree to those students who successfully complete its requirements. However, in order to practice medicine, a license to practice must then be obtained. The license to practice is issued by the Arkansas State Medical Board, an entity separate and distinct from the University of Arkansas. The issuance of the academic degree does not confer upon the recipient any guarantee of licensure.

Advanced Standing or Transfer Policy

The University of Arkansas will sometimes consider a few well-qualified applicants for potential transfer into the third year of the college. Transfer applicants must be Arkansas residents or have strong ties to the state of Arkansas. Applicants must be in good standing and making satisfactory academic progress at an LCME-accredited allopathic medical school located within the United States. Applicants will be considered beginning March 1. The deadline for receiving all application materials is April 1 of the year in which request for transfer is considered. Since such transfers are rare, interested individuals should contact the Office of Admissions for more detailed information.

Data on 2017 Entering Class

- Received 2,234 applications from 44 states.
- The undergraduate grade point average for accepted applicants was 3.78 based on a 4.0 scale.
• The average score on the MCAT for accepted applicants was 507.
• Of those accepted, approximately 48% were female.
• The science disciplines represented 74% of the undergraduate majors. 51% of those accepted majored in biology; 14% in Biochemistry. A diverse list of other majors of those accepted include: anthropology, biochemistry, bioengineering, cell biology, chemistry, exercise science, general science, general studies, genetics, health science, history, interdisciplinary studies, international relations, kinesiology, liberal arts, math, molecular biology, neuroscience, nursing, philosophy, physical therapy, political science, psychology, public health, radio technology, religious studies, and theatre arts. Double majors included a combination of biology and (anthropology, biochemistry, business, chemistry, foreign language, history, physics, psychology, and Spanish). Other double majors included chemistry & biochemistry, French & neuroscience, physics & chemistry, Spanish & biochemistry.
• Of those accepted, 85% obtained all or part of their undergraduate education at colleges in Arkansas.
• 77% of the acceptances were first-time applicants.
• The average age of those accepted was 23 – age range was 21-35.

Life-changing Letters. After the final meeting of the Admissions Committee in February, letters are prepared and sent to applicants advising them of their admissions status with the College of Medicine. Each year, the Admissions staff (pictured left to right: Jeanne McLachlin, Ph.D., Director of Admissions and Recruitment; Tom South, Assistant Dean, Admissions; and Tammy Henson, Admissions, and Rural Practice Programs Administrator) makes the ceremonial trek from the admissions office to the mail room—pushing the cart containing “life-changing letters.”

Policies

Each student admitted to the College of Medicine at UAMS receives a Student Handbook containing detailed policies and procedures of the College. Students are responsible for everything in the Student Handbook. Before individuals may register for the freshman year, they are required to acknowledge in writing (on a form supplied by the College) that they have received the handbook, understand the policies and procedures contained therein and agree to abide by them. Further, they acknowledge that policies and procedures of the College may be changed and that new policies supersede old ones as soon as notification occurs. Anyone having questions concerning these policies and procedures is encouraged to contact the Executive Associate Dean for Student and Academic Affairs.
Registration

During the summer, information will be mailed to each student concerning the registration process, payment of tuition and fees and other matters. For this reason the Office of Student Admissions must have on file a current mailing address at which mail can be received with certainty. It is the applicant's responsibility to maintain his/her current address in AMCAS throughout the application cycle. Each accepted applicant must submit transcripts of all college, university and professional school records to the Office of Admissions by June 30. Applicants accepted to the freshman class must appear for registration at the place and time prescribed. Failure to appear for registration at the appointed time will result in forfeiture of that individual's place in the class to the next eligible alternate.

Payment of Tuition

Tuition is charged by the semester. The fall semester's tuition is due in full on the day of registration. The College of Medicine does not hold a registration day for the spring semester (our students register for the entire year when they register in the fall). Therefore, it is each student's responsibility to pay their spring semester's tuition by the first day of classes. Tuition payments are made to the UAMS Office of Student Financial Services. Students who fail to pay tuition by the established due dates will be placed on administrative leave of absence and will not receive credit for any classes attended until tuition is paid. The UAMS Student Financial Services office does not send tuition due notices for payment of the second installment of tuition. It is the responsibility of the student to pay tuition and fees by the established due dates.

Housing

The Office of Student Activities and Housing advises students to go to www.uams.edu/studentlife and "Off Campus Housing Options" for information.

Special Students

An individual will be permitted to enroll as a special student in basic science courses of the College of Medicine for purposes of enhancing his/her vocational potential provided there is agreement of (1) the department chair concerned; (2) the Executive Associate Dean for Academic Affairs; and (3) the Admissions Committee of the College. The applicant should be employed full-time and have academic prerequisites appropriate for the requested basic science course(s).

Students enrolled in any Graduate School program of the University of Arkansas or in a UAMS college other than Medicine are permitted to enroll as special students (1) with the permission of his/her major professor, (2) the approval of the chair of the department offering the course, (3) the approval of the Executive Associate Dean for Academic Affairs (4) the permission of the Admissions Committee.

Technical Standards for Admission

The College of Medicine at UAMS believes that earning a Doctor of Medicine degree requires mastery of a coherent body of knowledge and skills. Because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs, it follows that graduates must be prepared to function in a broad variety of clinical situations and to render a wide spectrum of patient care. Therefore, there are certain minimum technical standards for physicians and medical students that must be met by applicants and students. A medical student must acquire substantial competence in the principles and facts of all of the curriculum's required basic science courses, must understand and appreciate the principles and practice of all of the basic fields of clinical medicine and must be able to relate appropriately to patients and other health care professionals. The following technical standards describe the non-academic qualifications, required in addition to appropriate academic achievements which the College considers essential for successful completion of the educational objectives of its curriculum. This list of required skills and qualifications is not all inclusive, but is meant to be representative:

Attitudinal, Behavioral, Interpersonal and Emotional Attributes: Because the medical profession is governed by ethical principles and by state and federal laws, a medical student must have the capacity to learn and understand these values and laws and to perform within their guidelines. Medical students should be able to relate to patients, as well as staff and colleagues, with honesty, integrity, non-discrimination, self-sacrifice and dedication. Medical students must be able to develop mature, sensitive and effective relationships
with patients. Medical students must be able to identify personal reactions and responses, recognize multiple points of view and integrate these appropriately into clinical decision making. Medical students must be able to communicate and care for, in a non-judgmental way, persons whose culture, sexual orientation, or spiritual beliefs are different than their own. A medical student must be able to examine the entire patient, male or female, regardless of the medical student’s social, cultural, or religious beliefs. A medical student must be of sufficient emotional health to utilize fully his/her intellectual ability, to exercise good judgment, to complete patient care responsibilities promptly and to relate to patients, families and colleagues with courtesy, compassion, maturity and respect for their dignity. The medical student must display this emotional health in spite of stressful work, changing environments and clinical uncertainties. The medical student must be able to modify behavior in response to constructive criticism. He/she must be capable of being non-judgmental when caring for a patient and not let his/her own personal attitudes, perceptions and stereotypes compromise care of the patient. An individual with a diagnosed psychiatric disorder may function as a medical student as long as the condition is under sufficient control to allow accomplishment of the above goals. In the event of deteriorating emotional/behavioral functioning, it is essential that a medical student be willing to acknowledge the disability and accept professional help.

**Intellectual Skills:** Medical students must possess a range of intellectual skills that allow them to master the broad and complex body of knowledge that comprises a medical education. They must be able to recall large amounts of information, perform scientific measurements and calculations and understand and cognitively manipulate three-dimensional models. Medical students must be able to learn effectively through a variety of modalities including, but not limited to: classroom instruction, small group discussion, individual study of materials, preparation and presentation of written and oral reports and use of computer-based technology. The ultimate goal of the student will be to solve difficult problems and to make diagnostic and therapeutic decisions. Reasoning abilities must be sophisticated enough to analyze and synthesize information from a wide variety of sources.

**Communication:** Medical students must be able to communicate in an appropriate fashion with a patient in order to obtain a medical history. This communication with patients must, at times, involve hearing the patient and speaking with the patient because some patients do not read or write, or at least they may not be able to do so under certain medical situations. Medical students must be able to read and write in patients’ charts in standard format and must be able to interact with a variety of standard computers networked to hospital information systems to obtain patient information, order tests and document patient progress. Medical students must be able to prepare a legible, comprehensive patient work-up and present a new patient’s case orally in a focused manner to fellow classmates, resident physicians and attending physicians as appropriate.

**Observation:** Medical students must be able to observe a patient and detect and interpret non-verbal communication from the patient. Each student must be able to use a microscope to, as examples, view and interpret a blood smear, a bacterial stain, a urine sample, identify normal tissues and identify pathologic changes in tissues which are brought about by disease processes, as well as studying other microscopic specimens. Medical students must be capable of viewing and interpreting such diagnostic modalities as various radiological imaging techniques (X-ray films, angiograms, CT scans, etc.) and electrocardiograms, in order to assess the accuracy and importance of the examination. Medical students must be able to perform auscultation of the patient and do such things as describe normal and abnormal heart sounds, detect bruits (sound of abnormal blood flow) and detect abnormal abdominal sounds. Medical students must be able to hear the history of a patient and respond appropriately to the patient verbally.

**Motor Skills:** Medical students must be able to position a patient properly for a physical examination. Medical students must be able to perform a physical examination on a patient, including the ability to inspect various physical signs and recognize normal versus abnormal findings, including fine visual differentiations such as the ability to see a non-palpable skin lesion to determine its malignant potential and to perform a funduscopic examination to evaluate the retina of the eye for changes suggestive of diabetes mellitus or hypertension. They must be able to elicit information from patients using the techniques of palpation, auscultation, percussion and other diagnostic maneuvers. They must be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. Examples of treatment reasonably required of physicians are cardiopulmonary resuscitation, the administration of intravenous medication, the application of pressure to stop bleeding, the opening of an obstructed airway, the introduction of intravenous catheters, the drawing of arterial and venous blood samples, the suturing of simple wounds and the performance of simple obstetrical maneuvers. Medical students must be able to utilize gross and fine manual palpation, touch, vibratory sensation and temperature sensation to describe and evaluate lymph nodes, thyroid nodules, breast tissue, the pulse, joints and other body parts.

**General:** Medical students must demonstrate the ability to tolerate physically challenging workloads and to function effectively under stress. The unpredictable needs of patients are at the heart of becoming a physician. Academic and clinical responsibilities of medical students may require their presence during day and evening hours and on any day of the week.
In evaluating candidates for admission and candidates for the M.D. degree, it is essential that the integrity of the curriculum be maintained, that those elements deemed necessary for the education of a physician be preserved and that the health and safety of patients be maintained. While compensation, modification and reasonable accommodation can be made for some disabilities on the part of the candidate for admission or for the M.D. degree, candidates must be able to perform the duties of a medical student or physician in a reasonably independent manner. The use of a trained intermediary would result in mediation of a candidate's judgment by another person's powers of selection and observation. Therefore, the use of trained intermediaries to assist students in meeting the technical standards for admission or graduation is not permitted.

The College of Medicine will consider for admission any candidate who demonstrates the ability to perform or to learn to perform the skills and abilities specified in these technical standards. Candidates for the M.D. degree will be assessed on a regular basis, according to the Academic Standards of the College of Medicine, not only on the basis of their academic (cognitive) abilities, but also on the basis of their scholastic non-cognitive abilities to meet the requirements of the curriculum.

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The Americans With Disabilities Act

The College has policies in place for students with disabilities. If you would like to discuss this information, please inquire in the College of Medicine Academic Affairs Office. Richard Wheeler, M.D., the Executive Associate Dean for Academic Affairs, and James Graham, M.D., the Associate Dean for Undergraduate Medical Education are the designated individuals in the College of Medicine to contact. All students must be able to comply with the “Technical Standards” of the College with or without reasonable accommodations. The campus policy on accommodations can be found in the College of Medicine Student Handbook, which is given to all entering Freshmen, or is available at all times on the College of Medicine website. When a student submits a request, the College may request additional information. The College has a Committee to review the requests.

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CPR Policy

Freshman Medical Students must be certified in Basic Life Support Cardiopulmonary Resuscitation (CPR), American Heart Association Program, before the end of the Fall Term of their Freshman year. Students already CPR certified must show proof of American Heart Association certification during Freshman Orientation. Students may be certified elsewhere as long as the certification is that of the American Heart Association and certification is documented before the end of the fall term. Students must be ACLS certified to graduate.
Curriculum

The primary objective of the curriculum is to assist the student in acquiring the knowledge, skills, and attitudes necessary for the competent practice of medicine. The College has a student-centered, integrated curriculum aimed at optimal learning. This includes not only normal and abnormal structure and function of the human body, but a wide variety of other objectives, such as the social determinants of health, strong team work skills, and health care quality improvement.

In the first two years, the curriculum provides the student with a broad overview of human systems in health and disease. The freshman year begins with 3 modules focusing on foundational science; this is followed by modules organized by major organ system throughout the remainder of the freshman and sophomore years. In addition, a Practice of Medicine course runs throughout the first two years. The grading in the first two years is pass-fail to encourage the primary emphasis to be on learning rather than on grades or points in courses.

The junior year clerkships provide training in the primary specialties of medical practice. Students apply scientific principles to the examination, diagnosis, and treatment of human disease. Students, under supervision, assist clinical teams in the care of patients in a variety of practice settings. The practical, hands-on learning is supplemented by seminars, conferences, and clinical rounds. In July, 2016, the College will begin offering a series of electives in the junior year to allow students an earlier opportunity to explore their career specialty interests.

The senior year is mostly elective in order to provide each student the opportunity to choose a program best suited to his or her individual needs. There are a large number of electives each student can choose from in a 33 week course of study in the senior year. Research may be taken as an elective. Off campus studies, including at other medical schools and international, may be elected. The degree, Doctor of Medicine, is conferred upon graduating seniors.
Summary of Hours in the Curriculum for the 2016-2017 Academic Year

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Clock Hours</th>
<th>Semester Hours</th>
<th>Course</th>
<th>Clock Hours</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Structure</td>
<td>160</td>
<td>7.0</td>
<td>Brain and Behavior</td>
<td>162</td>
<td>9.0</td>
</tr>
<tr>
<td>Molecules to Cells</td>
<td>120</td>
<td>7.0</td>
<td>Practice of Medicine 1</td>
<td>181</td>
<td>10</td>
</tr>
<tr>
<td>Disease and Defense</td>
<td>81</td>
<td>4.0</td>
<td>Hematology</td>
<td>60</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Total: 687.5 hours, 36 semester hours*

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Clock Hours</th>
<th>Semester Hours</th>
<th>Course</th>
<th>Clock Hours</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiology</td>
<td>63</td>
<td>3.0</td>
<td>Musculoskeletal/Skin</td>
<td>56</td>
<td>3.0</td>
</tr>
<tr>
<td>Endocrine/Reproduction</td>
<td>76</td>
<td>4.0</td>
<td>Practice of Medicine 2</td>
<td>146</td>
<td>8.0</td>
</tr>
<tr>
<td>GI/Nutrition</td>
<td>67</td>
<td>4.0</td>
<td>Medicine across the Generations</td>
<td>58</td>
<td>3.0</td>
</tr>
<tr>
<td>Hematology</td>
<td>60</td>
<td>3.0</td>
<td>Pulmonary</td>
<td>95</td>
<td>5.0</td>
</tr>
<tr>
<td>Renal</td>
<td>45</td>
<td>2.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Total: 632 clock hours, 33.5 semester hours*

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Clock Hours</th>
<th>Semester Hours</th>
<th>Course</th>
<th>Clock Hours</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>320.0</td>
<td>8.0</td>
<td>Psychiatry</td>
<td>240.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Surgery</td>
<td>320.0</td>
<td>8.0</td>
<td>Pediatrics</td>
<td>320.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Obstetrics/Gynecology</td>
<td>240.0</td>
<td>6.0</td>
<td>Surgical Sub-Specialties</td>
<td>160.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Neuro/Ophth</td>
<td>160.0</td>
<td>4.0</td>
<td>Family Medicine</td>
<td>160.0</td>
<td>4.0</td>
</tr>
</tbody>
</table>

*Total: 1920 clock hours, 48 semester hours*

**FOURTH YEAR**

Minimum: 1320 clock hours, 33 semester hours.

A four-week Acting Internship, 4 weeks of Geriatrics and a one-week, end-of-the-year summary course are required.

The College of Medicine at UAMS, reserves the right to change any provisions, offerings or requirements at any time within the student's period of study. During the time between the printing of this announcement and the administration of the courses noted above, the exact make up of the curriculum, as well as the contact time for courses in the curriculum will almost certainly change due to faculty decisions. When this occurs, semester hours will also change. This is important, since the semester hours are used to calculate grade point averages. Exact information concerning the curriculum as well as the semester hours can be obtained immediately before any semester begins by contacting the Dean's office.
Off-Campus Experience

The majority of students in the College of Medicine will be assigned to mandatory rotations requiring them to live away from Little Rock for between four to twelve weeks and sometimes longer, depending on individual circumstances and faculty decisions regarding curriculum. These off-campus experiences usually take place in the third and fourth year of the curriculum.

The UAMS Northwest campus in Fayetteville, Arkansas, started in 2008 as the first regional medical campus for UAMS, has allowed the UAMS College of Medicine to expand class sizes and provide an opportunity for community based education for a group of students. Students selected to train at the northwest campus complete the first two years of medical school in Little Rock and then complete their M3 and M4 years on the NW campus. The curriculum at UAMS Northwest is longitudinally integrated where clinical subjects are scheduled together in a semester rather than in block fashion. Training is accomplished in community based medical facilities and private practices where students work directly and more one-on-one with physicians in practice in the Northwest Arkansas area. Although in two geographically different sites, student services available on the main campus are available at the NW campus. Both sites are under the direction of the same Clerkship Directors and share the same goals and objectives, evaluation systems, and expected outcomes. Through the active use of interactive video networks, the two campuses are linked for many common educational experiences. At the current time, the number of students assigned to the NW campus each year is between 14 and 18. Selection for the northwest campus begins shortly before the M1 year begins with an open enrollment for volunteers. At the end of the open enrollment period, a lottery system can be used to either fill the list to the minimum number or reduce the list to the maximum number, whichever may be necessary.

Because it is the policy of the College of Medicine that a certain number of sophomore students will be required to transfer to the UAMS Northwest Regional Campus in Fayetteville, Arkansas, at the conclusion of their sophomore year for their third and fourth years of medical school, it is, therefore, further our policy that we will increase the sophomore financial aid budgets of those students transferring to the NW campus to include a reasonable amount for moving expenses. The exact amount will be determined by the Student Financial Services office after considering typical moving costs in the community.

Honor System

All academic work in the College of Medicine is conducted under an honor system. Representative members of each class comprise the Honor Council and are responsible for insuring that all students understand the Honor Code and participate in maintaining its standards.

Medical Student Research

Recognizing the role of research as a part of scholarly accomplishment, opportunities exist for selected students to gain experience in this type of endeavor. Individual arrangements are made with a faculty member by mutual agreement. The research program may continue throughout the academic year and into the summer vacation months if desirable and feasible. Additionally, it is possible to participate in research projects as part of senior electives.

Grading System

With a few exceptions, which will be made known to students before courses and clerkships begin, grades assigned in the M1 and M2 year will be pass-fail. Grades in the M3 year are traditional “A” (outstanding achievement), “B” (very good achievement), “C” (satisfactory achievement), “D” (poor achievement, less than satisfactory and is considered in the College of Medicine to be a marginal performance), “F” (unsatisfactory achievement and failure in a course). Grades in the M4 year are Pass/Fail. A grade of “I” (Incomplete) indicates that some portion of the course work has not yet been completed.
Laptop Computer Requirement

A laptop computer is essential for study in the College of Medicine at UAMS and all enrolled students are required to have a computer that meets or exceeds the minimum standards listed below. Students will use their laptop computers extensively during their studies for tasks such as: accessing the campus learning management system, taking online examinations, access to virtual microscopy and other study materials, reading online textbooks, etc. Many of our courses have extensive online study materials which students will need to have ready access.

Laptop minimum requirements:
PC BASED COMPUTERS:
Intel Core 2 Duo processor 2.0 GHz or higher
2 GB RAM required, 4 GB recommended
Windows 7 or 8
120 GB or larger hard drive
1024x768 resolution or higher
Wifi 802.11a/g/n (or faster)

MAC BASED COMPUTERS:
Intel Core 2 Duo processor or higher
2 GB RAM required, 4 GB recommended
OS X 10.6 through 10.10
120 GB or larger hard drive
1024x768 resolution or higher
Wifi 802.11 a/g/n (or faster)

The exam software that we use will not work with virtual operating systems and will not work on tablet computers (including those tablets that run Windows). If you want to learn more about the exam software we use for in house exams, it is called Examsoft and their website is www.examsoft.com. Look under “exam taker” and there is information and a video tutorial.

Recommended software:
Microsoft Office (Both Word and Powerpoint files are often posted as study aids, Microsoft Access and Excel are not needed)
Adobe Reader (PDF files are often posted as study aids - free download)

If you have a laptop computer that meets these minimum requirements, you do not have to purchase a new computer to begin medical school. If you have a computer you've bought in the past 2 or 3 years which meets these requirements, it will be likely to be fine. If you do not have a laptop, we include a laptop in the cost of attendance for financial aid purposes.

Tablet computers (Apple, Android, etc), netbook computers, and e-readers may be useful devices for study, but will not meet the minimum computer requirements for testing and other purposes.

It is your responsibility to maintain your computer. Therefore, you might want to consider an extended warranty to cover the computer while a student. The library provides students with technical assistance with their laptops and other mobile electronic devices. Nicholas Larsen is available in the Student Success Center (SSC) in the library to help local and distant students on various technology issues that range from connecting to the wireless network to troubleshooting possible hard drive issues. Nicholas is available on the 3rd floor of the Library Sunday through Thursday, from 2:00 p.m. to 10:00 p.m. If you are off campus and need assistance, please call 501-526-6003 or email nglarsen@uams.edu.
Promotions

The requirements and standards for promotion and graduation applied by the Promotions Committee of the College of Medicine are contained in a document, the Academic Requirements for the Promotion of Medical Students. Each student is provided with a copy of this document in the Student Handbook and additional copies are available on request from the Office of the Dean. In addition to the usual forms of scholastic achievement, the Committee considers the ethical and behavioral characteristics of students as a part of total academic performance. Satisfactory performance for promotion at each level and for graduation at the end of the senior year requires that each student demonstrate not only an adequate knowledge of medical subjects, but also the skills and personal attributes necessary to become a physician. These include honesty, compassion, a demonstration of responsibility and the ability to relate satisfactorily with other individuals (patients, peers, faculty and members of other professions). The Promotions Committee is charged to recommend remedial work as necessary for individual students or dismissal from the college if circumstances warrant such action.

Withdrawal from School

A student may withdraw from school by submitting a formal application to the Office of the Executive Associate Dean for Academic Affairs for permission to do so. If approved and all financial obligations to the College have been met, the withdrawal will be granted. If withdrawal from school occurs between the midpoint of a given course and its completion, a passing or failing grade will be recorded (i.e., WP, or WF). Prior to the midpoint of the course, only the withdrawal (W) will be noted. A student who withdraws without approval will receive failures (F's) in all uncompleted courses. Withdrawals are permanent. Re-entry into the College of Medicine following a withdrawal would require readmission by the Admissions Committee.

Dismissal from School

A recommendation to the Dean of the College of Medicine that a student be dismissed from the College of Medicine may occur in several ways:

A. Dismissal of a student may be recommended by the Promotions Committee if a student's performance does not meet the minimal requirements prescribed by the Academic Requirements for the Promotion of Medical Students or other minimum requirements as determined by the faculty.

B. Dismissal of a student may be recommended by the Promotions Committee based upon documented information of improper attitudes and/or behavior. The landmark case in this regard is the Horowitz case which involved a medical student at the University of Missouri, Board of Curators of the University of Missouri vs. Horowitz, 98 U.S. Supreme Court (1978).

C. Dismissal may be recommended by the Promotions Committee when the Honor Council, as a result of a trial conducted according to the constitutional procedures of the Honor System, has found a student guilty of social, moral, or professional misconduct. The student participates in the trial and knows in advance that the recommendation will be made.

D. Under certain circumstances, when an Academic Standard calls for an action of dismissal, or when a motion is passed by a Student Promotions Committee calling for an action of dismissal, the action may be applied administratively without the need for a Student Promotions Committee meeting unless one is specifically requested by the affected student or the Administration feels a Promotions Committee meeting is warranted.

Any student whose dismissal has been recommended by the Promotions Committee or through administrative mechanisms will be informed of the fact, in writing, by the Executive Associate Dean for Academic Affairs.

Drug Testing and Criminal Background Checks

A critical part of medical education involves learning experiences in hospitals and other health care facilities. Use of these facilities in training is essential and students must be able to complete their assigned rotations. Many hospitals and health care facilities have policies requiring drug testing and/or criminal background checks for employees, students and volunteers. Facilities that provide instruction to College of Medicine students may have, or may adopt in the future, drug testing and/or criminal background check policies. Some facilities provide that students who test positive for drugs, or who have certain types of information in their criminal background checks, are ineligible to work in that facility.
Because the use of these health care facilities is a part of the curriculum and essential to medical education, students should be prepared to comply with the policies and procedures at any facility where they engage in rotations or learning experiences. Student may not request facility assignments in an effort to avoid criminal background checks or drug screening requirements. Students may not refuse to participate in training in these facilities because they do not want to submit to drug testing/criminal background checks. Students who fail to attend assigned training or who are terminated from training in these facilities because they violate the drug testing or drug use policies of the facilities, or are found to have objectionable information in their criminal background checks, will be unable to complete the college requirements for graduation and will be subject to dismissal from the College of Medicine on academic grounds.

In addition to the criminal background checks noted above, the Association of American Medical Colleges (AAMC) and the American Medical College Application Service (AMCAS), performs routine criminal background checks on all accepted students and alternates on the Alternate List, providing results to UAMS College of Medicine. A detailed explanation is provided in the section "For the Applicant" under "Criminal Background Checks."

**Policy on Appearance/Dress**

The College of Medicine does not have a dress code of its own. We believe it is enough to point out that students in our College are in a professional school to become physicians, and the need for appropriate dress and appearance should be self-evident. However, in order to train students to become physicians, it is necessary to assign them to various clinical sites, such as hospitals, physician’s offices, clinics, etc. These health care facilities may have dress codes or policies on appropriate appearance (such as the prohibition of certain types of tattoos, piercings, clothing, etc).

Because the use of these health care facilities is a part of the curriculum and essential to medical education, students should be prepared to comply with the policies and procedures at any facility where they engage in rotations or learning experiences. Students may not request facility assignments in an effort to avoid such dress/appearance policies. Students may not refuse to participate in training in these facilities because they do not want to comply with the facility’s dress/appearance policies. Students who fail to attend assigned training or who are terminated from training in these facilities because they violate dress/appearance policies will be unable to complete the college requirements for graduation and will be subject to dismissal from the College of Medicine on academic grounds.

**Limit on Years in Medical School**

Understanding the rigors of the practice of medicine and acknowledging that the practice of medicine requires an individual to understand the material presented in medical school as an integrated whole, rather than in isolated blocks of information, the College of Medicine faculty feels that one of the requirements for the M.D. degree is the ability to assimilate the material and skills presented within a reasonable period of time. Therefore, a student, once enrolled as a freshman medical student, must graduate from the College of Medicine with the M.D. degree by the spring graduation ceremony concluding the seventh year following the initial enrollment. This “clock” is not stopped for any reason, including leaves of absence, failure to pass internal examination requirements, repeat years required by the Promotions Committee, or additional time required for USMLE testing. The only exception is that the clock will stop during the time a student officially enrolled in the M.D./Ph.D. program is out of the College of Medicine pursuing the Ph.D. portion of their degree. A student who has not completed all degree requirements within the time frame noted above will be dismissed.

**Student Grievance Procedure**

A student having a complaint concerning terms and conditions of their student status with UAMS may present this matter to and discuss it with the person in charge of that part of the university where the issue arises (e.g. Course Director, Department Chair, Associate Dean for Academic Affairs, Dorm Director, etc.). Such presentation and discussion shall be entirely informal. The person in charge shall attempt to resolve the complaint. A complaint may, but need not, become a grievance. Academic, disciplinary, administration action, and grievance procedures are all discussed in detail in the Student Handbook, a copy of which all students receive. A copy can be obtained at any time from the Office of the Executive Associate Dean for Academic Affairs.

In addition, the University of Arkansas for Medical Sciences fully supports, both in spirit and practice, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Executive Order 11246, the Rehabilitation Act of 1973
(Sections 503 and 504), Titles I and II of the Americans with Disabilities Act of 1990 and Section 402 of the Vietnam Era Veterans
Readjustment Assistance Act of 1974, which prohibit discrimination on the basis of race, sex, color, national origin, religion, age,
marital status, ethnic origin, disability and/or disabled veterans and veterans of the Vietnam era. Student complaints concerning any
policy, procedure or practice prohibited by these acts should be addressed to Richard P. Wheeler, M.D., Executive Associate Dean for
Academic Affairs in the College of Medicine Dean's Office (501-686-5348) for assistance in addressing such concerns. UAMS has
established a special grievance procedure for any student who alleges the existence of any policy, procedure, or practice prohibited by
these laws. This grievance procedure is included as an appendix at the back of this bulletin.

Transcripts

Transcripts and other items submitted by (or in behalf of) an applicant or student, become a permanent part of that person's records at
the College of Medicine. Release of this information, as well as other academic and directory information, to the student or others, is
regulated by the "Family Educational Rights and Privacy Act of 1974" as amended, 20 U.S.C. Section 1232g and the regulations of the
Department of Education, codified in Part 99 of Title 34 of the Code of Federal Regulations. A copy of the University of Arkansas
Policy Concerning Student Educational Records is available from the office of the Executive Associate Dean for Academic Affairs.

Transcripts of a student's scholastic record in medical school can be made and released only upon the written authorization of the
student, or as stipulated in the policy noted above.

Privacy of Student Records

The College of Medicine insures students' access to their official academic and disciplinary records and prohibits release of personally
identifiable information, other than directory information, from those without their permission except as specified by law. Complaints
regarding alleged violations of students' rights with regard to privacy of records or access thereto should be sent directly to the
Family Educational Rights and Privacy Act Office, Department of Health and Human Services, 330 Independence Avenue SW,
Washington, D.C. 20201.

Student Governance

The Student Council of the College of Medicine consists of two elected representatives from each of the four classes. The objectives
of the Council include the encouragement of social interchange among students and the promotion of good will among students,
faculty and administration.

The Associated Student Government (ASG) encompasses all students in good standing in the five colleges of the University of
Arkansas for Medical Sciences. The Council of the ASG includes two medical students elected as representatives from each of
the four classes. The ASG schedules campus wide social events and serves as a communication link between the students and the
administration.

Parents Club

The College of Medicine Parents Club was established in 1976 for the sole purpose to “improve the quality of lifestyle of medical
students.” Over the last 40 years, the Parents Club has contributed thousands of dollars to benefit their sons and daughters during their
four years of medical school education. The Parents Club’s annual fundraising activities provides free photocopying in the student
room in the Dean's office and the refurbishing of medical student lounges at UAMS and the Arkansas Children's Hospital. The
Parents Club contributed $50,000.00 to furnish the medical student room located on the first floor of the Central Building adjacent
to the Dean’s Office for the College of Medicine. The Parents Club also provides financial subsidies for monthly health spa fees;
financial support for the Student Advocacy Council; awarding of several scholarships; financial support for Senior Week for the
graduating class; and many other worthwhile projects to support the medical students.
Student Financial Aid

How to Apply

1. Complete the Free Application for Federal Student Aid (FAFSA) by clicking the logo below:

Changes to the FAFSA!

Please be aware of the new changes to the 2017-18 Free Application for Federal Student Aid (FAFSA) for the upcoming academic year. It is available for completion on October 1st of each year for the next academic year. Enter school code:

UNIV OF AR FOR MEDICAL SCIENCES 001109
(listing the wrong school code could considerably delay your financial aid)

2. Receive a Student Aid report by email within 4-6 days after the FAFSA is submitted (if a valid email address was included when the FAFSA was filed.) If a valid email address was not provided or if the name and social security number do not match with the Social Security Administration's records, the student will be mailed a paper Student Aid Report within 2-4 weeks.
   • Review the Student Aid report and make sure everything is correct. Please verify that the school code lists:

   UNIV OF AR FOR MEDICAL SCIENCES 001109.

   Make any corrections on the FAFSA website by using your FSA ID or notify our office to make corrections.

3. Once UAMS receives your FAFSA you will receive a notification offering one of two dispositions:
   • Your application is complete and there is no further action required at this time, or
   • Your application requires more information and will include instructions on what items/forms are needed.

   This notification will direct you to the UAMS GUS Student Portal and will be sent via email to your UAMS email account.

4. Upon completion of your student aid file and determination of eligibility, an award notification letter will be emailed to your UAMS email account. The notification will again direct you to the UAMS GUS Student Portal to indicate the following:
   • Intent to accept or decline the loan as awarded
   • Intent to reduce loan amount as awarded (optional)

5. Complete Entrance Loan Counseling online at www.studentloans.gov.

6. Sign the Direct Loans Master Promissory Note(s) (MPN) online at www.studentloans.gov.
   • Our office will receive electronic confirmation of the completion of the Entrance Counseling and Master Promissory Note(s) within 2 days of submission.

7. Once the above steps are satisfied, loan funds are transmitted electronically to UAMS and applied to your UAMS account on the designated disbursement date. This is known as a financial aid disbursement.

8. If you have a remaining balance after your financial aid has been applied to your UAMS account, you are responsible for making payment. If the financial aid disbursement creates a credit balance on your UAMS account, a refund will be issued to you from the Bursar's Office. Please note the difference between a financial aid disbursement and a credit balance refund.

If you have questions concerning financial aid, please contact our office at (501) 686-5451 or email at financialaid@uams.edu.

If you have questions concerning tuition payments, disbursement dates and refunds, please contact the Bursar's Office at (501) 686-6128.

Students needing assistance with student loan debt management or an individual money management session, please contact Janice Nottenkamper, Student Loan Debt Manager, 501-686-7832 or jenottenkamper@uams.edu.
Types of Aid

Below is a brief description of the Title IV Programs administered by the US Department of Education and the Title VII Programs administered by the US Department of Health and Human Services available to UAMS College of Medicine students. The eligibility requirements for each program may vary.

Title IV Programs administered by the US Department of Education:

Federal Stafford Loans (Unsubsidized)
Unsubsidized loans are available from the U.S. Department of Education – Direct Lending Program. There is a processing fee charged by the Department of Education. The fee is deducted proportionately from each loan disbursement.

• Unsubsidized: available to all eligible students attending at least half-time. The student is responsible for the interest from the time the loan is disbursed until it's paid in full. You may choose to pay the interest or allow it to accrue (accumulate) and be capitalized (added to the principle amount of the loan) while in school. Capitalizing the interest will increase the total amount of your repayment. Visit studentloans.gov for information regarding loan fees and interest rates.

Repayment: After the student graduates, leaves school, or drops below half-time enrollment, they will have a six month grace period before beginning repayment. During this time, the student should receive repayment information from the U.S. Department of Education Loan Servicer and will be notified of their first payment due date. It is the student's responsibility to contact the U.S. Department of Education should they not receive this information.

Federal Graduate PLUS Loans
A Graduate PLUS Loan is available for graduate/professional students. There is a processing fee charged by the Department of Education. The fee is deducted proportionately from each loan disbursement. The student must have acceptable credit history and meet other general eligibility requirements. Additionally, the students must have applied for their annual loan maximum eligibility under the Federal Unsubsidized Stafford Program before applying for this loan. Visit studentloans.gov for information regarding loan fees and interest rates.

Repayment: After the student graduates, leaves school, or drops below half-time enrollment, there will be a six month grace period before repayment begins.

Title VII Programs administered by the US Department of Health and Human Services:

Loans for Disadvantage Students (LDS) – College of Medicine

If interested in the LDS Program you must complete and return the LDS Loan Interest form. Please visit the "Forms" section of this site.


The Loans for Disadvantaged Students is a federal loan program that provides long-term, low-interest rate (5%) loans to full-time, financially needy students from disadvantaged backgrounds, to pursue a degree in allopathic medicine, osteopathic medicine, dentistry, optometry, podiatric medicine, pharmacy or veterinary medicine. The student must also provide parent’s income tax information on the FAFSA. UAMS is the lender of this campus based loan. Funds are limited.
Eligible Applicants

You are eligible to apply for this loan at a school that participates in the Loans for Disadvantaged Students program if you are

- From a disadvantaged background as defined by the U.S. Department of Health and Human Services:
  
  An individual from a disadvantaged background is defined as one who comes from an environment that has inhibited the individual from obtaining the knowledge, skill, and abilities required to enroll in and graduate from a health professions school, or from a program providing education or training in an allied health profession; or comes from a family with an annual income below a level based on low income thresholds according to family size published by the U.S. Bureau of Census, adjusted annually for changes in the Consumer Price Index, and adjusted by the Secretary, HHS, for use in health professions and nursing programs.

- A citizen, national, or a lawful permanent resident of the United States or the District of Columbia, the Commonwealths of Puerto Rico or the Marinas Islands, the Virgin Islands, Guam, the American Samoa, the Trust Territory of the Pacific Islands, the Republic of Palau, the Republic of the Marshall Islands and the Federated State of Micronesia.

Repayment: Upon graduation/separation from school, you are entitled to a twelve month grace period before repayment begins. You will receive monthly statements from our billing servicer, Heartland/Educational Computer Systems, Inc. To view your account, set up a monthly draft, make payments, or download forms (postponement/cancellation, deferment, etc.) visit their website at https://heartland.ecsi.net. You may also contact the Bursar’s Office at (501) 686-6128 for questions regarding your loan(s) or to make payment by debit/credit card.

Primary Care Loans (PCL) – College of Medicine

Information from http://www.hrsa.gov/loanscholarships/loans/primarycare.html

If interested in the PCL Program you must complete and return the Primary Care Loan Interest form. Please visit the “Forms” section of this site.

The Primary Care Loan program is a low cost federal loan program for medical students committed to primary health care practice. The Primary Care Loan program provides long-term, low interest rate (5%) loans to full-time, financially needy students. When compared to other federal student loans and private loans, the PCL provides significant savings. The loan also offers deferment of principal and interest not found in other loan programs. Loans to third and fourth year students may be increased to repay outstanding balances on other loans taken out while in attendance at that school. Students must provide parent’s income tax information on the FAFSA. UAMS is the lender of this campus based loan. Funds are limited.

Medical students receiving a Primary Care Loan must agree to

- enter and complete residency training in primary care within four years after graduation and
- practice in primary care for 10 years (including the years spent in residency training) or through the date on which the loan is repaid in full, whichever occurs first.

What are some examples of primary health care?

Clinical Preventive Medicine
Occupational Medicine
Public Health
Public Policy Fellowship
Senior Residencies in one of the above
Faculty administrators / policy makers certified in one of the primary health care disciplines
Geriatrics
Adolescent Medicine
Adolescent Pediatrics
Sports Medicine
You are eligible to apply for this loan if you are:

- A citizen, national, or a lawful permanent resident of the United States or the District of Columbia, the Commonwealths of Puerto Rico or the Marianas Islands, the Virgin Islands, Guam, the American Samoa, the Trust Territory of the Pacific Islands, the Republic of Palau, the Republic of the Marshall Islands and the Federated State of Micronesia.
- enrolled as a full-time student in a degree program leading to a doctor of medicine or doctor of osteopathy
- a United States citizen or eligible non-citizen
- Provide financial information about your parents (dependent students)
- Demonstrate financial need
- Owe no federal grant refund and be in default on no federal loan
- Maintain good academic standing
- Register with Selective Service if required by law

If you are not firmly committed to the practice of primary health care, you should not accept a PCL. At the point you fail to fulfill your service obligation, the outstanding loan balance will be computed annually at an interest rate of 2% greater than the rate at which the student would pay if compliant. Students should exercise caution before applying for this loan.

Repayment: Upon graduation/separation from school, you are entitled to a twelve month grace period before repayment begins. You will receive monthly statements from our billing servicer, Heartland/ Educational Computer Systems, Inc. To view your account, set up a monthly draft, make payments, or download forms (postponement/cancellation, deferment, etc.) visit their website at https://heartland.ecsi.net. You may also contact the Bursar's Office at (501) 686-6128 for questions regarding your loan(s) or to make payment by debit/credit card.

Scholarships

Academic Scholarships

Please contact the College of Medicine at (501) 686-5354 for information regarding scholarships or view scholarship information on the COM website.

Tuition and Fees and Other Charges

Payment Plans: Payment plans are available during the fall and spring terms only. Students with an account balance of $500-$25,000 may be eligible to pay tuition, fees, bookstore and housing charges for the current semester by installment payments. This includes any remaining balances after Financial Aid has been applied. The university charges a non-refundable service fee of $35 for administering this service. A late payment plan fee of $50.00 will be applied to your account each time an installment is not paid by the due date. Failure to pay two consecutive payments by the due date will result in an automatic termination and the outstanding balance will be due immediately. The installment schedule is based on your current eligible charges. Your installment amounts may increase or decrease as eligible charges are added or removed from your account. To enroll in a payment plan, log in to the GUS student portal at https://gusaums.edu, under the My Finances section, click on Account Inquiry > Account Services tab > Enroll in Payment Plan tab.

Students who fail to pay tuition, fees, bookstore and housing charges or set up a payment plan by the Official Start Date of the term may be assessed a late fee.

Graduation Fee: Once the Office of the University Registrar confirms your application for graduation, a graduation fee will be posted to your GUS account. A communication via email will be sent to inform you the charge is due within 30 days.
Standard Continuing Registration Fee: This fee is charged to students actively engaged in a UAMS Degree Program but not enrolled in a UAMS class and/or to prepare for passing an exam to fulfill her/his graduation requirements.

Tuition and Fee Refund Policy

Students Withdrawing from UAMS – Non Financial Aid Recipients
The refund amount for students withdrawing from UAMS shall be based on the following schedule. The schedule applies to both tuition and fees paid.

<table>
<thead>
<tr>
<th>Refund for Tuition and Fees Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5 Class Days</td>
</tr>
<tr>
<td>6-10 Class Days</td>
</tr>
<tr>
<td>11th Class Day and after</td>
</tr>
<tr>
<td>100%</td>
</tr>
<tr>
<td>50%</td>
</tr>
<tr>
<td>0%</td>
</tr>
</tbody>
</table>

Special consideration may be given by the Bursar’s Office to students requesting and granted a Leave of Absence. A refund exception may be given to a College of Medicine student dismissed due to final failure of the United States Medical Licensing Examination (USMLE) up to 30 days after the UAMS official start date of the term. This refund exception would be a joint decision made by a representative of the College of Medicine, Provost and CFO.

Students Withdrawing from UAMS – Financial Aid Recipients
According to Federal Regulations, a Title IV Return of Funds calculation will be processed for those students who withdraw after receiving federal financial aid (Pell Grant, SEOG, subsidized Stafford Loan, unsubsidized Stafford Loan, parent PLUS loan, Perkins). The calculation is based on the number of days the student attended divided by the number of days in the term. The results of the calculation determine how much financial aid the student has earned. After 60% of the term has passed, the student is considered to have earned 100% of his/her aid. If the student has not earned 100% of his/her aid, the portion of the “unearned” aid is returned to the Title IV programs stated above. After the Return of Title IV financial aid calculation is processed, a student may owe a balance to UAMS. It is the student’s responsibility to make arrangements for payment of the balance with the Bursar’s Office.

If a student receiving financial aid is granted a Leave of Absence and ceases to be enrolled at least half-time for 180 days (6 months) in any 12-month period, he/she will be considered as withdrawn from school for loan repayment purposes. Refer to the calculation explanation reference in the above paragraph.

Refunds

Refunds are the excess of funds from financial assistance after all tuition, fees, bookstore, etc. charges have been paid. Financial Aid will be posted to your account the first week of class. Your refund will automatically be processed within seven business days. Financial Aid adjustments due to enrollment status changes will continue to be processed thru the census date. We encourage you to sign up for DIRECT DEPOSIT which will allow you to receive your refund earlier and prevent the possibility of a check being lost in the mail. It may take up to ten business days to replace a lost refund check. Please update your address in the GUS student portal http://gus.uams.edu.

If you have any questions or concerns regarding your student account, refund or direct deposit, please contact Student Financial Services – Bursar’s Office, 501-686-6128.
Leave of Absence

Leave of Absence Policy

The purpose of this policy is to confirm UAMS is in compliance with federal regulations, 34 CFR 668.22 (d), regarding the process for students requesting a leave of absence.

A leave of absence (LOA) is a temporary interruption in a student’s program of study. A LOA cannot exceed 180 days in any 12 month period and may have a serious impact on a student’s financial aid. Any student considering requesting a LOA that received financial aid, should consult with the Financial Aid Office to determine how their financial aid will be affected.

According to federal regulations, 34 CFR 668.22 (d), the following criteria outlines the requirements to process an approved LOA:
- The student must request the leave of absence in writing to their Dean for approval. The letter should state the reason(s) for the request.
- A LOA cannot be granted for academic reasons (i.e. to keep a student from failing).
- There must be reasonable expectation that the student will return from LOA.
- A student returning from a LOA must resume training at the same point in the academic program that he or she began the LOA.
- Upon return from LOA, the institution may not assess the student any additional institutional charges. Therefore, the student is not eligible for any additional federal student aid (Title IV funds).
- If a student is a Title IV recipient, the institution must explain the requirements and regulations of his/her financial aid status (grace period, repayment, etc.) prior to granting the LOA. The information that will be provided will include the financial consequences if the student fails to return from LOA.

A student granted a LOA is not to be considered withdrawn and no return of Title IV calculation is required. If a student does not meet the LOA criteria, the student is considered to have ceased attendance from the institution and a Title IV return of funds calculation is required if the student received federal aid.

Impact of a Leave of Absence on Financial Aid

Students may be granted/approved a Leave of Absence (LOA) by the appropriate authority in the College of Medicine. As stated above, it is important for those interested in requesting a LOA to consult with the Financial Aid Office to determine how their financial aid will be affected. Schools may neither credit a student’s account nor deliver loan proceeds to the student borrower while the student is on an approved leave of absence. A student who is approved for a leave of absence after receiving financial aid for the semester may be required to return a portion of the aid previously received. Federal educational loan regulations state that when a student borrower ceases to be enrolled at least half-time for 180 days (6 months) in any 12-month period, the borrower will be considered as withdrawn from school for loan repayment purposes. At that point, the school is required to calculate the amount of financial aid the student earned and the amount of financial aid that must be returned. These calculations are based on the time the student was enrolled. The percentage of the semester the student completed is the percentage of aid the student can keep. The percentage of the semester the student did not complete is the percentage of aid that must be returned. Once a student completes more than 60% of the semester, the student has earned 100% of the aid they received for that semester.

Student borrowers are given a six month grace period on most types of federal loans starting at the date enrollment ceases. During this time, lenders will treat the borrower’s loans as if the borrower were still enrolled in school full-time. Once a grace period is used on a specific loan, it will not be given again. At the end of this six month grace period, the student will be required to enter repayment on their federal educational loans until they return to school; however, deferment or forbearance options are available if the student makes a request to their lender.
Student Financial Services  
Satisfactory Academic Progress Policy

A student receiving Federal Title IV financial aid or other financial aid directly administered or certified by the University of Arkansas for Medical Sciences (UAMS) must maintain satisfactory academic progress toward the completion of a certification or degree program of study. Satisfactory academic progress for financial aid recipients is measured by both quantitative (timeframe & pace of completion) and qualitative (grade-based) standards and is an assessment of a student's cumulative academic record at UAMS.

To ensure Satisfactory Academic Progress, students must meet all of the following standards and requirements. SAP is verified at the end of each payment period/semester (Fall, Spring & Summer). At the end of the next term, if the student has not met the minimum requirements, the student will be placed on Financial Aid Warning/Probation.

1. Minimum Cumulative Grade Point Average (GPA) - Students must maintain a grade point average of at least a "C" or its equivalent (2.0 for undergraduate/graduate programs excluding Graduate School-2.85 and COPH-3.00), or have an academic standing consistent with the institution's (individual college's) requirements for graduation (34 CFR 668.34).
2. Minimum Completion Standard for Attempted Credit Hours (Pace) - Students must successfully complete 67% of UAMS attempted credit hours (including accepted transfer hours) to stay on pace to complete their degree.
3. Maximum Time Frame for Degree Completion (Timeframe) - All colleges enforce their policy defining the maximum timeframe in which graduate students have to complete their program(s) (See the College's Handbook/Website). Undergraduate student's maximum time of enrollment is measured at 150% (Example: Bachelor's Degree = 120units, student has 180units to complete the degree).

A student is deemed to have met the qualitative requirements for satisfactory academic progress for financial aid purposes provided the student's academic status is not one of Academic Dismissal.

Transfer Credit:
For transfer students, the total years of credit hours includes time spent at the previous institution, to the extent that credit hours are transferred and applied toward the degree objective at this institution. Applicants must qualify and meet the individual college's admission requirements prior to enrollment. Transfer credit hours accepted by UAMS will be included in calculating both cumulative attempted credit hours and cumulative earned credit hours.

Official Withdrawals:
The Official withdrawal date is determined when the student begins the school's withdrawal process or the date the student provides notification of his/her intent to withdrawal. If both circumstances occur, use the earlier withdrawal date.

Unofficial Withdrawals:
There are two categories of these unofficial withdrawals for purposes of the return of funds calculation. First, if it is determined that a student did not begin the withdrawal process or otherwise notify the school of the intent to withdraw due to illness, accident, grievous personal loss, or other circumstances beyond the student’s control, the withdrawal date is the date the school determines that the student ceased attendance because of the aforementioned applicable event. This special circumstance applies when:

1. A student who would have provided official notification to the school was prevented from doing so due to those circumstances.
2. A student withdrew due to circumstances beyond the student’s control and a second party provided notification of the student’s withdrawal on the student’s behalf.

The second category of unofficial withdrawals encompasses all other withdrawals where official notification is not provided to UAMS. For these withdrawals, commonly known as dropouts, the withdrawal date is the midpoint of the payment period or period of enrollment, as applicable, or the last date of an academically related activity in which the student participated. The withdrawal date is determined no later than 30 days after the end of the earlier of (1) the payment period or the period of enrollment, (2) the academic year, or (3) the student's educational program. FSA HB May 2016 5-61

An unofficial withdrawal is determined by comparing the SSCR to our financial student database, or by notification from the registrar, or by confirmation of an unearned F.

The registrars will request faculty to provide the last date of attendance for a student that is considered unofficially withdrawn.
A Title IV Return of Funds calculation will be processed and may result in a portion of their aid being returned to the federal government.

*Incomplete grades, withdrawals, no credits and missing grades count the same as an "F" grade earned in class when evaluating hour completion.

**Administrative Withdrawals without Student Notification:**
If the five Colleges or Graduate School administratively withdraw a student who has not notified the department of his or her intent to withdraw, the date of the withdrawal is the date the College or Graduate School terminates the student’s enrollment.

**Withdrawals for Programs Offered in Modules (Standard, Non-standard & Non-term Programs):**
A student is considered to have withdrawn, for Title IV purposes, if the student ceases attendance at any point prior to completing the payment period or period of enrollment. However, the student may provide written confirmation, at the time of the withdrawal, that he or she will attend a module that begins later in the same payment period or period of enrollment and s/he will not be considered withdrawn.

In addition, for a student in a non-term or nonstandard-term program offered in modules, a student is considered to have withdrawn from the program if the student is not scheduled to begin another course within the payment period or period of enrollment for more than 4 calendar days after the end of the module the student ceased attending, unless the student is on an approved leave of absence. So, for a student in a non-term or nonstandard-term program offered in modules who ceases attendance, the student is considered to have withdrawn for Title IV purposes unless the school obtains written confirmation from the student at the time of the withdrawal that he or she will attend a module that begins later in the same payment period or period of enrollment, provided the later module the student will attend begins no later than 4 calendar days after the end of the module the student ceased attending. If a written confirmation of future attendance is obtained but the student does not return as scheduled, the student is considered to have withdrawn from the payment period or period of enrollment. The student’s withdrawal date and the total number of calendar days in the payment period or period of enrollment are the withdrawal date and total number of calendar days as of the student’s last day of attendance (those that would have applied if the student had not provided written confirmation of future attendance).

**Course Repetitions:**
Students may repeat courses (including courses with a status of incomplete) but will be placed on financial aid probation if:

- The student’s GPA is below the minimum requirement to proceed in the curriculum.
- The student does not make incremental progress as determined by the college and/or the Financial Aid Office.
- The student reaches the maximum timeframe for completion of his/her program of studies.

*A student may receive Title IV aid for any repetition of a course as long as the student has never passed the course. However, once a student has passed a course, the student may receive Title IV aid for only one retaking of that course. A student may not receive Title IV aid for any second or subsequent repetition of a passed course, and a second or subsequent repetition of a passed course may not be counted toward the student’s enrollment status for Title IV purposes. All attempted credit hours will be considered in calculating the attempted and earned hours. Some repeated coursework may not be eligible for federal aid funds. FSA HB May 2016 5-5*

**Financial Aid Warning/Appeals Process:**
If the Financial Aid Office places a student on financial aid warning, s/he may continue to receive assistance under the Title IV, HEA programs for one payment period despite a determination that the student is not making SAP. Financial Aid Warning Status may be assigned without an appeal or other action by the student. Students who fail to meet SAP after the warning period lose their aid eligibility unless they successfully appeal and are placed on financial aid probation. Students who lose FSA eligibility will be notified, in writing, that their financial aid has been denied. Each student denied aid will automatically be given an option to appeal to the Financial Aid Office. The student must submit an appeal in writing to the Financial Aid Office with supporting documentation as to why the student failed to meet SAP standards, what has changed that will allow standards to be met within the next term and how the student will complete academic studies (submit a copy of the student’s degree plan.) Each appeal will be reviewed by the Financial Aid office to determine whether there are circumstances beyond the student’s control that prevented him or her from maintaining satisfactory progress. The decision of the Financial Aid Office is final in matters of appeal. The student will be notified in writing of the appeal decision.
Financial Aid Probation:
If the student's appeal is approved, the student is placed on Financial Aid Probation and may receive Title IV, HEA program funds for one payment period. Further, while a student is on financial aid probation, the school may choose to require the student to fulfill specific terms and conditions such as taking a reduced course load or enrolling in specific courses. At the end of one payment period on financial aid probation, the student must meet the College and Financial Aid's SAP standards or meet the requirements of the academic plan developed by the school to qualify for further Title IV, HEA program funds. If the student does not meet SAP at the end of one payment period on probation, the student loses FSA eligibility.

Reestablishing Aid Eligibility:
Students not meeting SAP and who have lost FSA eligibility may reestablish FSA eligibility by:
• Not exceeding the maximum timeframe;
• Complete at least 67% of the attempted cumulative hours as calculated; and
• Achieve the required UAMS cumulative GPA

If at the end of the following payment period, these requirements are met, the student will again be eligible for FSA Funds. The student will be notified of this result in writing.

Notification:
Students will be notified in writing of his/her status whether they are placed on financial aid warning/probation, has been removed from warning/probation and is now Title IV Eligible, if s/he loses FSA eligibility, how to reestablish FSA eligibility and result of appeal decisions.
If a student is denied aid, an SAP Hold, will be placed on his/her account, in GUS, to monitor/manage any requests for future awards.

College Information:
For additional Admissions, SAP, Handbook, etc. information, please visit the College of Medicine's website, College of Medicine.
Cost of Attendance

College of Medicine estimated expenses for the upcoming academic year are summarized on the following chart to assist students in developing a budget for the ensuing year. The Cost of Attendance (COA) reflects the maximum amount of financial aid a student may receive, regardless of the source (loans, scholarships or grants), for the academic year. More specifically, the student's estimated cost of attendance shall not exceed the estimated cost of attendance of all students in like circumstances pursuing a similar curriculum at the same institution. The regulations allow the cost of attendance to include the costs of tuition, fees, books, required equipment and reasonable costs for food, housing, transportation and miscellaneous living expenses directly related to obtaining a medical education. Students are encouraged to plan a monthly budget, seriously consider their finances and make important decisions with regard to life style choices and priorities before entering medical school.

The estimated amount of tuition for the academic year (at the time of this printing) is listed in the charts below. Students are required to be covered by hospitalization-surgical medical health insurance through a group plan sponsored by the Associated Student Government Organization or present evidence of other coverage at the time of registration. Annual rates for the group plan may range depending upon the optional coverage and deductible amount selected by the student.

**Estimated Cost of Attendance: 2017-2018**

**ARKANSAS RESIDENTS: LITTLE ROCK CAMPUS**

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<thead>
<tr>
<th>EXPENSE CATEGORY</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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## ARKANSAS RESIDENTS: NORTHWEST/FAYETTEVILLE ARKANSAS CAMPUS

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<thead>
<tr>
<th>EXPENSE CATEGORY</th>
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</tr>
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<tbody>
<tr>
<td><strong>In-State Tuition</strong>*</td>
<td>$32,378.00</td>
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## NON-ARKANSAS RESIDENTS: LITTLE ROCK CAMPUS

<table>
<thead>
<tr>
<th>EXPENSE CATEGORY</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
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</tr>
</thead>
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<tr>
<td>Out-of-State Tuition*</td>
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Total Tuition and Fees: $66,319.00, $66,294.00, $66,294.00, $66,384.00

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WAIVER OF NON-RESIDENT TUITION FOR NATIVE AMERICANS/UA BOARD POLICY 520.1: Native American people in other states belonging to tribes which formerly lived in Arkansas before relocation, and whose names are on the rolls in tribal headquarters, shall be classified as in-state students of Arkansas for tuition and fee purposes on all campuses of the University of Arkansas. Tribes so identified include the Caddo, Cherokee, Chickasaw, Choctaw, Creek, Delaware, Kickapoo, Osage, Quapaw, Shawnee, Tunica and Peoria. (Revised April 9, 1999)

Non-Arkansas resident Native Americans accepted for admission to the University of Arkansas for Medical Sciences College of Medicine who wish to request a waiver of non-resident tuition must contact the UAMS Office of the Vice Chancellor at least 60 days before the beginning date of classes and submit the necessary documentation to determine the students meets UA Board Policy 520.1.
NON-ARKANSAS RESIDENT DIVERSITY TUITION WAIVER PROGRAM

All non-Arkansas residents accepted for admission to the College of Medicine are eligible to apply. All applications must be received in the College of Medicine Office of Admissions within two weeks of notification of acceptance.

PURPOSE:
The UAMS Non-Resident Diversity Scholarship Program is established with the following objectives:
1. Assist educational programs at UAMS achieve established diversity recruitment goals.
2. Increase the diversity of the applicant pools to UAMS education programs with respect to race, ethnicity, gender, socio-economic status and geographic origins.
3. Help defray rising educational costs for UAMS students especially those who are economically disadvantaged.
4. Increase the diversity among the Arkansas health and healthcare professions workforce, especially those serving underrepresented and medically underserved populations.

Each year, the Chancellor will approve up to two (2) applications from each of the colleges and the Graduate School to reduce the tuition of out-of-state students to the in-state (resident) rate, based upon the criteria established for this program. The recipient's residency status will not be affected for admission purposes, only for tuition cost purposes.

Eligibility to Apply:
1. The applicant for the Non-Resident Diversity Scholarship Program ("applicant") must plan to pursue an undergraduate or graduate degree or post-baccalaureate, advanced or graduate certificate at UAMS.
2. The applicant must be accepted by a UAMS college or the Graduate School for the period for which he/she is applying for the tuition waiver.
3. The applicant must be enrolled for a minimum of 0.5 FTE (half-time or full-time), as defined by the program/college to which he/she is accepted.

Application:
1. The applicant must submit to the Dean a completed Non-Resident Diversity Scholarship Program Application (i.e., provide a response to each part of the form and complete the racial, ethnicity, gender and socio-economic portions of the application form; see Application attached to these guidelines).
2. The applicant must include a 500-word essay describing a) his/her academic background and professional aspirations, with particular emphasis on challenges that the applicant has encountered, or continues to encounter; b) the impact that the tuition waiver would have on his/her ability to fulfill those plans and aspirations.
3. The applicant must include two (2) letters of reference from persons familiar with his/her academic work and professional character. (If the applicant provided letters of reference as part of an admission packet, those letters may be used to fulfill this part of this application.

Selection Criteria:
1. Applicants must have an excellent academic record that promises a successful academic career. Since specific tests and other measures of academic performance vary widely, each college/school will establish written specific requirements for academic performance and those standards will accompany these program guidelines.
2. Each college/school will judge the alignment of the applicant's academic and professional goals with the goals of the college/program.
3. Other important factors include community involvement, and leadership in academic and/or non-academic settings.
4. Preference will be given to applicants who a) plan to stay in Arkansas after graduation; or b) have established ties to the state which increase the likelihood that they will stay in the state to work after graduation. These ties or connections to the state should be explained in the application. Applicants who cannot demonstrate these ties or intentions are still eligible to apply.
5. Being a first-generation college student will also be considered.
NON-ARKANSAS ACADEMIC TUITION WAIVER PROGRAM

All non-arkansas residents accepted for admissions to the college of medicine are eligible to apply. All applications must be received in the College of Medicine Office of Admissions within two weeks of notification of acceptance.

PURPOSE:
The UAMS non-resident academic tuition waiver program is established with the following objectives.
1. Enable UAMS to recruit and retain students into its education programs who exhibit the highest level of academic achievement.
2. Improve UAMS' ability to compete with its peer institutions in other states for highly sought after students.
3. Increase the geographic diversity of the applicant pools for uams education programs.
4. Help defray rising cost of education for students from other states who could not afford to enroll at uams otherwise.

Priority will be given to awards that result in fulfilling strategic planning goals for uams, the college and/or program, including for example, goals for program competitiveness, student scholastic achievement, or diversity.¹

The recipient's resident status (state of legal residence) will not be affected and will be categorized as out of state students for admissions purposes.

Eligibility to apply
1. The applicant for the non-resident academic tuition waiver ("applicant") must plan to pursue an undergraduate or graduate degree or post-baccalaureate or advanced or graduate certificate at uams.
2. The applicant must be enrolled for a minimum of 0.5 Fte (half-time or full-time), as defined by the program/college to which she/he is accepted.
3. The applicant must be accepted by, or enrolled in, a UAMS college or the graduate school for the period for which he/she is applying for the tuition waiver.

Application
1. The applicant must submit to the dean a completed non-resident academic tuition waiver program application by published deadlines.
2. The applicant must include two (2) letters of reference from persons familiar with his/her academic work and professional character. If the applicant provided letters of reference as part of an admission packet, those letters may be used to fulfill this part of this application.

Selection criteria
1. Applicants must have an excellent academic record that promises a successful academic career. Since specific tests and other measures of academic performance vary widely, each college/school will establish written requirements for academic performance and those standards will accompany these program guidelines.
2. Each college/school will judge the alignment of the applicant's academic and professional goals with the goals of the college/program.
3. Other factors that may be considered include academic citizenship, community involvement (service learning), and leadership.
4. Preference will be given to applicants who: a) plan to stay in arkansas after graduation; or b) have established ties to the state which increase the likelihood that they will stay in the state to work after graduation. These ties or connections to the state should be explained in the application. Applicants who cannot demonstrate these ties or intentions are still eligible to apply.
Administration

Effective date

Colleges may begin making awards in time for the payment of tuition in the fall term of the upcoming academic year.

Application schedule

1. Applicants will apply to the dean's office of each college according to a published schedule each year.
2. Typically, colleges/school will set application deadlines relative to their individual admissions process.

Award process

1. The dean is not required to award a specific number of waivers each year. Each dean is expected to grant awards based on the number of candidates who meet the scholastic levels established and according to college/school budgets.
2. The tuition waiver will be valid for every term in which the student enrolls until she/he completes or leaves the program, provided the student remains in good standing.
3. Amount of the waiver: the waiver will reduce the amount of tuition from the non-resident tuition rate to the resident tuition rate for the program to which the applicant has been accepted.
4. This tuition waiver cannot be used as cash or as a credit to a student's account, only as a reduction in the amount/debt payable to uams for tuition at the in-state rate.
5. No other tuition waiver programs can be applied at the same time to compound the tuition reduction.
6. Awards are not automatically transferrable from one program to another or from one college to another. However, a waiver granted by one program/college does not disqualify a student from being eligible to apply to a second program/college.

Review and evaluation

At the end of each academic year, each college/school will review each student's performance and provide a summary sheet on the program recipients' standing and progress during the year. The forms will be submitted for review to the vice chancellor of academic affairs and the chancellor by August 1.

No less than every three years, the deans of the colleges and graduate school and the vice chancellor for academic affairs will evaluate the success of the non-resident academic tuition waiver program in meeting its goals. Based on their review, they will forward a written recommendation to the chancellor to continue, modify, or discontinue the program.

1 This waiver does not replace the Non-Resident Diversity Tuition Waiver.
2 Employee tuition discounts are not tuition waivers and can be applied to the post-waiver amount of tuition.

BORDER COUNTY TUITION WAIVERS FOR RESIDENTS OF BOWIE & CASS COUNTY, TX AND TEXARKANA, TX:

POLICY

Beginning with the 2012-13 academic year, new and continuing UAMS students from Bowie or Cass Counties in Texas or Texarkana, Texas must complete a brief application form and provide a copy of salary/wage documentation (described below) to receive a Border County Out of State Tuition Waiver. Applicants will provide documentation of total taxable salary/wages for the prior tax year to which he/she is applying, specifically the salary and/or wages earned from Arkansas employers. However, the tuition waiver will be granted to students regardless of the amount of Arkansas salary and wages earned, as long as the documentation is submitted.

APPLICATION

The Border County Tuition Waiver Application Form can be found on the Student Financial Services (SFS) Web site (www.uams.edu/studentfinancialservices) or at the SFS offices. All items on the application form must be completed in order for the application to be processed. After completing the form, present it along with the salary/wage documentation, to the Student Financial Services office using one of the following methods: fax to 501.686.8798; email to StudentFinancialServices@uams.edu; mail to Student Financial Services Disbursement/Billing Division on the UAMS Campus, 4301 West Markham, Slot #758, Little Rock, AR 72205; or drop off at the SFS offices, Administration West 1.106 during business hours or the after-hours drop-box located in the lobby. For information call 501.686.6128.

The SFS Office will notify college registrars of approved waivers.
**SALARY/WAGE DOCUMENTATION**

**A. Student is a dependent**
For students claimed as a dependent on the state and/or federal tax return of parent or guardian in the prior tax year
- Parent / Guardian Social Security Number(s) and
- Salary/Wage Documentation (described below) are required

**Student is independent**
For student who filed a state and/or federal tax return last year and were NOT claimed as a dependent on parent or guardian's state and/or federal tax return in the prior tax year, his/her
- Student's Social Security Number and
- Salary/Wage Documentation (described below) are required.

**B. Acceptable forms of wage/salary documentation**
Any one of the following forms of documentation of salary and wages from Arkansas employers is acceptable:

1. W-2 forms documenting salary and wages
2. Copy of official state tax return
3. Official verification of total salary and wages from all employers during the prior tax year.

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**Fee for Veterans and Military Personnel, Board Policy 520.7:**
For the purpose of tuition and fees applicable to all programs of study, including distance learning programs, all campuses of the University of Arkansas System shall classify students who are veterans or members of the armed forces, and their spouses and dependents, as “in-state” or “resident.” The specific criteria for eligibility are to be set forth in the University of Arkansas System wide Policy and Procedure 520.7, which shall be amended from time to time as needed to ensure compliance with current state and federal law. Each campus shall publish the criteria set forth in UASP 520.7 in its student catalog and or other relevant publications.

Exception: Applicants who voluntarily identify their legal state of residence on the AMCAS application as a state other than Arkansas will be reviewed by the College of Medicine Admissions Committee as a non-Arkansas resident. However, in determining which non-Arkansas residents will be invited for interviews and considered for admission, veteran status and service to country will be one of the factors considered in evaluating an applicant’s admission file.

**UAMS Veteran Non-Resident Tuition Waiver Program:**
In 2014, Congress enacted legislation that provides for in-state tuition to certain veterans, spouses and dependents (hereafter referred to as veteran students), who ordinarily would not qualify as state residents for tuition purposes. Arkansas’ 90th General Assembly passed companion legislation in 2015.

Accordingly, UAMS establishes the Veteran Non-Resident Tuition Waiver for the following purposes: 1. To help defray rising educational costs for UAMS students who are veterans of the US military, or who are the children or spouse of a veteran, of the armed forces. 2. Meet State of Arkansas and US policies requiring that no veterans or their families pay out-of-state tuition. Policy Veteran students who present documentation of their service in any of the branches of the armed forces and who are legal residents of other states will be granted a waiver of the out-of-state amount of tuition. Students who are veterans must pay all the applicable fees for the course of study that they have chosen. The veteran student’s resident status (state of legal residence) will not be affected and will be categorized as out-of-state (non-resident) for admissions and all other classification purposes.

Eligibility 1. The veteran applicant must be accepted by, or enrolled in, a UAMS college or the Graduate School for the period for which he/she is applying for the tuition waiver. 2. Been honorably discharged or released from at least 90 days of active service. 3. Been honorably discharged less than three years before his/her date of enrollment in the applicable course/program.
SERVICE CONNECTED SCHOLARSHIPS

Arkansas Rural Medical Practice Student Loan and Scholarship Program:
Since the program’s inception in 1949, Arkansas law has provided for the granting of scholarships to medical students willing to commit to practicing full time primary care medicine in a rural community in Arkansas, in the hopes of increasing the number of physicians in rural areas of our state. The program is administered by the Arkansas Rural Medical Practice Student Loan and Scholarship Board. Applicants must be Arkansas residents to participate.

Rural is defined as “an area reasonably determined by the Arkansas Rural Medical Practice Board to be medically underserved.” Primary Care is defined as Family Medicine, General Internal Medicine, General Pediatrics, General Internal Medicine/Pediatrics, General Obstetrics/Gynecology, General Surgery, Emergency Medicine, and Geriatrics.

Interested students (and alternates awaiting admission) must be interviewed and approved by the Board. Applicants approved for the Rural Practice Program may receive a maximum of $16,500 per academic year, pending the availability of funds. The assistance given during medical school is considered a loan until the student completes residency training and begins practicing primary care in the rural community of their choice. The loan is then converted to a scholarship/grant on a one-to-one ratio; one year of assistance is forgiven after one year of service. Under this program, the recipient does not have to commit to a specific rural community until the end of his or her residency training.

Special provisions apply to alternates who are on the waiting list for acceptance into medical school who wish to apply for the Rural Practice Program. Interested alternates should contact Tammy Henson, Administrator, Rural Practice Programs, 501-686-5354.

Governor Asa Hutchinson congratulates Tammy Henson, Administrator, Rural Practice Programs, at the signing of Act 132 of 2017. The Act modified the existing Arkansas Rural Medical Practice Student Loan and Scholarship Program. The primary focus of the Rural Practice Scholarship Program is to increase the number of primary care physicians in medically underserved rural communities in Arkansas.
Ethel Brickey Hicks Rural Practice Scholarships: The late Ethel Brickey Hicks of Knox County, Tennessee, established the Ethel Brickey Hicks Endowment Fund to provide scholarships for deserving medical students who would agree to practice medicine in the state of Arkansas and preferably "away from the large population centers of Arkansas and in cities and towns where doctors are few in number." A portion of the endowment fund has been set aside for this purpose. The endowment fund provides scholarships to sophomore, junior or senior medical students. The scholarship becomes a loan that must be repaid with interest should a recipient default on the scholarship contract. Applicants must be bona fide residents of the United States of America. Both Arkansas and non-Arkansas resident medical students may apply for this program. Students approved for the scholarship sign a contract promising to practice full time medicine in a rural community in Arkansas. For this scholarship program, rural is defined as a community in Arkansas with a population of 15,000 or less. Funds received through this endowment will be converted to grants, one year of service for each year of assistance. The inaugural awards were presented in 1994 and currently provide approximately $19,000.00 per student for each year approved for the scholarship. The scholarship is renewable provided the recipient maintains a high level of academic performance and sufficient funds are available each year. Applicants interested in applying for the Hicks Rural Practice Scholarship program should contact the Office of Admissions or Tammy Henson, Administrator, Rural Practice Programs.

Armed Forces Health Professions Scholarship Programs: The Army, Air Force and Navy offer scholarship programs for medical students who are willing to commit to military service. Students interested in a military scholarship should contact an appropriate recruiting officer. Scholarships are competitive and students are advised to apply early (one year in advance of matriculation to medical school). Military scholarships generally cover the cost of tuition, fees, books and equipment, and provide a monthly stipend. Recruiting officers can provide additional details.

National Health Service Corps Scholarship Program: The Department of Health and Human Services administers a scholarship program designed to place primary care physicians in health professions shortage areas. The NHSC Scholarship pays for tuition and fees as well as a monthly stipend. Contact the NHSC Scholarship Program for more information at http://nhsc.hrsa.gov/scholarship.

INSTITUTIONAL SCHOLARSHIPS

Students who wish to be considered for an institutional scholarship must submit the College of Medicine Scholarship Application to the Office of Medical Student Admissions by May 15. Scholarship applications are available at www.medicine.uams.edu/for-medical-students/financial-aid/. Freshmen must complete and submit the "Entering Freshman Scholarship Application" and rising Sophomores, Juniors and Seniors must complete and submit the "Upperclassman Scholarship Application." Below is a listing of College of Medicine institutional scholarships awarded by the College of Medicine Scholarship Committee.

George Link Ackerman Scholarship: An anonymous donor established a scholarship in 1997 to honor Dr. George Ackerman. Dr. Richard P. Wheeler, Executive Associate Dean for Academic Affairs, College of Medicine, shared the following comments about his mentor and friend: "Dr. George Link Ackerman is a 1954 graduate of the University of Arkansas for Medical Sciences College of Medicine. He did his internship at the Philadelphia General Hospital and completed his residency in medicine and took further training in Diabetes and Metabolic Diseases at UAMS. He joined the faculty in 1961 and quickly rose through the academic ranks, caring for patients, teaching and publishing. He has received the 'Golden Apple Award' from students as the outstanding clinical teacher. He has also received the Distinguished Faculty Award from the Medical Alumni Association, the Outstanding Faculty Award from the Medicine Interns and Residents, and the Abernathy Award for Excellence in Internal Medicine from the Arkansas Chapter of the American College of Physicians. He has even had the UAMS yearbook, the Caduceus, dedicated to him. His ability to teach and inspire young physicians is legendary. His secret is his passion for life and learning." Upon learning that a scholarship had been anonymously given to honor Dr. Ackerman, he requested that the name of the scholarship be the Dr. George Link Ackerman Scholarship. According to Ackerman, "George S. Link was a successful small businessman in West Texas in the first half of the century. He married my father's cousin who had been reared in my grandparent's home and was more a foster sister to my father than a cousin. My father and Mr. Link became close friends and I was named for him. Their son, George S. Link, Jr. was a handsome, charming fellow, a Naval Aviator in World War II during my teenage years, and a boyhood idol of mine. He financed my medical education so it pleases me to include the Link name in the formal description of this scholarship." When reflecting on the criteria for the scholarship recipient, Dr. Ackerman stated, "I have always been an avid reader and literature is perhaps my chief avocation." Therefore, he would prefer the recipient be a student who has demonstrated a keen interest in literature and/or scholarly approach to his or her studies. The inaugural award was presented in 1997 to Amy Wiedower-Lamb of Guy, Arkansas.
Betsy Ledbetter Askew Scholarship: This scholarship was established in 2008 with a very generous bequest from Dr. Askew who graduated from the College of Medicine in 1950. After practicing anesthesiology in Shreveport, Louisiana for many years, she retired to her hometown of Jonesboro, Arkansas where both of her brothers practiced medicine. It was her fervent wish to help medical students and she requested that preference be given to a female student or students at the direction of the scholarship committee. The inaugural awards were presented in 2010.

David Littleton Baker, Sr. Scholarship: The establishment of the David Littleton Baker, Sr. Scholarship for students in the College of Medicine is to provide a scholarship to a deserving student in loving memory of David Littleton Baker, Sr. by his family David and Nina Baker (donors), John and Karen Baker, James and Hollie Baker, and Mark and Julie Ferguson. The funds have come from philanthropic motivations of the family. The student who receives this scholarship will be enrolled in good standing in the College of Medicine at the University of Arkansas for Medical Sciences. The student will be selected by the Scholarship Committee within the College of Medicine. The inaugural award was presented in 2012-13 to Shyann Renfroe of Watson.

Eddie Ball Memorial Scholarship: The friends and family of E.B. Ball of Eudora, Arkansas, founded a scholarship in memory of Eddie Ball, who was killed in an automobile accident in 1984 during his sophomore year of medical school. The scholarship is awarded annually to a member of the sophomore class who excelled academically during his or her freshman year of medical school and who demonstrates a willingness to serve others. The student must exemplify “diligence in the pursuit of becoming a humane and compassionate physician” in keeping with the wishes of the Ball family. The inaugural award was presented in 1985 to Richard Lochola of Mena.

Barton Foundation Scholarship: The income from an endowment given to the College of Medicine in 1964 by Mrs. T.H. Barton of El Dorado is used to recognize students based on their previous year’s academic performance. Barton Scholarships are given each year to rising sophomores, juniors and seniors. Barton Scholarships are awarded to students who completed the prior year of medical school with the highest GPA or class ranking. The Barton Foundation Scholarships are among the oldest and most prestigious awards offered by the College of Medicine. Since its creation in 1964, approximately 1000 students have received 1.8 million dollars in Barton Foundation Scholarships.

Robert and Dorothy Bowling Scholarship: Robert E. Bowling, Ph.D. established a scholarship fund in 1991 to honor the memory of his wife, Dorothy, and to celebrate his retirement after 34 years as a member of the faculty of the College of Medicine, which included 17 years as Associate Dean for Admissions. Dr. Bowling passed away in 2000. The Bowling scholarship is awarded annually to a rising sophomore who demonstrates academic promise, a desire to serve others, and has financial need. The inaugural award was presented in 1992 to James Kevin Rudder of El Dorado.

Harold Braswell Challenge Scholarship: Dr. Harold Braswell graduated from the College of Medicine in 1955. He attended his 35-year reunion in 1990 and enjoyed his alumni weekend so much that he designated the Arkansas Caduceus Club, the College of Medicine alumni organization, as beneficiary of a new insurance policy. Upon his death in 1992, part of his gift was used to endow a scholarship for medical students. The inaugural scholarship was presented in 1995 to Michael Wells of Hensley. The scholarship is awarded annually to a student on the basis of academics, character and financial need.

Hetteye Sue and Mike Bridger, M.D. Scholarship: W. Mike Bridger, M.D., Class of 1967, received a Barton Scholarship during his time at the UAMS College of Medicine and established this scholarship in appreciation of the financial assistance. The Barton Scholarship is awarded to medical students earning the top grade point average during the prior year of medical studies. Dr. Bridger believed he received an excellent education at UAMS, and the atmosphere that existed then was conducive to receiving an excellent training which enabled him to go anywhere and practice medicine. The award is made at the discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2011 to Laura Johnson of Little Rock.
Aristo Brizzolara, Sr., Scholarship Fund: In August, 1980, Charles M. Brizzolara, M.D. sent a letter to then Associate Dean for Finance, Mr. George Warner, wishing to establish a scholarship fund in memory of his uncle Aristo Brizzolara, Sr. It was the desire of Dr. Charles Brizzolara, Class of 1936, who attended medical school during the Great Depression, to provide financial aid to medical students who were in need of assistance. Dr. Brizzolara lived with his uncle during medical school. Aristo Brizzolara was born in Milan, Italy and immigrated to the United States and became a respected businessman in Little Rock, dealing primarily in real estate. He is the progenitor of the distinguished Little Rock family, which includes a nephew, grandson and great grandson who became physicians. Over the years, hundreds of medical students have been assisted by the Brizzolara Fund. Initially, the intent was to establish a scholarship fund and monies received were awarded as scholarships on an annual basis until 1990. However, the trust agreement document subsequently received referred to the fund as a ‘loan’ rather than a ‘scholarship’. Brizzolara funds were disbursed to medical students as loans until 2005. In 2005, Mr. John Coffin, Director of UAMS Institutional Development, conversed with A.J. Brizzolara, M.D. who approved converting the fund back to a scholarship. As loans have been repaid and sufficient interest has accrued, the College of Medicine resumed awarding scholarships to medical students beginning with the 2014 academic year.

Dr. King David Brown Scholarship: Dr. King David Brown left a substantial part of his estate to be used to provide scholarships for college students at three of the schools he attended: Meharry Medical College; the University of Arkansas at Pine Bluff; and the College of Medicine at UAMS. Dr. Brown, whose own background necessitated financial assistance to medical school, established this scholarship for a student, preferably from his hometown of Magnolia, with a demonstrated need for financial assistance. The inaugural award was presented in 1998.

Rita and Robert Homer Bryant Memorial Scholarship: Mrs. Frances Bryant Edens of Corsicana, Texas, established a memorial fund in memory of her parents, Rita and Robert Homer Bryant. Robert, a 1915 College of Medicine graduate, joined the Army during World War I and was stationed in France. His surgical team operated much like a MASH unit. Dr. Bryant was impressed by the successful treatment of physical wounds but distressed by the lack of understanding of mental illness. Thereafter, Dr. Bryant and his wife made psychiatry their life work. Dr. Bryant retired from the Little Rock Medical Division of the Veterans Affairs Regional Office in 1958. The scholarship is awarded annually to an entering first-year student on the basis of remarkable achievement both inside and outside the classroom. The inaugural award was presented in 1988 to Belinda Shirkey of Lonoke at the first scholarship banquet hosted by the College of Medicine.

Buchanan Key: The Buchanan Key is among the oldest and most prestigious awards presented by the College of Medicine. According to Anna Buchanan, the late Dr. A. S. Buchanan (known in the family as Dr. Al), Class of 1905, established the Buchanan Keys in 1939 in memory of his brother, Dr. Gilbert Buchanan. One student is selected annually from each class, based on the vote of his/her classmates. After Dr. Buchanan’s death in 1953, the award was continued by his daughters, Mrs. Carl Dalrymple and Miss Katherine Buchanan, in honor of their father who practiced nearly 50 years in Prescott, Arkansas. The award consists of an engraved Buchanan Key. Beginning in 1999, the College of Medicine Founders Society voted to provide a $1,000.00 scholarship for each Buchanan Key recipient. In recent years, the Key was replaced with a commemorative plaque. The College of Medicine regards the award as a significant accomplishment because the winners are chosen not only on the basis of superior academic achievement but also by the vote of their classmates.

Class of 1937 Alumni Scholarship: The Class of 1937, a product of the Great Depression, remembered the adversity of its medical-school years and recognized a continuing need to assist students with the costs of a medical education. Fourteen of the original 62 members of the Class of 1937 attended their 50-year Alumni Reunion in 1987 and decided to fund the first scholarship ever presented by an alumni class to the College of Medicine. Dr. J.A. Henry, who was instrumental in establishing the annual scholarship stated: “The chief reason for establishing the scholarship was in recognition of the School of Medicine which has provided for us the opportunity to become doctors. The remembrance of the austerity which characterized and tempered our medical school days no doubt influenced this scholarship. We only hope that any future recipient of this scholarship will feel gratitude and pride in his/her medical school alma mater which has prompted the creation of the Class of 1937 Scholarship.” The scholarship is awarded to an entering first-year student on the basis of outstanding academic achievement and need. This scholarship, along with the Class of 1981 Alumni Scholarship, is recognized as the genesis of the successful alumni scholarship effort spearheaded by Mrs. Janet Honeycutt, past Executive Director of the Arkansas Caduceus Club, and Dr. I. Dodd Wilson, former Dean of the College of Medicine and UAMS Chancellor. The inaugural award was presented in 1989 to Alan Newman of Benton.
Class of 1942 Alumni Scholarship: Members of the Class of 1942 returned to Little Rock in 1992 to celebrate the golden anniversary of their graduation from medical school. During this time, they also decided to fund an endowed scholarship for the College of Medicine, and they accomplished their goal in only two years. The inaugural award was presented in 1994 to Chris Gibert. The Class of 1942 Scholarship is given annually to an upperclassman who has demonstrated superior academic achievement throughout medical school.

Class of 1945 Alumni Scholarship: The Class of 1945 determined at its 45-year reunion in 1990 to establish a scholarship by the time of its 50-year reunion. Class agents campaigned for contributions from their classmates. The class presented its endowment to the College of Medicine during its golden anniversary celebration in 1999. The scholarship is awarded each year to a medical student on the basis of financial need and academic excellence. The inaugural award was presented in 1995 to Peter Ball of Springdale.

Class of 1946 Alumni Scholarship: The Class of 1946 decided in 1991 to fund a scholarship and, like the Class of 1945, present it to the College of Medicine on the occasion of the 50th anniversary of their graduation. The class presented the scholarship to the College of Medicine in June 1996. The scholarship is awarded to a student on the basis of outstanding academic achievement. The Class of 1946 reserved the right to amend the selection criteria in the future. Kay Kinneman was the inaugural recipient in 1996.

Class of 1947 Alumni Scholarship: In the midst of World War II, the accelerated class matriculated about 60 students in 1944 (Class of 1947) - the smallest medical school class since the depths of the Depression. Many of the members of the class were actually in the military (Army Specialized Training Program or Navy V-12 Program) while medical students, and school was held year-round so they graduated in a little over three years. Most were discharged after the end of the war while they were still in medical school, and were not called to active duty during World War II. Many members of the Class of 1947 served during the Korean conflict. When they returned for the golden anniversary of their graduation at Alumni Weekend in 1997, the class decided to fund an endowed scholarship for the College of Medicine. In 2002, the Class of 1947 presented an endowed scholarship to Dean I. Dodd Wilson on the occasion of their 55th anniversary of their graduation. The inaugural award was presented in 2002 to Theresa Wyrick.

Class of 1949 Alumni Scholarship: The scholarship of the Class of 1949 is awarded annually to an upperclassman on the basis of superior academic achievement, both inside and outside of the classroom. Class agents, Dr. Bernard Thompson, retired professor of surgery, and his wife, Dr. Dola Thompson, retired professor and Chair of Anesthesiology, were influential in establishing this fund. The inaugural award of the Class of 1949 Alumni Scholarship was presented in 1994 to Ruth Ann Blair of Carlisle.

Class of 1950 Alumni Scholarship: The Class of 1950 was the first post-war class. Most were veterans and most were living on the GI Bill Stipend. They were an older group. Many were married before they started medical school, and almost all were married by the time they graduated. Class President Tom Ed Townsend recalls that some of the students were older than the faculty and were accused of having a cavalier attitude toward school and life. For instance, June Cross and Hal Black charged Frank Cantrell a quarter to ride the elevator up to the top floor for Gross Anatomy. Tom Ed rode free. When Cantrell protested, they explained that he wasn’t a vet. Sixty-two graduated in Fayetteville - the last class to do so. The inaugural award was presented in 2000 to Tommy Moseley.

Class of 1952 Alumni Scholarship: The Class of 1952 made plans during its 1992 reunion to endow a scholarship in recognition of the high cost of medical education and the indebtedness of many medical students. Dr. Rex Morgan, Class Agent, presented the College of Medicine with a generous scholarship endowment during the 1997 Alumni Weekend to provide encouragement and financial aid to their younger colleagues. The Scholarship Committee selects a worthy student each year to receive the award. The inaugural award was presented in 1997 to Jeri Mendelson of Roland.

Class of 1953 Alumni Scholarship: Members of the Class of 1953 established an endowed scholarship fund for the College of Medicine during its 40th anniversary celebration of their graduation from medical school. Dr. Purcell Smith, Class Agent, presented this generous endowment to the College during Alumni Weekend in 1998. The inaugural award was presented in 1998 to Michelle Rodgers of Fayetteville.

Class of 1954 Alumni Scholarship: Dr. Harold Hyder initiated a drive among his classmates to fund a medical student scholarship in 1989. After the untimely death of Dr. Hyder, Dr. Joe Bennett, Dr. George Ackerman and other members of the Class of 1954 spearheaded efforts to continue. A remarkable 81% of class members supported the scholarship fund. The inaugural presentation of the scholarship was made in 1994 to Shannon Turner of Russellville. The award is presented annually to a freshman or sophomore.
Class of 1955 Alumni Scholarship: Dr. Robert L. Chester's love of the outdoors was equaled only by his affection for the University of Arkansas and his love of medicine. As an anesthesiologist in the class of 1955, he was exemplary in his care for patients. Their well-being always came first. The respect he had for his profession also found expression in the fondness he felt for his medical school class. He was, therefore, pleased that through his estate he could make arrangements to add significantly to the funds available for scholarships awarded on behalf of his class. The scholarship is awarded annually at the discretion of the College of Medicine scholarship committee. The inaugural scholarship was awarded in 2008 to Eric Wright of Quitman.

Class of 1956 Alumni Scholarship: The Class of 1956 established its College of Medicine endowment in 1991. The class elected to fund a scholarship initially, but reserved the right to designate the income for other specific purposes as institutional needs change. The inaugural award was presented in 1996 to Drew Finkbeiner of Little Rock. The scholarship is awarded on the basis of scholastic achievement.

Class of 1957 Alumni Scholarship: The Class of 1957 presented an endowed scholarship to the College of Medicine during its 45-year reunion. They designated the scholarship to be awarded annually at the discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2002 to Naveen Penmaraju, sophomore class president from Hot Springs.

Class of 1958 Alumni Scholarship: The Class of 1958 decided to fund an endowment for the College of Medicine during its 1998 Alumni Weekend. Dr. James Basinger guided those early efforts. The class decided during the 2003 reunion to fund a medical student scholarship from its endowment. The inaugural award was presented in 2003 by Dr. R.H. Nunnally, Camden, and his wife Anne, to Matt Sellars of Bryant.

Class of 1961 Alumni Scholarship: At the 1991 Alumni Weekend, the Class of 1961 announced the culmination of their ten-year effort to endow a scholarship. Sitting at the front table was Dr. Asa Crow, Class Agent for the Class of 1961, who asked for a chance at the microphone. Dr. Crow declared his class wasn’t going to “let those young whippersnappers outdo us” and announced without consultation with his classmates that five years hence, the Class of 1961 would present an endowed scholarship to the College of Medicine... and they did! The inaugural award was presented in 1996. The Class would like for the Scholarship Committee to consider three things: 1) Need, 2) Record of volunteerism and Leadership, and 3) personal commitment to make contributions to a UAMS College of Medicine endowed fund when he/she is able to do so in the future. The inaugural award was presented in 1996 to Jacob Kaler, Hot Springs.

Class of 1963 Alumni Scholarship: The Class of 1963 decided to endow a scholarship for the College during the 30th anniversary of their graduation from medical school in 1993. Dr. J. Malcolm Moore, Class Agent, presented an endowment to the College of Medicine in June 1998. The class determined that the recipient must be a sophomore who is an Arkansas resident, who has financial need and whose grades fall in the mid-range of the class. The recipient is eligible for renewal of the scholarship until graduation if the financial need continues. Michael E. Barnett, M.D., a leader in establishing this scholarship was selected by his class to make the inaugural presentation in 1998 to Nat Robertson of North Little Rock.

Class of 1964 Alumni Scholarship: Class Agent, Rex Easter, M.D., and his fellow classmates presented a scholarship to the College of Medicine during the 1999 Alumni Weekend marking the 35-year anniversary of their graduation from medical school. The scholarship recipient must be an Arkansas resident with financial need who is in the mid-range of his/her class. The scholarship is awarded to a sophomore and will be renewed until graduation providing the recipient continues to meet the criteria. The inaugural award was presented in 1999 to Mark Dyer of Little Rock.

Class of 1965 Alumni Scholarship: The Class of 1965 established a scholarship fund in 1995 and class members continue to make contributions to this fund. Upperclassmen who have demonstrated outstanding academic achievement are given priority consideration. The Class of 1965 reserves the right to modify scholarship selection criteria. The inaugural award was presented to Lori Cheney of Mountain Home in 1995.

Class of 1968/A.J. Thompson, M.D., Memorial Scholarship: The Class of 1968 was deeply saddened by the 1988 death of its admired classmate, Dr. A.J. Thompson, who once had been selected as Outstanding Intern and then Outstanding Resident at UAMS. Later, he became the personal physician to the United States Air Force Thunderbirds. Dr. Thompson founded the Little Rock Cardiology Clinic and is credited with bringing state-of-the-art cardiology to central Arkansas. He also helped organize several missions through his church to benefit those less privileged in other countries. Dr. Thompson was named the College of Medicine Distinguished Alumnus, one of the most prestigious honors bestowed by the College of Medicine, only one year before his valiant struggle with cancer ended his life. Dr. Jack Blackshear and Dr. Frederick E. Joyce led the effort to establish a scholarship fund in his memory. The inaugural award based on outstanding academic achievement was presented in 1993 to Torin Gray of Waldron.
Class of 1969 Alumni Scholarship: The Class of 1969 began contributing to its scholarship fund in 1994. They accomplished their goal after five years. Class Agent, Dr. Jerry Kendall, presented the College of Medicine with the Class of 1969 Alumni Scholarship at its 30-year reunion during Alumni Weekend in 1999. Marcus Smith of Texarkana was awarded the scholarship in 2000.

Class of 1971 Alumni Scholarship: The Class of 1971 voted unanimously to establish an endowed scholarship during their 25th reunion in 1996. Rallied by class agents Dr. John C. Jones and Dr. Hugh Burnett, classmates contributed generously to the endowment fund over the next several years to build a lasting gift for future medical students. Class members were pleased to present the inaugural scholarship in 2006, marking their 35th reunion year. Patrick Brown of Dierks was the recipient for 2007.

Class of 1973 / Hank Jordan Memorial Scholarship: Following the death of Dr. Harry J. Jordan of Jonesboro, his medical school classmates and many other northeast Arkansas physicians contributed to a scholarship fund in his memory. Members of the Class of 1973 note that they were blessed to have had the late Harry J. Jordan as a classmate: “In studying with him, we learned to admire him; in working with him, we learned to respect him; in knowing him, we loved him.” This scholarship gives preference to a freshman student from Jonesboro or northeast Arkansas who, like Dr. Jordan, demonstrates integrity, character and compassion. The inaugural award of the Class of 1973 Hank Jordan Memorial Scholarship was presented in 1994 to Rodney McDonald of Paragould.

Class of 1974 Alumni Scholarship: A year after the Class of 1974 celebrated its 35th anniversary of their graduation, class members agreed that it was important to establish a scholarship fund as a permanent means to assist in recruiting and retaining top medical students for the College of Medicine. Carroll Chappell, M.D. and Ron Hardin, M.D. led the appeal with initial pledges and the campaign was launched. The recipients of this scholarship will be selected at the discretion of the College of Medicine Scholarship Committee.

Class of 1976 Alumni Scholarship: The Class of 1976 began efforts to endow a scholarship at its twentieth reunion. The Class officially presented its scholarship to Dean I. Dodd Wilson in 2001, in celebration of the Silver Anniversary of their graduation from medical school. However, the class members accumulated sufficient funds by 1999 and did not want to delay another two years when students had need now. Therefore, the inaugural presentation was made in 1999, two years prior to their Silver Anniversary celebration, at the College of Medicine Scholarship Banquet held in the Grand Ballroom of the Excelsior Hotel in Little Rock on September 17, 1999. Members of the Class of 1976 were on hand to make the inaugural presentation including Dr. Richard P. Wheeler, Dr. William Henry, and Dr. LeRoy LeNarz. The inaugural award was presented in 1999 to Morris Kelley of Pine Bluff.

Class of 1977 Alumni Scholarship: The class consisted of students from a wide range of ages and experiences, including many Vietnam veterans, a record number of women and a variety of personalities. The Class of 1977 donated its scholarship simply to help reduce the debt of their colleagues in medicine. The College of Medicine Scholarship Committee selects the recipient. The inaugural scholarship was presented in 2002 to Reta Graham of Clarksville.

Class of 1978 Alumni Scholarship: At the 35th anniversary of their graduation, a decision was made to award their scholarship fund as a permanent means for the class to help medical students today and into the future. Under the leadership of class agent Sharron Leslie, M.D., the criteria for their scholarship was developed to benefit students with financial need. Recipients are selected at the discretion of the Scholarship Committee. The inaugural award was presented in 2014 to Robert O’Neal of Fort Smith.

Class of 1979 Alumni Scholarship: The Class of 1979 Alumni Scholarship fund was established in 1994 to provide an annual scholarship based on demonstrated academic achievement and character. The class also established a fund in memory of classmate, Susan Campbell Rector, to award a scholarship to an outstanding senior woman who chooses a career in Obstetrics and Gynecology. The inaugural award was presented in 1994 to Paige Cash of North Little Rock.

Class of 1981 Alumni Scholarship: The Class of 1981 voted to establish a scholarship fund as a graduation gift to the College of Medicine. Contributions and accrued interest were significant enough to begin awarding scholarships in 1992. The class goal is to earn sufficient interest on the principal in order to present a full-tuition scholarship annually. The recipient should be a rising senior. Members of the senior class vote for a classmate who is seen as a promising young physician and one who has never received a scholarship or grant during medical school. The student with the majority vote receives the award. This scholarship, along with the Class of 1937 Alumni Scholarship, is recognized as the genesis of the successful alumni class effort to endow scholarships for the College of Medicine. The inaugural award was presented to Timothy Eric Bowen of Little Rock in 1991.
Class of 1982 / Dr. Morris Hughes Memorial Scholarship: The Class of 1982 created a scholarship in memory of classmate, Dr. Morris Hughes, who was killed in an airplane crash in 1988. Dr. Hughes had experience in many fields before coming to medical school, including electrical engineering, construction, ambulance services and volunteer fire services. Dr. Hughes' classmates often joked that he would be able to operate on his patient, repair the patient's car, and then go to the patient's home, rewire it, repair the plumbing and add a room. To memorialize his spirit of selflessness and excellence in diverse fields, this scholarship fund was established to be awarded to the Junior Medical Student who, in the eyes of his or her classmates, best exhibits the qualities of selflessness, creativity and energy in solving problems of his or her classmates. The junior class selects the recipient of this scholarship each year through a class vote during registration. The inaugural award was presented in 1992 by Dr. Lee Archer on behalf of his classmates. The inaugural award was presented in 1992 to Robert Haley Shaw of North Little Rock.

Class of 1983 Alumni Scholarship: The College of Medicine Class of 1983 awards a yearly scholarship to a medical student who exhibits leadership, shows compassion, and has good academic standing. The scholarship is awarded at the discretion of the College of Medicine scholarship committee. The inaugural award was awarded in 2009 to Daniel Shepherd of St. Paul, Arkansas.

Class of 1984 Alumni Scholarship: The College of Medicine Class of 1984 determined during its first Alumni Weekend in 1994 to fund a scholarship in five years to be presented to the College of Medicine at its next reunion. The goal was met and the inaugural scholarship was presented by Dr. Kris Shewmake on behalf of his classmates in 1999. The 2008 recipient was Samuel House of Conway.

Class of 1985 Alumni Scholarship: The Class of 1985 decided at the 25th anniversary of their graduation to establish a scholarship fund as a permanent means for the class to help medical students today and into the future. The cost of tuition in 1985 was $3,500.00 compared to $17,980.00 in 2010. Under the leadership of James Graham, M.D., Associate Dean for Undergraduate Medical Education, a campaign was launched with his generous contribution. The recipients of the scholarship will be selected at the discretion of the College of Medicine Scholarship Committee.

Class of 1987 / Dana A. Martin Memorial Scholarship: The Class of 1987 established a memorial scholarship in honor of its classmate, Dana Austin Martin, who died in 1986 in an automobile accident during his sophomore year of medical school. Donations from his classmates and the Martin family created the scholarship. Two scholarships are awarded annually to entering first-year medical students with the hope the recipients will someday realize Dana's dream of becoming a caring and compassionate physician. The inaugural awards were presented in 1989 to Karen Beard of Newport and Lawrence Dodd of Paragould.

Class of 1991 Alumni Scholarship: The Class of 1991 established a scholarship for medical students attending the University of Arkansas for Medical Sciences College of Medicine. The Class gave discretion to the College of Medicine Scholarship Committee to award the scholarship to a deserving student but reserved the right to modify the selection criteria in the future. The inaugural Class of 1991 Alumni Scholarship was awarded in 2017.

Class of 1994 Alumni Scholarship: The Class of 1994 established a scholarship for students attending the University of Arkansas for Medical Sciences College of Medicine. The Class gave discretion to the College of Medicine Scholarship Committee to award the scholarship to a deserving student. The Class reserved the right to modify the selection criteria in the future. The inaugural Class of 1994 Alumni Scholarship was awarded in 2017.

Class of 1995 Alumni Scholarship: The Class of 1995 established a scholarship to be awarded to a senior medical student. The student should be active in school life and demonstrate a spirit of volunteerism. Preference is to be given to a senior who has not received any prior scholarship. The Class requested that the College of Medicine Scholarship Committee identify appropriate students based on the above criteria and submit the names of classmates to the class for a vote to determine the scholarship recipient. The inaugural award will be presented in 2017.

Class of 1998 Alumni Scholarship: The Class of 1998 established a scholarship to recognize a medical student who has excelled both inside and outside the classroom. Selection of the scholarship recipient is to be at the discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2016 to Aaron Hittson, a senior from Fort Smith.

Class of 1999 Alumni Scholarship: The Class of 1999 initiated a scholarship for a deserving medical student. The selection of the scholarship recipient was left to the complete discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2016 to Robert Oneal, a senior from Fort Smith.
Class of 2000 Alumni Scholarship: When the Class of 2000 graduated, they voted to donate the balance of their class treasury to the College of Medicine as an endowed scholarship for a future student. At their first class reunion, under the leadership of Todd Clements, M.D., they launched a campaign to increase their scholarship endowment in order to have a positive and lasting impact on the increasing need for larger scholarships. The selection criteria will be made at the discretion of the College of Medicine Scholarship Committee. The inaugural award will be presented in 2017.

Class of 2002 Alumni Scholarship: When the Class of 2002 graduated, they graciously voted to donate the balance of their treasury to the College of Medicine as an endowed scholarship for future medical students. The award is made at the discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2010 to Heather Delahunt-Moore, a senior from Cabot.

Class of 2004 Alumni Scholarship: The Class of 2004 established a scholarship for deserving students attending the University of Arkansas for Medical Sciences College of Medicine. The Class gave discretion to the College of Medicine Scholarship Committee to award the scholarship but reserved the right to modify the selection criteria at a later date. The inaugural Class of 2004 Alumni Scholarship was awarded in 2017.

Marianna Clift Memorial Scholarship: Dr. Steven A. Clift, Class of 1977, along with family and friends, established this scholarship in memory of his mother, Marianna Campbell Clift, who instilled in her children the importance of education although she herself could not afford to attend college. She was unselfishly dedicated to helping others. The Clift family hopes the annual recipient will be encouraged to give unselfishly to those less fortunate and to honor the legacy of ideals, values and goals that mothers continue to pass down to their children from generation to generation. The annual award, first presented in 1995, is made to a student who ranks in the upper one-half of his/her class and has demonstrated financial need. The inaugural recipient was Jason Stewart of Hope.

Cooper Family Memorial Scholarship: The Cooper Scholarship is presented in memory of Dr. Burpee Cooper, Class of 1912, and in honor of his grandson, Dr. Curt A. Cooper, Class of 1973. The scholarship was endowed by Dr. Burpee Cooper's son, Mr. Arnold Cooper (the father of Dr. Curt A. Cooper) and by Burpee Cooper's daughter and her husband, Mr. and Mrs. Louis Weichselfelder. The Cooper Scholarship was established to acknowledge their debt of gratitude to their father and to benefit outstanding medical students. Preference is given to Boone County/Harrison area students who have demonstrated superior academic achievement, good citizenship and whose families work in order to assist them. The inaugural award was presented in 1993 to Aaron Janos of Flippin.

Dean's Office / College of Medicine Scholarships: In response to the University of Arkansas for Medical Sciences' “Invest in Life” Capital Gifts Campaign to raise $5,000,000 in scholarship funds for students, the Dean's Office/College of Medicine staff employees established a scholarship fund designed to recognize and reward humanitarian public service. Three scholarships were awarded beginning in 1992, one each to a rising sophomore, junior and senior medical student. Students are nominated by their classmates and must demonstrate a superior awareness of and accomplishment in community and civic activities. A scholarship committee in the Dean's office makes the final selection.

Dr. Edward Forrest Ellis Scholarship: In 1989, Dr. Ruth Ellis Lesh of Fayetteville established the Dr. Edward Forrest Ellis Scholarship as a loving memorial to her father who practiced medicine until his death in 1957 at the age of 93. Dr. Ellis was the first physician to perform major surgery in northwest Arkansas. Dr. Ellis was born August 19, 1863 and moved to northwest Arkansas in 1866. In 1885, he graduated from Missouri Medical College in St. Louis, which later became Washington University Medical School. In 1885, he became a member of the Washington County (Arkansas) Medical Society and the Arkansas Medical Society (President 1918-19). Dr. Ellis practiced in Hindsville for ten years, Springdale until 1904 and Fayetteville until his death in 1957. Dr. Lesh, a respected member of the Arkansas medical community, established the scholarship to assist medical students who demonstrate superior academic achievement and who possess character qualities to become outstanding physicians. Preference may be given to a female student who desires to pursue a career in Surgery. The inaugural award was presented in 1990 to Tamara Hlavaty.

Ruth Elizabeth Ellis, M.D. Scholarship: Mary Carolyn Ellis, granddaughter of Dr. Edward Forrest Ellis and sister of Dr. Ruth Elizabeth Ellis, left a bequest for “scholarships for needy and deserving medical students at the University of Arkansas College of Medicine, such scholarships to be awarded regardless of race, color, sex, age or national origin.” The Ellis physicians were widely known and respected in the Arkansas medical community. Dr. Ruth Elizabeth Ellis was a member of the Class of 1948 University of Arkansas College of Medicine. The inaugural award was presented in 2012 to Kevan Tucker of Batesville.
Dr. E. T. Ellison Scholarship: This scholarship was established in memory of Dr. E.T. Ellison of Texarkana by his children, Dr. E.T. Ellison, Jr., Class of 1973, and Mrs. Mary Ellison Becker. Dr. Ellison was chairman of the Department of Obstetrics and Gynecology at UAMS (1947-1948) when he left to help found the Collum-Carney Clinic in Texarkana. He continued to maintain his academic interests while pursuing his career as an excellent clinician. He loved both the intellectual mastery of the medical sciences and the application of that mastery to the relief of human suffering. In addition to publishing numerous articles in his field, Dr. Ellison had a well-developed grasp of all aspects of medicine. He was an extremely gifted technical surgeon and attributed his skill in that area to his emphasis on economy of motion. He was always very energetic, open to new ideas, and attentive to the complaints of patients and suggestions of colleagues. Above and beyond his love of medicine and patient care, he had a wide range of interests. He was an accomplished artist, civic supporter, and an avid golfer—one of the few people ever to score a hole-in-one playing left-handed and later to score one playing right-handed. It is the desire of the Ellison family that this scholarship be provided to medical students who share his passions and ideals. Preference is given to an entering first-year student from the Texarkana area who demonstrates academic excellence and financial need. The inaugural award was presented in 1994 to Robert Lloyd Stuckey of Texarkana.

Dr. Thomas Formby Scholarship: Dr. Thomas Formby, Class of 1950, served in World War II and was a member of the first post-war class to enter the College of Medicine. He established a family practice in Searcy, Arkansas, and was especially instrumental in establishing a community-based hospital, the White County Medical Center, at a time when other community hospitals were closing. He recognized the need for specialists in small towns and the benefits of group practice. He helped start the first and now one of the largest, multi-specialty groups in the state. He encouraged a heart of service among his colleagues through his guidance in their professional, personal and spiritual development. Dr. Formby established this scholarship in 2000, the same year he received the College of Medicine’s most prestigious honor, the Distinguished Alumnus Award. Dr. Formby died in August 2006. The inaugural award was presented in 2000 to Angela Grace Hughes of Searcy.

Samuel L. Gaston, M.D., Memorial Scholarship: This scholarship was established upon Dr. Gaston’s death in 1994 to commemorate his dedication to academic excellence, medicine and family. Dr. Gaston attended Arkansas Tech on a football scholarship and, afterwards, coached high school sports for nine years in Harrison, his hometown. He entered medical school in 1960 despite the responsibilities associated with raising three small children. Dr. Gaston graduated from medical school with high honors and was selected by his classmates to receive the Buchanan Key Award his senior year. The Gaston family prefers the recipient to be a student who was married and had a family before entering medical school. The inaugural award was presented in 1995 to Richard Alexander White of Sherwood.

Jean C. Gladden, M.D., and William King Gladden Memorial Scholarship: Dr. Jean Gladden, Class of 1944, was the first board-certified surgeon to practice in north central Arkansas. He often joined his father, who was also a physician, as he made rounds delivering babies and caring for the sick in rural areas surrounding Harrison. Dr. Gladden served as president of the Arkansas Caduceus Club and chaired its Medical Student Loan and Scholarship Committee. He was concerned about medical student debt and wanted to assure no qualified medical school applicant would be prevented from becoming a doctor due to lack of funds. Family and friends chose to establish a scholarship in his memory upon his death. The inaugural award of this scholarship was presented in 1995. Dr. Gladden’s son’s name was added to the scholarship title in 2005, when he passed away at the age of 50. William King Gladden had been involved in the banking industry for over 23 years and was the founding Chairman and Chief Executive Officer of Community First Bank. The recipient must be a student with financial need and who has an aptitude for working with people as demonstrated through volunteerism and community service. The inaugural award was presented in 1995 to Teresa Clark of Morrilton.

Dr. and Mrs. Edwin F. Gray Scholarship: Dr. and Mrs. Edwin F. Gray established a scholarship fund to assist medical students in 1986. Dr. Gray, Class of 1935, was the first residency-trained radiologist in Arkansas. He worked in private practice in Little Rock for thirty years while also serving as an Associate Clinical Professor of Radiology at UAMS. Dr. Gray was named Honorary Professor of Radiology in 1983. Dr. and Mrs. Gray were actively involved in many medical, civic, church and volunteer organizations. The Grays were committed to assisting deserving medical students with scholarship support. Dr. and Mrs. Gray, along with their daughter and son-in-law, were killed in an airplane crash in 1991. The College of Medicine continued to recognize their special contributions to mankind by honoring them at the annual Scholarship Banquet. This scholarship is awarded to an outstanding freshman who demonstrates a caring and compassionate spirit and enjoys serving others – those qualities that reflect a lifetime of devotion and commitment by Dr. and Mrs. Ed Gray. In 1987, the inaugural award was presented to freshman medical student, Scott Cooper.
Dr. E. M. Gray Memorial Scholarship: Dr. E.M. Gray, of Mountain Home, died July 27, 1973, leaving a will which bequeathed 85 acres of land in Mississippi County to the College of Medicine. Money from the sale of this land established both scholarship and cancer research funds for the school. It was Dr. Gray’s desire to help young people become better citizens and to help students complete college. He was a Scout leader and received the Silver Beaver award in 1956, the highest award for an adult in scouting. He worked in scouting until age 85. The Gray’s had no children but adopted a son who had lost both parents at an early age. Mr. Lyndell Norton of Batesville. Students selected should demonstrate leadership, community service and financial need. The inaugural scholarship was presented in 1976 to Frances Norfleet and David Nixon.

Ralph B. Hamilton, M.D., Endowed Scholarship: The Ralph B. Hamilton, M.D. Endowed Scholarship was presented in 2013 by and through the authorized representatives of the Ralph B. Hamilton, M.D., Scholarship Board. Steve Schottek, M.D., President of the Board, Ann N. Goss, Secretary of the Board and Robert L. Goss, Treasurer. The scholarship was given to the UAMS College of Medicine to honor the life and career of Ralph B. Hamilton, a 1934 graduate of the UAMS College of Medicine, who was appointed as the first Chief of Staff at the Crittenden Memorial Hospital and who served the Crittenden County area with great distinction as a physician for 57 years. The purpose of the scholarship will be to support students enrolled in the UAMS College of Medicine who meet the following criteria: The student is a native of Crittenden County, Arkansas by virtue of being born in, or is otherwise from or once resided in, Crittenden County, Arkansas; and as long as the student is enrolled in the UAMS College of Medicine, the student will be granted a scholarship award, subject to the policies of UAMS and the UAMS College of Medicine; and in the event there are more qualified applicants than funds sufficient to grant awards in the number and amount desired by the College of Medicine, the College of Medicine may use the additional criteria of financial need to determine the final scholarship recipients in any given year. The selection of the scholarship recipients shall be made by the UAMS College of Medicine scholarship selection committee, consistent with applicable policies and guidelines of UAMS and the UAMS College of Medicine. If in the judgment of the scholarship selection committee, there are no qualified applicants to receive a scholarship in any given year, scholarship awards will not be distributed and may be returned to the endowment, or awarded together with the monies available for expenditure in subsequent years. The scholarship then may be awarded when a qualified student applies and is eligible for the scholarship award. The inaugural award was presented in 2014 to Jesse Wray of Crawfordsville.

Marvin and Evelyn Hayenga Scholarship: It was the expressed desire of Marvin Hayenga, Ph.D. and Evelyn Hayenga to give a gift to the University of Arkansas Foundation, Inc. to establish a non-endowed scholarship. In consideration of the donor's interest in the advancement of education and medicine, the stated purpose of the generous gift was to provide scholarships to help students from low income families to attend and graduate from the College of Medicine with a lessened student debt and to encourage those students to become practicing physicians in areas serving low income families. The donors also wish to recognize students who have an interest in or previous history of performing humanitarian or pro bono work. Recipients selected by the College of Medicine Scholarship Committee must meet the following criteria: the students must be enrolled in the College of Medicine; the students must have high academic accomplishments and show an economic hardship or significant financial need; and preference is to be given to those who state an interest in locating and practicing in rural areas of the state, or to those who state an interest in or have a previous history of providing health-related services in a humanitarian or pro bono capacity. Two inaugural scholarships for $15,000.00 each will be awarded in 2017.

Dr. Fred W. Henker Memorial Scholarship: Dr. Fred Henker graduated from the College of Medicine in 1945, and served as a member of the faculty of the Department of Psychiatry, specializing in patient interview, psychosomatic illness, death and dying, and treating patients dually diagnosed with mental and physical illnesses. He served on the College of Medicine Admissions Committee and on a number of medical boards. Dr. Henker and his wife established a scholarship for medical students in 2003. Dr. Henker passed away in March of 2005 following a long battle with Parkinson’s disease. The inaugural scholarship was presented in 2005 to Benjamin Carlyle of Newport.

John R. and Wilkie Dolby Hogan Endowed Scholarship: John Rean Hogan and Wilkie Frost Dolby Hogan were married in January 1992 in North Little Rock. Mr. Hogan died March 7, 1999 at the age of 96 and Mrs. Hogan died November 27, 2009 at the age of 94. “Wilkie” was born February 17, 1915 in Huttig, Arkansas, the daughter of Amos Virgil and Wilkie Matilda Frost. She was a member of Immanuel Baptist Church, where she was a member of the Tele-Bible Class. Previously, she had been a member of Central Baptist Church and Pike Avenue Baptist Church, both in North Little Rock. She was preceded in death by her first husband, A. J. Dolby, after 56 years of marriage; her second husband, John R. Hogan, after seven years of marriage; her first born son, John F. Dolby at age 39, three brothers and four sisters. Mrs. Hogan established an annuity and expressed her desire to ‘support the work of the College of Medicine of the University of Arkansas for Medical Sciences and in particular scholarships for students enrolled in the College of Medicine’. Upon termination of the annuity, the principal was distributed to establish the John R. and Wilkie Dolby Hogan Endowed Scholarship Fund. Her daughter, Annette Dolby Hester of Little Rock, stated it was her mother’s desire that scholarships be awarded to medical students on the basis of need and merit. The inaugural scholarship was awarded in 2012 to Tammy Binz of Charleston.
Dr. W. Mage and Janet Honeycutt Memorial Scholarship: Dr. Wesley Mage Honeycutt, a native of Nashville, Arkansas, graduated from the University of Arkansas School of Medicine in 1956, interned at the University of Arkansas Hospital, served in the United States Navy, then completed a residency in Dermatology at the University of Michigan and returned to Arkansas to enter the private practice of dermatology in Little Rock. He served as Professor of Dermatology in the College of Medicine where he made valuable contributions to his profession, particularly in the field of mycology. He earned the affection and appreciation of his patients. In his teaching career at the College of Medicine, he was demanding of and devoted to his students and residents, who called him “Attila the Honey.” Dr. Honeycutt was honored with the College of Medicine Distinguished Service Award after his untimely death at age 48. His friends and family, led by a former student, Paul S. Greenberg, M.D., chose to honor him by presenting a scholarship in his name to be awarded annually to a medical student of character, compassion, collegiality and scholastic achievement.

Mrs. Janet Honeycutt served as the Executive Director of the Arkansas Caduceus Club for 20 years. She graduated from the University of Arkansas in Fayetteville where she met and subsequently married Dr. Honeycutt while he was in medical school. Janet was also awarded the College of Medicine Distinguished Service Award in 2004, making Dr. and Mrs. Honeycutt the only husband and wife team to win this award. Mrs. Honeycutt’s poise and determination have been instrumental in earning the Arkansas Caduceus Club the reputation as one of the most exceptional alumni associations in the nation. Janet’s grace, endearing charm, her infectious character, boundless energy, and her enthusiasm for life were the foundation of her many accomplishments. Janet passed away after a brief illness in 2004. She will be greatly missed by all whose lives she has touched. Dr. and Mrs. Honeycutt’s children chose to honor both their father and mother with this scholarship. The inaugural Honeycutt award was presented in 1997 to William McDonnell of Hot Springs. The inaugural scholarship to honor both Dr. W. Mage and Janet Honeycutt was awarded in 2004 to Shawn Marvin of Fort Smith.

Linda Yaeger Hough Endowed Scholarship: Linda Yaeger Hough, a North Little Rock native, graduated from Ouachita Baptist University with a major in music. She married Dr. Aubrey Hough in 1968, and when Dr. Hough came to UAMS in 1980, Linda became extremely active in the UAMS Auxiliary. In addition to many other duties, she served for many years as the Vice President for the University Hospital Gift Shop whose profits go into projects to benefit students and staff. She endowed a scholarship in 2004 for a deserving student with preference given to women pursing a career in medicine. The inaugural scholarship was presented in 2005 to Lindsey Erin Bell of Conway.

LeNarz / Ingram Endowed Scholarship: LeRoy LeNarz, a 1976 graduate of the College of Medicine, was concerned that he would be prevented from attending medical school because of lack of funding. However, Mr. and Mrs. Fred Ingram of Pine Bluff offered interest-free loans through their private foundation, as well as their friendship, during his years in medical school. Dr. LeNarz repaid the loans by the time he finished his residency and became a respected cardiovascular surgeon. Later he served as a research advisor for Eli Lilly and Company. Dr. LeNarz determined to endow a major medical school scholarship through the Arkansas Caduceus Club for which he served as trustee in order to honor Mr. and Mrs. Ingram in the most appropriate way. The Board of Trustees of the University of Arkansas formally acknowledged Dr. LeNarz’s gift and the generous matching gift from the Lilly foundation and established the LeNarz/Ingram Endowed Scholarship for the College of Medicine. The inaugural award was presented in 1999 to Jeffrey Graham of Rogers.

Dr. and Mrs. Frank Maguire, Sr., Memorial Scholarship: The Maguire Scholarship is one of the earliest scholarships established for College of Medicine students. Dr. Frank Maguire, Sr., and his son, Dr. Frank Maguire, Jr., provided over 100 years of service to Woodruff County and northeast Arkansas. Dr. Frank Maguire died September 30, 1997, just a couple of weeks before his 88th birthday. According to his obituary, “Frank Carroll Maguire, Jr., M.D., was born November 14, 1909, in Johns, Alabama, and was preceded in death by his parents, Dr. Frank Carroll Maguire and Lucie Ferguson Carrel Maguire. He attended the University of Arkansas where he was a member of the Rifle Team, Scabard and Blade, and Sigma Alpha Epsilon fraternity. From 1936 until 1941 he held various positions, including physician for the Civilian Conservation Corps (CCC) at Jasper, Public Health Director at Clarendon and Blytheville, and private practice with his father at Augusta. Affectionately known as "Dr. Frank" to his many friends and patients, he returned to private practice in Augusta following WWII where he retired in 1991. Anonymous donors established this scholarship in 1966 to honor Dr. Maguire and his wife who also served the Augusta area through many civic activities. The inaugural scholarship was awarded to Johnathan G. Sarlin in 1970. Interestingly, the student’s parents, Mr. and Mrs. Murray Sarlin, out of their gratitude for Johnathan’s experience at the University of Arkansas College of Medicine, established the Dr. George S. Wise Scholarship in 1974. The annual Maguire scholarship is presented to a rising sophomore who excelled academically during his or her freshman year of medical school.
McClain Family College of Medicine Scholarship: Charles M. McClain, Jr., M.D. and Patricia E. McClain of Batesville, Arkansas jointly pledged a gift to the University of Arkansas Foundation for the benefit of supporting medical students at the University of Arkansas for Medical Sciences College of Medicine. They have established 1) an endowed scholarship fund and 2) an annual scholarship award in a non-endowed fund to support medical students at the UAMS College of Medicine. The purpose of the scholarship is to support students who have a financial need. If applicable, preference will be given to students who have provided sufficient information to demonstrate they have, through their own perseverance, overcome adversity or financial hardship, and who have an interest in medical mission work. The Scholarship Committee for the College of Medicine will select the scholarship recipients using these criteria. Dr. McClain graduated from the College of Medicine in 1967. After graduation from UAMS, the couple moved to Tulsa where he did a rotating internship at St. John's Hospital. His original interest was in Family Practice and he moved to Santa Rosa, California where he completed a Family Practice Residency at Community Hospital of Sonoma County. He later returned to UAMS to begin a residency in Radiology. His first position was in Scary with Drs. Bell and Elliott. After the first year in Scary, he was recruited to Batesville where he was the sole radiologist. His eldest son, Chuck, graduated from the College of Medicine in 1997 and followed in his father's footsteps by becoming an interventional radiologist. In 2003 when Dr. McClain was preparing for retirement, his son joined his practice. Dr. and Mrs. McClain have a long history of philanthropy and giving. They recently joined the Legacy Society by making a planned gift to the 1967 Class Fund and are members of the Dean's Society. “UAMS played an important role in the growth and success of my profession and my family’s life. I consider my medical school education at UAMS a tremendous gift and privilege.” The inaugural award was presented in 2014 to Lawson Smith of Mt. Ida.

Betty Jane McClellan, M.D. Scholarship: The McClellan Scholarship was established in 2009 for the purpose of providing recognition and financial assistance to UAMS College of Medicine students who meet the following criteria as determined by the College of Medicine Scholarship Committee: a full-time student at the UAMS College of Medicine, an Arkansas resident, who demonstrates superior academic achievement, with a cumulative grade point average of 3.25 or higher. Preference may be given to eligible females students in the College of Medicine. The inaugural award was presented in 2010 to Lauren Licatino of Conway.

McCracken Family Foundation Scholarship: The McCracken Family Foundation Scholarship was established in August 2006 by Dr. John D. McCracken, his wife Marlise, and children, John Destin and Chase Fendley. Dr. McCracken is a 1958 graduate of the University of Arkansas College of Medicine. He served as Professor of Surgery at UAMS prior to entering private practice. He retired several years ago to manage family investments. It is the desire of the McCracken family to award the scholarship to a student with an exceptional academic record. The inaugural award was presented August 24, 2007, at the 20th annual College of Medicine Scholarship Banquet in the Grand Ballroom of the Peabody Hotel in Little Rock. The inaugural recipient was Darren Freeman of Clarksville.

M.D./Ph.D Scholarship: The dual M.D./Ph.D program at UAMS was developed to respond to the need for medical students trained in multiple medical and scientific arenas. Students selected for this program must first complete the initial two pre-clinical years of medical school. Students then study in a specific discipline in the Graduate School for two to four years. After completing requirements for the Ph.D., students return to the College of Medicine to finish their junior and senior years of medical school. The College of Medicine confers the M.D./Ph.D. degree at graduation. The M.D./Ph.D. Scholarship pays full tuition while in the College of Medicine and tuition plus a stipend when in Graduate School.

Medical Alumni Scholarships: The Medical Alumni Association of the College of Medicine awards scholarships each year to entering first year medical students. Students selected for these awards must demonstrate superior academic performance as well as proven leadership qualities as evidenced by extensive volunteerism and community service. These scholarships are among the most prestigious awards presented by the College of Medicine. The inaugural scholarship, known then as the Caduceus Club Scholarship, was awarded in 1987 to Frankie Griffin. Beginning in 2009, one of the Medical Alumni Scholarships pays full tuition for all four years of medical school.

Raymond P. Miller Memorial Scholarship: Dr. Miller was a beloved physician who graduated from UAMS College of Medicine in 1963. He was born November 26, 1936, in Cotton Plant, Arkansas. He graduated in 1955 from Cotton Plant Vocational High School and enrolled at Arkansas AM&N College in Pine Bluff where he received a B.S. degree in 1959. In 1972, Dr. Miller became the first black member of the University of Arkansas Board of Trustees. He served on many other boards throughout his career, including Worthen Bank and its successors, Entergy Corporation, and the Razorback Foundation. He received many honors in recognition of his professional practice and civic service. He was a member of Alpha Omega Alpha medical honor society, Sigma Pi Phi fraternity, the American Thoracic Society, and a Diplomate of the American College of Physicians, and the American College of Chest Physicians. Dr. Miller died in 2005. In 2007, several friends of Dr. Miller convened to raise money that would endow a scholarship in his name. The endowment was established in 2008 and the inaugural award was presented in 2009 to Carla Brown of Wynne.
**Jewel Minnis Trust Fund Scholarship:** Miss Jewel Minnis, a former student at the University of Arkansas, bequeathed the proceeds of her rice farm to the University of Arkansas when she passed away in 1964. A perpetual trust was established that draws income from the sale of rice, soybeans and cotton crops. The proceeds are divided among the University of Arkansas campuses. Miss Minnis, an only child, was cultured and well-traveled. Though she lived in Monroe County, Arkansas, most of her life, she made many trips to the Mediterranean area as early as the 1920s. Freshman students in the College of Medicine are awarded this scholarship on the basis of academic excellence and financial need. The inaugural scholarship was awarded in 1990 to Todd Callahan of Little Rock and John Richard Duke of Searcy.

**Captain and Mrs. Charles Roy Moon Endowed Scholarship:** Charles Roy Moon was born in 1900 in Murfreesboro, Arkansas, and was reared in Nashville, Arkansas. He served in the Navy during his teenage years and after discharge, attended the University of Arkansas School of Medicine, graduating in 1926. He rejoined the Navy in the 1930s. He was on the U.S.S. Enterprise on December 7, 1941, stationed at Pearl Harbor, but was shuttling planes to Guam on that date and did not return to Pearl Harbor until December 9. Captain Moon retired in 1961 and practiced in a college setting in San Diego County until his death in 1970. In 1929, he married Marjorie, who had been a teacher of the deaf. They had no children. Mrs. Moon died in 2000 and her trust, after a few small personal bequests, designated half of her remaining estate to endow medical student scholarships for the College of Medicine, University of Arkansas for Medical Sciences. The first Moon scholarship was awarded in 2002 to Lolita Palmer of Little Rock.

**Nolie Mumey, M.D. Endowed Scholarship:** Nolie Mumey, M.D., was born in 1891 and grew up on a farm in Jenny Lind, Arkansas. When he was a senior medical student, he was appointed to the faculty as “assistant in surgical technique.” He graduated from the University of Arkansas-Medical Department in 1916. After serving as a surgeon in the U.S. Army, he established a general private practice in Denver, Colorado in 1924. He held professional appointments at Presbyterian Hospital, Denver General Hospital and the University of Denver. He also served as company doctor for Continental Airlines for 32 years. He lectured on medical history at the University of Colorado School of Medicine from 1935 to 1960. Dr. Mumey died in 1984 at the age of 93. He and his wife, Norma L. Mumey, left a bequest to UAMS and the College of Medicine upon their deaths. A portion has been designated for scholarship support to students as a testimony of their love of medicine, learning and his alma mater. The inaugural award was presented in 2008 to Amy Taylor of North Little Rock.

**Dr. and Mrs. Lee Nauss Endowed Scholarship:** Dr. Lee Nauss and his wife Maria graduated from UAMS colleges. Dr. Nauss is a graduate of the College of Medicine, Class of 1971, and Maria is a graduate of the College of Nursing, Class of 1971. Dr. Nauss is an anesthesiologist and specialist in pain medicine at the Mayo Clinic. Dr. and Mrs. Nauss have endowed scholarships for their respective colleges in the hope of providing for a better future for medical and nursing students. The inaugural award was given in 2005 to Leticia Jones of Little Rock and Jennifer Short of North Little Rock.

**Durwood E. Neal, M.D., Class of 1945 and Howard Lucy Endowed Scholarship:** It was the expressed desire of Durwood E. Neal, M.D. to give a generous gift to the University of Arkansas Foundation, Inc. for the benefit of the University of Arkansas for Medical Sciences College of Medicine. The Gift will be used for a scholarship endowment for the purpose of making scholarship awards to eligible students of the College of Medicine at UAMS who are in good standing with the College of Medicine, with preference for those students who state an interest in and commitment to practicing Family Medicine. The scholarship honors the Donor's father, Durwood E. Neal, M.D., a 1945 graduate of the University of Arkansas College of Medicine, and the Donor's uncle, Mr. Howard Lucy. The name of the scholarship will be the **Durwood E. Neal, M.D. and Howard Lucy Endowed Scholarship**. The inaugural award was presented in 2016 to Andrew DeClerk, Junior, from Little Rock.

**Dr. Robert H. Nunnally Endowed Scholarship:** Dr. Robert Nunnally, Class of 1958, began practicing medicine in Camden, Arkansas, in 1975. He was sponsored by the United States Air Force during medical school and served five years as a Medical Officer after graduation. Dr. Nunnally became a charter diplomat of the American Board of Family Practice in 1970. He was recognized with the W. D. Hussman Man of the Year Award in 1998 for his community service. This scholarship to honor Dr. Nunnally, was provided by his wife, Anne Geddie Nunnally, and their children, Robert Nunnally, Bruce Nunnally and Shanna N. Reed, as a Father’s Day gift to him and the College of Medicine in 2000. Preference for this scholarship will be given to an Ouachita County resident who plans a career in Family Medicine. The inaugural award was presented in 2000 to Bridgette Jones of Camden.
W. Robert Orr, Jr., Endowed Scholarship: Dr. W. Robert Orr, Jr. established a Medical Missionary Scholarship fund at the College of Medicine in 1988 to honor his parents, Dr. and Mrs. William Robert Orr, Sr. The inaugural scholarship was awarded to John Richard Duke in 1990. At the bequest of the donor, the scholarship was not awarded from 1995 to 2005. In 2006, the scholarship was renamed the W. Robert Orr, Jr., M.D. Endowed Scholarship. Dr. Orr was a member of the College of Medicine Class of 1952 who worked selflessly as a medical missionary in several countries during the 1950s and 1960s. Dr. Orr grew up in Helena where his father was a surgeon. After his many years of service as a missionary, Dr. Orr lived in Salt Lake City, Utah, Little Rock and in Tyler, Texas where he died in June, 2005. His generous endowment to the College of Medicine was made in memory of his father, his mother, Helen Mays Orr, and other family members including Helen Peersall Orr, Stuart Peersall Orr, and Dr. William Clark Russwurm and Florence Russwurm. It was Dr. Orr’s desire that preference be given to help fund the education of students who are interested in the medical mission work that he found so fulfilling and important during his own lifetime. The inaugural award was presented to John Richard Duke in 1990.

Dr. Debra Velez Owings Scholarship: Dr. Debra Velez Owings graduated from the College of Medicine in 1985 and completed her residency at Beth Israel Hospital in Boston before returning to Little Rock. She was a skilled pathologist with a genuine concern for her patients. As a wife and mother, she acknowledged that her family was her greatest accomplishment and most cherished gift. The untimely death of Dr. Owings in 1995, at the age of 42, prompted her partners, colleagues, classmates and friends to commemorate her life and accomplishments with an endowed scholarship to be awarded annually to a deserving medical student. The inaugural award was presented in 1997 to Sage Vermont Thurlby of Prescott.

Alex A. Pappas, M.D. and Ann W. Maners, M.D. Endowed Scholarship: Drs. Alex Pappas and Ann Maners have been a part of the UAMS community and strong supporters of the College of Medicine for over two decades. Dr. Pappas was an associate professor and professor in the Department of Pathology from 1984 until he retired in July 2005. Known as a passionate teacher and beloved by his students, he won the Red Sash award seven times and the Golden Apple Award twice. Students also honored him with the Humaniism in Medicine Award by the Association of American Medical College’s Organization of Student Representatives. Dr. Maners has been with the Central Arkansas Radiation Therapy Institute (CARTI) since 1995 and has also served on the College of Medicine faculty. The couple has generously contributed to UAMS in many ways, including this scholarship endowment, which is intended to directly support deserving students. The inaugural presentation was announced by then UAMS Chancellor I. Dodd Wilson at the 19th annual College of Medicine Scholarship Banquet on September 9, 2006, at the Peabody Hotel in Little Rock. The inaugural recipient was Carl Mitchell.

Eva and James J. Pappas, M.D. Endowed Scholarship: The selection of the recipients of the Eva & James J. Pappas, M.D. Endowed Scholarship shall be in accordance with the scholarship review process and criteria established by the College of Medicine, subject to applicable laws and regulations and the policies of UAMS, the College of Medicine, and the Board of Trustees of the University of Arkansas. An equal weighting of “need” and “merit” will be applied to select each year’s “Pappas Scholar” from among Arkansas residents in good academic standing. The College of Medicine will award the Pappas Scholarship to one (1) eligible student each year, with the understanding that the College of Medicine has the option to award the Pappas Scholarship to more than one student each year, if the college determines that it is more beneficial to do so, especially as the endowment grows in value over time increasing the amount of the spendable funds available for scholarship awards. If there are no qualified applicants to receive a scholarship in any given year, scholarship funds will not be distributed and shall be returned to the principal of the endowment or awarded together with the monies available for expenditure in subsequent years. The scholarship funds may then be awarded when a qualified scholarship recipient applies and is eligible for the scholarship award. The inaugural award will be presented in 2017.

Paul and Dorothy Reese Pelko Endowed Scholarship: Growing up in Fort Smith, Dorothy Reese wanted to attend the University of Arkansas College of Medicine to become a doctor. Unfortunately, times were difficult and financial circumstances prevented her from realizing her dream. As a young woman, Dorothy married Paul Pelko and moved to southern California. More than a half century later, Mrs. Pelko, who died in 2002, named UAMS among her beneficiaries. She generously bequeathed more than $300,000.00 to the College of Medicine to support scholarships for medical students and research in aging and Alzheimer’s disease. The purpose of the Pelko endowed scholarship is to make medical school a reality for young students who, like Dorothy Reese Pelko, dream of becoming a physician. The inaugural presentation was announced by then UAMS Chancellor Dr. I. Dodd Wilson at the 19th annual UAMS College of Medicine Scholarship Banquet in September, 2006, at the Peabody Hotel in Little Rock. The inaugural recipient was Tiffany Shelton of Little Rock.
Tommy and Mamie Polk Scholarship: Dr. Tommy Polk is a 1972 graduate and former anesthesiologist resident and intern of the UAMS College of Medicine. He and his wife, Mamie, have been loyal to the college throughout their years of practice, returning often to visit with friends and colleagues. When asked why he would endow a scholarship, Dr. Polk replied “Without financial help, I would not have been able to attend medical school. Now I want to help others to decrease their financial burden and give them some financial security during those difficult years.” This scholarship is awarded based on financial need and at the discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2011 to Dennis Wells of Colliersville, TN.

Phillip Leon Rayford, Ph.D., Endowed Scholarship: Dr. Phillip Rayford was professor and chairman of the Department of Physiology and Biophysics at UAMS from 1980-1994 and Associate Dean in the UAMS College of Medicine from 1991 to 1998. He served two years in the U.S. Army in the Philippines during World War II between his second and third years of college. Dr. Rayford's first research position was with the National Institutes of Health. Eventually, he was assigned by NIH to help build a new medical school in Ghana, West Africa. When he was recruited to UAMS in 1980, Dr. Rayford became the first African American department chairman in the College of Medicine. Dr. Rayford's family and friends, led by his wife, established a scholarship in his name in recognition of his extraordinary achievements as a scientist, educator, and mentor. Preference is given to a student who expresses an interest in research in physiology or endocrinology. Every effort will be made to identify deserving recipients from underrepresented groups based on academic achievement, community involvement and financial need. The inaugural award was presented in 2004 when the auditorium in the newly dedicated Biomedical Science Building was named after Dr. Rayford. The inaugural award was presented in 2004 to Frederick Johnson of Hope.

Edward Roberson, M.D., Endowed Scholarship: Dr. Edward Roberson, an El Dorado native, served as a B-29 pilot with the Army Air Corps in the Pacific theater in World War II. Returning from the war, he pursued his dream of becoming a physician by completing his undergraduate education and graduating from the College of Medicine in 1952. He was the founder of the Houston Northwest Medical Center and served as the first chief of staff and later as chair of the governing board. He was dedicated and committed to providing a higher and more efficient level of patient care. The Houston Northwest Medical Center and the Tenet Healthcare Foundation endowed a scholarship bearing his name at his medical school alma mater. The inaugural award was presented in 1999 to Nicole Bowen Lawson of Greenbrier.

Annie Schoppach, M.D. Memorial Scholarship: Annie Schoppach, M.D. Class of 1901, was the first female to graduate from the Medical Department of the University of Arkansas. The April 13, 1901 edition of the Arkansas Gazette news article read “WOMAN GRADUATED, Member of University of Arkansas Medical Class, Exercises Held Last Night.” The article went on to say “The twenty-second commencement (sic) exercises of the Arkansas University medical department were held last night in the Capital Theater. The graduating class was twenty in number among whom was Miss Annie Schoppach of this city, a lady of refinement and culture, who will doubtless prove to be a physician of great service and ability.” Annie Schoppach, M.D., was a woman with grit and determination. Born in 1858, she grew up along the shores of Lake Erie in Ontario, Canada and learned lessons in strength and perseverance. She lost her mother when she was just nine years old and lost her sister six years later. She was again faced with death at the age of 18 when her father and grandfather passed away just two months apart. She subsequently married James Cutting, and delivered two children, Herwald and Ada. The marriage ended and she moved to Michigan, taking Herwald with her and leaving Ada, Bonnie's grandmother, behind. In Michigan she met James Schoppach of Saline county, Arkansas and married him. The three moved to Arkansas and Annie gained admission to the Medical Department of the University of Arkansas in 1897. During the next four years, she endured not only the grueling rigors of medical school, but also the pranks of her predominantly male classmates. In 1901, she became the first woman medical graduate from this institution. After two years of postgraduate work, she went into the private practice of Obstetrics/Gynecology in Little Rock, running her own maternity home at 1401 State Street. Her son, Herwald Cutting, joined her practice after he graduated from her alma mater in 1912. She practiced OB/GYN for forty-eight years in Little Rock where she died in 1949 at the age of 91. With the support of the UAMS Library's History of Medicine Associates, the Pulaski County Historical Society, the College of Medicine Alumni Association, Mr. and Mrs. Roy Axeloson, and the Oakland Fraternal Cemetery, a monument was erected in the Oakland Cemetery in 2006 and formally dedicated on September 9, 2007, honoring Dr. Schoppach, her son, and daughter-in-law, who are buried there. Her great-granddaughter, Bonnie Axeloson of Jamestown, Rhode Island, has honored Dr. Schoppach by endowing a scholarship in her name. To honor their ancestor, Dr. Annie Schoppach, the first female graduate of UAMS, the family intends that, consistent with applicable law and to further the articulated diversity goals of the College of Medicine at UAMS, the College of Medicine Scholarship Committee may give preference to a rising female sophomore with financial need who has exhibited character and scholarship. The inaugural scholarship was presented in 2007. Dr. and Mrs. Richard Clark represented the donor's family at the College of Medicine Scholarship Banquet and presented the inaugural scholarship award to Jennifer Doyle of Fort Smith.
**Dr. and Mrs. Bill Scurlock Endowed Scholarship:** Dr. Bill Scurlock, Class of 1960, served for twenty years on the voluntary faculty of the Area Health Education Center in El Dorado while maintaining his private practice as a surgeon. The tradition of selfless service to patients and to the medical profession runs strong in the Scurlock family. Mrs. Scurlock is a registered nurse and their sons, David Ross Scurlock, M.D., and John Preston Scurlock, M.D., and daughter-in-law, Amy Jennifer Martin Scurlock, M.D., are also graduates of the College of Medicine. Dr. and Mrs. Scurlock desire to promote a dedication to professionalism based on principles inherent in the Judeo-Christian tradition and have established a scholarship to be awarded to a senior medical student who demonstrates a commitment to professionalism and ethics. The inaugural award was presented in 1999 to Jason Merrick of Cabot.

**Dr. Winston K. Shorey Scholarship:** One of the oldest scholarships at the College of Medicine, the Dr. Winston K. Shorey Scholarship was established in 1976 by the Women's Auxiliary of the UAMS Medical Center. Dr. Shorey was the 16th Dean of the College of Medicine and is remembered for his role in the development of the Arkansas Caduceus Club, the medical alumni organization for the college, and the Area Health Education Center plan for Arkansas, among his many other accomplishments. The scholarship is awarded annually to an entering first-year medical student whose character and ability indicate a career of professionalism and humanitarian service in the practice of medicine. The inaugural awards were presented in 1976 to Thomas Briggs, Rebecca Edge and Henry Simon.

**The Neil and Clara Spain Endowed Scholarship:** This scholarship was established in 2011 through a generous bequest to UAMS. Little is known about their connection to the University of Arkansas College of Medicine. However, this does not in any way diminish the College of Medicine's appreciation for their generous scholarship for medical students. The memorials for Neil Spain and Clara Spain listed below provide additional information about their lives. The purpose of the scholarship is to provide assistance to students with financial need. Mr. Neil O. Spain, 81, of Springdale, Arkansas passed away 2006 in Springdale, Arkansas. He was a former U.S. Navy veteran serving in World War II and a retired navigator for the U.S. Air Force serving in the Vietnam War. Clara J. Spain, 73, of Springdale, Arkansas, died Friday, August 27, 2004 in Springdale. She worked and retired from the Southern California Gas Company and moved from California to Arkansas after retiring. She did volunteer work at the Walton Art Center and was an IRS tax volunteer. She was active in the Single Parent Scholarship Program in Benton, County. The inaugural award was presented in 2013 to Kevan Tucker of Batesville.

**Alan James Stevenson, M.D., Scholarship:** Dr. Alan James Stevenson graduated from the College of Medicine in 1947, completed residency training in urology at St. Louis University Medical School and went into private practice following his service in the U.S. Air Force. He served as Chief of Urology at Tampa General Hospital and at St. Joseph's Hospital. Dr. Stevenson established a trust fund for the benefit of medical students with financial need in 1984. Dr. Stevenson passed away in 2002. The inaugural award was presented in 2005 to Jennifer McLaughlin of Hamburg.

**Carlton Sturms Memorial Scholarship:** Mrs. Louise Amelia Winther Sturms of Hot Springs named the College of Medicine as the beneficiary on several certificates of deposit with the notation that the gift should fund a scholarship in honor of her late husband, Carlton A. Sturms. The gift was discovered in a safety deposit box upon the death of Mrs. Sturms in 1994. The inaugural award was presented in 1996 and is awarded annually to a medical student on the basis of merit and need. The inaugural recipient was Ronald Brian Owens of Hot Springs.

**Howard K. Suzuki, Ph.D., Scholarship:** Dr. Howard Suzuki was a professor in the College of Medicine Department of Anatomy from 1958 until 1970. Students who studied under him will tell you he was one of the hardest professors they had—and one of the most loved. Dr. Suzuki is noted for his investigations on the interactions of steroid hormones on bone metabolism in reptiles, birds and mammals. At the UAMS College of Medicine, students take the Introduction to Clinical Medicine class in their freshman and sophomore years. The goals of the class are to teach the student to correlate basic sciences with clinical medicine and to use both at the bedside, instill values of professionalism and ethics in everyday patient care, and optimize verbal and non-verbal communication with the distinct goal of facilitating problem solving and patient care. Because Dr. Suzuki believes strongly in this integrative approach to diagnose and treat a patient, he has designated the earnings of this scholarship to be awarded to the sophomore who scores the highest grade on the Introduction to Clinical Medicine scoring system of the College of Medicine. The inaugural award was presented in 2012 to Emily Erstine of Rison.
John Samuel Taylor Memorial Scholarship: This scholarship is made possible by the contributions of Dr. and Mrs. George D. Taylor of Arkadelphia, Arkansas, as well as the family and friends of the Taylors, in memory of their son, John Samuel Taylor. This scholarship was first presented in 1993, the year John Samuel Taylor would have completed his pre-medical training at the University of Arkansas at Fayetteville and enrolled in the College of Medicine to follow in the footsteps of his father, who graduated from the College of Medicine in 1963. The annual scholarship is awarded to a junior medical student who exemplifies the character traits found in John Samuel Taylor: high ethical standards, compassion and the potential to become a people-oriented physician. The inaugural award was presented in 1993 to Tim Goodson of Arkadelphia.

James Gentry Thomas Memorial Scholarship: Dr. James Thomas grew up in Prescott, Arkansas. He graduated from Hendrix College and received his medical degree from the College of Medicine in 1956. He then entered private practice in neurology in Little Rock. He was greatly influenced by his grandfather who practiced medicine in rural areas in the early 1900s. Dr. Thomas believed physicians were in a position to serve people in their time of greatest need. Dr. Thomas perished in a home fire, along with his wife and three children, in 1965. This scholarship, one of the oldest at the College of Medicine, was established in his memory with a gift from his parents, Mr. and Mrs. Charles C. Thomas of Prescott, and family friends. The award is presented annually to a senior student who demonstrates academic excellence. The inaugural award was given in 1998 to Joe Colclasure of Little Rock.

A. J. Thompson, M.D., Scholarship: The untimely death of Dr. A.J. Thompson moved his friends and colleagues in the Class of 1968 to establish its class scholarship as a memorial to him. Dr. Thompson’s wife, Mrs. Linda Thompson, and their children funded this separate scholarship to also honor his memory. Dr. Thompson was awarded the prestigious Distinguished Alumnus Award and his family would hope the recipient of this scholarship would also be gifted, humane, conscientious, and well-regarded as was Dr. Thompson. The inaugural presentation of the award was given in 1998 to Joe Colclasure of Little Rock.

Bernard W. Thompson, M.D. and Dola S. Thompson, M.D. Scholarship: “Dola Searcy Thompson, M.D, Class of 1949, began her career in anesthesiology in the 1950’s, when few physicians entered the specialty and anesthesia departments were few and far between at medical schools around the nation. Thompson went on to serve UAMS and the College of Medicine for six decades, as a resident, professor, department chair and finally as an energetic alumnus who is recognized for her scholarship, academic leadership and excellence in anesthesia care. As a medical student, the Little Rock native met and married Bernard W. “Bernie” Thompson, a classmate who later became a professor of surgery at UAMS. After graduating, the Thompsons moved to California, where Dola interned at Women’s and Children’s Hospital of San Francisco. The hospital was founded by women physicians, because at that time it was difficult for women to get on a hospital staff. It was comfortable working in a hospital with so many women.” Thompson was leaning toward a career as a pediatrician, but an anesthesiologist with whom she was working demonstrated various anesthesiology procedures and encouraged her to pursue the discipline. “It was a new and challenging field of medicine. There was a dire need for anesthesiologists, and there just weren’t many in practice.” In 1950, Thompson returned to Little Rock and became the first resident physician in the newly established UAMS Department of Anesthesiology. After residency training, she went into private practice in Little Rock for a few years. In 1959, she became the chief of the Division of Anesthesiology at the Little Rock’s Veteran’s Hospital and an assistant professor of anesthesiology at UAMS where she later was promoted to associate professor. In 1974, Thompson was named professor and Chair of the Department of Anesthesiology—becoming only the second full-time female department head at UAMS. Her contributions included providing anesthesia care in University Hospital, directing the residency program and teaching medical students. Thompson updated anesthesia equipment in the operating rooms, improved monitoring capability, established a post-anesthesia care unit and opened and directed the Surgical Intensive Unit. She also expanded the anesthesia teaching service at Arkansas Children’s Hospital and the VA Hospital. “I fully retired in 1991 so I could lend a hand in other ways, and I’ve enjoyed what I’ve done since then.” She has remained active in UAMS and the College of Medicine Alumni Association—including serving with Bernard Thompson as 1949 class agents, and becoming founding members of the Founders Society and the UAMS Society of the Double Helix. Bernard died in 2003. Dola now serves on the Dean’s Alumni Advisory Board. In 2006, a new chapter began in Thompson’s life. She married John Pauly, Ph.D, a professor emeritus in the Department of Anatomy at UAMS who had served as chairman from 1967 to 1983 and then as vice chancellor for academic affairs and sponsored research until 1992. Also in 2006, Thompson was inducted into the College of Medicine Hall of Fame. “It was the most prestigious recognition in my long career.” But the greatest satisfaction of all? “That. Thompson said, ‘comes from having a big part in teaching residents who went on to provide excellent anesthesia care to many patients in Arkansas and various places in the country.’” The inaugural Bernard W. Thompson, M.D. and Dola S. Thompson, M.D. Scholarship was awarded in 2015 to Venusa Phomakay, a medical student attending the UAMS College of Medicine, based upon financial need without regard to sex, race, creed, or national origin.
A. T. and Gladys Walker Memorial Scholarship: When Ambrose Walker, M.D., Class of 1946, endowed a generous scholarship for the College of Medicine, he chose to name it for his parents. Dr. Walker shared the following brief memoir: "Before she married my father, Gladys McKamie taught school in a small rural community located by the Red River near Texarkana. A.T. Walker was a salesman during his lifetime. He worked for a family-owned wholesale grocery company in Stamps, Arkansas. My parents were very supportive of me. They helped me financially the best they could and encouraged me in every way. One of the happiest moments was when I received my M.D. degree. They were proud of me. I am proud of them." Dr. Walker also stated, "Qualities I would want considered would be financial need and character—not just grades in school." Dr. Walker was a Family Practitioner in Thayer, Missouri, prior to his retirement and lived in Springfield, Missouri, after his retirement. The Inaugural award was presented in 1995 to James L. Workman of Bradley, Lafayette County.

Dr. Richard P. Wheeler Scholarship: This scholarship was endowed by UAMS colleagues, friends, and family of Dr. Wheeler in 2015 to honor his long-term, outstanding service to the College of Medicine. Dr. Wheeler began medical school in 1972, graduated from UAMS in 1976, then completed his internal medicine residency and nephrology fellowship here. He joined the faculty in 1982. He directed the dialysis unit for six years, helping chronically ill patients live as normally as possible. He listened to them and respected their values, empathizing with their suffering. These experiences helped him become a champion for medical professionalism and humanism. Dr. Wheeler has assumed increasing educational leadership positions across the span of his career, beginning in 1987 as Assistant Dean for Undergraduate and Graduate Medical Education. In 1989 he asked to serve as Associate Dean for Student and Academic Affairs, and in 2000 he was promoted to his current post of Executive Associate Dean for Academic Affairs. He received the Distinguished Faculty Service Award in 2015. Along with being a strong advocate for medical students, Dr. Wheeler is well known for a conversation he conducts annually with the incoming students in which he emphasizes that "it's not about you anymore – it's about your patients." In keeping with Dr. Wheeler's deeply held conviction that the best doctors are characterized by consistent, genuine expressions of altruism and humanism towards the people they call their patients, this scholarship is awarded to an academically successful M3 or M4 student whose behavior during their early years of medical school has been demonstrably altruist and humane in their service of patients.

Frank Williams Memorial Scholarship: A scholarship fund was established in 1984 as a result of a bequest from Mr. Frank Williams of Grant County. He was a generous donor to the College of Medicine and left much of his estate to establish a cancer research fund. Mr. Williams immigrated to the United States from Bohemia, settled in Chicago and attended law school. Later he purchased several thousand acres of land and settled in the Prague community between Sheridan and Pine Bluff. Mr. Williams' generosity continues to fund annual scholarships to students who demonstrate outstanding academic achievement and financial need.

Dr. George Wise Memorial Scholarship: Mr. and Mrs. Murry J. Sarlin established this scholarship endowment in honor of Dr. and Mrs. George S. Wise. Rabbi Wise was a remarkable man of vision and great accomplishment. He was a scholar, educator, philanthropist and businessman. He left Poland to come to the United States barely able to speak English. Yet, he graduated with a doctorate in sociology from Columbia University. He was the principal creator of Tel Aviv University in Israel and served as its president for many years. Mexico bestowed its highest honor upon him for his contributions in education to that country. He served as a professor at the University of Miami and directed the School of International Studies during his retirement. An annual award has been presented since 1974 to a rising junior who excels during the sophomore year of medical school. The inaugural recipient in 1974 was medical student William C. Koch.

Lee Bailey Word, M.D., Scholarship: Dr. Lee Bailey Word, a 1930 graduate of the College of Medicine, practiced for many years in Bartlesville, Oklahoma. As a medical student, Dr. Word attended classes at the Old State House site of the medical school. Dr. and Mrs. Word's strong interest in the College of Medicine led them, along with their son and daughter, to endow a scholarship in 1995. He and his wife were great favorites of the College of Medicine administration and many of the students. Dr. Word was the oldest and one of the most loyal alumni of the College of Medicine until his death in 1999. The scholarship is awarded annually on the basis of academic achievement and character as demonstrated by a spirit of volunteerism and community service. Meghan Strother of Mountain Home received the scholarship in 1997.
Dr. Louis Zimmerman, Class of 1936, Memorial Scholarship: Dr. Louis Zimmerman grew up in Brooklyn, New York, in a family which had migrated from Pinsk, Russia, after the turn of the century. His father was a carpenter and worked in the construction field. In order to pursue a career in medicine, he came to the University of Arkansas in Fayetteville and graduated in 1931. He had a wonderful experience there and, with a recommendation from the Dean, was accepted in the Medical School class graduating in 1936. Shortly after completing his residency in New York, he entered the Army Reserves, was called to active duty during World War I, served as a medical officer for five years, and concluded his Army career as a Lieutenant Colonel with two Bronze Stars. After the war, he opened a neighborhood medical practice in Manhattan, New York, concentrating on internal medicine and cardiopulmonary diseases. He joined the American College of Cardiology in its early days. He also worked with the New York City Health Department’s program to eradicate tuberculosis. In the community, he was an active and popular member of the 92nd Street YMCA and played handball and other sports for many years. His interests were wide-ranging, including opera, American painting, and Civil War history. Because of his great love for the University of Arkansas College of Medicine, his son and daughter felt it was a fitting tribute to create this scholarship in his name to benefit future medical students. The inaugural award was presented in 2004 to Dorothee Seifen of New York City.

PRIVATE FOUNDATION SCHOLARSHIPS

Mary Lee Evers and Ralph Evers Scholarship Fund: The Mary Lee Evers and Ralph Evers Scholarship Fund of the Union County Community Foundation established a scholarship for medical students attending the UAMS College of Medicine who are graduates of Union County high schools and residents of Union County, Arkansas. It was the desire of Mr. And Mrs. Evers to assist students from Union County who wish to seek a college education. Graduating from high school during the depression, they were unable to attend college. However, Mrs. Evers always dreamed of becoming a doctor or a nurse. Therefore, the scholarship was created to assist worthy students from Union County who are preparing for a career in medicine. Amy Lynn Foster and Jennifer Bishop of El Dorado received the awards in 2006.

Ethel Brickey Hicks Charitable Trust Rural Scholarships: The late Ethel Brickey Hicks of Knox County, Tennessee, established a trust fund to provide scholarships to junior and senior medical students who wish to practice medicine in small towns in Arkansas. The inaugural awards were presented in 1994 and currently provide approximately $19,000 per year, per student. Since the inception of the rural practice scholarship in 1994, the Hicks trust has awarded over $1,000,000.00 in scholarships.

Ethel Brickey Hicks Charitable Trust Merit Scholarship: The Hicks Charitable Trust began awarding an additional $10,000 scholarship in 1999 to a senior as voted upon by his/her classmates who is caring and compassionate, has high moral and ethical values and is dedicated to healing and contributing his or her time and skills to the community. The Ethel Brickey Hicks Merit Scholarship should be the student that the class would most want representing the medical profession to the public. The inaugural recipient of the Hicks Merit Scholarship was Jim Ed Brewer of McCaskill.

Dorothy Snider Foundation Scholarships: The Dorothy Snider Foundation was created by Dorothy Louise Surles, formerly Dorothy Louise Snider, of Manila, Arkansas. Scholarships are awarded each year to students who excel academically. Students must maintain the equivalent of a 3.0 grade point average to be eligible for the Snider Scholarship. Preference will be given to students who are permanent residents of northeast Arkansas, who plan to reside and practice in northeast Arkansas and who have financial need. Secondary preference will be given to those who plan to practice anywhere in Arkansas. Scholarship recipients have a moral, rather than legal, obligation to repay the scholarship to the Snider Foundation when they are able to do so, in order that other deserving students may benefit from the scholarship fund in the future. Since 1988, the Snider Foundation, along with matching funds from the College of Medicine, has awarded a combined $2,000,000.00 in scholarships to medical students at the University of Arkansas for Medical Sciences College of Medicine.

Joseph and Carolyn Tenenbaum Charitable Trust Fund Scholarships: The A. Tenenbaum Company, Inc., Arkansas’ largest recycler and processor of scrap metal, was established in 1890. Records available from 1983 to present reveal the Tenenbaum Trust Fund has contributed over $1,000,000.00 to over 300 medical students. Students are nominated based on financial need and professional promise. The selection of scholarship recipients is made by the Tenenbaum Trustees. In 1886, a Russian immigrant named Abraham Tenenbaum arrived in Little Rock driving a wagon loaded with tin ware. By 1890 he had accumulated enough capital to rent a small warehouse. He had a sign painted that read: “A. Tenenbaum Company: Buyer of Hides, Furs, Wool, Beeswax, Burlap Bags, Scrap Iron and Metals” and a new business was born. In 1900, Julius Tenenbaum joined the company. The scrap metal industry began to prove its importance to the country. In the spring of 1933, Mr. Joe Tenenbaum, son of Julius, joined the firm. The Scholarship was established by Joe and Carolyn Tenenbaum to honor their parents, Julius and Birdie Tenenbaum and Nona and Seymour Summerfield, to aid deserving students needing financial assistance to attend medical school. Tenenbaum Scholarships were first awarded in 1983. One of the inaugural recipients was Debra Velez Owings, M.D., for whom we now have a named scholarship established in her memory.
MEDICAL ASSOCIATION SCHOLARSHIPS

Arkansas Medical, Dental, Pharmaceutical (AMDP) Scholarship: The AMDPA was organized in 1893 by black healthcare professionals in the state of Arkansas and was incorporated in 1987. Since its inception, the organization has served to extend medical, dental and pharmaceutical knowledge and to advance these sciences. The AMDPA members are involved in multiple projects, including fund-raising activities to provide financial assistance for minority students in healthcare fields. The inaugural AMDPA Scholarship was awarded in 1996 to Sonya Marks.

Arkansas Medical Society Alliance AMAF Scholarships: "Contributions to the Arkansas Medical Society Alliance are more than just charitable donations - they are a legacy from one generation of medical professionals to the next and an investment in the health of generations to come." For many years, contributions from county chapters of the Arkansas Medical Society Alliance were donated to the AMAF Scholarship fund and disbursed to the College of Medicine. In 2009, the Alliance established an endowed scholarship fund at UAMS and recipients are now funded from the endowed scholarship. Students selected for these prestigious awards must demonstrate academic achievement and the willingness to serve others through volunteer or community service. Since the inception of the AMAF Scholarship in 1988, over $230,000.00 has been awarded to medical students.

Arkansas Medical Society Alliance / Ilse F. Oates Scholarship: The Arkansas Medical Society Alliance offers a scholarship designed to assist senior medical students who have exhibited excellent clinical capabilities and have good academic standing and high moral character. The scholarship is named after Ilse F. Oates, who was married to Dr. Charles Oates, a professor at the School of Medicine. Mrs. Oates, having no children of her own, began adopting medical students and providing them with spending money and small loans in 1919, long before any student financial aid programs were available. In 1928, she organized a loan fund for students through the Arkansas Medical Society Woman's Auxiliary (now named Alliance) of which she was a charter member. The Arkansas Medical Society Alliance converted this loan fund to the present scholarship fund in 1990. The inaugural recipients of the scholarship were: James Barnes, Lou Ann Maes, and Sherilyn Webb. In 2009, the Alliance established an endowed scholarship fund at UAMS and future recipients are funded from the endowed scholarship.

Pope County Medical Society Scholarships: In 1992, the Pope County Medical Society initiated a scholarship program for entering first year medical students from Pope County. The Pope County, Washington County, and Pulaski County Medical Societies are the only county medical societies in Arkansas that currently award scholarships to medical students from their respective counties. Scholarships are awarded on the basis of outstanding academic achievement and leadership and a demonstrated need for financial assistance. The inaugural award was presented in 1992 to Chris Taylor of Russellville.

Pulaski County Carolyn Clayton Scholarship: This scholarship is presented to a deserving incoming freshman from Pulaski County who displays devotion to the field of medicine through volunteer work and passion for public health. The Scholarship is presented to honor Carolyn Clayton's lifelong dedication to public health and leadership to the Pulaski County Medical Society. The inaugural award was presented in 2013 to Zechariah Rhodes of Little Rock.

Washington County Medical Society Scholarships: Each year, the Washington County Medical Society selects entering first-year medical students from Washington County to receive scholarship support. Students are selected on the basis of financial need and academic achievement. The physician members of the Washington County Medical Society make this scholarship possible. The inaugural Washington County Medical Society Scholarships were presented in 1985. Dr. Anthony Hui has been the catalyst for coordinating the distribution of scholarship funds to medical students from Washington County.
CLINICS/GROUPS/INDIVIDUAL DONOR SCHOLARSHIPS

Arkansas Blue Cross and Blue Shield Primary Care Scholarship: In December, 2010, Arkansas Blue Cross and Blue Shield awarded a $1,000,000.00 grant to the University of Arkansas Foundation, Inc. for the benefit of establishing a permanent endowed scholarship within the UAMS College of Medicine given in honor of the Board of Directors of Arkansas Blue Cross and Blue Shield. The purpose of the endowed scholarship is to provide financial assistance to junior and senior students enrolled in the UAMS College of Medicine who meet the following eligibility criteria: 1) Applicants must currently reside in Arkansas and have strong ties to Arkansas, as determined by the UAMS College of Medicine Scholarship Committee; 2) Applicants must have a stated intent to pursue primary care through the study of family medicine, general internal medicine or general pediatrics; 3) Applicants must have a commitment to practice primary care in Arkansas, with scholarship preference given to those interested in locating and practicing in rural areas of the state; 4) Applicants must attest that they are not related to persons who are serving at the time of the application as officers or directors of Arkansas Blue Cross and Blue Shield, members of the Board of Trustees of the University of Arkansas System, the Chancellor of UAMS, or members of the UAMS Chancellor’s Cabinet. The selection of the recipient shall be the responsibility of the Dean or his or her designee, in accordance with the scholarship review process established by the College of Medicine. Students selected for the scholarships in 2017-18 were Julie Sherrill from Dumas, Steven James from Conway, and Allison Jackson from Bryant.

Arkansas Gastroenterology Endowed Scholarship: Steven A. Clift, M.D., a member of the College of Medicine Class of 1977, established Arkansas Gastroenterology, PA, in 1982. This physician group feels it is important to give back to the school that helped mold their careers. They hope recipients of this scholarship will become humble and compassionate physicians who will manifest high ethical standards in their chosen profession and through their future community and volunteer service. The inaugural award was given in 2002 to Daniel Zwiersl of Little Rock. The 2008 recipient was Chuck Nalley of Little Rock.

Arkansas Mutual Medical Student Award: It is the expressed desire of Arkansas Mutual Insurance Company, by and through its Chief Executive Officer, M. Corey Little, to give a gift to the University of Arkansas Foundation, Inc. for the benefit of a medical student at the University of Arkansas for Medical Sciences College of Medicine. Arkansas Mutual Insurance Company, a nonprofit organization, is the only medical liability insurance provider that is headquartered in Arkansas and dedicated to serving only Arkansas-based medical professionals. Founded in 2008, Arkansas Mutual is owned and governed by its physician policyholders. The Donor’s gift established a non-endowed fund in the College of Medicine for student support and is named the Arkansas Mutual Medical Student Award. In accepting the scholarship for the College of Medicine, Dr. G. Richard Smith, M.D., Dean, stated, “rural health care practice is key to a stronger overall health care landscape in the state of Arkansas. Helping medical students to take an interest in rural health care, and helping them to understand the impact they can make by practicing in rural communities is a challenge we have to face for future generations. This award offers incentives and recognizes those students who have shown an understanding of the importance of rural healthcare issues.” The College of Medicine Scholarship Committee will use the gift to make an annual award to a student in the College of Medicine who is in good standing, using the following criteria: A third year medical student with financial need; born, raised or otherwise considered to be from Arkansas; states an interest in rural medicine and primary care; demonstrates an ability to excel in patient communication and patient-centered care; grade point average is not a necessary factor to be considered. The inaugural award for $10,000.00 was presented in 2014 to Sarah Franklin of Gurdon.

Olan Nugent Faculty Group Practice Full Tuition Scholarship: In past years the Faculty Group Practice was the organization responsible for supporting the clinical practice of the faculty of the UAMS College of Medicine. The physicians of the Faculty Group Practice established this scholarship for medical students in 1989 in response to a challenge given by the physicians of the Pulaski County Medical Society. This scholarship is awarded on the basis of superior academic performance and professional promise. Beginning in 2007, the Faculty Group Practice voted to award a four-year full tuition scholarship to a deserving student, in hopes of encouraging other clinics throughout the state of Arkansas to create similar four year full tuition scholarships to be used to recruit and retain our best students to remain in Arkansas to complete their medical education. In 2011, the Faculty Group Practice Board of Directors renamed the scholarship to honor Olan Nugent, Associate Dean for Finance and Administration, College of Medicine, for his 28 years of devoted service at UAMS. The inaugural recipient was Adam Skarda of Des Arc.

Ryan Gibson Endowed Fund for Excellence in Medical Education: The Ryan Gibson Endowed Fund for Excellence in Medical Education was established in honor and memory of Ryan Gibson, an outstanding medical school applicant accepted for early admission in December 2000 to the Class of 2005. Ryan dreamed of becoming a physician and biomedical researcher but passed away before his classes even began. The Ryan Gibson Fund will be used to strengthen and enrich medical education through programs that encourage scholarship, innovation and discovery among students and faculty of the College of Medicine. The inaugural award was presented in 2002 to Tracy Kuykendall of Little Rock.
Jack and Ida Byrne Kennedy Scholarship: Dr. Jack W. Kennedy, a physician in Arkadelphia, Arkansas, established this scholarship in 1995 through an endowment. It was Dr. Kennedy's desire to provide funds for the academic enrichment of the Henderson State University pre-medical program and to encourage and support student scholars in their first year of studies at the College of Medicine. Members of the Henderson State University chemistry faculty serve as pre-medical advisers and nominate the Kennedy Scholarship recipients. The inaugural award was presented in 1995 to William McDonnell of Hot Springs.

Bruce Lee and Brandon Lee Medical Scholarship: An Arkansas family donated a scholarship endowment to the College of Medicine in memory of the actors Bruce and Brandon Lee. The scholarship is awarded each year to a senior student selected to concentrate a portion of his/her academic studies to developing a dissertation on ethical and human values issues concerning their clinical experience. The donors, who actually became friends with Bruce Lee's widow, were impressed not only by Bruce Lee's screen acting and martial arts skills, but also his depth of knowledge in various academic fields. His studies in philosophy, psychology, literature, physical culture and Asian life have been widely published. Bruce's son, Brandon, followed in his father's footsteps pursuing academics, martial arts and drama until he was killed in a tragic accident while filming his first starring role in a major feature film. The donating family desires that preference in selection of dissertation projects be given to ethical and human concerns of cancer patients and their families. Students are eligible to apply for this scholarship during their junior year. A review committee selected by the Director of Medical Humanities will choose the recipient. The inaugural scholarship was awarded in 1996 to Kris F. Gillian.

Dr. Jerry D. Morgan Memorial Scholarship: Dr. Jerry Morgan, who graduated from the College of Medicine in 1965, dedicated 33 years to serving patients in Stuttgart and the surrounding area. His goal was to provide quality medical care to the people of rural southeast Arkansas. He helped build a medical center that provided the latest in technology, yet preserved a small-town atmosphere. His family, along with his colleagues, loyal patients, hospital administration and hospital board members, created a scholarship in his memory after his death in 1999. The scholarship is awarded to medical students from Arkansas, Monroe or Prairie Counties who have tentative plans to return to those areas to practice medicine. The inaugural scholarship was presented in 2000 to Scott Chism of Stuttgart.

Parents Club Scholarships: The College of Medicine Parents Club was established by parents of medical students in 1976 with the purpose of improving the quality of lifestyle for medical students. The club was organized at the request of Dr. Tom Bruce, Dean of the College of Medicine, and with the aid of Bill North and his assistant Judy Smith, in the Office of Community Medical Affairs. In 1984, Tom South, Director of Student Financial Aid, College of Medicine, began serving as the liaison between the College of Medicine and the Parents Club. The Parents Club Board of Directors voted in 1994, under the leadership of Linda Moore DuPuy (1994-1995 Parents Club President) to establish a scholarship fund for medical students and to begin providing annual scholarships. These scholarships are made possible by the fundraising efforts of the parents of students in the College of Medicine, namely by the proceeds from the Annual Silent Auction and Preview Night and the Arkansas Repertory Theatre. The Parents Club was initially able to offer three scholarships per year, chosen by class vote. Each class is asked to vote on the day of registration to select the member of its class who serves as the best role model for fellow students. The scholarship ballots list the following criteria: "The Parents Club Scholarship will be awarded to a medical student who, by acclamation of their peers, 'parents' their medical student classmates by demonstrating compassion, empathy, integrity, encouragement and character by modeling these characteristics of an ideal physician in interaction with their classmates."

In 2001, the Parents Club began offering additional scholarships per year to a senior, junior, sophomore and freshman - on the basis of financial need. The College of Medicine Scholarship Committee selects these recipients and tries to give preference to medical students who have children - and are a parent themselves. In 2015, under the able leadership of co-presidents Debbi Boye and Jo LunBeck, the Parents Club Board of Directors voted to award a grant of $100,000.00 to the UAMS Foundation Fund to perpetually endow a scholarship for the benefit of UAMS College of Medicine medical students.

Parents Club / Judy L. Smith Scholarship: In June, 2002, the College of Medicine Parents Club Board of Directors voted to recognize Judy Loftin Smith, upon the occasion of her retirement, for 27 years at UAMS. Each year, a freshman medical student is selected by the College of Medicine Scholarship Committee to receive the Parents Club / Judy L. Smith Scholarship based on academic excellence, character and financial need. In 1975, Judy became secretary to Mr. Bill North in Community Medical Affairs in the Dean's Office. In 1976, Dr. Tom Bruce, Dean, asked Mr. North and Judy to help organize the Parents Club "to improve the quality of lifestyle of our medical students." In 1984, Mr. North retired and Judy began working with Dr. Chris Hackler in Medical Humanities. At that time, Dean Bruce asked Mr. Tom South, Director, College of Medicine Student Financial Aid, to join Judy in working with the Parents Club—the only "graduate level PTA" in Arkansas, and one of the very few organizations of this nature at any medical school in the United States. Judy also served as a liaison with the UAMS Student Advocacy Council, a peer support group that works closely with the Medical Student Wellness Program to keep students from falling prey to substance abuse, depression and other stresses. Judy's uncle, Kenneth Carter, received a career enabling $100 college scholarship in 1926. He and his wife later endowed a scholarship at his alma mater, Baylor University, proving that scholarships once given can be repaid many times over. The inaugural award was presented in 2002 to Mark Bailey.
Parents Club / Linda DuPuy Scholarship: The Parents Club of the University of Arkansas for Medical Sciences College of Medicine was established in 1976 "to improve the quality of lifestyle of medical students." Under the leadership of Linda DuPuy, Parents Club President, 1994-95, the parent of Debbie Cerrato, M.D., Class of 1995, the Parents Club established a scholarship fund through the sponsorship of an annual "preview night" at the Arkansas Repertory Theater. Proceeds from the annual performance, as well as a Silent Auction held in conjunction with the preview night, fund the scholarships. Three of the seven scholarships are awarded annually to a senior, junior, and sophomore selected by a vote of his/her classmates. In May, 2001 Linda DuPuy joined the College of Medicine Dean’s Office as an Admissions Management Project Analyst. However, she quickly moved up the ranks to become Assistant Director and ultimately Director of Medical Student Admissions and Recruitment. During her fourteen plus years at the College of Medicine, she served as the liaison between the Parents Club and the Dean’s Office. Upon the occasion of her retirement in February, 2016 after assisting over 2,500 prospective medical school applicants to realize their dream of becoming a physician, the Parents Club Board of Directors voted on March 4, 2016 to honor Linda for her 14+ years of service to the University of Arkansas College of Medicine and 25 years of involvement with the Parents Club by naming the scholarship awarded to a senior medical student the Parents Club / Linda DuPuy Scholarship. The recipient is a senior medical student who "parents their classmates" by demonstrating compassion, empathy, integrity, encouragement, and character through interaction with their classmates." In announcing her retirement to the College of Medicine Dean’s Office, Tom South, Assistant Dean, Medical Student Admissions, shared "I do not have adequate words to express how much Linda has meant to fulfilling the mission of the UAMS College of Medicine admissions office through her visionary leadership, exemplary work ethic and love of applicants and students." It is fitting that in her letter of resignation to Dr. Richard P. Wheeler, Executive Associate Dean for Academic Affairs, Linda shared "I will forever be grateful for the opportunity you have provided me to make a small contribution to the process of selecting and educating our future physicians. I have been richly blessed to be able to work with and learn from each of you and with those wonderful, hopeful applicants who apply for a seat in the freshman class each year. My life is enriched from the experience." Then, demonstrating her perpetual bold spirit of enthusiasm and optimism, she ended her letter with a quote from Mark Twain: "Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover." The inaugural Parents Club / Linda DuPuy Scholarship was awarded in 2016 to Linda Murphy of Conway.

E. Lee Ronnel and Dale Ronnel College of Medicine Scholarship: In 2015, E. Lee Ronnel and Dale Ronnel pledged a gift to the University of Arkansas Foundation, Inc., in the amount of $200,000.00 to establish a non-endowed scholarship for the benefit of the UAMS College of Medicine. The Ronnel Scholarship will be used to provide $10,000 scholarships each year for four years to five (5) eligible students of the College of Medicine who are determined by the College of Medicine Scholarship Committee to be the best and the brightest in-state applicants. The intent of the scholarship is to provide incentive for the top applicants to stay in Arkansas and choose the UAMS College of Medicine over an out-of-state medical school that otherwise could be a viable option for the candidate. The Donors intend for the awards to be recurring each year and awarded to the same students selected in their first year of medical school to receive the Ronnel Scholarship so that, ideally, the same five (5) students will be awarded a renewable scholarship of $10,000 each year for their four years of medical school at the UAMS College of Medicine. Renewal funding of the Ronnel Scholarship awards will not occur until the successful completion of each school year.

Emeline Vincent Scholarship: Emeline Vincent was a resident of Clay County Arkansas who died in 1967. Her will expressed her intention to provide for the education of lineal descendants of her parents, Samuel B. Vincent and Elizabeth Cox Vincent and to benefit the University of Arkansas School of Law and the University of Arkansas School of Medicine. In the event there are no lineal descendants attending the University of Arkansas, scholarships are awarded to the two schools. Selection criteria are determined by the College of Medicine Scholarship Committee. The inaugural awards were presented in 1994 to Whitney Alexander of Van Buren, Teresa Clark of Morrilton, Kimberly Eason of Fayetteville, Christina Jetton of Russellville, and Lance Runion of Little Rock.
Clinical research provides a critical link in applying basic research to patient care. Specialized training in biomedical research and in clinical medicine prepares the student for this highly rewarding career. The M.D./Ph.D. program is offered to a limited number of highly qualified students, who have an exceptional potential for research. The program takes six to eight years to complete. The first two years of the program include the same coursework as the first two years of medical school. M.D./Ph.D. students are required to complete research rotations during the summers to help them select a research project and major advisor. In the third year of the program, students enter the graduate phase of their program. The Graduate School portion of the program is individually tailored to personal career goals including advanced coursework, original research under the direction of a faculty advisor, the Ph.D. candidacy examination and completion and defense of a dissertation. The graduate portion of the program normally takes two to four years to complete.

The final two years of the M.D./Ph.D. program include the curriculum of the clinical years of medical school, including required and elective clinical rotations. Elective clinical rotations may be taken in research to complete or follow up on the research project. On graduation, students will receive both M.D. and Ph.D. degrees.

Institutional scholarships/loans are awarded to students admitted to the M.D./Ph.D. program. This scholarship/loan will be equal to the amount of tuition for each year of the medical school curriculum. Freshman and sophomore medical students are also eligible to apply for the M.D./Ph.D. program, but the scholarship/loan would then not cover years already completed. Students in the M.D./Ph.D. program must maintain satisfactory academic progress to have the scholarship/loan renewed. During the graduate phase of the program, a stipend will be provided and graduate tuition will be paid by the Graduate School or a research grant. Upon successful completion of the M.D./Ph.D. program, scholarships/loans awarded under this program will be converted to grants and forgiven. If a student fails to complete the program, the scholarships/loans will become payable 6 months after the completion of the Residency/Fellowship program or 6 months after termination of enrollment in the College of Medicine. Interest on these funds, which will be delineated on the appropriate promissory notes, will not exceed 5% above the federal discount rate.

Students wishing to apply to the M.D./Ph.D. program should indicate their interest on the AMCAS application to medical school and also complete an application to the M.D./Ph.D. program.

For further information, contact:

Director, UAMS M.D./Ph.D. Scholarship Program
and Interdisciplinary Biomedical Sciences Graduate Program
University of Arkansas for Medical Sciences
4301 W. Markham, Slot #611
Little Rock, AR 72205
Master’s and Doctor of Philosophy Programs

The Graduate School at UAMS offers graduate programs taught by faculty members whose academic appointments in the College of Medicine. These programs lead to both Master of Science and Doctor of Philosophy degrees in the following fields: Bioinformatics, Clinical and Translational Sciences, Graduate Program in Interdisciplinary Biomedical Sciences (GPIBS). The GPIBS program offers tracks in Biochemistry and Molecular Biology; Cell Biology and Physiology; Microbiology and Immunology; Neuroscience; Pathobiology; and Pharmacology, Toxicology, and Experimental Therapeutics. In addition, there are two programs that lead to Graduate Certificates in Clinical and Translational Sciences, and Regulatory Sciences.

Postdoctoral Medicine

Medical students spend an appreciable amount of time in a hospital setting, particularly during the junior and senior years. During this time there is extensive supervision and patient related instruction. After the Doctor of Medicine degree is awarded, the trainee moves into the internship or residency period which is based almost entirely in the hospital or clinics. During this time increasingly heavy responsibility for patient care and in-depth clinical education is assumed under faculty supervision. Formal conferences and seminars are held at regular intervals and bedside teaching sessions occur daily. Voluntary faculty join the full-time faculty in instructional activities. The first postdoctoral year is called the internship or first year of residency. The period of clinical education as a resident physician varies, usually from three to five years. Fellowships are available after the residency is completed; these allow further opportunities to focus on one subspecialty field of clinical medicine or for research.
Graduate Medical Education

Graduate Medical Education is the second phase of the continuum of education as students prepare for a career as a physician. The first phase, undergraduate medical education, is completed after 4 years in a college of medicine. Upon graduation and receiving the M.D. degree, "students" enter graduate medical education in a residency. The third phase, continuing medical education, spans the rest of the medical career reflecting the commitment to life-long learning inherent in the medical profession.

The University of Arkansas for Medical Sciences sponsors 20 core residency programs and 38 fellowship programs. Each of the programs is housed in a clinical department under the direction of the program director and the departmental chair. The College of Medicine and each residency program is accredited by the Accreditation Council for Graduate Medical Education (ACGME). Most internships and residency positions are appointed through the National Resident Matching Program. Residencies are available in Anesthesiology, Dermatology, Emergency Medicine, Family Medicine, Geriatrics, Internal Medicine, Neurology, Neurosurgery, Nuclear Medicine, Obstetrics and Gynecology, Ophthalmology, Orthopedics, Otolaryngology, Pathology, Pediatrics, Physical Medicine and Rehabilitation, Psychiatry, Radiology, Surgery, and Urology.

Accredited fellowships are available to qualified applicants with previous residency education in the departments of Dermatology, Internal Medicine, Neurology, Obstetrics and Gynecology, Pathology, Pediatrics, Psychiatry, Radiology, and Surgery.

APPLICATIONS: Detailed information, brochures, and applications may be obtained by contacting the appropriate program coordinator. Contact information is available at http://medicine.uams.edu/prospective-residents.
The UAMS Regional Programs (RP) division is an integral component of the University of Arkansas for Medical Sciences. Unlike other UAMS programs, RP Centers are located off-campus and positioned in eight regions of the state, including Batesville, Fayetteville, Fort Smith, Helena, Jonesboro, Magnolia, Pine Bluff, and Texarkana. Since its inception in 1973, the mission of Regional Programs is to improve the supply and distribution of health care professionals in Arkansas with an emphasis on primary care, through community/academic educational partnerships, to increase quality health care for all Arkansans.

Quality training experiences in settings away from the academic medical center expose trainees to opportunities in underserved communities, helping encourage rural practice choices. The teaching atmosphere, library services network linked to UAMS, and continuing education offerings enhance the rural professional environment, aid in provider retention, ultimately strengthening the participating community health care systems. Regional Centers offer both required and elective courses to medical students. Junior medical students may take the required 4-week Family Medicine clerkship at one of the six Centers that sponsor fully-accredited Family Medicine Residency Programs. Senior medical students may complete their required 4-week Acting Internship in Family Medicine or Internal Medicine at selected Regional Centers. They may also complete a 4-week Primary Care elective in Family Medicine at any of the centers. In addition, a select group of specialty electives is also available. Each student works under the supervision of Family Medicine faculty. Summer preceptorships in Family Medicine for 1st and 2nd-year medical students are also available through Regional Programs.

Specific Regional Programs program goals:
- Enhance the quality of health professions education by using the best academic resources available statewide
- Retain Arkansas graduates of health professions schools within the state
- Improve the supply and distribution of primary health care providers in Arkansas
- Increase the number of individuals from underserved populations who enter health career programs
- Supply professional support and continuing education for health care providers statewide
- Promote cooperation and coordination among communities, health care providers, educational institutions, and health-related organizations
- Support multi-disciplinary and inter-disciplinary training that is responsive to community needs
- Provide quality health care services using the practice model of Patient-Centered Medical Home (PCMH)
- Promote improved health, disease prevention, and cost containment through educational interventions

Programs sponsored through UAMS Regional Centers:
- Six fully-accredited Family Medicine residency programs and one Sports Medicine Fellowship
- Educational opportunities through summer preceptorships and community health service-learning projects
- Junior clerkship in Family Medicine
- Clinical rotations, both required and elective, for senior medical students
- Clinical training for students of nursing, pharmacy, public health, physician assistant, and other health professions
- Medical libraries linked to UAMS campus library in Little Rock as well as the National Library of Medicine in Washington, D.C.

For more information, contact Tricia Edstrom, Education Director, at edstrompatriciaj@uams.edu 501-686-6557, or visit the UAMS Regional Programs website at http://regionalprograms.uams.edu.
Match Day 2017
The Man Behind the Camera

Johnpaul Jones is the “man behind the camera” who for the past 24 years at UAMS has used his talents at just about every major (and minor) event to help preserve the memories of these special occasions. The College of Medicine applauds his skills and rises to a standing ovation to express its appreciation to the “Dean of Photography” for his long-standing service at UAMS.
Annibale, Robert A. - St. Kitts and Nevis ......................................................... 2014
Atkinson, Daniel D. - Arkansas ........................................................................ 2014
Baker, Rhett W. - Louisiana ............................................................................. 2013
Barefoot, Thomas D. - Cayman Islands ............................................................ 2013
Barnette, Daniel C. - Tennessee ....................................................................... 2014
Beasley, Drew A. - Arkansas ............................................................................ 2014
Brewer, Jeremiah M. - Texas .......................................................................... 2015
Burns, Landon T. - Mississippi ......................................................................... 2013
Cain, Andrew G. - Mississippi ......................................................................... 2013
Chapman, Cynthia A. - Missouri ..................................................................... 2016
Coffield, Sarah M. - West Virginia ................................................................ 2014
Coleman, Matthew S. - Grenada ..................................................................... 2014
Do, Duy A. - Texas ......................................................................................... 2015
Dougan, Scott G. - Grenada ............................................................................ 2016
Ekidi, Sina B. - Dominica ............................................................................... 2015
Fiedorek, Christopher S. - Arkansas ................................................................. 2014
Fiedorek, Michael C. - Arkansas ..................................................................... 2014
Franklin, Bonita E. - Oklahoma ...................................................................... 2014
Fu, Lee C. - California .................................................................................... 2013
Green, Matthew D. - Missouri ...................................................................... 2015
Guzman, Loren S. - Arkansas .......................................................................... 2016
Gwarnicki, Wojciech B. - Poland .................................................................... 2014
Harris, Michael H. - Philippines .................................................................... 2012
Hill, Bradley J. - Arkansas ............................................................................. 2013
Huggins, Amy N. - Arkansas ......................................................................... 2013
Johnston, Jerry L. - Louisiana ......................................................................... 2016
Keating, Benjamin G. - Mexico ....................................................................... 2016
Kinnick, Jed D. - Louisiana ............................................................................. 2016
LaGrone, Rodney L. - Arkansas ..................................................................... 2014
Lakshmanan, Raja V. - India .......................................................................... 2000
MacNeil, Jordan T. - Poland .......................................................................... 2015
Maranto, Christopher J. - Louisiana ................................................................. 2015
McEntire, David R. - Arkansas ...................................................................... 2014
Miller, Paul D. - Missouri ............................................................................. 2013
Nevil, Bryan D. - St. Martin ............................................................................ 2016
Newman, Patrick M. - Arkansas .................................................................... 2014
Omosuoanile, Yewande A. - Antigua ............................................................... 2012
Page, Patrick W. - Florida ............................................................................. 2016
Ranahan, Mikio K. - Arkansas ....................................................................... 2015
Rumpel, Dustin C. - Illinois ........................................................................... 2011
Scruggs, Stewart L. - Arkansas ..................................................................... 2016
Shih, Lowell B. - Dominica ............................................................................ 2012
Singh, Simranjit - Grenada ............................................................................ 2016
Smith, Gregory L. - Arkansas ....................................................................... 2015
Spalding, Christopher F. - Kentucky ............................................................... 2016
Stoner, Kyle E. - Arkansas ............................................................................. 2015
Stuckey, Ryan V. - Arkansas ......................................................................... 2016
Suvar, Tolga H. - Dominica ......................................................................... 2015
Sylvester, Lauren N. - Louisiana ................................................................. 2014
Taylor, Cameron - Kansas ............................................................................ 2014
Thurman Mary E. - Texas ............................................................................... 2013
Tingle, Sarah K. - Arkansas .......................................................................... 2013
Whaley, Heather L. - Arkansas ..................................................................... 2013
Williams, Matthew T. - Arkansas ................................................................. 2015
### DERMATOLOGY

- Battle, Laura R. - Arkansas ................................................................. 2014
- Guthrie, Jacey E. - Louisiana ................................................................. 2014
- Johnson, Andrew W. - Colorado ............................................................ 2013
- Kim, Kevin H. - Arkansas ................................................................. 2013
- McCaslin, Lauren H. - Arkansas ......................................................... 2015
- Patel, Nikesh A. - South Carolina ....................................................... 2015
- Rembold, Julie C. - South Carolina ..................................................... 2013
- Shiver, Mallory B. - Arkansas .............................................................. 2013
- Williamson, Elizabeth A. - Louisiana ................................................... 2015

### EMERGENCY MEDICINE

- Arrington, Michael D. - Texas ............................................................. 2014
- Baker, Kristen N. - Florida ................................................................. 2015
- Bland, Lauren E. - Florida ................................................................. 2015
- Bouldin, John B. - Alabama ............................................................... 2016
- Bowles, Zachary C. - Missouri ............................................................ 2015
- Cunningham, Cordell C. - Texas ....................................................... 2016
- Dominguez-Pantoja, Gabriel J. - Michigan ............................................ 2016
- Evans, Lauren N. - Oklahoma .............................................................. 2016
- Filip, Ari B. - New York ..................................................................... 2016
- Girardeau, Jackson Y. - Alabama ......................................................... 2015
- Griffin, Tyler B. - Arkansas ............................................................... 2015
- Harris, Katelyn A. - Missouri ............................................................. 2015
- Hawthorn, Christopher M. - New Mexico ............................................ 2014
- Holleyman, Daniel M. - Mississippi .................................................. 2016
- Johnson, Rodrick - Arkansas ............................................................ 2014
- Lewis, Zachary B. - Arkansas ............................................................. 2014
- Littlefield, Rachel L. - Texas .............................................................. 2016
- Marks, Matthew H. - Arkansas .......................................................... 2015
- McLemore, Heather H. - Mississippi .................................................. 2015
- Murad, Shaden Y. - Louisiana ............................................................. 2015
- Pampolina, Meryll E. - Missouri .......................................................... 2016
- Pierce, John E. - Kentucky ................................................................. 2016
- Russ, Brian A. - Colorado ................................................................. 2016
- Sims, Travis A. - Texas ................................................................. 2014
- Skarda, Adam L. - Arkansas .............................................................. 2015
- Smith, Bradley D. - Louisiana ............................................................. 2014
- Smith, Derek A. - Texas ................................................................. 2014
- Sulik, Scott R. - Louisiana ................................................................. 2014
- Thomas, Jacob - Louisiana ............................................................... 2014
- Vovor-Dassu, Komi E. - Indiana .......................................................... 2014

### FAMILY MEDICINE

- Beck, Paige B. - Arkansas ................................................................. 2016
- Busch, Megan E. - Arkansas .............................................................. 2014
- Cockerell, John A. - Arkansas ............................................................ 2015
- Eruemulor, Aleobe - Nigeria ............................................................... 2008
- Jayakrishnan, Deepa - India ............................................................. 2011
- Jones, Shaletha D. - West Indies .......................................................... 2014
- Kodali, Maneetha - India ................................................................. 2011
- Malladi, Sai Aruna Sri - India ............................................................ 2010
- Nwaiwu, Obioma B. - Nigeria ......................................................... 2005
- Omowanile, Omololu D. - Antigua and Barbuda ............................... 2014
Yuen, Brian - Dominica

Addepally, Naga Saranya - India

Atwal, Dinesh - India

Atiq, Mohammad O. - Arkansas

Aderholt, Audie R. - Mississippi

Ali, Heather K. - Arkansas

Al-Shoha, Mohammad O. - Jordan

Alzghoul, Bashar N. - Jordan

Ananthula, Aneesha - India

Aldridge, Kayla M. - Arkansas

Al-Sinawi, Ammar H. - Jordan

Ambrus, Katalin - Hungary

Ananthula, Aneesha - India

Anandhan, R. - India

Ananthula, Aneesha - India

Ananthula, Aneesha - India
Neoh, Matthew J. - Arkansas .................................................................2016
Nodurfi, Danielle M. - Louisiana ...........................................................2016
Oetken, Tara A. - Texas ......................................................................2016
Palagiri, Raga Deepak Reddy - India ..................................................2015
Parikh, Richa D. - India ....................................................................2014
Pavlov, Neal A. - Mississippi ...............................................................2016
Pearson, Courtney S. - Michigan ..........................................................2014
Raghunandan Purushothaman, FNU - India .........................................2012
Rahman, Wedad - Louisiana ...............................................................2014
Rosson, Thomas B. - Arkansas ............................................................2014
Rush, Jess L. - Mississippi .................................................................2016
Sampath, Suneetha - India .................................................................2008
Sanders, Riley N. - Georgia ...............................................................2016
Selakovitch, Patrick M. - Arkansas .....................................................2014
Shah, Nishi N. - India ........................................................................2011
Shanbhag, Anusha G. - India ..............................................................2014
Shelnutt, Mark D. - Arkansas ..............................................................2016
Shirazi, Lily F. - Texas .......................................................................2015
Stepps, Kristopher G. - Arkansas ........................................................2016
Subramany, Swathi - India .................................................................2013
Taillac, Nathan J. - Arkansas ..............................................................2015
Thapa, Priyanka - Arkansas ...............................................................2016
Thessing, Jeffrey D. - Arkansas .........................................................2014
Thomas, Joseph A. - Arkansas ............................................................2015
Tippit, Danielle N. - Arkansas ..............................................................2015
Troutman, Tyler W. - Arkansas ............................................................2014
Valentine, Michelle A. - Colorado .....................................................2016
Williams, David T. - Arkansas ............................................................2015

INTERNAL MEDICINE/PEDIATRICS

Borchert, Heather A. - Mississippi ......................................................2015
Boye, Bradley T. - Arkansas ...............................................................2015
Davis, Kevin A. - Arkansas ...............................................................2013
Dowden, Lauren M. - Mississippi .......................................................2015
Enuganti, Sridhar R. - India ...............................................................2002
Guthrey, Caleb L. - Arkansas .............................................................2016
Harvison, Matthew D. - Arkansas .....................................................2016
Holthoff, Joseph H. - Arkansas ..........................................................2014
Kaczenski, Alexander S. - Arkansas ...................................................2016
Lucas, Alan P. - Alabama .................................................................2014
McCormack, Carl P. - Arkansas ..........................................................2015
Moore, Morgan R. - Arkansas ............................................................2016
Patel, Madhvi - Arkansas .................................................................2013
Philamlee, Whitney L. - Arkansas ......................................................2014
Stallings, Tammy E. - Arkansas ..........................................................2013
Trisha, Shirin M. - Bangladesh ..........................................................2009
Waldron, Jamie L. - Arkansas .............................................................2013
Wayne, Michelle M. - Arkansas ..........................................................2015
Welborn, Franklin W. - Arkansas .......................................................2016

NEUROLOGICAL SURGERY

Bradley Lucas H. - Missouri .............................................................2010
Hundley, Kelsey N. - Louisiana ..........................................................2016
Lee, Paul - New York ........................................................................2016
Morris, Thomas W. - South Carolina ...............................................2011
Palmer, Angela W. - Tennessee ..........................................................2014
Paullus, Patrick E. - Texas .................................................................2014
Paulson, David P. - Texas .................................................................2016
Pinckard-Dover, Heather - Arkansas ................................................................. 2013
Stephens, Marcus L. - Tennessee ................................................................. 2015
Walters, Jerry L. - Rhode Island ................................................................. 2013
Aboud, Orwa - Syria .................................................................................. 2007
Ali, Syed F. - Pakistan ................................................................................. 2009
Chen, Yu-Ting - Taiwan ............................................................................. 2009
Hameed, Natasha - Pakistan ................................................................. 2013
Harada, Yohei - Japan ............................................................................... 2011
Kairamkonda, Supriya R. - India ............................................................. 2002
Khan, Humaira M. - Pakistan ................................................................. 2003
Kovvuru, Sukanthi - India ....................................................................... 2008
Kumbham, Pradeep K. - India ................................................................. 2004
Malatesta, Lindsay M. - Arkansas ............................................................. 2016
Patel, Achint A. - India ........................................................................... 2010
Romo, Carlos G. - Mexico ....................................................................... 2010
Sharma, Bhavana - India ........................................................................ 2002
Vuong, Mai K. - Arkansas ...................................................................... 2015
Way, Kara J. - Arkansas ........................................................................... 2013
Williams, Hillary A. - Arkansas ............................................................... 2015

NEUROLOGY

CHILD NEUROLOGY

Obstetrics/Gynecology

Ashraf, Azka - Texas ................................................................................. 2015
Barber, Kevin A. - Arkansas ................................................................. 2015
Burgener, Kala L. - Arkansas ................................................................. 2016
Chang, Jonathan N. - Arkansas ............................................................. 2014
Dinnel, Kinsey I. - Louisiana .................................................................. 2013
Gonzales, Amy J. - Texas ....................................................................... 2015
Hall, Christopher A. - Arkansas ............................................................. 2013
Keller, Zachary M. - Missouri ................................................................. 2016
Newton, Lisa S. - Arkansas ................................................................. 2014
Nooruddin, Sameen - Texas ................................................................. 2016
Pollack, Stacy L. - Arkansas ................................................................. 2014
San Miguel, Kelly B. - South Carolina .................................................. 2015
Shah, Ronak J. - Louisiana .................................................................... 2013
Shnaekel, Kelsey L. - Arkansas ............................................................. 2016
Swint, Melissa D. - Arkansas ................................................................. 2014
Warford, Brock A. - Arkansas ................................................................. 2015
Whitcombe, Dayna D. - Texas ................................................................. 2016
Williams, Emily - Arkansas ................................................................. 2014

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**ORTHOPAEDIC SURGERY**

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**OTOLARYNGOLOGY**

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<td>Russell, James S.</td>
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**PATHOLOGY-ANATOMIC and CLINICAL**

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<td>Allison, Autumn L.</td>
<td>Oklahoma</td>
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<td>Campbell, Katelynn K.</td>
<td>St. Kitts and Nevis</td>
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<td>Campbell, Ryan J.</td>
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<td>David, Marjorie P.</td>
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<td>Dewall, Michael R.</td>
<td>South Carolina</td>
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<td>Dunn, Andrew L.</td>
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<td>Goyne, Hannah E.</td>
<td>Dominica</td>
<td>2007</td>
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<td>Galezański, Jonathon H.</td>
<td>Missouri</td>
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<td>Hasan, Zeinab A.</td>
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<td>Jeffreys, Matthew A.</td>
<td>Texas</td>
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<td>Jiwani, Shahanawaz S.</td>
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<td>Kuo, Enoch</td>
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<td>Mallinger, Wesley D.</td>
<td>South Carolina</td>
<td>2016</td>
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<td>Nadeem, Urooba</td>
<td>Pakistan</td>
<td>2011</td>
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Appell, Lauren E. - Alabama ................................................................. 2015
Auerbach, Sarah A. - West Virginia ..................................................... 2016
Baber, Megan N. - Virginia ................................................................. 2016
Baer, Hannah R. - Texas ................................................................. 2015
Battisto, Elizabeth B. - Kentucky ....................................................... 2014
Boushka, Matthew G. - Texas ............................................................ 2015
Bridges, Brad M. - Arkansas ............................................................ 2014
Bullard-Manbeck, Heather M. - Missouri ........................................... 2014
Burr, Natalie N. - Arkansas ............................................................... 2014
Camp, Sara L. - Arkansas ................................................................. 2015
Carlisle, Annette F. - Arkansas ......................................................... 2014
Cecil, Shawn P. - Alabama ............................................................... 2015
Clayson, April G. - Arkansas ............................................................. 2014
Coleman, Morgan L. - Texas ............................................................ 2016
Crawford, Richard L. - Arkansas ...................................................... 2015
Crocker, Caroline E. - Texas ............................................................. 2016
Cunningham, Caitlin S. - Texas ......................................................... 2015
Dalby, Stephen T. - Arkansas ........................................................... 2016
Davidson, Christina A. - New Mexico ................................................. 2016
Dimski, Mark C. - Oklahoma ............................................................ 2016
Doucet, Ashley N. - Mississippi ......................................................... 2016
Dowden, Carl W. - Mississippi .......................................................... 2015
Fiedorek, Daniel J. - Arkansas .......................................................... 2016
Filipek, Jacob E. - Arkansas ............................................................. 2014
Freese, Jurhee E. - Texas ................................................................. 2015
Gaines, Grant M. - Tennessee ........................................................... 2016
Gillett, Ethan L. - Arkansas ............................................................. 2016
Gunasekaran, Induja - Louisiana ...................................................... 2014
Harris, Brittny L. - Arkansas ............................................................. 2014
Herington, Danielle M. - North Dakota .............................................. 2015
Iqbal, Wase J - St. Kitts and Nevis ...................................................... 2013
Littleman, Benjamin R. - Grenada .................................................... 2015
Jeffreys, Sarah M. - Texas ............................................................... 2014
Johnson, Barbara J. - Arkansas ......................................................... 2015
Johnson, Jennifer - Missouri ........................................................... 2014
Johnson, Jessica M. - Arkansas ......................................................... 2016
Jones, Stephen G. - Texas ............................................................... 2015
Kaliki, Vamsikrishna P. - Arkansas .................................................... 2014
Killingsworth, Julia G. - Arkansas ..................................................... 2014
Kleppe, Scott K. - Texas ................................................................. 2015
LaCroix, Gary A. - Texas ................................................................. 2016
LaCroix, Priscilla S. - Texas .............................................................. 2016
Long, Kristen E. - Arkansas ............................................................. 2014
Lynch, Ashley L. - Arkansas ............................................................. 2014
MacNeil, Julie A. - Poland ................................................................. 2015
McKevy, Rachel A. - Arkansas .......................................................... 2014
Montgomery, Holly A. - Arkansas .................................................... 2014
Nguyen, Diana P. - Texas ............................................................... 2014
Nichols, Kody A. - Arkansas ........................................................... 2015
Nienaber, Thomas A. - Australia ...................................................... 2016
Palaniappan, Alamelu - India ........................................................... 2006
Palmer, Tiffany R. - Oklahoma ........................................................ 2014
Passarello, Sarah K. - Tennessee ...................................................... 2016
Patterson, Megan F. - Arkansas ......................................................... 2014
Penny, William G. - Arkansas ........................................................ 2015
Rjoop, Anwar A. - Jordan .............................................................. 2008
Whisman, Michella K. - Ohio .......................................................... 2015

PEDIATRICS
Perez, Sarah M. - Texas ........................................................................................ 2015
Pham, Sarah A. - Arkansas ................................................................................... 2015
Randall, Amy J. - Arkansas ..................................................................................... 2016
Reyes, Oliver A. - Texas ....................................................................................... 2014
Roddy, Ryan R. - Alabama ................................................................................... 2015
Rohani, Seena J. - Texas ....................................................................................... 2015
Russ, Abigail E. - Colorado .................................................................................... 2016
Saleem, Sandal - Pakistan ...................................................................................... 2014
Salem, Omar M. - Arkansas ................................................................................... 2015
Sangwan, Jennifer A. - Louisiana .......................................................................... 2016
Shipman, Samantha A. - Arkansas ....................................................................... 2015
Simpson, Jordan B. - Arizona ................................................................................. 2014
Sobik, Sarah R. - Arkansas ..................................................................................... 2016
Southard, Ryan M. - South Carolina ...................................................................... 2016
Stack, John M. - Indiana ....................................................................................... 2016
Stoner, Ashley N. - Arkansas ................................................................................ 2015
Walden, Alyssa R. - Georgia .................................................................................. 2015
Weaver, Kevin W. - Tennessee .............................................................................. 2016
Weber, Jennigale L. - Texas ................................................................................... 2015
Winford, Ashley L. - Mississippi .......................................................................... 2014
Wittrock, Robert J. - Oklahoma ............................................................................ 2014
Yadav, Priya - India ............................................................................................... 2015

PHYSICAL MEDICINE AND REHABILITATION

Brown, Noel E. - Georgia ...................................................................................... 2015
Coulter, Jennifer S. - Florida .................................................................................. 2014
Davila, Jose A. - Puerto Rico .................................................................................. 2016
Geilenfeldt, Ahren O. - Washington ..................................................................... 2015
Hunton, Sarah V. - Arkansas ................................................................................ 2016
Learned, Melissa A. - Dominica .......................................................................... 2013
Lile, Brett H. - Mississippi ..................................................................................... 2015
Mohney, Lindsay E. - Florida ................................................................................ 2014
Nguyen, Yen T. - Texas ......................................................................................... 2016
Poindexter, Lauren K. - Virginia .......................................................................... 2016
Price, Amanda H. - Massachusetts ...................................................................... 2013
Sevy, Casey A. - Missouri ..................................................................................... 2015
Sharma, Kaveri - Ohio .......................................................................................... 2013
Verma, Aaditya - Arizona ..................................................................................... 2013
Wells, Devin A. - Arkansas ................................................................................... 2014
Williams, Koriandr - Texas .................................................................................. 2014

PSYCHIATRY

Belknap, Toby L. - Arkansas ................................................................................... 2015
Boydstun, Jacob M. - Texas .................................................................................. 2013
Bui, San T. - Arkansas .......................................................................................... 2016
Casey, John M. - Arkansas ................................................................................... 2013
Davis, Lauren E. - Arkansas ................................................................................ 2016
Dennis, Michael C. - Louisiana .......................................................................... 2013
Flynn, Victoria A. - Arkansas ............................................................................... 2015
Freeman, Vanessa Y. - Tennessee ......................................................................... 2016
Gardner, Jennifer L. - Dominica .......................................................................... 2012
Gokarakonda, Srinivasa B. - India ......................................................................... 2004
Golden, Lessie E. - Texas ..................................................................................... 2013
Grant, Cydney M. - New York .............................................................................. 2016
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Jackson, Samuel R. - Arkansas .......................................................................... 2016
Kilgore, Kelly E. - Arkansas ................................................................................ 2015
Marvin, David M. - Arkansas ............................................................................... 2015
McElroy, David W. - Arkansas...................................................................................... 2014
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Mueller, Megan N. - Arkansas.................................................................................. 2015
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Williams, Hannah H. - Arkansas........................................................................... 2015
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Worley, Andrew R. - St. Kitts & Nevis....................................................................... 2015

RADIOLOGY

Al-Abayechi, Sarah A. - Iraq.................................................................................... 2008
Ali, Sumera - Pakistan............................................................................................ 2009
Bajaj, Gitanjali - India............................................................................................ 2005
Battle, Bennett O. - Arkansas................................................................................ 2014
Bezold, Samuel L. - Missouri.................................................................................. 2013
Desai, Shivang K. - India........................................................................................ 2011
Eichhorn, Joshua M. - Arkansas............................................................................. 2015
Faircloth, John C. - Florida..................................................................................... 2014
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Fricke, Robert G. - Arkansas................................................................................... 2013
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Geppert, Stephen J. - Texas.................................................................................... 2012
Gutta, Narendra Babu - India................................................................................ 2006
Hanna, Mark E. - District of Columbia.................................................................... 2016
Hoss, Michael T. - Louisiana................................................................................... 2014
Jacks, Blake B. - Arkansas...................................................................................... 2015
Jumper, Holly J. - Arkansas.................................................................................... 2012
Komarraju, Aparna - India..................................................................................... 2008
Kuruva, Manohar - India....................................................................................... 2007
Latimer, Ethan C. - Arkansas.................................................................................. 2016
Medarametla, Srikanth - India................................................................................ 2006
Mian, Memoona - Pakistan..................................................................................... 2005
Moussa, Marwan H. - Egypt.................................................................................... 2009
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Patel, Maharshi H. - Texas..................................................................................... 2012
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Rebolledo, Signe L. - Arkansas................................................................................ 2016
Renfroe, Shyann N. - Arkansas............................................................................... 2014
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Stawski, David J. - Netherlands Antilles................................................................. 2012
Swamy, Nayanatara - India..................................................................................... 2000
Thorpe, James C. - Missouri................................................................................... 2013
Tirumani, Harika - India........................................................................................ 2013
Wadhwa, Vibhor - India........................................................................................ 2014
White, Justin T. - Texas........................................................................................ 2014
SURGERY

Bradney, Laura A. - Arkansas .................................................. 2013
Bruce, Nolan R. - Oklahoma .................................................. 2014
Campbell, Christopher M. - Kansas ...................................... 2016
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Simmons, Christian D. - Arkansas ........................................ 2012
Solis, Brittany E. - Oklahoma ............................................... 2015
Spinks, Kara M. - Louisiana .................................................. 2013
Tingquist, Nicholas D. - Arkansas ......................................... 2015
Vander Schilden, Jaclyn E. - Arkansas .............................. 2016
Watson, Jessica B. - Arkansas ............................................... 2014
Williams, Clay L. - Kentucky ............................................... 2014
Woodruff, William G. - Arkansas ........................................ 2016
Wyrick, Deidre L. - Arkansas ............................................... 2010
Young, Zachary T. - Arkansas .............................................. 2010

VASCULAR SURGERY

Abate, Matthew R. - Louisiana ............................................. 2012
Dubberke, Christine M. - Texas ............................................. 2016
McKeever, Sara C. - Arizona ............................................... 2013
Mikkilineni, Sesank S. - Louisiana ....................................... 2015
Wilson, Cheney F. - Georgia ............................................... 2014

UROLOGY

Alliston, Jeffrey T. - Texas ..................................................... 2015
Barber, Austin N. - Georgia ................................................ 2012
Farias, Judy A. - Texas ........................................................ 2013
Fincher, Justin W. - Georgia ................................................ 2014
Littlejohn, Nathan R. - Tennessee ....................................... 2013
Ritchie, Ted S. - Texas ........................................................ 2012
Tart, Karen - Texas ............................................................. 2014
Warford, Renee P. - Arkansas ............................................. 2015
# HOUSESTAFF FELLOWS

## CARDIAC ELECTROPHYSIOLOGY

Oke, Luc M. - Benin ................................................................. 1990

## CARDIOVASCULAR DISEASE

Abualsuod, Amjad M. - Jordan ................................................... 2009
Almomani, Ahmed A. - Jordan ................................................. 2009
Ayan, Mohamed S. - Libya ........................................................ 2005
Fiser, Wesley M. - Arkansas ...................................................... 2011
Garg, Aatish - India ................................................................. 2011
Hasan, Rimsha - Pakistan ......................................................... 2009
Madmani, Mohammed Eid - Syria ............................................. 2011
Nairooz, Ramez S. - Egypt ......................................................... 2008
Payne, Jason J. - Jamaica ......................................................... 2004
Pothineni, Naga Venkata K. - India ........................................... 2009
Saad, Marwan S. - Egypt .......................................................... 2005
Siraj, Aisha - Pakistan .............................................................. 2008
Wong, Joseph S. - Hong Kong .................................................. 1990

## CHILD AND ADOLESCENT PSYCHIATRY

Dumas, Ashley E. - Alabama ...................................................... 2012
Henderson, Renea E. - Texas ..................................................... 2013
Leach, John C. - Arkansas ......................................................... 2012
Nardi, Caroline Y. - Arkansas ................................................. 2013
Neal, Jeffrey T. - Arkansas ......................................................... 2012
Virden, Bryant T. - Arkansas .................................................... 2014

## CYTOPATHOLOGY

Fedda, Faysal - Lebanon ............................................................... 2010

## DERMATOPATHOLOGY

Johnson, Gina E. - Florida ......................................................... 2012

## ENDOCRINOLOGY, DIABETES & METABOLISM

Abedzadeh-Anaraki, Sanaz - Iran ............................................. 2009
Duvoor, Chitharanjan - India .................................................... 2003
Hasan, Rim - Syria ................................................................. 2011
Talha, Muhammad - Pakistan .................................................. 1999

## GASTROENTEROLOGY

Atluri, Dileep K. - India ............................................................ 2002
Ayyagari, Radhika N. - India .................................................... 2010
Gillis, Jeffrey H. - Virginia ....................................................... 2012
Kumar, Ujjwal - India ............................................................. 2008
Phillips, Michael T. - Alabama ............................................... 2013
Raghavapuram, Sai Kiran - India ............................................ 2008
Ramavaram, Samyuktha - Texas ......................................... 2011
Robertson, Jeffrey D. - Louisiana ......................................... 2012
Taydas, Eren - India ............................................................... 2015
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<td>McKenzie, Jerry L.</td>
<td>Arkansas</td>
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<td><strong>HEMATOLOGY/ONCOLOGY</strong></td>
<td>Atrash, Shebli Y.</td>
<td>Syria</td>
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<td>Hash, Robert L.</td>
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<td>Alla, Sarada</td>
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<td>Daoud, Ahmed M.</td>
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NEURORADIOLOGY
Wright, Steven M. - Arkansas ................................................................. 2011

PEDIATRIC ANESTHESIOLOGY
Dong, Yuanxu J. - Texas ........................................................................... 2012
Dweik, Wasif H. - West Virginia .............................................................. 2012
Robertson, Cory M. - Texas ................................................................. 2012

PEDIATRIC BEHAVIORAL/DEVELOPMENT
Allegre Alonso, Alberto - Mexico ............................................................. 2010

PEDIATRIC CARDIOLOGY
Ahmed, Aziez - Pakistan ........................................................................ 2011
Kosiv, Katherine A. - Dominica ................................................................ 2012
Padiyath, Asif - India .............................................................................. 2010
Purifoy, Eric T. - Mexico ........................................................................ 2012
Shah, Kavisha M. - Missouri ................................................................. 2011
Shivaram, Pushpa - India ...................................................................... 2007

PEDIATRIC CRITICAL CARE MEDICINE
Asfari, Ahmed - Syria ............................................................................. 2009
Bauer, Hannah K. - Louisiana .............................................................. 2012
Conway, Jane A. - Georgia ................................................................... 2013
Edwards Lauren R. - Missouri ............................................................... 2011
Matehuala, Sonia I. - Texas ................................................................. 2010
Pham, Jennifer L. - Ohio ................................................................. 2011
Riley, Christopher J. - Arizona .............................................................. 2013

PEDIATRIC EMERGENCY MEDICINE
Bagwell, Taylor A. - Arkansas ............................................................... 2011
Digman, Jerry M. - Arkansas .............................................................. 2012
Magruder, Jessica T. - Texas ................................................................. 2013
McCarty, Thomas R. - Texas ................................................................. 2011
McKinney, Shane M. - Alabama ............................................................. 2012
Selby, Samuel T. - Texas ................................................................. 2012
Sylvester, Lauren N. - Louisiana ............................................................ 2014
Washer, Lydia L. - Louisiana .............................................................. 2011

PEDIATRIC HEMATOLOGY/ONCOLOGY
Do, Dragon C. - Arkansas ................................................................. 2011
Douglass, David P. - Tennessee .......................................................... 1996
Green-Murphy, Audrey K. - Florida ....................................................... 2011
Mack, Joana M. - Dominica ................................................................. 2012

PEDIATRIC SURGERY
Bonasso, Patrick C. - West Virginia ...................................................... 2013
Gray, Fabienne L. - Louisiana .............................................................. 2008
Ryan, Mark L. - New York ................................................................. 2007
PULMONARY DISEASE & CRITICAL CARE

Ayub, Samia - Pakistan ......................................................................................... 2009
Chada, Aditya Naraian - India ............................................................................. 2009
Kakkera, Krishna (Teja) S. - Indonesia .............................................................. 2010
Meredith, Kevin B. - Arkansas ........................................................................... 2011
Prince, Andrew J. - Oklahoma ............................................................................ 2013
Surana, Alok - India .......................................................................................... 2008
Tarahneh, Ahmad R. - Jordan .............................................................................. 2009
Vilensky, Vyacheslav - St. Kitts and Nevis ....................................................... 2013

RHEUMATOLOGY

Deshmukh, Bhakti - India .................................................................................... 2011
Forghani Saeidabadi, Seyed Hootan - Iran .......................................................... 2007
Mohamed, Noha I. - Egypt .................................................................................. 2005
Patel, Leeza - India ................................................................................................ 2011

VASCULAR & INTERVENTIONAL RADIOLOGY

Hellman, Michael D. - Texas ............................................................................... 2011
Meek, William J. - Texas .................................................................................... 2011

VASCULAR SURGERY

Brown, Justin B. - Georgia .................................................................................... 2016

REGIONAL PROGRAM RESIDENTS

FORT SMITH

Awan, Leah L. - Caribbean Netherlands
Blair, Kyle - Arkansas
Bowlin, Brian - Arkansas
Cyril, Elizmary - Texas
Davis, Kelly - Arkansas
Dyal, Harleen - Ireland
Franklin, Sarah - Arkansas
Gonzalez, Misty - West Indies
Greenburg, Patrick T. - Oklahoma
Hoover, Dustin - Arkansas
Lock, Wallace - Arkansas
Momim, Sunil - Grenada
Montiel, Patricio - Arkansas
Nguyen, Thao P. - Antigua
Nix, Kasey J. - Arkansas
Nunez, Aaron A. - West Indies
Orisakwe, Chiricka - Dominica
Patton, Jason - Dominica
Phillips, Nicholas - Texas
Saito, Christopher - Arkansas
Stevenson, W. Andrew - Arkansas
Tippin, Zachary T. - West Indies
Trapp, Clark - Arkansas
Trapp, Jamie - Arkansas
Velikovsky, Chelsie - West Indies
Villarreal, Priscilla - Mexico
Walther, Cody - Dominica
Weller, Titus - Kansas

JONESBORO

Allen, Justin W. - Arkansas
Anderson, Jerrod - St. Kitts and Nevis
Baggs, Justin M - Dominica
Belt, Michael - Arkansas
Brummett, Shawn - Arkansas
Campion, Robert J. - Dominica
Campion, Vann Rae - Dominica
Collins, Gene - Kansas
Dickson, Caleb - Arkansas
Eaton, Broderick G. - Mississippi
Giddings, Travis - St. Kitts
Haydar, Ali - Arkansas
Jackson, Derek - Arkansas
Johnson, Amanda D. - Arkansas
Mangroo, Navin - Mississippi
McMillon, Jacob - Arkansas
McNamara, Austin - Arkansas
Ross, Jeanne C. - Arkansas
Smith, Brittany - Dominica
Spence, Leisa - St. Kitts
Stevenson, Zachary L. - St. Kitts
Thompson, Chelsea - Mississippi
Thompson, Jon - Mississippi
Wántulok, Natasha - Arkansas
FAYETTEVILLE

Aguiar, Clinton L. - Arkansas
Anaman, Zoe A. - Arkansas
Barksdale, Leticia - West Indies
Bradley, Cedrick S. - West Indies
Carrere-Dawson, Rosita - Antigua
Davis, Jimmy D. - West Indies
Duncan, Trisha A. - West Indies
Fulllove, Tracie - Mississippi
Gray, Bradley - Arkansas
Gray, Brandon - Antigua
Hays, William A. - West Indies
He, Bei - Arkansas
Hurtado, Cesar - Dominica
Leonhardt, Lori R. - Dominican Republic
Meloy, Anthony A. - West Indies
Meloy, Brian - St. Maarten
Nazaire, Yves - Dominica
Owoyemi, Kristie D. - West Indies
Papillion, Nneka - Mexico
Pasiah, Emilia - Dominica
Ralston, Aubrey - Kansas
Rogers, Michael - Arkansas
Sam, Gloria P. - West Indies
Spooner, Rachel M. - West Indies
Walker, Danielle - West Indies
Washington, Tristan M. - West Indies
Yang, Edward - Arkansas

PINE BLUFF

Adamu, Nana - Arkansas
Abdalqader, Mai - Egypt
Bashiri, Maryam
Bau, Teresa - St. Maarten
Cannady, Sean - Tennessee
Hutter, Dawn - West Indies
Jenkins, Parker - Grenada
Jones, Jeremy - Arkansas
Khan, Abrar - West Indies
Khan, Gulram - Pakistan
Marthambadi, Bhargav - St. Lucia
Mathur, Salil - Antigua
McDaniel, Christopher - Arkansas
Montales, Maria - Philippines
Nwude, Ugo - Nigeria
Patel, Payal - St. Kitts and Nevis
Probst, Nathan - Arkansas
Pumphrey, Carla - Arkansas
Renfroe, James - Arkansas
Rowell, Aaron - Mississippi
Saba, Hamida - Afghanistan
Sidarous, Peter - Egypt
Tackett, Jonathan - Arkansas
Tennyson, Joshua - Arkansas
Turner, Chase - Arkansas
Yusuf, Muhammad - Pakistan

MAGNOLIA

Atienza, Bert - Grand Cayman
Hennessy, Rebecca
Hennessy, Ryan
Jordan, Dash - Dominica
Mensah, Alex - West Indies
Quintero, Carlos - Colombia
Rahim, Ammar - St. Maarten
Semnani, Mandana
Suggs, Rayna - Mississippi

TEXARKANA

Ackley, Brittany - West Indies
Alumanah, Rita - West Indies
Bansal, Shikha - West Indies
Busch, Joyce H. - Dominica
Chowdhury, Shahreen - West Indies
Epping, Stephen - Dominica
Gegbe, Nancy - West Indies
Glasgow, Phillip - West Indies
Gomez, Alberto - Arkansas
Graves, Vanessa - Arkansas
Hanson, Allyson - Arkansas
Khetpal, Salocha - India
Miller, James - Arkansas
Nash, Nicole - Arkansas
O'Kelley, Andrew - Mississippi
Omakpokpose, Shelia - West Indies
Onyanghe, Kimberli - West Indies
Onyenekwe, Josiah - West Indies
O'Sullivan, Kevin - Arkansas
Patel, Dara - Dominica
Patel, Priyal - St. Maarten
Rais, Afsha - Anguilla
Romenska, Olena - St. Kitts and Nevis
Touchton, Jason - West Indies
Class of 2017 Graduates

COLLEGE OF MEDICINE
The University of Arkansas for Medical Sciences

HOMETOWN AND INTERNSHIP

Alexander, Nathaniel Boyd ................................................................. Fort Smith, Arkansas
Orthopaedic Surgery ........................................................................ University of Tennessee College of Medicine /Memphis, TN

Alobuia, Wilson Mawutor ................................................................. Conway, Arkansas
Surgery-Preliminary ........................................................................ Stanford University Programs/Stanford, CA

Asbury, Alicia Danielle ................................................................. Leola, Arkansas
Pediatrics ..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Atwood, Danielle Nichole ................................................................. Alexander, Arkansas
Orthopaedic Surgery ..................................................................... University Hospital/Columbia, MO

Aughenbaugh, Ashley Lane ............................................................. Little Rock, Arkansas
Obstetrics-Gynecology ................................................................. Louisiana State University Health Science Center /Shreveport, LA

Barnett, Kevin Michael ................................................................. Pocahontas, Arkansas
Pediatrics ..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Bedell, Darby Kenyon ....................................................................... Little Rock, Arkansas
Family Medicine ........................................................................ Hennepin County Medical Center/Minneapolis, MN

Bell, Sarah Kristi ........................................................................ Jonesboro, Arkansas
Psychiatry ..................................................................................... University of Tennessee College of Medicine /Memphis, TN

Besett, Kelsey Raye Ward ............................................................... Ramona, Oklahoma
Transitional................................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Bingham, Daniel ........................................................................ Sherwood, Arkansas
Anesthesiology ........................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Bitley, Colton Michael ................................................................. Pine Bluff, Arkansas
Emergency Medicine .................................................................... Case Western-Metro Health Medical Center/Cleveland, OH

Blankenship, Elizabeth Anne ........................................................... Cascooe, Arkansas
Anesthesiology ........................................................................ University of Arkansas for Medical Sciences/Little Rock, AR
Blaylock, Joshua Ryan ................................................................. Batesville, Arkansas
Obstetrics-Gynecology ......................................................... University Hospitals/Jackson, MS

Bottoms, Natasha Piazza .......................................................... Fayetteville, Arkansas
Pediatrics/Psychiatry/Child Psychiatry .............................. University of Utah Affiliated Hospitals/Salt Lake City, UT

Branscum, Evan Andrew ........................................................... Marshall, Arkansas
Family Medicine ............................................................... Cox Medical Center/Springfield, MO

Brecheisen, James ............................................................... Fayetteville, Arkansas
Family Medicine ............................................................... Cox Medical Center/Springfield, MO

Broadfoot, Brannon Glenn ..................................................... Van Buren, Arkansas
Pathology ........................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Bryant, Kaitlyn Denae ............................................................ Bella Vista, Arkansas
Internal Medicine ............................................................. University of Utah Affiliated Hospitals/Salt Lake City, UT

Burks, Dillon ........................................................................... Jonesboro, Arkansas
Pediatrics ................................................................. University of Texas Medical School/Houston, TX

Chacko, Jeffrey Kurian .......................................................... Little Rock, Arkansas
Pediatrics ........................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Chakhalian, Daniel .............................................................. Fayetteville, Arkansas
Surgery-Preliminary .......................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Chen, Shidong ........................................................................ Eugene, Oregon
Pediatrics ........................................................................ University of California San Francisco/Fresno, CA

Clines, Charles Garreth ........................................................ Jonesboro, Arkansas
Internal Medicine ............................................................. Louisiana State University School of Medicine/New Orleans, LA

Cooper, James Franklin ........................................................ Pine Bluff, Arkansas
Family Medicine ............................................................. UAMS Regional Programs/Pine Bluff, AR

Courtney, Ashleah Page ........................................................ Pine Bluff, Arkansas
Pediatrics ........................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Cross, Michael Scott ............................................................. Memphis, Tennessee
Internal Medicine ............................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Crossfield, Emily Meagan ..................................................... North Little Rock, Arkansas
Obstetrics-Gynecology ....................................................... University of Texas Southwestern Medical School/Dallas, TX

Crow, David Michael ............................................................. Benton, Arkansas
Emergency Medicine ........................................................ Indiana University School of Medicine/Indianapolis, IN

Depper, Mary Candace ........................................................ El Dorado, Arkansas
Family Medicine ............................................................. UAMS Regional Programs/Magnolia

Deputy, Loren Haley ............................................................. Amity, Arkansas
Pediatrics ........................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Dornhoffer, James .............................................................. Roland, Arkansas
Otolaryngology ................................................................. Medical University of South Carolina/Charleston, SC

Drake, Paul Joseph ................................................................. Little Rock, Arkansas
Child Neurology ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR
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Kordsmeier, Colton Thomas .......................................................... Morrilton, Arkansas
Medicine-Pediatrics .............................................................. University of Tennessee College of Medicine/Memphis, TN

Laakman, Joseph Michael ............................................................. Little Rock, Arkansas
Pathology ................................................................. University of Iowa Hospitals and Clinics/Iowa City, IA

Lane, Anna Kathryn ................................................................. West Chicago, IL
Pathology ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Langford, Brian Timothy .............................................................. Little Rock, Arkansas
Surgery-Preliminary ............................................................... West Chicago, IL
Lea, Payton Dandridge ............................................................... Fayetteville, Arkansas
Psychiatry ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Liles, Jenny Elizabeth ............................................................... Little Rock, Arkansas
Medicine-Preliminary ............................................................. University of Tennessee College of Medicine/Memphis, TN

Lim, Alan Patdu .............................................................. Pine Bluff, Arkansas

Liu, Daniel Shyh-dan ................................................................. Little Rock, Arkansas
Pediatrics ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Liu, Joshua ................................................................. Fayetteville, Arkansas
Medicine-Preliminary ............................................................ Vidant Health Center-East Carolina University/Greenville, NC

Liu, Zhuo ............................................................... Hot Springs, Arkansas
Internal Medicine ............................................................... UAMS-Fayetteville Community Programs/Fayetteville, AR

Lozano Franz, Erika ................................................................. Ash Flat, Arkansas
Pediatrics ................................................................. University of Utah Affiliated Hospitals/Salt Lake City, UT

Lucas, Jacob Charles ................................................................. St. Joseph, Missouri
Otolaryngology ............................................................... University of Kansas School of Medicine/Kansas City, KS

Mack, Jeffery Ryan ................................................................. Little Rock, Arkansas
Transitional ............................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Mader, Matthew Jacob ............................................................... Little Rock, Tennessee
General Surgery ............................................................... Memorial Health-University Medical Center/Savannah, GA

Majors, Isaac Benjamin ............................................................... Perryville, Arkansas
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Mantooth, Ryan David ............................................................... Fayetteville, Arkansas
Emergency Medicine .............................................................. University of Alabama Medical Center/Birmingham, AL

Marquette, Mary Kathleen .......................................................... Springdale, Arkansas
Obstetrics-Gynecology .............................................................. East Tennessee State University/Johnson City, TN

Martin, Clyde Donald ............................................................... Charlotte, North Carolina
Transitional ............................................................... Portsmouth Naval Medical Center/Portsmouth, VA

McAlister, Amanda M ................................................................ Mountain Home, Arkansas
Internal Medicine ............................................................... University of Arkansas for Medical Sciences/Little Rock, AR

McCarty, Hollyn ............................................................... Fouke, Arkansas
Obstetrics-Gynecology .............................................................. St. Vincent Hospital Center/Indianapolis, IN
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Peeples, Natalie Brooke ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR
Internal Medicine ........................................................................ West Memphis, Arkansas

Pennington, David James ................................................................. Sparkman, Arkansas
Pediatrics ........................................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Peterson, Rondell Banks ................................................................. Mountain Home, Arkansas
Anesthesiology............................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Phung, Hao Thanh ..................................................................... Fort Smith, Arkansas
Transitional.................................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Plyler, Blake Williams................................................................. Little Rock, Arkansas
Anesthesiology........................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Pugh, Charles Preston ................................................................. Searcy, Arkansas
Pediatrics..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Pyland, Derek Bernard ................................................................. Fort Smith, Arkansas
Neurology ................................................................................. University of Virginia/Charlottesville, VA

Ragsdell, Jeremy ................................................................. Delaplaine, Arkansas
Psychiatry .................................................................................. Louisiana State University School of Medicine/Baton Rouge, LA

Rajan, Aswini Radha ................................................................. Bentonville, Arkansas
Internal Medicine ........................................................................ St. Louis University School of Medicine/St. Louis, MO

Reams, Lauren Nicole ................................................................. Russellville, Arkansas
Medicine-Pediatrics................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Reinhard, Graham Walter ............................................................. Fort Smith, Arkansas
Pediatrics..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Reynolds, Kimberly Yoojin .......................................................... Cabot, Arkansas
Family Medicine ........................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Rhodes, Zechariah James ............................................................. Little Rock, Arkansas
General Surgery ........................................................................ Wright State University Boonshoft School of Medicine/Dayton, OH

Rieske, Richard R. ................................................................. Greenwood, Arkansas
General Surgery ........................................................................ University of South Alabama Hospitals/Mobile, AL

Roark, Carly ................................................................. Conway, Arkansas
Pediatrics..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Robins, Larry Tyran ................................................................. Houston, Texas
Family Medicine ........................................................................ UAMS Regional Programs/Fort Smith, AR

Rogers, Cody Stark ................................................................. Sherwood, Arkansas
Family Medicine ........................................................................ Resurrection Health/Memphis, TN

Rogers, Steven Clay ................................................................. North Little Rock, Arkansas
Internal Medicine/Research Track ........................................... Emory University School of Medicine/Atlanta, GA

Rooney, Anthony ................................................................. Belgrade, Minnesota
Internal Medicine ........................................................................ University of Virginia/Charlottesville, VA

Santoro, Jarod Michael ................................................................. Little Rock, Arkansas
Internal Medicine-Preliminary................................................ Icahn School of Medicine Beth Israel/New York, NY
Scanlon, Samantha ................................................................................. Searcy, Arkansas
Pediatrics................................................................. Stanford University/Stanford, CA

Slaton, Arthur Reed ............................................................ Hot Springs, Arkansas
Internal Medicine ............................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Small, Mariah Elizabeth ........................................................ Russellville, Arkansas
Otolaryngology ........................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Smith, Aaron Matthew ................................................................ Arkadelphia, Arkansas
Transitional.............................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Smith, Colby Ellis ............................................................... Fayetteville, Arkansas
Pediatrics................................................................. Cincinnati Children's Hospital Medical Center/Cincinnati, OH

Smith, Daniel Anderson .......................................................... Little Rock, Arkansas
Emergency Medicine ..................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Smith, Trevor Dylan ............................................................. Hope, Arkansas
Obstetrics-Gynecology ................................................... University South Alabama Hospitals/Mobile, AL

Sparks, Kelsey Ann .............................................................. Ward Arkansas
Internal Medicine ............................................................. University of Cincinnati Medical Center/Cincinnati, OH

Story, Lauren Michele .......................................................... Hot Springs, Arkansas
Vascular Surgery............................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Stubblefield, Jonathan William .................................................. Jonesboro, Arkansas
Medicine-Pediatrics ........................................................ University of Oklahoma College of Medicine/Tulsa, OK

Sullins, Patrick ................................................................. Batesville, Arkansas
Family Medicine ............................................................. UAMS Regional Programs/Jonesboro, AR

Tchoungang, Danielle Audrey Wete ............................................ Camden, Arkansas
Family Medicine ............................................................. Bon Secours Health System/Midlothian, VA

Toth, Theodore Anthony ....................................................... Potomac, Maryland
Internal Medicine ............................................................. UAMS-Fayetteville Community Programs/Fayetteville, AR

Treas, Justin Nash ............................................................... Ashdown, Arkansas
Internal Medicine ............................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Trece, Scott Thomas ............................................................. Bradford, Arkansas
Pediatrics................................................................. University of Connecticut School of Medicine/Hartford, CT

Van, Huyen Trang Thi .............................................................. White Hall, Arkansas
Family Medicine ............................................................. Halifax Medical Center/Daytona Beach, FL

Waggoner, Garrett Russell ....................................................... Fort Smith, Arkansas
Internal Medicine ............................................................. Orlando Health/Orlando, FL

Walker, Randall W ............................................................... Lake Village, Arkansas

Weaver, Andrew Ryan ............................................................. Paragould, Arkansas
Anesthesiology .......................................................... University of Kentucky Medical Center/Lexington, KY

Webber, Daniel Morgan .......................................................... Durham, North Carolina
Clinical Pathology ............................................................. Barnes-Jewish Hospital/St. Louis, MO
Weekley, Manuel Shayne .............................................................................. Nixa, Missouri
Emergency Medicine ................................................. University of Tennessee College of Medicine/Memphis, TN

Weingold, Robert Matthew ...................................................................... Jonesboro, Arkansas
Internal Medicine ......................................................... West Virginia University School of Medicine/Morgantown, WV

Wendel, Michael Paul. .............................................................................. Little Rock, Arkansas
Obstetrics-Gynecology .......................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Weng, Fang Qiang. .............................................................................. El Dorado, Arkansas
Obstetrics-Gynecology .......................................................... University of South Alabama Hospitals/Mobile, AL

Weng, Gong ................................................................................... El Dorado, Arkansas
Internal Medicine ................................................................. University of Kansas School of Medicine/Kansas City, KS

Whipple, Joel Andrew ............................................................................. Star City, Arkansas
General Surgery .............................................................. East Tennessee State University/Johnson City, TN

White, Meghan ................................................................................. Jonesboro, Arkansas
Obstetrics-Gynecology .......................................................... White Memorial Medical Center/Los Angeles, CA

Wiese, Jadon Scott ............................................................................ Little Rock, Arkansas
Pathology, ................................................................................... University of Iowa Hospitals and Clinics/Iowa City, IA

Wood, Cole Thomas ............................................................................. Jonesboro, Arkansas
Internal Medicine ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Youngs, Julie Marie .............................................................................. Rogers, Arkansas
Pathology, ................................................................................... Baylor College of Medicine/Houston, TX

Zimmerman, David Stewart ................................................................. Siloam Springs, Arkansas
Internal Medicine ................................................................. UAMS-Fayetteville Community Programs/Fayetteville, AR
Class of 2018

Al-Fanek, Yazen
Arnold, Caroline Anne
Aronson, Jonathan Max
Baltz, Alan Patrick
Banning, Ryan
Barnes, Bailey
Barrett, Emily Caitlin
Bartels, Ashley Brooks
Beatty, John Austin
Benefield, Morgan Lea
Bennett, Andrew
Berry, Dennis Jared
Berry, Jonathan Thomas
Blackburn, David Scott
Blackshear, Ross Mccord
Blustein, Erica Carmel
Boice, Jackson Wyatt
Boyle, Joseph
Bozoarth, Kiley Jones
Bradsher, Andrew Joseph
Burger, Barrett James
Cagle, Grant Alexander
Calcagni, Mikaila Wilson
Carlock, Sarah Hollyn
Carlson, Kristen Danielle
Childress, Megan Elise
Claridge, Caitlin Rae
Coker, Tess
Cole, Austin Axley
Compadre, Amanda Josephine
Cousins, David Forrest
Cragle, Chad Edward
Croft, Alexander Michael
Dai, Thanh Thanh
Dang, LeQuan
Davis, Julia Rose
Dawkins, Jheanelle Nickale
De La Paz, Marissa Ann
DeClerk, Andrew Christopher
Dinehart, Matthew Scott
Due, Cody Alan
Dunn, Hayden Glen
Elinger, Rebecca
Ezika, Christopher Lamont
Falls, Nathan Thomas
Ferguson, Robert Lee
Fish, James Lendon
Fisher, Lauren Nicole
Fleming, Davis Preston
Fletcher, Amy Leigh
Fletcher, Savannah Elizabeth
Foster, Claire Cheshir
Foster, Stephen Ronald Bradley
Gardner, Ramsey
Ghahremani, Taylor Linton
Gibson, Dillon Matthew
Glover, Ashley Lauren
Golden, Jon Whitt
Grant, Sherry Leah
Green, Nathan Paul
Hall, Karen Dona
Haller, Jasmine Lee
Han, Alex
Hardy, Drake Colton
Harrison, Matthew Wesley
Hawes, Veronica Lynn
Heare, Aja Nia
Henley, Aneel Christopher
Henry, Derrick Alan
Hereford, Timothy Edwin
Hester, Jonathan David
Hollowoa, Blake Ryan
Holthoff, Emily Ruth
Hook, Jessica
Hudgens, Allison Jordan
Huett, Wilson
James, Ryan Keaton
James, Steven Andrew
Johnson, John Robert
Johnson, Trevor Jacob
Jolly, Samantha Irene
Kadivar Shahriari, Shawhin Rostam
Kamath, Nikhil Ganesh
Kaufman, Tracy Ann
Kelly, James Edward Breandan
Keplinger, Kenneth Bryan
Kibbe, Alexander Brining
Koch, Sean Francis
Lala, Nupur
Lampkin, Madison Coleman
Lautredou, Cassandra Coleman
Lavender, Charles Andrew
Leffert, Jacob Hunter
Lencioni, Alex
Lowery, Curtis Lee
Lowery, Jonathon Davis
Lowery, Peter Buckingham
Lyon, Joshua
Mahelona, Ryan David
Martin, Elissabeth Paige
Martindale, Christopher Ryan
McKinney, Meredith Leigh
McLeod, Cody Boone
Mehl, Steven Craig
Meyers, Erik Lee
Moore, Rebecca Ann
Morrison, Steven Sadler
Obregon, Fabiola Del Carmen
O’Brien, Erin Anne
Olwell, Eamon Terence
Owen, Aaron Ronald Dale
Parcon, Paul Andrew
Parham, Sean Gordon
Patel, Tulsi Manoj
Petrus, Shannon Nicole
Picetti, Dominic
Plugge, Joseph Thomas
Powers, Jordan Ilah
Pradhan, Ankur
Price, Adam Sterling
Provaznik, Douglas
Qualls, Mason Cole
Radecki, Hannah Peace
Ragni, Olivia
Ray, Zachary Ryan
Rice, Logan Glen
Richards, Vinian Ricardo
Robinson, Keely Lyn
Salyer, Taylor Blair
Scott, Michael Collins
Severson, Michael Chandler
Shah, Maitri Mahesh
Sherrill, Julie Beth
Shi, Qian
Shields, Emily Katherine
Siddons, Upton
Sonntag, Christopher Eduard
Sonntag, Karl Christian
Stevenson, Jason Monroe
Stroud, Cody Ryan
Suresh Kumar, Gayatri
Taylor, Lauren Elizabeth
Thompson, Hayley Payton
Tilley, Zachary Walker
Tremwel, Martin Mohandas
Tripsas, Christina K.
Urbanowicz, Olivia Rose
Vo, Jimmy
Von Edwins, Kirby Neil
Wallace, Christopher William
Wang, Hans
Wang, Ran
Warren, William Cody
Weatherford, Erin Rachel
Webster, Cody Brandon
Wilcox, Andrew Douglas
Williams, Benjamin David
Williams, Kenneth Brach
Williams, Kenneth L.
Williamson, Adrian
Wilson, Allison Brooke
Winter, Melissa Lynn
Wolfe, Chelsea Nicole
Wolfe, Kaleb Hurst
Wray, Jesse Phillip
Zimmerman, Gladys Sloane
Arambulo, Mikhaela Michelle Marual
Ardakani, Rumyar
Armstrong, Austin James
Aronson, Julia Hannah
Askew, Emily A.
Askew, Joseph Baird
Atiq, Saad Omar
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Class of 2020

Acklin, Scarlett Marie
Arcement, Cash Hunter
Armistead, Charles W.
Arnold, Jackson Gordon
Baltz, John
Baltz, Matthew
Bane, Hunter James
Barber, Kaley
Bauer-Erickson, Jonathan
Beeman, Felicia Marie
Bennett, Taylor Michelle
Bettis, Jessica Lynne
Bever, Hunter James
Birch, Haley Owens
Blakely, Hannah Kaitlyn
Block, John Burckhardt
Bradley, Matthew Steven
Bramwell, Austin Keith
Bruce, Ashley Gail
Bryant, Alyssa Mackenzie
Bryson, Andrew Christopher
Burroff, Hannah Ann
Burroughs, Adam Wesley
Burt, Jordan Gregory
Calaway, Mark Gregory
Calderon, Alexis Seguin
Cale, John Benjamin
Caperton, Caitlin Olivia
Casey, Christopher
Catlin, David Maurice
Christy, William Nicholas
Cochran, Hunter Cassidy
Cole, Scott
Conner, Kathleen Elizabeth
Cooper, Bobie Jo
Corbin, Seana Lee-ann
Couture, Andrew John
Cox, Gregory Kenneth
Cullum, Drake Hunter
Curley, Andrew Marcus
Dalley, Raymond Lane
Daniel, Harrison Allen
Darley, Laura Anne
Davis, Rebekah Nicole
Dayer, Stephanie Renee
Dehnel, John
Deloach, Abigail Leigh
Deloach, Joseph Prentiss
Duke, Brandon Kyle
Dunnire, Leslie Victoria
Elkin, Chase
Elms, Christopher Thomas
Elser, Ashley Elizabeth
Emery, Katherine Quinn
Fiedorek, Thomas John
Fielding, Jordan Lambert
Flud, Christopher Robin
Fortson, Grant Benson
Franzetti, Michael Bradley
Freeman, Taylor Marie
Gammill, Sarah Kathryn
Gardner, James Reed
Gardner, Jonathan Beal
Gershner, Grant Harrison
Ghaleb, Nancy Ahmed
Gibson, Anna Celeste
Goff, Rachel
Goldsholl, Sara Rebekah
Gonzalez, Santiago
Gray, Jocelyn Anne
Green, Erin Caldwell
Ha, Duy Anh
Hall, Mark Grayson H.
Halsed, Decota Matthew
Harris, Breanna Nichole
Harter, James Alan
Hattabaugh, Lettie Anne
Hayes, Kylie Danielle
Hayre, Ann-Marie Frances
Headley, Felicia Adalia
Heckman, Skye Taylor
Henry, Tessa Marie
Hollaway, Moriah Nicole
Holloway, Kayln Denise
Holt, Ryan Daniel
Hughes, Heidi Dawn
Humphrey, Toya Lapaige
Im, Jay
James, Amy Nicole
Jasso, Erika Yissel
Johnson, Sarah Ashley
Jones, Maggie Elizabeth
Kaur, Jagdeep
Kaur, Jaskiran
Khitani, Shaneeca N.
Kilgore, David Alex
Kim, Alexandria Hyunjee
Klug, Theodore Dickinson
Kockara, Neriman Tuba
Koon, Joseph Aaron
Kowalczyk, Nicholas
Laman, Evan Hill
Langston, Rebekah Grace
Lau, Chrystal Oi-ling
Lavergne, Jessica Nichole
Light, Jeremy Glynn
Lindsey, Joshua Mark
Little, Jessie
Mahoney, Brendan Lawrence
Mann, Robert Edward
Martindale, Johnathan Alan
Martinez, Beatriz
McCarthy, Hannah Grace
McHan, Lara Catherine
Meece, Trevor
Miller, Emily
Minner, Rebecca Frances Young
Minton, John Michael
Moore, Elizabeth Jordan
Moore, Rachel
Moran, Gisele Christine
Moulton, Aaron Ishkaan
Murphy, Chesley Hardin
Neisler, Kristen Michele
Norton, John Corbin
Oliver, Ryan Seth
Oseguera, Basilia Berenice
Parks, Kelsey
Patterson, John David
Pennington, John Mark
Pickhardt, Margaret Susan
Porter, Ashton Jae
Post, Corey Steven
Power, Margaret Alice
Quilao, Raymond Joshua
Resendez, Victoria Alejandra
Rhomberg, Mary Elizabeth
Riley, Emily Lynn
Rinchnuso, Mary Abigail
Savenka, Tatsiana
Schwartz, Zachary Lee
Scott, Ansley E.
Scott, Jeffrey Edward
Serrano, Maria Angelica
Shah, Varun
Shelton, Matthew Glenn
Silva-Nash, Jennifer
Smashery, Hannah Elisabeth
Smith, Conor Harrison
Soehner, Thomas Lee
Speir, Mason T.
Spradley, Jonathan Tyler
Steele, Matthew
Stone, Jonathan Andrew
Sullivan, Elizabeth Carey
Sullivan, Nicole
Tabassum, Annika
Timmermann, Cody James
Trinh, Daniel Quoc
Tripod, Morgan Elizabeth
Trstel, Caitlyn Roma
Wagnon, Asher Osborne
Watkins, Adam Steele
Watson, Levi Daniel
Weeks, Zoe Elizabeth
Weldon, Emily Christine
Wells, Jordan Lee
Williams, Christian Daniel
Williams, Madeleine Camille
Winslow, Harrison Warren
Worthen, Laura
Yancey, Erin Elizabeth
Young, Mason William
Zhang, Sherry Lynn
Policy of the University of Arkansas for Medical Sciences -
Division of Academic Affairs

Policy of the University of Arkansas for Medical Sciences - Division of Academic Affairs
Subject: Grievance Procedure for Students Alleging Discrimination
Number: 2.2.1
Date Approved (Council of Deans): June 19, 2013
Last Review/Revision: February 12, 2015

A. BACKGROUND

The University of Arkansas for Medical Sciences is committed to the policy of providing educational opportunities to all qualified students regardless of economic or social status, and will not discriminate on the basis of race, ethnicity, color, sex, creed, age, marital or parental status, pregnancy, national origin, genetic information, gender identity, gender expression, sexual orientation, religion, ethnic origin, disability or veteran status including disabled veterans and veterans of the Vietnam Era.

From time to time, a student may allege that one or more of the University’s policies, procedures or practices are discriminatory. In those cases, it is imperative that clear steps to a common system of inquiry, resolution and appeal be established, and that these steps are communicated and accessible to all parties.

The UAMS Office of Human Resources acts on a campus-wide basis for all students, faculty, and employees regarding such matters, and within each college or school there is an associate or assistant dean designated to assist students of that college access and understand the special grievance procedure defined in this policy.

B. PURPOSE AND SCOPE

UAMS prohibits discrimination as defined by state and federal laws & regulations, which prohibit discrimination on the basis of race, ethnicity, color, sex, creed, age, marital or parental status, pregnancy, national origin, genetic information, gender identity, gender expression, sexual orientation, religion, ethnic origin, disability or veteran status including disabled veterans and veterans of the Vietnam Era.

This policy outlines internal procedures to be followed by any student who wishes to submit a grievance alleging the existence of a discriminatory policy, procedure or practice prohibited by either state or federal law/regulation or by UAMS policy. This policy does not address external routes of redress such as those available in the state or federal courts.

C. DEFINITIONS

1. Grievance: Grievance means a complaint of discrimination by a student alleging occurrence or existence of any policy, procedure, or practice prohibited by UAMS policy and/or anti-discrimination laws and regulations.

2. Grievance Panel: Those individuals selected by the college Deans and Vice Chancellors, from which grievance committees will be formed, as needed. At the request of the Associate Vice Chancellor for Human Resources, each vice chancellor and dean will nominate one individual from his or her area to serve on the panel. Should any panel member not be able to serve a full term, the Associate Vice Chancellor for Human Resources will request a replacement be nominated to serve out the remainder of the excused member’s term. Panel members may serve no more than two consecutive terms of two years.

3. Grievance Committee: Three neutral staff employees shall be selected by blind lots from the grievance panel to hear all evidence in a grievance and make a recommendation to the chancellor for resolution. Any panel member from the grievant’s division will automatically be excluded from the selection process to establish the committee. For good cause shown, a selected committee member may be removed and replaced at the direction of the Title IX Coordinator.

4. Procedure: The steps set out in this policy shall constitute UAMS’s grievance procedure for discrimination complaints brought by students, who allege violations of UAMS policy and/or anti-discrimination laws and regulations.

5. Grievant: Grievant means a student who submits a grievance alleging a violation of UAMS policy and/or anti-discrimination laws and regulations.

6. UAMS: UAMS means any college, department, subunit, or program operated by the University of Arkansas for Medical Sciences. When used in this policy, the term “college” shall be deemed to include the Graduate School.
7. Respondent: Respondent means a person alleged to be responsible for the violation alleged in a grievance. The term may be used to designate persons with direct responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the grievance.

8. Associate Dean: Refers to the Associate Dean who is responsible for addressing allegations of discrimination in the college where the grievant is enrolled as a student.

9. Dean: Refers to the Dean of the college where the grievant is enrolled as a student.

10. Working Days: Monday through Friday, excluding official UAMS holidays.

11. Evidence: As used in this policy, the term evidence includes all materials, documents, or testimony which will aid the Grievance Committee in making a fair and impartial determination. The Federal and State Rules of Evidence do not apply.

D. STEP I: INITIAL ATTEMPT AT RESOLUTION

1. The grievant must submit a written statement to the Associate Dean specifying the violation alleged, the reason for the grievant’s belief that he or she is aggrieved, and the remedy sought. This written statement must be received by the Associate Dean within ten (10) working days following the incident which forms the basis for the grievance. The Associate Dean will make an official judgment on each student grievance to determine whether the grievance is an academic challenge (e.g., contesting a grade), an allegation of discrimination or another type of complaint. Based on the determination, the Associate Dean will refer the student to the appropriate process for redress, and make sure that the student has the necessary information to pursue the grievance. The Associate Dean will maintain an official log of all grievances made and the categorization of each as either an academic challenge, discrimination allegation or other complaint (noting specifics). The Associate Dean will provide a report annually to the Campus Title IX Coordinator of the discrimination grievances made and the disposition of each.

2. If the Associate Dean determines the grievance is a complaint of discrimination, the Associate Dean will attempt to resolve the grievance by a discussion (individually or jointly) with the grievant and the respondent within ten (10) working days of receipt of the written statement.

3. If the grievance is satisfactorily resolved by this discussion, the terms of the resolution shall be reduced to writing and shall be signed by the grievant, the Associate Dean, and the respondent (if the respondent has participated in any discussions with the Associate Dean in an effort to resolve the grievance and is affected by the resolution).

4. This initial attempt of resolution must conclude within ten (10) working days of the Associate Dean’s initial discussion with the grievant. At the end of this ten-day period, if the grievance cannot be resolved, the grievant can immediately proceed to Step II, presentation of a formal grievance to the Dean.

E. STEP II: FORMAL GRIEVANCE TO THE DEAN

1. Filing a grievance:
   a. The grievant must submit a written statement to the Title IX Coordinator, Office of Human Resources, which shall contain the following information: name of the grievant; nature, date, and description of the alleged violation(s); name(s) of person(s) responsible for the alleged violation(s); requested relief for corrective action; and any background information and supporting documentation the grievant believes to be relevant.

   b. A grievance must be submitted to the Title IX Coordinator within ten (10) working days of the completion of the initial attempt of resolution, outlined in Step I above.

   c. Immediately upon receipt of a formal grievance, the Title IX Coordinator will give the Dean a copy of the grievance and will request a written response be made to the Title IX Coordinator within ten (10) working days. The Dean is encouraged to meet with the grievant during this step in an effort to resolve the grievance.

   d. Following receipt of the written response, the Title IX Coordinator may elect to review and decide the issue, or the Title IX Coordinator may refer the issue to the Grievance Committee for a hearing. If the Title IX Coordinator decides the issue, the decision shall be final, and there shall be no appeal. If the Title IX Coordinator refers the issue to the Grievance Committee, the grievance will be heard pursuant to the procedures listed below. The Title IX Coordinator has the discretion to designate an alternate Human Resources Director to serve in his/her stead during the hearing process. Should a designee be appointed, references to Title IX Coordinator would be replaced with his/her designee.
F. STEP III GRIEVANCE HEARING PROCEDURES:

1. Pre-Hearing Procedures:

   a. Selection of Grievance Committee: Within 5 days of determination that a grievance hearing should take place, the Title IX Coordinator shall draw the names of the three committee members.

   b. Schedule of Hearing: The Hearing will be conducted no sooner than 10 working days and no later than 15 working days after the names are drawn, unless the Title IX Coordinator determines there is a specific reason why another time must be selected.

   c. Representation: The grievant and the respondent may have one (1) person to assist in the initiation, filing, processing, or hearing of the formal grievance. This person may be an attorney, but may not address the Grievance Committee, speak on behalf of the grievant or respondent, question witnesses, or otherwise actively participate in the hearing. The Grievance Committee may also be assisted and advised by University counsel at its discretion.

   d. Evidence (as herein defined): No later than 8:00 am, five (5) working days prior to the hearing, the grievant and respondent shall provide the Title IX Coordinator all documents to be used and relied upon prior to the hearing. The grievant and respondent shall provide five copies of all documents to be used and relied upon during the hearing including the name, address, and telephone number of any representative and witnesses, and a summary of the witnesses relevant testimony. Once all documentation and copies have been provided to the Title IX Coordinator, a copy will be provided to the grievant and respondent, no later than 5:00 pm five (5) working days prior to the hearing. Failure of grievant or respondent to provide the information in a timely fashion could result in exclusion of that information during the hearing.

   e. Information to the Grievance Committee and Election of Chairperson: No later than three (3) working days prior to the hearing, the Title IX Coordinator shall meet with the Committee to provide a copy of all documents and information submitted (as specified in paragraph 4 above), confirm the date and location of the hearing and withdraw from the room. The Grievance Committee will then convene briefly for the sole purpose to elect a chairperson and to decide whether the Committee requests the assistance of University counsel. The substance of the grievance shall not be discussed at this initial meeting and only the Committee is permitted to attend.

2. Hearing Procedures

   a. Record of the Hearing: The hearing will be recorded by recording devices supplied by UAMS. These recordings shall be maintained for a period of five years after resolution of the grievance. The grievant or respondent may obtain a copy of the recordings from any recorded hearing, at the requesting party’s expense.

   b. Title IX Coordinator: At the beginning of the hearing, the Title IX Coordinator will announce the date, time, place, and purpose of the hearing, and will ask the members of the Grievance Committee to identify themselves by name and department. The grievant and the respondent will then identify themselves by name and department. Finally, any representative accompanying the grievant or the respondent shall identify himself or herself by name and title. The Title IX Coordinator will then give the Grievance Committee its charge. The Title IX Coordinator duty at that point is only to keep the investigation focused on the issue(s) for which the grievance was filed.

   c. Private Hearing: The hearing shall be conducted in private. Witnesses shall not be present during the testimony of any party or other witness. Witnesses shall be admitted for testimony only and then asked to leave. The grievant and the respondent may hear and question all witnesses testifying before the Grievance Committee. The representatives of the grievant and respondent may attend, but shall not question witnesses or address the Committee.

   d. Presentation of Case: This is a non-adversarial process, the witnesses are not sworn, the grievant and respondent shall be afforded reasonable opportunity for oral opening statements, closing arguments, their own testimony, and presentation of witnesses and pertinent documentary evidence, including written statements. Witnesses are not compelled or subpoenaed to appear and are to appear on their own accord, employees of UAMS are permitted to participate in the grievance process without suffering loss of compensation or leave time for the time spent during the process.

   e. Grievance Committee Rights: The Grievance Committee shall have the right to question any and all witnesses, to examine documentary evidence presented, and to request the appearance of other witnesses or review other documentation as the Grievance Committee deems necessary. The Grievance Committee has the right to limit testimony and presentation of other evidence to that which is relevant to the violation(s) alleged and to further limit testimony and other evidence that is cumulative and unnecessary.
f. Grievance Committee Deliberation: After the hearing is concluded, the Grievance Committee shall convene to deliberate in closed session and arrive at a majority recommendation. The Grievance Committee shall make its determination of whether a rule, procedure or policy was not followed or was applied in an inequitable manner based upon the evidence presented at the hearing, which is relevant to the issue(s) before the Grievance Committee. The Grievance Committee may make recommendations for resolution of the dispute. No one else is to be present during the Grievance committee’s deliberations, except when clarification about policy, procedures or rules is requested by the Grievance Committee from the Title IX Coordinator or University Counsel.

g. Transmittal of the Recommendation: Within seven (7) working days after the hearing is concluded, the Grievance Committee shall transmit its recommendation in writing to the Title IX Coordinator.

h. Within five (5) days, the Title IX Coordinator shall transmit the grievance record and the Grievance Committee’s recommendation, to the Provost.

i. The Provost may decide to accept the recommendation, amend it, reverse it, or refer the grievance back to the Grievance Committee for further deliberations and reconsideration. Within ten (10) working days of receipt of the Grievance Committee’s recommendation, the Provost shall prepare and send a written statement addressed to the grievant containing the Provost’s decision for resolution of the grievance and the reason for the decision. A copy of the Provost’s decision will be sent to the Title IX Coordinator and the respondent. The Provost’s decision is considered final and no further administrative review shall be available to the grievant.

j. The Title IX Coordinator shall inform the grievant’s dean and of the action required to carry out the Provost’s decision.

G. OTHER

1. Maintenance of Written Grievance Records: Records shall be kept of each grievance process. These records shall be confidential to the extent allowed by law, and shall include, as applicable: the written grievance complaint filed by the grievant, the written response filed by the respondent, Associate Dean’s written resolution, the recording and documents of the hearing, the written recommendation of the Grievance Committee, the results of any appeal, the decision of the Provost, and other material designated by the Title IX Coordinator. A file of these records shall be maintained in the Office of the Title IX Coordinator.

For purposes of the dissemination of grievance precedents, separate records may be created and kept which indicate only the subject matter of each grievance, the resolution of each grievance, and the date of the resolution. These records shall not refer to any specific individuals and they may be open to the public in accordance with the Arkansas Freedom of Information Act or pertinent Federal laws.

2. Retaliation: No person shall be subjected to retaliation for having used or assisting others to use the grievance process.