

UAMS



COLLEGE OF MEDICINE
DEPARTMENT OF
FAMILY AND PREVENTIVE MEDICINE

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

FAMILY MEDICINE JUNIOR CLERKSHIP

ACADEMIC YEAR:
2020-2021

CLERKSHIP EDUCATION COORDINATOR:
BAILEY SNELLGROVE, BA

OVERALL CLERKSHIP DIRECTOR:
LESLIE STONE, MD

WELCOME

Family physicians make up the majority of the primary care physician workforce, as well as, mirror the geographic distribution of the U.S. population more closely—practicing in more rural and urban underserved communities—than any other health professional workforce.

The broad scope in family medicine training prepares physicians to practice in a wide variety of situations, such as Inpatient Medicine, Emergency and Urgent Care, Procedures, Public Health, Education, International and Wilderness Medicine, Sports Medicine, Maternity Care, and even Research. As a family physician, you're free to practice your passion, where, and how it fits your career and lifestyle goals.

During this clerkship, you will experience total immersion in an outpatient clinical setting, where you will also be exposed to the core principles of Family Medicine. You will have the opportunity to advance your skills in history taking and physical exams as you gain valuable experience in interpersonal interactions with faculty, residents, staff, patients, and their families.

Some students are drawn to primary care and get connected to Family Medicine early on, others it takes being a part of the “family” of Family Medicine to truly understand what the field can provide for them. The student educational experience incorporates the philosophy that each patient is a unique individual who has the right to dignity, respect, and the pursuit of a healthy, fulfilling life.

The clerkship will be delivered in a decentralized fashion, with training sites in Springdale, Fort Smith, Jonesboro, Little Rock, Batesville, Pine Bluff, Texarkana, and longitudinally at the Northwest Campus. If there is any additional information or help that you need throughout the month, please contact the Clerkship Education Coordinator, Bailey Snellgrove, at bvsnellgrove@uams.edu or 501-686-6564. You should have received details about each clerkship site as a separate attachment, but if you are unable to find that document, please go to the department website.



<http://familymedicine.uams.edu/medical-student-education-program>

We sincerely hope that you enjoy learning and practicing new skills during your time with Family Medicine. Thank you for joining us on this adventure, and again, welcome to the “family”! ☺

TABLE OF CONTENTS

CONTACT INFORMATION	4-5
NORTHWEST CAMPUS LONGITUDINAL PROGRAM	6
CLERKSHIP POLICIES	7
STUDENT RESPONSIBILITIES	8
FACULTY RESPONSIBILITIES	8
DRESS CODE	9
NEED HELP? CALL US! WE CARE ABOUT YOU!	9
FAMILY MEDICINE CLERKSHIP GOALS AND OBJECTIVES	10-12
RESOURCES	13
GRADES AND EVALUATIONS	14-15
GRADE APPEAL PROCESS	15
REQUIREMENT AND EVALUATION DETAILS	16
NBME DISTRIBUTION OF QUESTION TOPICS	19
NATIONAL NORMS	20
CLINICAL PERFORMANCE EVALUATION FORM IN O2	21-23
CLERKSHIP AND PRECEPTOR EVALUATIONS BY STUDENTS	24-25
SCHEDULE	26
COMPLETING CLERKSHIP	27
I-SAFE	27
COVID-19 EXPOSURE	28-29
ACADEMIC DATES	30-33

CONTACT INFORMATION

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UAMS CENTRAL OFFICE

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IMPORTANT TELEPHONE NUMBERS – JONESBORO

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SITE COORDINATOR DONNA PETRUS 870-336-7973
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HOSPITAL ST. BERNARD'S MEDICAL CENTER 870-972-4100
CLINIC UAMS FAMILY PRACTICE CLINIC 870-972-0083
UAMS NE DIRECTOR RON COLE
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IMPORTANT TELEPHONE NUMBERS – FAYETTEVILLE/SPRINGDALE

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NORTHWEST MEDICAL CTR. 479-751-5711
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IMPORTANT TELEPHONE NUMBERS – PINE BLUFF

CLERKSHIP SITE DIRECTOR HERB FENDLEY, MD 870-541-6010
SITE COORDINATOR SUMMER JAMISON, MED. 870-541-6010 (OFFICE)
RESIDENCY COORDINATOR SUMMER JAMISON, MED 870-541-6010 (OFFICE)
REGIONAL PROGRAM OFFICE RITA TICEY 870-541-7610
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HOSPITAL JPMC 870-541-7100
CLINIC UAMS – SC 870-541-6000
RESIDENCY DIRECTOR TONI MIDDLETON, MD 870-541-6010

IMPORTANT TELEPHONE NUMBERS – TEXARKANA

CLERKSHIP SITE DIRECTOR KYLE DIAZ, MD 870-779-6021
SITE COORDINATOR DESTINY CARTER 870-779-6063
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UAMS SOUTHWEST CAMPUS 3417 U OF A WAY 870-779-6000
TEXARKANA AR 71854
UAMS SOUTHWEST LIBRARY 300 EAST 6TH STREET 870-779-6023
TEXARKANA AR 71854
HOSPITALS WADLEY REGIONAL MEDICAL CENTER 903-798-8000
CHRISTUS ST. MICHAEL HEALTHCARE SYSTEM 903-614-1000
UAMS SOUTHWEST TEXARKANA FACULTY
UAMS SOUTHWEST RESIDENCY DIRECTOR: RUSSELL MAYO, MD

IMPORTANT TELEPHONE NUMBERS – FORT SMITH

ADMINISTRATIVE SERVICES DIRECTOR: CHRISTOPHER HOLLAND, BS 479-424-3170
RESIDENCY DIRECTOR: KATHERINE IRISH-CLARDY, MD 479-424-3170
MEDICAL DIRECTOR: TABASUM IMRAN, MD 479-424-3167
CLERKSHIP SITE DIRECTORS: ED GILLS, MD 479-424-3160
STUDENT LIAISON: CATHY SMITH 479-424-3126
UAMS WEST OFFICE MAIN LINE 479-785-2431
UAMS WEST LIBRARY 479-441-5338
HOSPITAL BAPTIST – FORT SMITH
MEDICAL CENTER 479-441-4000
CLINIC FAMILY MEDICAL CENTER FORT SMITH 479-785-2431

IMPORTANT TELEPHONE NUMBERS – BATESVILLE

ADMINISTRATIVE SERVICES DIRECTOR: MARCUS BRUNER 870-698-9991
RESIDENCY DIRECTOR: JORDAN WEAVER, MD 870-698-9992
MEDICAL DIRECTOR: JORDAN WEAVER, MD
CLERKSHIP SITE DIRECTORS: JULIA ROULIER, MD 870-698-9992
STUDENT COORDINATOR: BRANDI NELSON, BS 870-698-9992
UAMS NORTH CENTRAL OFFICE: MAIN LINE 870-698-9991
HOSPITAL WHITE RIVER MEDICAL CENTER 870-262-1200
CLINIC FAMILY MEDICAL CENTER BATESVILLE 870-793-2540

IMPORTANT TELEPHONE NUMBERS – MULTI-SITE ROTATION

CLERKSHIP SITE DIRECTOR LESLIE STONE, MD 501-686-6564
SITE COORDINATOR ALEX B. HOLLADAY, MS 501-626-6969
EAST ARKANSAS FAMILY HEALTH CENTER, INC. (WEST MEMPHIS, AR)
ADDRESS: 900 N 7TH ST, WEST MEMPHIS, AR 72301
CLINIC NUMBER: (870) 735-3842
MAINLINE HEALTH SYSTEMS, INC. (MONTICELLO, AR)
ADDRESS: 535 JORDAN DR, MONTICELLO, AR 71655
CLINIC NUMBER: (870) 367-6246
RIVER VALLEY PRIMARY CARE SERVICES, INC. (RATCLIFF, AR)
ADDRESS: 9755 AR-22, RATCLIFF, AR 72951
CLINIC NUMBER: (479) 431-2050

NORTHWEST CAMPUS LONGITUDINAL PROGRAM

CLERKSHIP DIRECTOR

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SITE DIRECTOR

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NW Contact

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The Goals and Objectives used with the longitudinal students are the same as with the traditional block students. Please see the section on UAMS Northwest for site-specific information.

CLERKSHIP POLICIES

Please follow the UAMS Student Manual policies for all topics on this page.

Attendance Policy:

Family Medicine Clerkship: Attendance is required throughout the entire rotation.

Note: While third-year medical students do not have personal or sick days, we do recognize illness or personal emergencies may occur.

Absentee Policy for the Junior Year

Please notify your site coordinator as well as the Overall Clerkship Coordinator, Bailey Snellgrove, in advance to allow an appropriate amount of time to make accommodations. If you fall ill, students are required to let both coordinators know immediately.

Vacation Policy:

All Junior Medical students receive Christmas Break (12/21/2020 – 1/3/2021) and Spring Break (3/8/2021 – 3/14/2021) and all College of Medicine holidays as noted in the College of Medicine Academic Schedule.

Repeat NBME:

If a student fails an NBME (final), the following should occur:

The Clerkship Director and the student will meet to attempt to determine the reason. The student will be referred to the Student Resource Center as applicable. An “I” will be entered in the grade book and the NBME will be scheduled for the next appropriate pre-determined date. Please contact Bailey Snellgrove for the upcoming dates available. Please see the full policy in the student handbook.

STUDENT RESPONSIBILITIES

The UAMS College of Medicine has established a set of skills that each student is expected to master before graduation.

Some of these skills include; demonstrating a firm understanding of medical knowledge and how to apply that knowledge, providing compassionate, appropriate, and effective patient care, as well as, demonstrating professionalism, respect, and integrity.

While on the Family Medicine Clerkship you will also be responsible for a few additional, but important things to obtain an exceptional clerkship experience.

We ask that you strive to always:

BE PRESENT! BE INQUISITIVE! BE PREPARED!

You will also be expected to:

1. Participate in patient care at the assigned clinical facilities.
2. Develop a knowledge base and understanding of problems common to Family Medicine through exposure to these problems in clinical care.
3. Complete all didactic assignments within the assigned time frame.
4. Attend Family Medicine conferences, seminars, and other educational activities. Follow the College of Medicine Attendance Policies.
5. Complete all student evaluation forms.

FACULTY RESPONSIBILITIES

1. Communicate with students about the clerkship program and be available when questions or problems arise concerning course content or curriculum.
2. Meet with students periodically to discuss the strengths and weaknesses of the clerkship to date and to ensure that students have a meaningful learning experience.
3. Provide timely submission of written evaluations to the Dean's office. Final grades will be assigned at the end of each rotation.

DRESS CODE

The College of Medicine believes it is enough to point out that students are in a professional school to become physicians, and the need for appropriate dress and appearance should be self-evident. Patients expect professional attire to be worn by physicians AND medical students.

While you are on your Family Medicine Clerkship, you are a representative of the facility you are working in, but to a greater degree, you are a representative of the entire University of Arkansas for Medical Sciences.

You are expected to follow the dress code:

You are expected to dress in business casual unless directly told by your site coordinator or site director otherwise. Revealing clothing, jeans, t-shirts, open-toe shoes, or open-heel shoes are not permitted during your clerkship. ALWAYS wear your white coat, again, unless strictly told not to by your site coordinator or site director. Remember, every day is an interview for you, so we ask that you dress like it.

NEED HELP? CALL US! WE CARE ABOUT YOU!

If you find yourself feeling sad or anxious, maybe you are finding it hard to concentrate, or even just experiencing difficulties coping with the stressors of the clerkship, please reach out to us.

We want you to get the best experience out of this clerkship, so if you think that something is hindering you, please let us know.

If something is troubling you, you are always welcome to talk to one of us privately if you wish. However, we want to remind you that the Student Wellness Center is always available to you too. We are a family and we want to help take care of you just like family.

So if you find yourself needing help... call us... we care about you!



FAMILY MEDICINE CLERKSHIP GOALS AND OBJECTIVES

Representatives from the Department of Family and Preventive Medicine in Little Rock, the Central Regional Program Office, and Regional Program Centers have developed meaningful goals, objectives, and strategies for delivering the Family Medicine Clerkship. Each site is unique and may expand on these core elements.

Goal #1: Medical Knowledge: The student will learn the diagnosis and management of common problems in Family Medicine.

Learning Objectives: At a level appropriate for a third-year medical student, the student will:

- 1.1. See a variety of patients from specific categories of diseases and document each encounter on their O2 requirement checklist.
- 1.2. Will demonstrate knowledge of diagnosis and management of acute and chronic health problems by scoring above a required minimum on the final NBME test.

Assessment:

1. Students will have seen the required number of patients from each category that is listed on the O2 requirement checklist.
2. A Score on the final NBME test must be sufficient to receive a passing grade for the rotation.
3. Students will participate in two peer instruction sessions with the clerkship director over the course of the rotation. These sessions will cover medical knowledge pertaining to select clinical scenarios.
4. Fund of knowledge is evaluated as a routine part of the clinical evaluation by preceptors.

Goal #2: Patient Care: The student will demonstrate a basic level of competency in gathering patient information, with an emphasis on problem-specific history taking, physical examination, and problem-solving skills required to adequately assess and manage problems commonly encountered in Family Medicine.

Learning Objectives: At a level appropriate for a third-year medical student, the student will:

- 2.1 Obtain a problem-specific history, review past medical history, and conduct an appropriately focused physical examination based on the patient's reported complaint.
- 2.2 The students will be able to present history and physical exam finding with written documentation as well as in verbal presentations during encounters in the outpatient clinic.
- 2.3 Exhibit an appreciation for comprehensive, coordinated, culturally competent, and continuous care for individuals and their families through participation in direct clinical care with patients of all age groups.
- 2.4 Investigate patient barriers to chronic disease management and overall health.

Assessment:

1. Patient care is evaluated by each preceptor as a routine part of the clinical evaluation.
2. Each student will be directly observed at least once by clinical faculty as they perform a history and physical examination.

Goal #3: Interpersonal and Communication Skills: The student will establish effective and ethically sound relationships with patients, faculty, and staff that facilitate the provision of quality health care.

Learning Objectives: At a level appropriate for a third-year medical student, the student will:

- 3.1 Provide concise and accurate presentations to faculty and resident preceptors.

- 3.2 Communicate effectively and demonstrate caring, respectful, and culturally sensitive behaviors when interacting with patients and their families.
- 3.3 Communicate effectively with members of the inter-professional team including nurses, physicians, office staff, and consultants to provide patient-focused care.

Assessment:

1. Interpersonal and communication skills are evaluated by each preceptor as a routine part of the clinical evaluation.
2. Each student will be directly observed at least once by clinical faculty as they perform a history and physical examination.
3. Preceptors and clinical faculty will evaluate students as to their interpersonal relationships with peers.

Goal #4: Population Health and Preventive Medicine: The student will apply principles of wellness and health promotion in the provision of patient care.

Learning Objectives: At a level appropriate for a third-year medical student, the student will:

- 4.1 Demonstrate familiarity with appropriate resources for health promotion and disease prevention during discussions with clinical preceptors.
- 4.2 Examine the role of fitness, nutrition, and smoking cessation in health promotion.
- 4.3 Counsel patients about the effect of harmful personal behaviors and habits and appropriate health maintenance strategies.
- 4.5 Recommend appropriate immunizations based on age and risk factors.
- 4.6 Demonstrate familiarity with essential topics in population health.

Assessment:

1. Adequate performance on the population health and preventive medicine module.
2. Counseling skills are evaluated as a routine part of the clinical evaluation by preceptors.
3. Regular attendance and participation in the Philosophy of Family Medicine online discussions.

Goal #5: Practice-Based and System-Based Healthcare: The student will be introduced to aspects of the organization and management of a family medicine clinic.

Learning Objectives: At a level appropriate for a third-year medical student, the student will:

- 5.1 Observe and discuss cost-effective healthcare and resource allocation affecting the practice of family medicine.
- 5.2 Discuss billing and coding with preceptors during patient visits in the outpatient clinic.
- 5.3 Discuss principles of patient- and family-centered care.

Assessment:

1. Cost-effectiveness, billing, and coding are discussed and assessed with preceptors during patient care. Student understanding is assessed as part of the routine clinical evaluation.
2. The performance of the student as part of the healthcare team is reported as part of the clinical evaluation.
3. Regular attendance and participation in the Philosophy of Family Medicine online discussions.

Goal #6: Professionalism: The student will demonstrate a commitment to excellence and ongoing professional development and will be provided with feedback concerning his/her performance during the clerkship.

Learning Objectives: At a level appropriate for a third-year medical student, the student will:

- 6.1 Actively seek and act upon feedback and constructive criticism about performance, application of medical knowledge, and interpersonal interactions with staff from faculty and staff.
- 6.2 Demonstrate a commitment to ethical principles pertaining to the provision of clinical care, confidentiality of patient information, and informed consent.

- 6.3 Demonstrate interest and eagerness to learn through review of medical literature and use of information technology.
- 6.4 Attend all required activities and complete all assignments in a timely manner.
- 6.5 Display proper dress, grooming, punctuality, honesty, and respect for patients and all members of the healthcare team.
- 6.6 Demonstrate interest in personal growth and professional development.

Assessment:

1. Attendance, dress, and punctuality are closely monitored by the site coordinator.
2. Eagerness to learn through review of medical literature and use of information technology is assessed by the student's attendance and participation in online conferences and journal clubs offered during the rotation.
3. Commitment to ethical principles and response to feedback is assessed as a routine part of the clinical evaluation and during the mid-clerkship session with site directors.
4. Regular attendance and participation in the Philosophy of Family Medicine online discussions.

Goal#7: Medical Informatics: The student will effectively and efficiently use scientific studies to manage information and optimize patient care.

Learning Objectives: At an appropriate level for third-year medical students, the student will:

- 7.1 Demonstrate the utility of a medical literature review, critique the quality of the information gathered, discuss an article, as well as the conclusion it draws.
- 7.2 Demonstrate the utility of the electronic medical record in quality patient care including a review of active problem lists, flowsheet data, and past medical history.

Assessment:

1. Objective 7.1 is assessed by the student's attendance and participation in journal clubs offered during the rotation.
2. Use of EMR and guidelines for clinical care are assessed as a routine part of the clinical evaluation by preceptors.

RESOURCES

Students should ask the Clerkship Coordinator at their assigned sites for information on access to designated computers. There should be computers available at the clinic or library of each site where students can access the internet and the UAMS website.

There is no required textbook for this course. We encourage you to use **UpToDate** <http://www.uptodate.com> as you care for patients on this rotation and to use the other resources listed here as references and study guides for the NBME exam.

Case Files: Family Medicine – PDF version provided / Paperback Book (Must be checked out with Bailey Snellgrove)

Board Vitals – UAMS Library -

<https://online.statref.com/BoardVitals.aspx?&SessionID=2739C91FHVJSWLXM>

AAFP provides free membership to students

AAFP Website <http://www.aafp.org/home.html>

STFM Website <http://www.stfm.org/Resources/ResourcesforStudents>

USPSTF A-Z Topic Guide <http://www.uspreventiveservicestaskforce.org/uspsttopics.htm>

TeachMeMedicine <https://teachmemedicine.org/>

2014 Evidence-Based Guideline for the Management of High Blood Pressure in Adults Report from the Panel Members Appointed to the Eighth Joint National Committee (JNC 8)

<http://jama.jamanetwork.com/article.aspx?articleid=1791497&resultClick=3>

2013 ACC/AHA Guideline on the Treatment of Cholesterol to Reduce Atherosclerotic Cardiovascular Risk in Adults

http://circ.ahajournals.org/content/129/25_suppl_2/S1.full

Phone Apps

USPSTF – ePSS (free)

AAFP

Immunizations – Shots Immunizations by STFM (free)

Prescriptions Drugs – GoodRx (free)

Cardiology – ascvd risk estimator (free)

Journal – Journal Club: landmark medical trials (\$4.99 on iPhone)

UptoDate – UptoDate (free)

GRADES AND EVALUATIONS

The Department of Family Medicine will issue the grade “A”, “B”, or “C”, as defined in the UAMS College of Medicine’s grading policy. Under highly unusual circumstances the department may issue the grade of “I” when work is incomplete at the end of the clerkship or academic year. If assignments are not completed in a timely manner, it may result in a grade of “F”.

The final grade for the clerkship will be calculated from the following components:

A) Clinical Performance Evaluations	55%
B) NBME Subject Exam	30%
(Highest score from the Pre-Rotation	
or	
Post-Rotation exam and 5% or above)	
C) All other assignments completed	15%

All Assignments:

- PRE-NBME (SECURE BROWSER) VIA ZOOM
- REQUIREMENT CHECKLIST –“PATIENT LOG” (O2)
- PREVENTIVE CARE MODULE (BLACKBOARD)
- PHILOSOPHY OF FAMILY MEDICINE –APPROVED BY DR. VENTRES
- FM CASE DISCUSSION WITH DR. STONE –SESSION 1 (AQUIFER)
- FM CASE DISCUSSION WITH DR. STONE –SESSION 2 (AQUIFER)
- NBME PRACTICE VOUCHERS (SCREENSHOT OR EMAIL BACK)
- SUBMIT EVALUATOR LIST TO SITE COORDINATOR (END OF CLERKSHIP)
- FINAL-NBME (SECURE BROWSER)VIA ZOOM
- MID-ROTATION FEEDBACK EVALUATION (O2)
- DUTY HOURS COMPLIANCE EVALUATION(O2)
- LEP SURVEY EVALUATION (O2)
- NAO EVALUATION (O2)
- FACULTY/RESIDENT EVALUATIONS (O2)
- CHECK OUT WITH YOUR SITE COORDINATOR

Example:

Clerkship student Athena receives 276 out of a possible 300 points on her clinical performance (Athena has 5 evaluators. Each evaluator is worth 10 total points, therefore, the more evaluators the better your odds are); an equated percent correct score of 72 on her NBME final subject exam (44 percentile rank for the national norm); and a 15 out of a possible 15 points for completing all of her assignments.

Her grade is calculated as follows:

Clinical Performance: $276/300=92.00\%$ $92.00 \times 0.55= 50.60$ points

NBME national percentile: 44% $44.00 \times 0.30= 13.20$ points

fmCases Exam: $15/15=100\%$ $100 \times 0.15= 15.00$ points

Total Points: $50.60 +13.20+15.00= 78.8$ points

78-100 = A

60-77 = B

59-50 = C

In this example, Athena would receive an “A” for the course

GRADE APPEAL PROCESS

A student may appeal their clinical performance scores in the following order:

1. Clerkship Site Director
2. Course Director
3. Promotion Committee Board

Students at Risk of Failure

All Students will receive a mid-rotation evaluation approximately two weeks into the rotation. If a student is identified as performing unsatisfactorily in the Clerkship, he/she will be informed and a written improvement plan will be developed. Every effort will be made on the part of the instructor to assist the student in improving his/her performance.

REQUIREMENT AND EVALUATION DETAILS

A) CLINICAL PERFORMANCE

Clinical performance evaluations will be requested from each clinical instructor (faculty or resident) who has had an adequate opportunity to work with the student in the clinic or in another significant capacity. The final clinical performance score will be based on the average of ratings from clinical instructors.

Clinical performance constitutes 55% of the final grade for the clerkship.

B) NBME SUBJECT EXAMS

This web-based exam is required by the College of Medicine. We recognize that the comprehensive nature of Family Medicine makes this exam particularly challenging. To aid in preparation, we administer a Pre-Rotation NBME and Post-Rotation NBME. The higher of the two NBME scores will be used in the grading matrix. A minimum national percentile rank of at least the 5 percentile for the quarter in which the test is administered will be required to pass the rotation.

Any student scoring less than the 5th percentile will be required to retake the exam and to achieve at least a 5th percentile score. Students who fail to achieve this score after one additional re-test (total of 3 chances) will receive a failing grade for the clerkship and will be required to repeat the clerkship

The NBME Subject Exam constitutes 30% of the final grade for the clerkship.

C) REQUIREMENT CHECKLIST –“PATIENT LOG” (O2)

The recording of patient encounters will be accessed through the Oasis (O2) software. The student will be required to record the patients seen, where seen, the student's level of involvement with the patient, key diagnoses addressed at the visit, and the preceptor (faculty or resident). The site director will review the checklist at the mid-clerkship evaluation and sign off at the end of the clerkship. The requirement checklist will also have a place to document when a faculty member observes student performance of a history and physical. This observation will be in person.

You are required to fill in all sections, not leaving any blanks.

Please provide a concise summary of the visit and diagnosis under the “Diagnosis” section.

Please remember the diagnostic guidelines for this assignment.

The chief complaint is a concise statement describing the symptom, problem, condition, diagnosis, physician-recommended return, or other reason for a medical encounter.

Although this should be concise, a few words in this section will not get you a passing grade.

Please do your best to communicate the chief complaint, as if you were presenting to an Attending. DO NOT add the patient's actual MRN number.

Instead, use the name of the faculty, resident, or community-based physician that you worked with on the patient. When you neglect to fill in a section, or simply put N/A as an answer, you will not pass. We review your log to ensure that your notes are acceptable.

REMEMBER:

“NO RESPONSE” = NO GRADE

D) PREVENTIVE CARE MODULE (BLACKBOARD)

The student will work through an on-line module in Blackboard that addresses the use of **USPSTF** guidelines for preventive care.

This project is pass/fail. Final grades will not be released until this requirement is completed.

E) PHILOSOPHY OF FAMILY MEDICINE –APPROVED BY DR. VENTRES

To introduce to third-year medical students the philosophical concepts that have guided the development of Family Medicine since its inception as a generalist specialty in the late 1960s. The sessions that are discussed in this video will be conducted virtually. Virtual Sessions allow every student to stay present at their site while obtaining the valuable information provided. At the completion of this educational program, students will be able to:

1. List at least 5 concepts that form the basis of a Family Medicine philosophy;
2. Identify at least 5 concepts that originated in Family Medicine and have made their way into the broader practice of medicine;
3. Describe how these Family Medicine concepts can enrich one's practice of medicine, regardless of specialty choice.

F) FM CASE DISCUSSION WITH DR. STONE –SESSION 1 (AQUIFER)

fmCases is a series of interactive virtual patient cases that are designed to build clinical competency, fill educational gaps, and teach the core values and attitudes of family medicine through an evidence-based and patient-centered approach to patient care. The on-line virtual patient cases are at <https://www.meduapp.com>. Each student will be sent an email from MEDU/Aquifer with log-in information and will be required to log in and update their profile at the Med-U website using the students' UAMS e-mail address. Students will be expected to work through each case assigned and have the weekly cases completed during the assigned week.

Once registered, you will then have access to the Family Medicine Cases. Over the first 3 weeks of the clerkship, students will complete the following cases which are all located within the fmCases module:

Session 1 - FAMILY MEDICINE 15: 42-YEAR-OLD MALE WITH RIGHT UPPER QUADRANT PAIN
Session 2 - FAMILY MEDICINE 29: 72-YEAR-OLD MALE WITH DEMENTIA

-AND-

Will be required to attend 2 class discussions with Dr. Leslie Stone, the Overall Clerkship Director. FM Cases are expected to be finished prior to each session. These sessions are moderated by the course director and consist of a small group review of several multiple-choice questions over various clinical topics. The questions are similar to what a student will encounter on the NBME. The goal of these sessions is to provide an interactive learning activity in which students discuss clinical topics with their peers.

Additional cases on Culture in Health Care, Diagnostic Excellence, High-Value Care, Medical Home, and Oral Presentation Skills are available to the students to work through. These are not required cases.

G) NBME PRACTICE VOUCHERS (SCREENSHOT OR EMAIL BACK)

Students will receive two (2) vouchers for the NBME Practice tests. Students are required to complete both of the NBME Mastery Series practice exams prior to the final day of the rotation. **This project is pass/fail.** Final grades will not be released until this requirement is completed.

H) SUBMIT EVALUATOR LIST TO SITE COORDINATOR (END OF CLERKSHIP)

At the end of the clerkship, we require you to submit a list of physicians you worked with to evaluate your clinical performance. You can manually add the faculty and residents you worked with into O2, however, you must still send a full list of all of the faculty/residents you worked with during your time on the clerkship.

I) MID-ROTATION FEEDBACK EVALUATION (O2)

The Mid-Clerkship Feedback is there to ensure that you were presented the opportunity to receive and provide feedback during your clerkship.

This is usually conducted by the Clerkship Director near the middle of your clerkship.

J) COURSE EVALUATION (O2)

Evaluate Your Experience During The Clerkship.

This Process Is Anonymous And Helps Us Improve Annually.

This process is anonymous and the comments are collected and reviewed by the entire faculty at the end of the academic year.

This feedback from students informs the faculty about student concerns so that the clerkship can improve from year to year.

We appreciate your honest input but expect your statements to be made in a professional manner.

This evaluation is one of the Dean's Office requirements.

K) DUTY HOURS COMPLIANCE EVALUATION(O2)

The Duty Hour Evaluation asks if you ever exceeded the limit number of hours worked while on duty for this clerkship.

Due to the way this clerkship is structured, you should never exceed the duty hour limit, but we have to ask anyway.

L) LEP SURVEY EVALUATION (O2)

The LEP Survey helps you evaluate the professionalism of the faculty and staff towards students and patients.

This evaluation is crucial to ensure a safe, fair, and professional environment.

M) NAO EVALUATION (O2)

The NAO Core Outcomes survey is to evaluate your intent to practice in rural, primary care, and/or medically underserved communities.

N) FACULTY/RESIDENT EVALUATIONS (O2)

Evaluate Your Experience With The Individual Faculty And Other Physicians You Worked With.

The purpose of this evaluation is to help gather information in order to evaluate the effectiveness of our clinical preceptors.

This information will be shared quarterly with preceptors

O) CHECK OUT WITH YOUR SITE COORDINATOR

Each site has specific instructions before you leave the site. Please be sure that you are double checking with your site coordinator before the end of your clerkship.

These assignments constitute 15% of the final grade for the clerkship.

NBME DISTRIBUTION OF QUESTION TOPICS

The Clinical Science Family Medicine Modular content outline includes:

System		
	General Principles, Including Normal Age-Related Findings and Care of the Well Patient	5%–10%
	Immune System	1%–5%
	Blood & Lymphoreticular System	1%–5%
	Behavioral Health	5%–10%
	Nervous System & Special Senses	1%–5%
	Skin & Subcutaneous Tissue	3%–7%
	Musculoskeletal System (% increases with the addition of the Musculoskeletal module)	5%–10%
	Cardiovascular System	5%–10%
	Respiratory System	5%–10%
	Gastrointestinal System	5%–10%
	Renal & Urinary System	1%–5%
	Pregnancy, Childbirth, & the Puerperium	1%–5%
	Female Reproductive System & Breast	1%–5%
	Male Reproductive System	1%–5%
	Endocrine System	5%–10%
	Multisystem Processes & Disorders	1%–5%
	Biostatistics, Epidemiology/Population Health, & Interpretation of the Medical Lit.	1%–5%
	Social Sciences	5%–10%
	Communication and interpersonal skills	
	Medical ethics and jurisprudence	
	Systems-based practice and patient safety	
Physician Task		
	Health Maintenance, Prevention & Surveillance	20%–25%
	Diagnosis, including Foundational Science Concepts	40%–50%
	Pharmacotherapy, Intervention & Management	25%–30%
Site of Care		
	Ambulatory	100%
Patient Age		
	Birth to 17	15%–20%
	18 to 65	55%–65%
	66 and older	15%–20%

http://www.nbme.org/Schools/Subject-Exams/Subjects/clinicalsci_family-modular.html

NATIONAL NORMS

With your NBME score you will also get a National Academic Year Norm, “National Norm” for short.

The table provides norms to aid in the interpretation of examinee performance.

These norms reflect the performance of examinees from LCME-accredited medical schools who took a form of this examination as an end-of-course or end-of-clerkship examination

The percentile ranks for each quarter are defined using the school reported start date of each rotation.

Using the start date of the first rotation, examinees are assigned to the appropriate quarter based on the assumption that their test date would be at least 3 weeks later.

This means if your first day of the clerkship is in November, your assigned Quarter is 2.

To use the table, locate your score in the column labeled “Equated Percent Correct Score” and note the entry in the adjacent column labeled “Percentile Ranks” for the quarter you are assigned to.

This number indicates the percentage of examinees that scored at or below your equated percent correct score.

Remember, we take the higher of the two scores between your Pre-NBME and your Final-NBME and you must score in the 5th percentile or above to have a passing score.

NATIONAL NORMS					
Equated Percent Correct Score	Academic Year (n=2,995)	Percentile Ranks			
		Quarter 1 (n=650)	Quarter 2 (n=592)	Quarter 3 (n=602)	Quarter 4 (n=553)
100	100	100	100	100	100
99	100	100	100	100	100
98	100	100	100	100	100
97	100	100	100	100	100
96	100	100	100	100	100
95	100	100	100	100	100
94	100	100	100	100	100
93	100	100	100	100	99
92	100	100	100	100	99
91	99	100	99	99	98
90	98	99	99	98	97
89	97	98	98	97	96
88	96	97	97	96	95
87	94	97	96	95	94
86	92	95	94	93	92
85	90	93	92	91	90
84	88	90	89	88	87
83	83	88	88	87	86
82	78	85	83	82	81
81	73	81	79	78	77
80	70	79	77	76	75
79	64	74	72	71	70
78	58	70	68	67	66
77	52	66	64	63	62
76	48	62	60	59	58
75	42	54	52	51	50
74	38	51	49	48	47
73	35	47	45	44	43
72	29	41	39	38	37
71	26	37	35	34	33
70	22	33	31	30	29
69	17	29	27	26	25
68	13	24	22	21	20
67	10	20	18	17	16
66	8	16	14	13	12
65	7	12	10	9	8
64	5	11	8	7	6
63	4	9	6	5	4
62	3	7	5	4	3
61	2	5	4	3	2
60	2	3	3	2	1
59	2	2	2	1	1

RAW SCORE FROM NBME RESULTS
=
“EQUATED PERCENT CORRECT SCORE”

MATCH YOUR RAW SCORE TO YOUR PERCENTILE RANK

FIND YOUR COLUMN = QUARTER #

**QUARTER 1 = AUG - SEP
QUARTER 2 = OCT - DEC
QUARTER 3 = JAN - MAR
QUARTER 4 = APR - JUN**

CLINICAL PERFORMANCE EVALUATION FORM IN O2

Preview Evaluation

2020-2021 : Family Medicine : FMED-8301 - Family Medicine (M3)

Student Performance Evaluation

Student Evaluation

Question numbers in red are required.

1. Do you have any conflict of interest in evaluating this student, such as having previously treated the student as a patient or having a family or financial relationship with the student?

☐ Yes ☐ No

2. Patient Care: History taking, physical exam, and presentation skills

- ☐ Generally incomplete. Frequently disorganized without pertinent information. Lacks confidence. (6)
- ☐ Generally complete, but needs direction in the organization of pertinent information. Major exam findings missed. (7)
- ☐ Generally complete with good organization. Usually includes all important information. Clearly prepared and confident. (8)
- ☐ Complete and thorough. Well organized. All important information consistently included. Reliable. Selection of facts highlights understanding. (9)
- ☐ Outstanding history taking and exam. Superior organization and always includes important information. (10)
- ☐ Not Observed

3. Medical Knowledge: Overall fund of knowledge and ability to apply to patient care

- ☐ Limited knowledge of disease, pathophysiology, diagnosis, and treatment. No application to patient care. (6)
- ☐ Inconsistent knowledge of disease, pathophysiology, diagnosis, and treatment. Poor application to patient care. (7)
- ☐ Appropriate fund of knowledge for level of training. Can sometimes apply to basic patient care principles. (8)
- ☐ Very good knowledge base. Consistently applies basic science to medical pathophysiology. (9)
- ☐ Superior knowledge of disease, pathophysiology, diagnosis, and treatment. Frequently applies knowledge to complex patient care scenarios. (10)
- ☐ Not Observed

4. Practice-Based Learning: Use of experiences and feedback as well as evidence based medicine for improvement

- ☐ Rarely shows initiative in seeking out information, feedback, etc. Infrequently responds to instruction. (6)
- ☐ Seeks out information but only when directed to do so. Difficulty in accepting instruction. (7)
- ☐ Often shows initiative in seeking out information. Responsive to instruction and feedback. (8)
- ☐ Shows clear evidence of seeking out additional knowledge. Engages in outside reading and research. Shows great initiative after receiving instruction. (9)
- ☐ Exceptional initiative in seeking out information; uses PDA, web-based, and other resources in daily activities. (10)
- ☐ Not Observed

5. Interpersonal Communication Skills: Based on interactions with faculty, residents, staff, patients, and families
- ☐ Poor team skills. Works in isolation. Does not interact well with medical staff or patients. (6)
 - ☐ Difficulty in collaborating with others. Self-centered goals. Basic communication with patients and families only. (7)
 - ☐ Ease of communication with all staff. Cooperative and reliable. Good member of team. Mature and dependable. Sensitive to others. Shares pertinent information. (8)
 - ☐ Staff and peer relationships are productive and meaningful. Establishes good rapport with other hospital staff, patients, and families. Always a team player. (9)
 - ☐ Outstanding interpersonal skills. Appropriately respectful, mature, and cooperative. Superior team member. (10)
 - ☐ Not Observed
6. Professionalism
- ☐ Disruptive behavior. Unreliable. Fails to study, read, or investigate. Does not attend assigned duties or is frequently late. Unprofessional attire. (6)
 - ☐ Lacks insight into own deficits and ignores feedback. Assumes responsibility only when stimulated. Frequently late or misses lectures and rounds. Unprepared. Marginal behavior and appearance. (7)
 - ☐ Good insight into own deficits & assets. Incorporates feedback. Assumes share of workload, conscientious & reliable. Punctual with good attendance for assigned duties. Generally aware of professional behavior & responsibilities. (8)
 - ☐ Almost always prepared & punctual. Identifies sensitive issues & addresses them. Marked improvement on skills addressed with feedback. Proactive in patient responsibilities & takes ownership of patients. Exhibits self-directed investigation & study. (9)
 - ☐ Curious and solicits feedback. Exceptional insight into strengths and deficits. Exceptionally hard worker. Unusually mature and professional. Always courteous, well groomed, punctual, and prepared. (10)
 - ☐ Not Observed
7. Systems Based Practice: Understanding the health care delivery system on a global and local level
- ☐ Poor knowledge of health care delivery. Lacks interest in learning basic systems issues. (6)
 - ☐ Limited knowledge of health care delivery. Can use basic campus systems inconsistently. (7)
 - ☐ Appropriate knowledge of health care delivery. Consistently uses local systems for patient care. Desire to learn. (8)
 - ☐ Good understanding of health care delivery. Actively seeks out new information for education. Shows application of newly obtained knowledge. (9)
 - ☐ Superior knowledge and understanding of health care delivery. Can help others in use of local systems. Able to identify system barriers to patient care. (10)
 - ☐ Not Observed

8. General Comments (**Use complete, grammatically correct sentences. These comments WILL BE USED in the students' Dean's Letters**):

A rich text editor interface with a large white text area. On the right side, there is a vertical scroll bar. At the bottom left, there are left and right arrow buttons. At the bottom right, there are up and down arrow buttons.

[Rich text](#)

9. Additional comments NOT to be included in Dean's Letters (Include areas needing improvement):

A rich text editor interface with a large white text area. On the right side, there is a vertical scroll bar. At the bottom left, there are left and right arrow buttons. At the bottom right, there are up and down arrow buttons.

[Rich text](#)

[Return to Evaluation](#)

CLERKSHIP AND PRECEPTOR EVALUATIONS BY STUDENTS

The student will log into the O2 during the last few days of the clerkship rotation to complete the course and preceptor evaluations. **These must be completed before grades can be released.**

Course Evaluation by Students

This process is anonymous and the comments are collated and reviewed by the entire faculty at the end of the academic year. This feedback from students informs the faculty about student concerns in order that the clerkship can improve from year to year. We appreciate your honest input but expect your statements to be made in a professional manner. This evaluation is one of the Dean's Office requirements.

Faculty/Resident Evaluation: The purpose of gathering this information is to evaluate the effectiveness of our clinical preceptors. This information will be shared quarterly with preceptors

Course Evaluation Items

1. Rate the quality of your educational experiences in this clinical clerkship.
2. Were you observed taking relevant portions of the patient history?
3. Were you observed performing the relevant portions of the physical or mental status exam?
4. Were you provided with mid-clerkship feedback?
5. Faculty provided effective teaching during the clerkship.
6. Residents provided effective teaching during the clerkship.
7. In our opinion, what are the most valuable components of this clerkship?
8. What specific, constructive recommendations can you offer that would help improve this clerkship?

Faculty Evaluation Items

1. The above-named faculty/house-staff participated in my learning experiences during this rotation.
2. Organization and Clarity
3. Enthusiasm
4. Actively involved me in patient care
5. Clinically Competent/knowledgeable
6. Provided timely, constructive feedback without belittling me
7. Approachable
8. Clearly demonstrated skills/procedures to be learned
9. Answered my questions clearly

10. Explained basis for decisions/actions
11. Clearly communicated expectations regarding my responsibilities
12. Provided opportunities to practice diagnostic/assessment skills
13. Emphasized my comprehension of concepts rather than recall of facts.
14. Instructors level of supervision/my responsibility for patient care was appropriately balanced.
15. Overall excellence of instructor (based on the responses to items above, the summative evaluation for this preceptor would be.....)
16. Enter any additional comments in the space provided.

SCHEDULE

We have developed an initial schedule of the important events and dates that you are expected to be present for. If, for any reason, you think you might be absent from any of the events on your schedule, please let both your site coordinator and your overall clerkship coordinator, Bailey Snellgrove, know. All absences **MUST** be approved by the Overall Clerkship Director, Dr. Leslie Stone.

If you fall ill, please instruct both your site coordinator and your overall clerkship coordinator, Bailey Snellgrove, as soon as possible. We will do our best to help you navigate through the clerkship. During this clerkship, you must meet the attendance requirement to pass.

On the odd occurrence that any of the events or sessions that are on this calendar happen to fall on a holiday, please contact your overall clerkship coordinator, Bailey Snellgrove, for further guidance.

SCHEDULE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
AM	Orientation/PreNBME Sign up for group A/B (Philosophy of FM) Rent out FM Case File Book (Optional) Book PDF available via Blackboard		11:00 AM – 12:00PM Group A – Philosophy of Family Medicine – Professional Development	11:00 AM – 12:00PM Group B – Philosophy of Family Medicine – Professional Development	
PM					
Week 2					
AM	11:00 AM – 12:00PM Group A – Philosophy of Family Medicine – Context/Philosophy	11:00 AM – 12:00PM Group B – Philosophy of Family Medicine – Context/Philosophy	11:00 AM – 12:00PM Group A – Philosophy of Family Medicine – Family/Community/Systems	11:00 AM – 12:00PM Group B – Philosophy of Family Medicine – Family/Community/Systems	
PM	1:00 PM – 2:00 PM All Students – FM Case Discussion with Dr. Stone – Session 1				
Week 3					
AM	11:00 AM – 12:00PM Group A – Philosophy of Family Medicine – Patient Centered Care	11:00 AM – 12:00PM Group B – Philosophy of Family Medicine – Patient Centered Care	11:00 AM – 12:00PM Group A – Philosophy of Family Medicine – Practice/Future	11:00 AM – 12:00PM Group B – Philosophy of Family Medicine – Practice/Future	Feedback/Final NBME Bring and turn in rented items (i.e. Book, etc.)
PM	1:00 PM – 2:00 PM All Students – FM Case Discussion with Dr. Stone – Session 2			STUDY TIME – NO CLINIC	Complete Evaluations in O2

COMPLETING CLERKSHIP

As you are finishing up your clerkship, there are a few things you need to be mindful of: Be sure that you are taking the time to study for the Final-NBME that you will take on the last day. In addition to studying for your exam, be sure that you are double-checking that you have completed all of the assignments on your Assignment Checklist.

After you have completed all the assignments for your clerkship, there may be a few housekeeping rules that you are responsible for, so be sure that you are checking out with your site coordinator.

Once you have completed your assignment checklist and checked out with your site coordinator, please remember to bring back any rented items on test day.

You will not get a grade if these items are not returned.

You are responsible for any items that are lost, stolen, or damaged during your time here.

If you are having any issues with these items please contact us immediately.

I-SAFE

At UAMS we are committed to protecting the health and safety of all who we serve through our mission: our patients, our learners, our colleagues, and our neighbors in the community, state, nation, and in the world.

By sustaining a culture of safety, our daily work, and our strategic planning promote better health care outcomes, the creation of health equity for all, and a sense of joy in our work.

We want to provide a safe and supportive learning environment during your time with us.

Should you experience any form of mistreatment or feel unsafe, we would like you to let us know so we can rectify the problem safely, sooner rather than later.

Although, if you would rather remain anonymous, we want you to know that UAMS has an incident reporting database called i-Safe.

i-Safe is an all-inclusive reporting system managed by Employee Relations, from the Office of Human Resources, in collaboration with the Academic Affairs, as well as, the Faculty Affairs offices. The user-friendly online forms allow reporting of the following categories:

Student Complaints, Discrimination or Discriminatory Harassment, Sexual Harassment or Gender Discrimination, Professional Misconduct, and even provides information, in the event that you feel the need to contact the UAMS Police Department

COVID-19 EXPOSURE

Each day you will be on campus, you are required to complete the UAMS COVID Entrance Screening Survey. You will use your network credentials to access the survey.

You must wear a mask while in public areas. You should keep your mask on during academic classroom and clinical activities to minimize potential exposures to others and environmental contamination. Specific PPE requirements will be defined in direct patient care areas for clinical training activities. Masks must be worn in elevators. Daily washing of fabric masks is recommended. In preparation for a potential exposure to Covid-19 or a potential required quarantine period, Family Medicine and the College of Medicine have been working through a plan in the event that either happen to occur.

Should you be removed from your clinical site due to issues related to Covid-19 and, in turn, miss 1/3rd or more of your clinical assignments, you are required to meet with the overall clerkship director, Dr. Leslie Stone, in order to arrange a plan going forward. The method and duration of any “make-up” is at the discretion of Dr. Leslie Stone, the Overall Clerkship Director, so please contact us immediately if any of the above or related events occur.

COVID Guidelines for Students in the Clinical Learning Environment **UAMS COM** **General rules/guidelines**

Students will not participate in the care of known or suspected COVID patients while on clerkships; faculty and housestaff should ensure that students do not enter the room of a known or suspected COVID patient

With a few exceptions, students will not participate in any aerosol generating procedures or any procedures that would require the use of an N-95 mask. A limited number of seniors on ENT electives who are provided N95 masks may participate; in addition, a limited number of M3 and M4 students on the trauma service may participate in trauma resuscitation with N95 masks. But in general, students will not participate in procedures that require N95 masks; these include the following:

- ENT procedures
- Intubation
- Bronchoscopy
- Thoracic procedures in which the team is using N95 masks or respirators

All HCWs, including students will be expected to practice social distancing whenever possible and always wear a medical mask while in clinical areas and at least a cloth mask in any nonclinical area.

We encourage all faculty and residents to use good judgement when including our students in patient care. Please remember to use proper infection control precautions. Risk is part of being a physician, but your safety is paramount.

PPE is a valuable and limited resource! Students should follow the guidelines set by hospital infection control regarding PPE use and conservation.

We urge you to limit carrying personal items like coffee mugs, extra books, etc. when on the wards and clinics.

Every unit may have its own policy/procedures- so it is important to ask your clerkship director and make sure you understand these policies.

If you have ANY questions, please contact your clerkship director or Dr. Graham/Tariq/Worley

If you become ill, you should not report for duty and notify the clerkship director and faculty/housestaff. If you become ill while you are on duty, you should go home and notify your clerkship director and faculty/housestaff. If you develop COVID symptoms (fever or chills, cough, shortness of breath, sore throat, loss of smell or taste, body aches), then you should be screened for COVID. Notify your clerkship director and/or Drs. Graham or Tariq; we can give you directions as to how to get tested.

If you are ever in a situation where you feel unsafe or in a situation that falls outside these guidelines, please contact your clerkship director, or Drs. Graham or Tariq.

- a. Entry into the building
 - i. There are limited entrances into UAMS- (We will send a map separately)
 - ii. Students will be screened with 5-7 history questions and a temperature check upon entrance. The screening questionnaire must be done on computer or device before you arrive; this can be accessed at www.s.uams.edu. When you arrive, you must have at least a cloth mask on, have your temperature taken, and then you will be given a COVID screening sticker to wear.
 - iii. They must wear the UAMS COVID screening sticker at all times when they are on campus
 - iv. Students will not be allowed into UAMS without a mask (cloth home-made masks are also appropriate).
- b. Eye protection
 - i. All health care providers are required to wear protective goggles when taking care of patients, even if they wear glasses.
 - ii. Some students may already own protective eyewear (goggles or face shield) and are welcome to use those. If they do not own goggles, UAMS will provide one pair that you will be expected to care for, clean and reuse.
- c. Masks
 - i. All students will be given masks when they care for patients. They will be required to keep these masks for a certain time and instructions about reuse will be provided. There is a donning and doffing champion on each unit. Please check with them about mask use.
- d. Scrubs
 - i. If students own scrubs, they may wear them **unless** advised otherwise by your clerkship director. The color that MDs and trainees wear is ceil blue.
 - ii. Otherwise, students will be expected to wear the professional attire, including white coat.

ACADEMIC YEAR DATES

Event	Date	End Date	Start Time	End Time
Independence Day (Observed)	7/3/2020		12:00:00 AM	11:59:00 PM
M3 ROT1 Family Medicine (Pre-Exam)	8/3/2020		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	8/5/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 1	8/6/2020		11:00:00 AM	12:00:00 PM
M3 FM Case Discussion - Session 1	8/10/2020		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	8/10/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 2	8/11/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 3	8/12/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 3	8/13/2020		11:00:00 AM	12:00:00 PM
M3 FM Case Discussion - Session 2	8/17/2020		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 4	8/17/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 4	8/18/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 5	8/19/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 5	8/20/2020		11:00:00 AM	12:00:00 PM
M3 ROT1 Family Medicine (Final Exam)	8/21/2020		8:30:00 AM	12:00:00 PM
M3 ROT2 Family Medicine (Pre-Exam)	8/24/2020		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	8/26/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 1	8/27/2020		11:00:00 AM	12:00:00 PM
M3 FM Case Discussion - Session 1	8/28/2020		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	8/31/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 2	9/1/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 3	9/2/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 3	9/3/2020		11:00:00 AM	12:00:00 PM
M3 FM Case Discussion - Session 2	9/4/2020		1:00:00 PM	2:00:00 PM
Canceled: M3 Philosophy of FM - Group A - Session 4 - Skip due to Holiday	9/7/2020		11:00:00 AM	12:00:00 PM
Labor Day	9/7/2020		12:00:00 AM	11:59:00 PM
M3 Philosophy of FM - Group B - Session 4	9/8/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 5	9/9/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 5	9/10/2020		11:00:00 AM	12:00:00 PM
Canceled: M3 Philosophy of FM - Group A - Session 5 - Skip due to Holiday	9/11/2020		11:00:00 AM	12:00:00 PM
M3 ROT2 Family Medicine (Final Exam)	9/11/2020		8:30:00 AM	12:00:00 PM
M3 ROT3 Family Medicine (Pre-Exam)	9/14/2020		8:30:00 AM	12:00:00 PM

M3 Philo so phy o f FM - G ro up A - Se ssio n 1	9/16/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 1	9/17/2020		11:00:00 AM	12:00:00 PM
M3 FM Ca se Disc ussio n - Se ssio n 1	9/21/2020		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 2	9/21/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 2	9/22/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 3	9/23/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 3	9/24/2020		11:00:00 AM	12:00:00 PM
M3 FM Ca se Disc ussio n - Se ssio n 2	9/28/2020		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 4	9/28/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 4	9/29/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 5	9/30/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 5	10/1/2020		11:00:00 AM	12:00:00 PM
M3 ROT3 Fa mily Me dic ine (Fina l Exa m)	10/2/2020		8:30:00 AM	12:00:00 PM
M3 ROT4 Fa mily Me dic ine (Pre -Exa m)	10/5/2020		8:30:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 1	10/7/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 1	10/8/2020		11:00:00 AM	12:00:00 PM
M3 FM Ca se Disc ussio n - Se ssio n 1	10/12/2020		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 2	10/12/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 2	10/13/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 3	10/14/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 3	10/15/2020		11:00:00 AM	12:00:00 PM
M3 FM Ca se Disc ussio n - Se ssio n 2	10/19/2020		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 4	10/19/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 4	10/20/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 5	10/21/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 5	10/22/2020		11:00:00 AM	12:00:00 PM
M3 ROT4 Fa mily Me dic ine (Fina l Exa m)	10/23/2020		8:30:00 AM	12:00:00 PM
M3 ROT5 Fa mily Me dic ine (Pre -Exa m)	10/26/2020		8:30:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 1	10/28/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 1	10/29/2020		11:00:00 AM	12:00:00 PM
M3 FM Ca se Disc ussio n - Se ssio n 1	11/2/2020		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 2	11/2/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 2	11/3/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 3	11/4/2020		11:00:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up B - Se ssio n 3	11/5/2020		11:00:00 AM	12:00:00 PM
M3 FM Ca se Disc ussio n - Se ssio n 2	11/9/2020		1:00:00 PM	2:00:00 PM

M3 Philosophy of FM - Group A - Session 4	11/9/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 4	11/10/2020		11:00:00 AM	12:00:00 PM
Veteran's Day	11/11/2020		12:00:00 AM	11:59:00 PM
M3 Philosophy of FM - Group B - Session 5	11/12/2020		11:00:00 AM	12:00:00 PM
M3 ROT5 Family Medicine (Final Exam)	11/13/2020		8:30:00 AM	12:00:00 PM
M3 ROT6 Family Medicine (Pre-Exam)	11/16/2020		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	11/18/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 1	11/19/2020		11:00:00 AM	12:00:00 PM
M3 FM Case Discussion - Session 1	11/23/2020		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	11/23/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 2	11/24/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 3	11/25/2020		11:00:00 AM	12:00:00 PM
Canceled: M3 Philosophy of FM - Group B - Session 3 - Skip due to Holiday	11/26/2020		11:00:00 AM	12:00:00 PM
Thanksgiving	11/26/2020	11/27/2020	12:00:00 AM	11:59:00 PM
M3 FM Case Discussion - Session 2	11/30/2020		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 4	11/30/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 4	12/1/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 5	12/2/2020		11:00:00 AM	12:00:00 PM
M3 Philosophy of FM - Group B - Session 5	12/3/2020		11:00:00 AM	12:00:00 PM
M3 ROT6 Family Medicine (Final Exam)	12/4/2020		8:30:00 AM	12:00:00 PM
M3 Winter Break	12/21/2020	1/3/2021	12:00:00 AM	11:59:00 PM
M3 ROT7 Family Medicine (Pre-Exam)	1/4/2021		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	1/6/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 1	1/7/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 1	1/11/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	1/11/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 2	1/12/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 3	1/13/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 3	1/14/2021		8:00:00 AM	9:00:00 AM
Canceled: M3 Philosophy of FM - Group A - Session 4 - Skip due to Holiday	1/18/2021		8:00:00 AM	9:00:00 AM
Martin Luther King Day	1/18/2021		12:00:00 AM	11:59:00 PM
M3 FM Case Discussion - Session 2	1/19/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group B - Session 4	1/19/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 5	1/20/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 5	1/21/2021		8:00:00 AM	9:00:00 AM
M3 ROT7 Family Medicine (Final Exam)	1/22/2021		8:30:00 AM	12:00:00 PM

M3 ROT8 Family Medicine (Pre-Exam)	1/25/2021		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	1/27/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 1	1/28/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 1	2/1/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	2/1/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 2	2/2/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 3	2/3/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 3	2/4/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 2	2/8/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 4	2/8/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 4	2/9/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 5	2/10/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 5	2/11/2021		8:00:00 AM	9:00:00 AM
M3 ROT8 Family Medicine (Final Exam)	2/12/2021		8:30:00 AM	12:00:00 PM
President's Day	2/15/2021		12:00:00 AM	11:59:00 PM
M3 ROT9 Family Medicine (Pre-Exam)	2/16/2021		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	2/17/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 1	2/18/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 1	2/22/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	2/22/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 2	2/23/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 3	2/24/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 3	2/25/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 2	3/1/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 4	3/1/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 4	3/2/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 5	3/3/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 5	3/4/2021		8:00:00 AM	9:00:00 AM
M3 ROT9 Family Medicine (Final Exam)	3/5/2021		8:30:00 AM	12:00:00 PM
M3 Spring Break	3/8/2021	3/14/2021	12:00:00 AM	11:59:00 PM
M3 ROT10 Family Medicine (Pre-Exam)	3/15/2021		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	3/17/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 1	3/18/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 1	3/22/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	3/22/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 2	3/23/2021		8:00:00 AM	9:00:00 AM

M3 Philo so phy o f FM - G ro up A - Se ssio n 3	3/24/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 3	3/25/2021		8:00:00 AM	9:00:00 AM
M3 FM Ca se Disc ussio n - Se ssio n 2	3/29/2021		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 4	3/29/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 4	3/30/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up A - Se ssio n 5	3/31/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 5	4/1/2021		8:00:00 AM	9:00:00 AM
M3 ROT10 Fa mily Me dic ine (Fina l Exa m)	4/2/2021		8:30:00 AM	12:00:00 PM
M3 ROT11 Fa mily Me dic ine (Pre-Exa m)	4/5/2021		8:30:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 1	4/7/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 1	4/8/2021		8:00:00 AM	9:00:00 AM
M3 FM Ca se Disc ussio n - Se ssio n 1	4/12/2021		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 2	4/12/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 2	4/13/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up A - Se ssio n 3	4/14/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 3	4/15/2021		8:00:00 AM	9:00:00 AM
M3 FM Ca se Disc ussio n - Se ssio n 2	4/19/2021		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 4	4/19/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 4	4/20/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up A - Se ssio n 5	4/21/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 5	4/22/2021		8:00:00 AM	9:00:00 AM
M3 ROT11 Fa mily Me dic ine (Fina l Exa m)	4/23/2021		8:30:00 AM	12:00:00 PM
M3 ROT12 Fa mily Me dic ine (Pre-Exa m)	4/26/2021		8:30:00 AM	12:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 1	4/28/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 1	4/29/2021		8:00:00 AM	9:00:00 AM
M3 FM Ca se Disc ussio n - Se ssio n 1	5/3/2021		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 2	5/3/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 2	5/4/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up A - Se ssio n 3	5/5/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 3	5/6/2021		8:00:00 AM	9:00:00 AM
M3 FM Ca se Disc ussio n - Se ssio n 2	5/10/2021		1:00:00 PM	2:00:00 PM
M3 Philo so phy o f FM - G ro up A - Se ssio n 4	5/10/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 4	5/11/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up A - Se ssio n 5	5/12/2021		8:00:00 AM	9:00:00 AM
M3 Philo so phy o f FM - G ro up B - Se ssio n 5	5/13/2021		8:00:00 AM	9:00:00 AM
M3 ROT12 Fa mily Me dic ine (Fina l Exa m)	5/14/2021		8:30:00 AM	12:00:00 PM

M3 ROT13 Family Medicine (Pre-Exam)	5/17/2021		8:30:00 AM	12:00:00 PM
M3 Philosophy of FM - Group A - Session 1	5/19/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 1	5/20/2021		8:00:00 AM	9:00:00 AM
M3 FM Case Discussion - Session 1	5/21/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group A - Session 2	5/24/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 2	5/25/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 3	5/26/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 3	5/27/2021		8:00:00 AM	9:00:00 AM
Canceled: M3 Philosophy of FM - Group A - Session 4 - Skip due to Holiday	5/31/2021		8:00:00 AM	9:00:00 AM
Memorial Day	5/31/2021		12:00:00 AM	11:59:00 PM
M3 FM Case Discussion - Session 2	6/1/2021		1:00:00 PM	2:00:00 PM
M3 Philosophy of FM - Group B - Session 4	6/1/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group A - Session 5	6/2/2021		8:00:00 AM	9:00:00 AM
M3 Philosophy of FM - Group B - Session 5	6/3/2021		8:00:00 AM	9:00:00 AM
M3 ROT13 Family Medicine (Final-Exam)	6/4/2021		8:30:00 AM	12:00:00 PM