**Policy of the Graduate Medical Education Committee** 

**Section: Educational Administration** 

**Subject: Guidelines for Maintaining Educational Records** 

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## **PURPOSE**

To provide guidelines for Program Directors and Program Coordinators with regards to maintaining the educational records of residents/fellows.

## **POLICY**

There are two types of records maintained for residents/fellows who are currently in or have completed ACGME-accredited residency/fellowship training programs sponsored by the College of Medicine.

- **1. Dean's Office Personnel File:** the Assistant Dean for Housestaff Affairs (ADHA) maintains a file on each resident/fellow which includes:
  - biographical data sheet,
  - VISA information and ECFMG certification,
  - signed letter of appointment (contract)
  - other employment information.

When the resident/fellow graduates or leaves the program, this record is converted to an electronic record. The ADHA maintains a record of training dates for each resident/fellow, which are used to verify information requested by licensing bodies or hospitals and the home address and/or business address after the resident leaves UAMS. The ADHA verifies only the dates the trainee was in a program in the COM, but does not verify successful completion or credit for training. Information about successful completion or credit for training is maintained by the training program director.

- **2. Department File:** the training program director maintains the permanent educational record for each resident/fellow. The educational record should include, but is not limited to, the bulleted items below. The first three items described below should be kept for a minimum of 7 years after the resident has graduated.
- <u>documents</u> considered directly related to the academic and professional development of the resident; examples include in-service examinations, surgical procedure/log books, results of skills tests, results of assessments of the general competencies, permission to moonlight, conference attendance, duty hour logs, ECFMG & Visa certificates (permanent).
- <u>documents about medical conditions</u> should be kept separate from the resident's educational or personnel file.

- <u>optional documentation</u> documentation primarily to assist the program director in remembering the facts can be placed in a separate file maintained by the program director.
- <u>interview materials</u> Material from applicants interviewed but not hired, should be kept for 3 years. Materials on applicants who were not interviewed does not need to be kept.

## The following core files should be kept indefinitely by the department, to accommodate requests for primary source verification for residents who have completed the program:

- written evaluations by faculty and others these may be monthly, quarterly, rotational, every six months, annually, end of training. Such evaluations stipulate the degree to which the resident/fellow has mastered each component of clinical competence and skills identified in the program's curriculum. These should be reviewed periodically with the resident/fellow, and the resident/fellow should acknowledge (usually by signature) that the review has been provided.
- <u>program director's final written evaluation</u> for each resident/fellow who completes the program. This evaluation must include a review of the resident/fellow's performance during the final period of training and should verify that the resident/fellow has demonstrated sufficient competence to enter practice without direct supervision and should verify successful completion or credit for training.
- documentation of disciplinary or remediation actions when a training program director counsels a resident/fellow about a particular academic or behavioral issue, the training program director should record the discussion in written format. Documentation that reflects the legitimate professional development and skills of the resident/fellow should remain a part of the permanent record. However, if a resident/fellow had one episode of difficulty and then improved to the expected level, the program director would have the discretion to remove this documentation from the permanent file. Training program directors may seek advice from legal counsel about documents and records in cases of disciplinary actions. Documents about formal grievance proceedings should be kept separate from the resident's educational file.

For residents who do not complete the program or who are not recommended for Board certification, most programs will keep the entire file indefinitely in case of a subsequent legal action.

Residents/fellows must have access to their educational record and can review their record (while being observed). Upon written request by the resident/fellow, a copy of all contents (even optional documentation?) of their record must be provided to them. All patient identification included in these records should be redacted.

Reference: UAMS Administrative Guide 3.2.01 Record Retention