

Policy 3.100 Graduate Medical Education Committee
Section Resident/Fellow Supervision/Work Environment
Subject Supervision
Policy Requirements ACGME Institutional: II.B.2.; III.B.4; IV.J ACGME Common: II.B; II.B.4; IV.A.3; IV. C.1.; VI.A;VI.A.2 UAMS Administrative Guide 4.4.01
Version History Date developed: 1/1989 Revisions Approved: 2/2005, 10/2007, 7/2010, 1/2011, 6/2014, 10/2019, 1/2020, 11/2022 Replaces: Previous policy titled Resident Supervision, dated 10/2007 Legal Review: 3/2021, 10/2022

Purpose

The Sponsoring Institution (SI), in collaboration with each Accreditation Council for Graduate Medical Education (ACGME)-accredited program, must ensure the availability of adequate resources for resident/fellow education including support for core faculty members to ensure both effective supervision and quality resident/fellow education.

Policy

The SI must oversee supervision of residents/fellows consistent with institutional and program-specific policies and mechanisms by which residents/fellows can report inadequate supervision in a protected manner that is free from reprisal. The SI must maintain an institutional policy regarding supervision of residents/fellows.

The SI must ensure that each ACGME-accredited program shall develop a written program-specific policy consistent with the institutional policy and the respective ACGME Common and specialty-/subspecialty-specific Program Requirements.

The Program Director (PD) must have responsibility, authority and accountability for the supervision of residents/fellows and will monitor resident/fellow supervision at all participating sites.

Core faculty members must have a significant role in the education and supervision of residents/fellows. Faculty members acting in a supervisory role are expected to follow the University of Arkansas for Medical Sciences (UAMS) Administrative Guide 4.4.01.

A program's curriculum must be structured to optimize resident/fellow educational experiences, the length of these experiences, and supervisory continuity.

All residents, fellows, and non-faculty instructors who supervise or assess medical students in the UAMS College of Medicine will complete a mandatory "Preparation to Teach" module developed jointly by the

Undergraduate Medical Education (UME) curriculum office and the Graduate Medical Education (GME) office. Completion of this module will be centrally monitored by the GME and the Regional Programs offices and the data will be shared with the UME program.

References

UAMS UME Policy on Preparation of Residents as Teachers