

Karina R. Clemmons, Doctor of Education

University of Arkansas for Medical Sciences
College of Medicine
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Summary

A higher education and medical education leader and faculty member dedicated to international/national service and scholarship, Dr. Clemmons's career has focused on contributing to public service through educational leadership and service, teaching and mentoring, and educational scholarship.

Dr. Clemmons currently serves as Professor of Medical Humanities and Bioethics and the Assistant Dean for Medical Education at UAMS College of Medicine. Dr. Clemmons is the Course Director for two courses required of all medical students. Dr. Clemmons previously led and taught in the interdisciplinary Masters of Secondary Education program at the University of Arkansas at Little Rock, helping educators gain licensure in social studies, math, science, English, art, and music.

Dr. Clemmons earned a Doctorate of Education at the University of Central Florida in Orlando (UCF), with a concentration in curriculum and instruction. Dr. Clemmons earned a Master's in Education at UCF, and a Bachelor's in International Studies and a Bachelor's in Spanish from the University of Arkansas at Little Rock as a Donaghey Scholar. Dr. Clemmons is a Fulbright-Hays educational scholar in India and completed a year-long Diploma of Hispanic Studies in Spain.

Dr. Clemmons has extensive experience in educational leadership in higher education and medical education, program development, curriculum design, instruction, and assessment in the U.S., India, Spain, Brazil, and Germany. Her current role includes providing leadership and oversight of the College of Medicine M.D. program, leading continuous quality improvement, pre-clinical and clinical curriculum evaluation and improvement, providing faculty development, and active participation in student affairs processes. Her research interests include medical education teaching and learning, developing quality field/clinical experiences, developing and sustaining supportive learning communities, creating collaborative teams, and implementing evidence-based active learning strategies.

Current Positions

Professor, College of Medicine Department of Medical Humanities and Bioethics
Assistant Dean Medical Education, College of Medicine
University of Arkansas for Medical Sciences
Little Rock, Arkansas

Education

Ed.D., Curriculum and Instruction, University of Central Florida, Orlando, Florida	2003-2008
Fulbright-Hays Scholar, Education Projects, India	2004
M.A., Teaching English for Speakers of Other Languages, University of Central Florida Orlando, Florida	2002-2003
B.A., International Studies*, University of Arkansas at Little Rock, Donaghey Scholar	1990-1995
B.A., Spanish*, University of Arkansas at Little Rock, Donaghey Scholar	1990-1995
<i>*Summa cum laude</i>	
Diploma de Estudios Hispánicos, University of Salamanca, Salamanca, Spain	1993-1994

Academic Appointments

Professor Department of Medical Humanities and Bioethics University of Arkansas for Medical Sciences College of Medicine Little Rock, Arkansas	2024-Present
Associate Professor Department of Medical Humanities and Bioethics University of Arkansas for Medical Sciences College of Medicine Little Rock, Arkansas	2016-2024
Associate Professor (tenured and promoted) College of Humanities, Arts, Social Sciences, and Education University of Arkansas Little Rock Little Rock, Arkansas	2012-2016
Assistant Professor University of Arkansas Little Rock Department of Education College of Humanities, Arts, Social Sciences, and Education University of Arkansas Little Rock Little Rock, Arkansas	2009-2012
Adjunct Professor College of Community Innovation and Education University of Central Florida Orlando, Florida	2004-2008

Professional Positions and Experience

COM Assistant Dean Medical Education College Director of Curriculum Evaluation and Improvement University of Arkansas for Medical Sciences, College of Medicine Little Rock, Arkansas	2020-Present 2016-2020
Instructor, English Language Arts for English Learners Olympia High School Orlando, Florida	2006-2008
Instructor and School Compliance Coordinator for Florida Consent Decree for English Learners Maitland Middle School Maitland, Florida	2001-2005
Associate Instructor, Executive and Business English Language Education Eckerd College St. Petersburg, Florida	1999-2000
Instructor Trainer and Instructor, Executive and Business English Language Education The American School Hamburg, Germany	1998-1999
Instructor, Executive and Business English Language Education Cole's School of English Hamburg, Germany	1997-1998
Instructor, Health Professions English Language Education	1996-1997

Research Idiomias
Uberaba, Brazil

Instructor, Executive and Business English Language Education 1995-1996
Modern Languages Institute
New Orleans, Louisiana

Certification and Licensure

Arkansas Professional Educator's Certificate 2009-2013

- English for Speakers of Other Languages Grades Pre-K-12
- Spanish Grades K-12

Florida Professional Educator's Certificate 2001-2014

- English for Speakers of Other Languages, Grades K-12
- World Language: Spanish, Grades K-12

Professional Development

1. MBA Student, University of Arkansas Walton College of Business 2024-Present
2. COM Women's Leadership Development Series 2022-2023
3. Faculty Excellence Series: How Leaders Can Create a Culture of Wellness 2022
4. Transition to Residency Symposium 2022
5. Harvard Macy Institute Program for Educators in Health Professions, Scholar 2021-2022
Pod goes to residency: Podcast implementation, usage, and feedback in a TTR course
6. Koru Mindfulness Faculty Course 2021
7. American Association of Medical Colleges (AAMC) Group on Student Affairs Conference 2021
8. AAMC Group on Educational Affairs Annual Conference 2021
9. UAMS Leadership Institute 2020-2022
10. Seeking Educational Equity and Diversity program faculty cohort 2019-2020
11. Lecture Free for Gen Z: Introduction to Peer Instruction, Boonshoft School of Medicine 2019
12. Professional Identity Development for Medical Students, Teach the Teacher Symposium 2019
13. Innovations in Education, Medical Education Grand Rounds 2018
14. Racism and Bias in Healthcare, Internal Medicine Grand Rounds 2018
15. Mentoring Optimization, Medical Education Grand Rounds 2018
16. Humanities in Healthcare Visiting Professor Workshop 2018
17. Core Entrustable Professional Activities, Medical Education Grand Rounds 2018
18. Educational Research and Scholarship, Medical Education Grand Rounds 2018
19. Evidence-Based Education and Faculty Development, Medical Education Grand Rounds 2018
20. AAMC Southern Group on Educational Affairs Annual Conference 2018-Present
21. Prioritizing Curriculum Content in Medical Education, Teach the Teacher Symposium 2018
22. National Board of Medical Examiners (NBME) Exam Item-Writing Workshop 2017
23. Learning Communities Institute Annual Conference 2017-2020
24. Creating Supportive Learning Environments, Teach the Teacher Annual Symposium 2017
25. AAMC Learn, Serve, Lead Annual Conference 2016-Present
26. Mental Health Across the Medical Education Continuum, Medical Education Grand Rounds 2016
27. Healthcare Ethics Workshop 2016
28. Burnout Epidemic among America's Health Professionals 2016
29. Collaborative Regional Education Initiative Academy 2015
30. Teacher Excellence and Support System trainer training 2014
31. Common Core Implementation Institute 2014
32. Mandated Reporter Training, Florida and Arkansas 2001-2012
33. Common Core Impact on College Readiness and Teacher Education 2012

Professional Memberships and Activities

1. AAMC Group on Educational Affairs (GEA), Chair 2024-2026

Chair Elect	2023-2024
Past Chair	2026-2027
2. AAMC Southern Group on Educational Affairs (SGEA) Section Chair for Undergraduate Medical Education Section Chair Elect	2021-2023 2020-2021
3. AAMC National Undergraduate Medical Education Committee, SGEA Representative SGEA Representative Elect	2021-2023 2020-2021
4. Liaison Committee for Medical Education (LCME) Faculty Fellow	2020-2021
5. AAMC SGEA Special Interest Group on Student Academic Achievement, Membership Co-Chair	2018
6. Learning Communities Institute (LCI) Research Network, Founding Member	2017-2019
7. International Literacy Association, Special Interest Group Board Member	2013-2016

Editorial Board Appointments, Article and Grant Review

1. <i>Cureus Journal of Medical Science</i> , Springer Nature, Article Reviewer	2023-Present
2. <i>MedEdPublish Journal</i> , Association of Medical Education in Europe, Article Reviewer	2022-Present
3. AAMC Southern Group on Educational Affairs, Grant Reviewer	2021-2023
4. <i>Journal of Education in Perioperative Medicine</i> , Article Reviewer	2021
5. UAMS Translational Research Institute KL2 Mentored Research, Grant Reviewer	2021
6. <i>Medical Education Online Journal</i> , Taylor and Francis, Article Reviewer	2020
7. <i>Teaching and Learning in Medicine Journal</i> , Article Reviewer	2020
8. <i>Journal of Teacher Education</i> , American Association of Colleges of Teacher Education, Article Reviewer	2013-2016
9. <i>Action in Teacher Education Journal</i> , Taylor and Francis, Editorial Board Member	2013-2016
10. <i>Action in Arkansas Teacher Education Journal</i> , Arkansas Association of Teacher Education, Editorial Board Member	2010-2013

External Reviewer for Faculty Promotion and Tenure Packet

1. Carrie Kelley, MD, Medical College of Georgia Augusta University	2024
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Committee Assignment and Administrative Services

1. UAMS COM Three-Phase Curriculum Development Committee	2022-Present
2. COM LCME Curriculum Management and Assessment Sub-Committee, Co-Chair	2021-2022
3. COM Medical Education Program Objectives Committee	2021-2022
4. AAMC SGEA Steering Committee, Undergraduate Medical Education Section Chair and Chair Elect	2020-2023
5. AAMC National Undergraduate Medical Education Committee, SGEA Representative	2020-2023
6. COM LCME Self-Study Executive Committee	2021-2023
7. UAMS Teach the Teacher Symposium, Conference Chair Conference Co-Chair	2021-Present 2016-2020
8. Assistant Dean of Medical Education, College of Medicine	2020-Present
9. COM Curriculum Office Staff Leadership	2020-Present
10. COM LCME Continuous Quality Improvement Committee	2020-Present
11. COM Medical Scholars in Public Health Post-Baccalaureate Program Development Committee	2019-2021
12. COM Clinical Skills Sub-Committee	2019-Present
13. UAMS Education and Student Success Director Search Committee	2021
14. COM Department of Medical Humanities and Bioethics Faculty Search Committee	2020-2021
15. UAMS MD-MBA Program Development Committee, UAMS and UA Walton School of Business	2020-2023
16. COM Dean's Step 1 Score Improvement Committee	2019-2020
17. COM Clerkship Student Evaluation of Performance Quality, Improvement Committee	2019-2022
18. UAMS Women's Faculty Development Caucus Faculty Development Committee	2019-2023
19. COM Post-Baccalaureate Program, Development Committee	2019-2021
20. COM Department of Medical Humanities and Bioethics Promotion and Tenure	2019-2020

Mentoring Committee	
21. COM Department of Medical Humanities and Bioethics Promotion and Tenure Committee, Chair	2019
22. COM Active Learning Steering Committee, Co-Chair	2018-Present
23. AAMC SGEA Special Interest Group on Student Academic Achievement, Co-Chair of Membership	2018
24. COM Feed Forward M3-M4 Student Success Monitoring Committee	2017-Present
25. Learning Communities Institute (LCI) Research Network Founding Member	2017-2019
26. COM Director of Curriculum Evaluation and Improvement	2016-2020
27. COM Student Academic Success Monitoring M1-M2s Committee, Founder and Chair	2016-Present
28. COM Curriculum Committee Basic Science Education Sub-Committee	2016-Present
29. COM Curriculum Committee Evaluation Sub-Committee, Co-Chair Member	2016-2021 2016-Present
30. COM Curriculum Committee Clinical Education Sub-Committee	2016-Present
31. COM Curriculum Committee	2016-Present
32. COM Academic House Learning Communities Program Leadership Committee	2016-Present
33. UA Little Rock M.A. in Education Secondary Education Program, Faculty Lead	2015-2016
34. UA Little Rock Honors Donaghey Scholars Advisory Board Member	2015-2016
35. UA Little Rock Faculty Senate	2015-2016
36. UA Little Rock Provost's Interdisciplinary Programs and Collaborations Task Force	2014-2015
37. UA Little Rock College of Education Governance Document Committee	2014-2015
38. UA Little Rock Dean of College of Education and Health Professions Search Committee	2014
39. UA Little Rock Faculty Excellence Award Committee	2014
40. UA Little Rock Advising Day Committee	2014
41. International Literacy Association Special Interest Group Committee	2013-2016
42. UA Little Rock Violence Prevention Program planning and implementation	2012-2013
43. UA Little Rock Graduation Marshal	2012
44. UA Little Rock Student Honors and Awards Committee	2011-2016
45. UA Little Rock Academic Policy Council Committee	2010-2014
46. UA Little Rock Provost's Teacher Education Planning Committee	2010-2011
47. UA Little Rock Assistant Dean for Field Placements Search Committee	2010
48. UA Little Rock Education Faculty Search Committees	2010-2016
49. UA Little Rock B.A., Minor in Secondary Education, Faculty Coordinator	2009-2015
50. UA Little Rock Undergraduate Council Faculty Representative	2009-2011
51. UA Little Rock Undergraduate Research Council Faculty Representative	2009-2010
52. UA Little Rock Secondary Teacher Education Preparation Programs Committee	2009-2016
53. UA Little Rock Graduate and Undergraduate Recruitment Committee	2009-2016
54. UA Little Rock College of Education Student Admission, Retentions, and Exit Committee	2009-2014
55. UA Little Rock Community Partners Stakeholders Committee	2009-2014
56. American Educational Research Association Curriculum Studies, Section Co-Chair	2006

Honors and Awards, Trainees Noted with *

1. Learning Communities Research Poster Award	2019
Clemmons KR , Tariq SG, Mizell JS, Graham J, Taylor-Glass A*, Thapa PB. Learning community advising may improve residency match rates. Learning Communities Institute annual conference, Kansas City, KS.	
2. Medical Education Scholarship Award: podOutstanding Poster by a Trainee	2018
Creighton EW*, Graham J, Clemmons KR , Vuk J. A look into the Step 1 dedicated study period: An evaluation of perceived stress and the help seeking behaviors of students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS.	
3. Learning Communities Institute Research Poster Award	2018
Mizell JS, Clemmons KR , Tariq SG, Graham J, Glass A*, Thapa PB. Medical students' expectations for wellness promotion in LCs. Learning Communities Institute (LCI) annual conference, New York, NY.	

4. Outstanding Book Award, Michigan Council Teachers of English 2018
Book chapter: Hayn JA, **Clemmons KR**, Olvey HA*. Transforming young adult literature For secondary English classrooms: Authors speak out. In s.j. Miller (Editor), Teaching, affirming, and recognizing trans and gender creative youth. New York, NY: Palgrave MacMillan, 2018.
5. Outstanding Research Award, American Educational Research Association 2017
Book chapter: Hayn JA, **Clemmons KR**, Olvey HA*. Transforming young adult literature For secondary English classrooms: Authors speak out. In s.j. Miller (Editor), Teaching, affirming, and Recognizing trans and gender creative youth. New York, NY: Palgrave MacMillan.
6. UA Little Rock Chancellor's Graduate and Retention Advocate Award 2013-2014
7. Fulbright-Hays Group Education Projects India 2004
8. University of Central Florida Graduate Research Fellowship 2002-2003
9. UA Little Rock Donaghey Scholar 1990-1995
10. *Summa cum laude* B.A. in International Studies and B.A. in Spanish, UA Little Rock 1995

Educational Administration

COM Assistant Dean Medical Education	2020-Present
COM Director of Curriculum Evaluation and Improvement	2016-2020
UA Little Rock Masters of Education Faculty Coordinator	2015-2016
UA Little Rock Secondary Education Minor Faculty Coordinator	2009-2015

Course and Curriculum Development

COM COVID-19 Pandemic course (INTM 8447)	2021
COM Residency Prep course Parts A-B (MODU 8401) through Harvard Macy Institute Project	2020-2021
COM Step 1 Independent Study course (MODU 8211)	2018
UA Little Rock Instructional Skills Practicum (SCED 3110)	2009
UA Little Rock Instructional Skills and Classroom Management (SCED 3410)	2009
UA Little Rock Action Research in Education (SCED 7304)	2009

Courses Directed

COM Residency Prep course Parts A-B (MODU 8401)	2021-Present
COM COVID-19 Pandemic course (INTM 8447)	2020-2021
COM Step 1 Independent Study course (MODU 8211)	2018-Present
UA Little Rock Foundations of eLearning (LSTE 7303)	2016
UA Little Rock Learning Theories (EDFN 7313)	2009-2016
UA Little Rock Instructional Skills Practicum (SCED 3110)	2009-2016
UA Little Rock Instructional Skills and Assessment (SCED 3210)	2009-2016
UA Little Rock Instructional Skills and Classroom Management (SCED 3410)	2009-2016
UA Little Rock Classroom Management (SCED 4122)	2009-2016
UA Little Rock Teaching Diverse Learners (SCED 5321)	2009-2016
UA Little Rock Curriculum Design Practicum (SCED 7104)	2009-2016
UA Little Rock Curriculum Design Seminar (SCED 7201)	2009-2016
UA Little Rock Trends and Issues in Education (SCED 7302)	2009-2016
UA Little Rock Action Research in Education (SCED 7304)	2009-2016
UCF Theory and Practice of Teaching English Language Learners (TSL 4080)	2004-2008
UCF Issues in Second Language Acquisition (TSL 4240)	2004-2008

Didactic Sessions in Other Courses

Seminar in Career Perspectives (ENGL 4199), Lecturer	2009
TSL 6640 Research in Second Language Acquisition, Graduate Teaching Assistant	2004

Small Group Teaching

Practice of Medicine 2 (MODU 8207), Ethics Bowl judge	2016-2019
Practice of Medicine 2 (MODU 8207), Patient Centered Learning Faculty Preceptor	2017-2019

Practice of Medicine 1 (MODU 8105), Board-style question preparation	2016-2017
Practice of Medicine 2 (MODU 8207), Board-style question preparation	2016-2017

Advising and Mentoring

Program Advising

COM Tank House Academic House Basic Science Faculty Advisor Approximately 100 medical students across all cohorts, freshmen-senior	2016-Present
UA Little Rock Masters of Education and Secondary Education Minor Advisor Approximately 30 undergraduate and graduate students per year	2009-2016

Faculty and Resident Mentoring

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| 1. Olivia Hoffman, MD, University of Texas Southwestern Medical Center
Harvard Macy Institute Program for Educators in Health Professions project:
Team FIRST Module 4 Just-in-Time Clinical Series - Pilot in Pediatrics | 2023-2024 |
| 2. Hannah Murphy Buc, PhD, RN, University of Maryland School of Nursing
Harvard Macy Institute Program for Educators in Health Professions project:
Restorative Justice Student Leadership Program: Creating a culture of safety
and belonging | 2023-2024 |
| 3. Emily Hotez, PhD, University of Texas Southwestern Medical Center
Harvard Macy Institute Program for Educators in Health Professions project:
Preliminary findings from a virtual CME to promote vaccine confidence, access,
and uptake in neurodivergent communities | 2023-2024 |
| 4. Jason Kolfenbach, MD, University of Colorado School Medicine
Harvard Macy Institute Program for Educators in Health Professions project:
A Telementoring Program to Enhance Rheumatology Care in Underserved
Communities | 2023-2024 |
| 5. Andrew Webb, PharmD, Massachusetts General Hospital
Harvard Macy Institute Program for Educators in Health Professions project:
Impact of interdisciplinary simulation training on communication and teamwork during
medical emergencies in the neurosciences intensive care unit | 2023-2024 |
| 6. Lauren Bunch, PhD, UAMS, Chair, Promotion and Tenure Mentoring Committee | 2024-Present |
| 7. Zain Alfaneek, MD, PGY-2 Resident Internal Medicine, Brown University
School of Medicine.
Article: Lipschitz R, Clemmons KR , Alfaneek Z, Yun S. Basic Science for the
21 st Century – Data and Population Health Management, <i>Society of General Internal
Medicine (SGIM) Journal</i> , 6(3). | 2023 |
| 8. Jasvinder Singh, MD, MedStar Franklin Square Hospital Baltimore
Harvard Macy Institute Program for Educators in Health Professions project:
Critical Care Learning Curriculum | 2022-2023 |
| 9. Malvika Varma, MBBS, Harvard Medical School
Harvard Macy Institute Program for Educators in Health Professions project:
A Non-Clinical Elective in Aging and End of Life Care: Innovation in Research, Policy,
and Clinical Geriatrics and Palliative Medicine | 2022-2023 |
| 10. Amy Rabatin, MD, Mayo Clinic
Harvard Macy Institute Program for Educators in Health Professions project: Exercise
is Medicine integration into medical school curriculum | 2022-2023 |
| 11. Michelle Crum, PhD, University of Texas at Tyler Health Science Center, Harvard Macy
Institute Program for Educators in Health Professions project: Design of a Public Health
Laboratory and Community Health Integrated Microbiology Pre-Clerkship Curriculum | 2022-2023 |
| 12. Janette Hill, PhD., University of Georgia
Harvard Macy Institute Program for Educators in Health Professions project: A Mindful
Approach to Personalized Health and Well-Being for Medical Professionals Curriculum
Development | 2022-2023 |
| 13. Edgar Meyer, PhD, UAMS, Promotion and Tenure Mentoring Committee | 2020-2021 |

- Outcome: Progression towards packet preparation
14. Leah Eisenberg, PhD, JD, UAMS, Department Promotion and Tenure Committee, Chair 2019
Outcome: Promoted and Tenured
15. Jamie Watson, PhD, UAMS, Promotion and Tenure Mentoring Committee 2019-2022
Outcome: Progression towards packet preparation

Doctoral and Honors Program Candidates Mentoring

1. Kaitlynn Butler, UAMS Honors in Research manuscript 2021
Butler KE, **Clemmons KR**, Karim S, Worley LML, Jensen H. Enriching the Surgical Clerkship Experience while Bolstering Interest in Anesthesiology.
2. Annlee Glass-Hicks, COM Honors in Research and peer-reviewed article 2020
Clemmons KR, Tariq SG, Graham J, Mizell JS, Glass-Hicks AT, Thapa PB. What Do Medical Students Actually Want from Learning Communities? A Comprehensive Needs Assessment. MedEdPublish, <https://doi.org/10.15694/mep.2020.000008.1>
3. Lisa Wymer, UA Little Rock Doctoral Dissertation Committee 2017-2018
Faculty Influence in Females' Persistence in Engineering Majors
4. Rachel Pool, UA Little Rock Doctoral Dissertation Committee 2014
The No Child Left Behind Generation Goes to College
5. Mary Stein, UA Little Rock Doctoral Dissertation Committee 2014
Factors Affecting the Job Satisfaction of Teachers of the Gifted, 2014
6. Coral Davis, UA Little Rock, Donaghey Scholars Final Project Committee 2015

Grants Current, Trainee Noted with *

- Medical Education Foundation for Arkansas Grant 2024
Title: Teach the Teacher Symposium, Theme: Supporting Neurodivergent Learners
Role: Symposium Chair
Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges.
Total cost: \$5000
- Health Resources and Services Grant 2023-2028
Title: Point of Service Maintenance Enhancement for UAMS Regional Programs
Role: Educational Resource Consultant
Grant Lead Dr. Richard Turnage
Description: The Health Resources and Services Administration, an agency in the Department of Health and Human Services, provides the POSME grant with the goal of preparing a diverse, culturally competent primary care workforce prepared to deliver high-quality care to various populations in rural and underserved areas.
Total Cost: \$11.5 million

Grants Completed

- Medical Education Research and Innovation Challenge Grant 2020-2023
Title: USMLE Rx preparation material and student success*
Role: Co-Primary Investigator
Description: Examines the effect of students' utilization of USMLE Rx preparation materials on passing rates of USMLE Step 1 exam, medical students' learning, and motivation.
Total cost: \$2500
*Included Trainee in Research: Griffin B
- Resulting peer-reviewed article international:
Clemmons KR, Vuk J, Jarrett DM. Educational Videos Versus Question Banks: Maximizing Medical Student Performance on the United States Medical Licensing Examination Step 1 Exam *Cureus* 15(4), 2023. <https://pubmed.ncbi.nlm.nih.gov/37252516/>

- Resulting peer-reviewed presentation international:
Vuk J, **Clemmons KR**, Jarrett D. Working questions or watching videos: Efficacy of active versus passive study methods for medical students. Association of Medical Education in Europe (AMEE) annual conference, Glasgow, Scotland, 2023.
- Resulting peer-reviewed poster local:
Vuk J, **Clemmons KR**, Jarrett D. COVID-19s effects on medical student's performance on USMLE Step 1. UAMS Teach the Teacher symposium, Little Rock, AR, 2023.

Medical Education Foundation for Arkansas Grant	2023
Title: Teach the Teacher Symposium, Theme: Cultural Intelligence	
Role: Symposium Chair	
Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges.	
Total cost: \$5000	
Medical Education Foundation for Arkansas	2022
Title: Teach the Teacher Symposium, Theme: Professional Identity Formation	
Role: Symposium Chair	
Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges.	
Total cost: \$5000	
Medical Education Foundation for Arkansas	2021
Title: Teach the Teacher Symposium, Theme: Level Up Leadership in Education	
Role: Symposium Chair	
Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges.	
Total cost: \$5000	
Medical Education Foundation for Arkansas, Theme: Educating for Success	2020
Title: Teach the Teacher Symposium	
Role: Symposium Chair	
Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges.	
Total cost: \$3000	
Medical Education Foundation for Arkansas	2019
Title: Teach the Teacher Symposium, Theme: Promoting Growth in Teaching and Learning	
Role: Symposium chair	
Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other colleges.	
Total cost: \$2500	
Medical Education Foundation for Arkansas	2018
Title: Teach the Teacher Symposium, Theme: Teaching and Learning at Its Best	
Role: Symposium co-chair	
Description: Development and implementation of symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other colleges.	
Total cost: \$2500	
Medical Education Foundation for Arkansas	2017

Title: Teach the Teacher Symposium, Theme: Strategies and Frameworks for Educators
Role: Symposium co-chair
Description: Development and implementation of symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other colleges.
Total cost: \$2500

U.S. Department of Education 2014-2017

Title: Collaborative Regional Education Investing in Innovation Grant
Role: Co-investigator
Description: Implementation of a study of technology integration in approximately 40 control and treatment classrooms in 8-12th grades in Arkansas.
Total cost: \$74,800

Gene Campbell Research Grant. 2013

Title: A mixed-methods study of the teacher internship experience
Role: Co-investigator
Description: Designed and implemented mixed-methods research of the teacher internship experience.
Total cost: \$7500

Arkansas STRIVE 2009-2014

Title: Arkansas STRIVE Grant
Role: Educational outcomes assessment and evaluation consultant
Description: Provide professional development for Arkansas teachers in Science, Technology, Engineering, and Math fields.
Total consultant costs: \$15,000

Gene Campbell Education Research Grant 2009

Title: Secondary Education Social Media Project
Role: Co-investigator
Description: Develop and implement a teaching education social networking site to provide community for teacher candidates across the state.
Total cost: \$7500

Presentations

Peer-Reviewed National/International Oral Presentations

1. Vuk J, **Clemmons KR**, Jarrett D. Working questions or watching videos: Efficacy of active versus passive study methods for medical students. Association of Medical Education in Europe (AMEE) annual conference, Glasgow, Scotland, 2023.
2. **Clemmons KR**. Transition to Residency Symposium. Pod goes to residency: Podcast implementation, usage and feedback in a TTR course, Virtual, 2023.
3. Vuk J, **Clemmons KR**. AAMC GEA Joint Conference. The effect of students' regular utilization of a question bank on exam scores, Virtual, 2021.
4. Tariq SG, Mizell JS, **Clemmons KR**, Graham J, Thapa PB. A call to action: Addressing high levels of depression and perceived stress in medical students. Learning Communities Institute (LCI) annual conference, Birmingham, AL, 2017.
5. Tariq SG, Vuk J, **Clemmons KR**, Graham J. What about the teachers? Assessing faculty self-efficacy to become successful. Learning Communities Institute annual conference, Seattle, WA, 2016.
6. Hayn JA, **Clemmons KR**. Trans Young Adult Literature for secondary English classrooms: Authors speak out. International Literacy Association annual conference, Boston, MA, 2016.
7. Nolen AL, **Clemmons KR**, What do we get out of it?: Exploring the benefits and costs of the cooperating teacher-intern relationship. American Educational Research Association annual conference, Washington, DC, 2016.
8. Hayn JA, **Clemmons KR**, Olvey HA. Attitude adjustment: Using Young Adult Literature to encourage social justice. International Literacy Association annual conference, St. Louis, MO, 2015.

9. **Clemmons KR**, Hayn JA. Phishing and catfishing aren't about fish?: Young adult literature to teach Internet safety with Common Core State Standards. International Reading Association annual conference, New Orleans, LA, 2014.
10. Hayn JA, Parsons L, **Clemmons KR**, Warner J. Teachable Moments: The Impact of LGBTQ Young Adult Literature. International Reading Association annual conference, New Orleans, LA, 2014.
11. **Clemmons KR**, Nolen A. The devil's in the details: Investigating teacher internships and the impact of faculty, route to licensure, and program characteristics. American Educational Research Association (AERA) annual conference, Philadelphia, PA, 2014.
12. Nolen AL, **Clemmons KR**. We need *better*, not *more*: Examining the impact of duration of field experience on teacher preparation. Presented at 2014 American Educational Research Association (AERA) annual conference, Philadelphia, PA, 2014.
13. **Clemmons KR**, Hayn JA, & Mann KD. Getting graphic with American history: Implementing Common Core content literacy standards through graphic novels. International Reading Association annual conference, San Antonio, TX, 2013.
14. Hayn JA, **Clemmons KR**. Changing perceptions of culture, race, and class one book at a time: Action research with the book *Mexican WhiteBoy*. International Reading Association annual conference, San Antonio, TX, 2013.
15. **Clemmons KR**, Nolen AL. Deconstructing what works in student teaching: A statewide analysis of early career teachers' experiences. American Educational Research Association (AERA) Annual Convention. San Francisco, CA, 2013.
16. Nolen AL, **Clemmons KR**. Insights into the complexity of teacher retention: A logistical regression of state teacher retention data. American Educational Research Association (AERA) annual conference, San Francisco, CA, 2013.
17. Sheehy C, **Clemmons KR**. Young adult literature and technology: Celebrating the 21st century building blocks of literacy. International Reading Association annual conference, Chicago, IL, 2012.
18. **Clemmons KR**, Nolen AL. Is all feedback created equal? A content analysis of feedback of teacher candidates during field experiences. American Educational Research Association (AERA) annual conference, Vancouver, Canada, 2012.
19. Sheehy C, **Clemmons KR**. The dynamic intersection of science, technology, literacy, and the Common Core standards. National Science Teachers Association annual conference, Indianapolis, IN, 2012.
20. Nolen AL, **Clemmons KR**, Sedivy-Benton AL. In their own words: A qualitative study of factors affecting the retention of beginning teachers. American Educational Research Association (AERA) annual conference, New Orleans, LA, 2011.
21. **Clemmons KR**, Sheehy C. "u r gonna love it!": Engaging all students with purpose and motivation through wiki technology. National Council of Teachers of English annual conference, Orlando, FL, 2010.
22. Grable C, Sedivy A, **Clemmons KR**, Monroe R. Classroom application of the International Society for Technology in Education standards by secondary and middle school teachers and teacher education candidates. World Conference on Educational Media, Toronto, Canada, 2010.
23. Sheehy C, **Clemmons KR**. Btw, this is a kewl way to learn: Engaging diverse students in collaborative conversation through wiki technology. International Society for Information Technology in Education annual conference, San Diego, CA, 2010.
24. Sedivy A, Monroe R, **Clemmons KR**, Grable C. Comparing the integration of ISTE NETS standards of middle school teachers and teacher education candidates. International Society for Information Technology in Education annual conference, San Diego, CA, 2010.
25. **Clemmons KR**. Transforming effective vocabulary instruction for English Language Learners: A study of multiple meanings in secondary chemistry texts. American Association of Colleges for Teacher Education annual conference, Atlanta, GA, 2010.
26. Sheehy C, **Clemmons KR**. OMG, I luv that :) Hearing diverse student voices through collaborative wiki technology. American Association of Colleges for Teacher Education annual conference, Atlanta, GA, 2010.
27. Sheehy C, **Clemmons KR**. Helping English Language Learners navigate their new world through media literacy. National Association of Media Literacy in Education annual conference, Detroit, MI, 2009.
28. **Clemmons KR**, Hayn JA. Why we can't live without our document cameras: Effective classroom strategies to integrate technology and interactive instruction. International Society for Information Technology in Education annual conference, Charleston, SC, 2009.

29. Hayn JA, **Clemmons KR**. Considering perspectives: The use of blogs and wikis. International Society for Information Technology in Education annual conference, Charleston, SC, 2009.
30. Hunt A, Grable C, Clark A, **Clemmons KR**. Digital field experiences in teacher education: Teaching and supervision in distance education. International Society for Information Technology in Education annual conference, Charleston, SC, 2009.

Peer-Reviewed Local/Regional Oral Presentations, Trainees Noted with *

1. Vuk J, **Clemmons KR**, Jarrett D. Do, don't just watch: Correlations of active and passive learning practices with USMLE Step 1 scores. AAMC Southern Group on Educational Affairs annual conference, virtual, 2022.
2. **Clemmons KR**. Affective Strategies for effective online learning workshop. Teaching with Technology annual symposium, Little Rock, AR, 2017.
3. **Clemmons KR**. Building better rubrics for online discussions: Integrating curriculum, evaluation, content knowledge, and critical thinking, Teaching with Technology annual symposium: Little Rock, AR, 2016.
4. Lindsay AC, Leland KM, Sedivy-Benton AL, **Clemmons KR**. A clinically intensive teacher preparation program: Effectiveness for early childhood, middle school, and secondary levels. Mid-South Educational Research Association annual conference, Lafayette, LA, 2015.
5. Hayn JA, **Clemmons KR**, Pinneo LA*. Using Young Adult Literature to develop content literacy. Comprehensive Literacy Conference, Little Rock, AR, 2015.
6. **Clemmons KR**, Hayn JA, Olvey HA*. Cybersafety, Catfishing, and Common Core State Standards: Young adult literature for increasing awareness. Arkansas Curriculum Conference, Little Rock, AR, 2014.
7. **Clemmons KR**, Hayn JA, Olvey HA*. Intercultural communication: Enhancing empathy through research with Young Adult Literature. Arkansas Teaching English for Speakers of Other Languages (TESOL) annual conference. Rogers, AR, 2013.
8. Hayn JA, **Clemmons KR**, Garner L*, Henderson K. Changing student perceptions one book at a time: Cultural themes in *Mexican WhiteBoy*. Arkansas Reading Recovery and Comprehensive Literacy Conference, Little Rock, AR, 2012.
9. Sedivy-Benton A, **Clemmons KR**, Wood B. Novice teachers' technology integration: A mixed methods study of preparation and classroom use. Arkansas Association of Teacher Educators annual conference, Conway, AR, 2012.
10. Hayn JA, Nolen AL, **Clemmons KR**. Classroom collaboration and community building through online social networking. Arkansas Curriculum Conference, Little Rock, AR, 2010.
11. Hayn JA, Grable C, **Clemmons KR**. Document cameras, wikis, and blogs: Today's classroom practices. Arkansas Curriculum Conference, Little Rock, AR, 2009.
12. **Clemmons KR**, Sheehy C. Expanding language development and cultural awareness for ELLs through media literacy. Presented at ARK TESOL Conference, Little Rock, AR, 2009.
13. Folse, KF, **Clemmons KR**. Vocabulary strategies for content area reading. South East Regional Teaching English for Speakers of Other Languages Conference, Little Rock, AR, 2006.

Peer-Reviewed National/International Posters, Trainees Noted with *

1. **Clemmons KR**. Bridging the gap: Development of a residency preparation course curriculum. Harvard Macy Institute conference, virtual, 2022.
2. **Clemmons KR**, Tariq SG, Mizell JS, Graham J, Taylor-Glass A*, Thapa PB. Learning community advising may improve residency match rates. Learning Communities Institute (LCI) annual conference, Kansas City, KS, 2019.
3. Mizell JS, **Clemmons KR**, Tariq SG, Graham J, Glass A*, Thapa PB. Medical students' expectations for wellness promotion in LCs. Learning Communities Institute (LCI) annual conference, New York, NY, 2018.
4. Graham J, Tariq SG, **Clemmons KR**, Spollen J, Gathright M, Shorey J. The untold story: Students in the lowest quartile receive less narrative feedback by faculty. Association of Medical Education in Europe (AMEE) annual conference, Helsinki, Finland, 2017.
5. Tariq, SG, Mizell JS, Gill R, **Clemmons KR**, Graham J. The student voice: Performing a needs assessment to strengthen academic houses. Learning Communities Institute Conference annual conference: Seattle, WA, 2016.

Peer-Reviewed Local/Regional Posters, Trainees Noted with *

1. Jarrett DM, **Clemmons KR**, Vuk J. Virtual mock interviews: A SWOT analysis of student feedback, UAMS Teach the Teacher Symposium, Little Rock AR, 2024.
2. Vuk J, **Clemmons KR**, Jarrett D. COVID-19's effects on medical student's performance on USMLE Step 1, UAMS Teach the Teacher Symposium, Little Rock, AR, 2023.
3. Jennings M, **Clemmons KR**. Quiz, answer, repeat: Formative quizzes' correlations to NBME scores. AAMC Southern Group on Educational Affairs annual conference, virtual, 2022.
4. **Clemmons KR**, Vuk, J, Graham J. Combining Academic Coaching and Peer Tutoring Works: An Analysis of Academic Support Services for Students at Risk for USMLE Step 1. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Orlando, FL, 2019.
5. Vuk J, **Clemmons KR**, Graham J. Digging into the details: Differences between tutoring group methods and outcomes in a Cardiovascular course. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Orlando, FL, 2019.
6. Vuk J, **Clemmons KR**, Graham J. Benefits of small group peer tutoring in preclinical years of medical school: Perceptions of students. Teach the Teacher Symposium, Little Rock, AR, 2019.
7. **Clemmons KR**, Vuk J, Graham JA. It really works: Academic outcomes of peer-led small group tutoring for at-risk preclinical medical students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS, 2018.
8. Vuk J, **Clemmons KR**, Graham J. Benefits of small group peer tutoring in preclinical years of medical school: Perceptions of students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS, 2018.
9. Creighton EW*, Graham J, **Clemmons KR**, Vuk J. A look into the Step 1 dedicated study period: An evaluation of perceived stress and the help seeking behaviors of students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS, 2018.
10. Davies D, Vuk J, **Clemmons KR**. Mapping the hotspots of student academic workload. Southern Group on Regional Affairs (SGEA) annual conference, Charlottesville, Virginia, 2017.
11. **Clemmons KR**, Vuk J. Academic monitoring strategies to develop and sustain supportive learning environments. Teach the Teacher Symposium, Little Rock, AR, 2017.

Invited Presentations and Faculty Development

1. Harvard Macy Institute Program for Educators in Health Professions Project Group Leader. Work with small groups of faculty from around the U.S. on curriculum and program design, implementation, and assessment design for their institutional projects, 2022-Present.
2. Varied presentations on evidence-based education each year as Teach the Teacher symposium Chair funded by grants from the Medical Education Foundation for Arkansas. The includes faculty development and research presentations to approximately 75 faculty members from the majority College of Medicine and UAMS colleges, 2017-Present
3. Surgery Grand Rounds. Thrush C, **Clemmons KR**, Evidence-Based Education: Multiple Purposes and Strategies. UAMS, 2021.
4. Anesthesiology Department Education Retreat. **Clemmons KR**, Mhyre J. Strategic Questioning for Clinical Teaching. Approximately 50 faculty and residents, UAMS, 2020.
5. Peer Instruction Faculty Development. Graham J, **Clemmons KR**. Approximately 10 sessions for approximately 100 faculty total, UAMS Little Rock and Northwest Arkansas campuses, 2019-2020.
6. Office of Educational Development Educators Academy Workshop. **Clemmons KR**, Tucker CS. Evidenced-based teaching, Fayetteville, AR, 2019.
7. Office of Educational Development Educators Academy Workshop **Clemmons KR**, Tucker CS. Evidenced-based teaching, Little Rock, AR, 2018.
8. Addressing high levels of depression and stress in students. Tariq S, Mizell JS, **Clemmons KR**, Graham J, Thapa PB. Teach the teacher Symposium, Little Rock, AR, 2018.
9. Educators Academy Educational Development Series. **Clemmons KR**. Student success initiatives and academic success monitoring development, 2017.

Publications **Dissertation**

Clemmons KR. The problem of polysemy in the first thousand words of the General Service List: A corpus study of secondary science texts. Doctoral dissertation, University of Central Florida, 2008. Dissertation Abstracts International, 69/06, 3319232.

Book Editor

Hayn JA, Kaplan J, **Clemmons KR**, Editors. *Teaching Young Adult Literature Today: Insights, Considerations, and Perspectives for the Classroom Teacher* (2nd edition). New York, NY: Rowman and Littlefield. 2016. <https://rowman.com/ISBN/9781475829464/Teaching-Young-Adult-Literature-Today-Insights-Considerations-and-Perspectives-for-the-Classroom-Teacher-Second-Edition>

Peer-Reviewed Journal Articles, Trainees Noted with *

1. **Clemmons KR**, Vuk J, Jarrett DM. Educational Videos Versus Question Banks: Maximizing Medical Student Performance on the United States Medical Licensing Examination Step 1 Exam. *Cureus* 15(4), 2023. <https://pubmed.ncbi.nlm.nih.gov/37252516/>
2. Lipschitz R, **Clemmons KR**, Alfaneek Z*, Yun S. Basic science for the 21st century – Data and population health management. *Society of General Internal Medicine (SGIM) Journal*, 46(3), 2023.
3. **Clemmons KR**, Vuk J, and Sullivan N*. One size doesn't fit all: Framework and resources for individualized intervention for struggling medical students. *MedEdPublish*, Journal of the Association of Medical Education in Europe, <https://www.mededpublish.org/articles/11-4>, 2021.
4. **Clemmons KR**, Boehme K, Cannon M, Graham J, Lipschitz. Building up while shutting down: An academic health system educational response to the COVID-19 Pandemic. *MedEdPublish*, Journal of the Association of Medical Education in Europe, <https://doi.org/10.15694/mep.2020.000165.1>, 2020.
5. **Clemmons KR**, Tariq SG, Graham J, Mizell JS, Glass-Hicks AT*, Thapa PB. What do medical students actually want from Learning Communities? A comprehensive needs assessment. *MedEdPublish*, Journal of the Association of Medical Education in Europe, 2020. <https://doi.org/10.15694/mep.2020.000008.1>
6. Hayn JA, **Clemmons KR**, Olvey HA*. Using the book *Moon at Nine* to Broaden Multicultural Perspectives. *English Journal*, 107(1), 66-72, 2017.
7. **Clemmons KR**, Nolen AL. Is "Good job." Good enough?: A content analysis of the quality of feedback to teacher candidates during field experiences. *Teacher Education and Practice*, 29(2), 326-343, 2016.
8. Hayn JA, **Clemmons KR**, Olvey HA*. Fostering inclusion of disabled youth through young adult literature: Action research with the book *Wonder*. *Study and Scrutiny: Research in Young Adult Literature*, 1(2), 64-78, 2016.
9. **Clemmons KR**, Hayn JA, Olvey HA*. Fostering inclusion and respect for LGBTQ youth with young adult literature: Action research with the book *It's Our Prom (So Deal with It)*. *Ohio Journal of English Language Arts*, 55(1) 7-15, 2015.
10. **Clemmons KR**, Hayn JA, Olvey HA*. Increasing awareness of cybersafety and teacher responsibility: Action research with the book *Want to Go Private?* *Florida English Journal*, 50(1), 21-36, 2014.
11. Hayn JA, **Clemmons KR**, Garner L*. Transforming perceptions of English Language Learners: Action research with the book *Mexican WhiteBoy*. *The SIGNAL Journal*, 36(2), 12-14, 2013.
12. Sheehy C, **Clemmons KR**. Opening the door to science instruction for all through literature. *Science Scope*, 35(7), 70-74, 2012.
13. **Clemmons KR**, Sheehy C. Science, technology, and YA Lit: Three projects to develop environmental consciousness through reading and technology. *The Science Teacher*, 78(7), 42-45, 2011.
14. Sheehy C, **Clemmons KR**. Essential tools for learning in the digital age: Media literacy education for the English Language Learner. *Engaging Cultures and Voices: Journal of English Learning through Media*, 1(1), 20-42, 2011.

Book Chapters, Trainees Noted with *

1. Nolen AL, **Clemmons KR**. We need *better*, not *more*: Results from a study examining the impact of duration and quality of field experience on teacher preparation. P. Jenlink (Editor), *Learning to Teach*:

- Curricular and Pedagogical Considerations for Teacher Preparation*. (pp. 139-156). Lanham, MD: Roman and Littlefield, 2021.
2. **Clemmons KR**, Langley L*. YAL and English Learners: Activating funds of knowledge. Hayn JA, Kaplan JR, **Clemmons KR** (Editors), *Teaching Young Adult Literature Today: Insights, Considerations, and Perspectives for the Classroom Teacher* (pp.209-222). Lanham, MD: Rowman & Littlefield, 2017.
 3. **Clemmons KR**, Nolen AL, Hayn JA. Constructing community in higher education regardless of proximity: Re-imagining the teacher education experience within social networking technology. M. Khosrow-Pour (Editor), *Social Media and Networking: Concepts, Methodologies, Tools, and Applications* (pp. 163-179). Hershey, PA: IGI Global, 2016.
 4. Hayn JA, **Clemmons KR**, Olvey HA*. Trans young adult literature for secondary English classrooms: Authors speak out. s.j. Miller (Editor), *Teaching, affirming, and recognizing trans and gender creative youth: A queer literacy framework* (pp. 231-248). New York, NY: Palgrave MacMillan, 2016.
 5. **Clemmons KR**, Olvey HA*. Graphic texts as a catalyst for content knowledge and Common Core content literacy standards in Science Technology Engineering and Math classes. JA Hayn, AL Nolen, J Kaplan (Editors), *Young adult non-fiction: Gateway to the Common Core* (pp.101-117). Washington, DC: Roman and Littlefield, 2015.
 6. Hill C, **Clemmons KR**. Stimulating healthy dialogue and evaluation: Implementation of young adult literature to address Common Core State Standards in health classes. JA Hayn, AL Nolen (Editors), *Teaching young adult literature: Integrating, implementing, and re-imagining the Common Core* (pp. 16-34). Washington, DC: Roman and Littlefield, 2015.
 7. **Clemmons KR**, Nolen AL, Hayn JA. Constructing community in higher education regardless of proximity: Re-imagining the teacher education experience within social networking technology. S Mukerji, P Tripathi (Editors), *Handbook of Research on Transnational Higher Education Management* (pp. 713-729). Hershey, PA: Information Science Publishing, 2013.
 8. Sheehy C, **Clemmons KR**. Beyond the language arts classroom: The dynamic intersection of young adult literature and technological, pedagogical, and content knowledge. In J Hayn, J Kaplan (Editors), *Teaching young adult literature today: Insights, considerations, and perspectives for the classroom teacher*. New York, NY: Taylor and Francis, 2012.
 9. **Clemmons KR**, Nolen AL, Hunt AL, Grable CR, Pickle S. Classroom management in synchronous online secondary classrooms. In S Mukerji, P Tripathi (Editors), *Cases on transnational learning and technologically enabled environments* (pp. 89-102). Hershey, PA: Information Science Publishing, 2010.

Invited Publications

1. **Clemmons KR**, et al. AAMC Undergraduate Medical Education Presentation Skills toolkit, 2024. <https://students-residents.aamc.org/attending-medical-school/presentation-skills-toolkit-medical-students>
2. **Clemmons KR**, et al. AAMC Open letter to medical students from the Undergraduate Medical Education Committee. <https://www.aamc.org/media/56321/download>, 2021.
3. Thrush CR, **Clemmons KR**, Steelman SC, Osborn T, Kimbrough MK. Mobile spaced education in surgical education settings and specialties: A scoping review. *Current Surgery Reports, Springer*, 2020.
4. Graham J, Tariq SG, **Clemmons KR**, Wheeler R. A snapshot of medical student education in the United States and Canada: University of Arkansas for Medical Sciences College of Medicine. *Academic Medicine*, 2020. <https://journals.lww.com/academicmedicine/Pages/currenttoc.aspx>
5. **Clemmons KR**. Review of *Dirt Bikes, Drones, and Other Ways to Fly*, by Conrad Wesselhoeft. *SIGNAL Journal*. 2015.
6. Hayn JA, **Clemmons KR**. Young adult literature reviews: Contemporary genre selections. *Reading Today*, July/August, 28-30, 2014.
7. **Clemmons KR**. Review of *Silver People: Voices from the Panama Canal*, by Margarita Engle. *SIGNAL Journal*, 37(2), 46, 2014.
8. **Clemmons KR**. Review of *Primates: The fearless science of Jane Goodall, Dian Fossey, and Biruté Galdikas*, by J. Ottaviani & M. Wicks. *SIGNAL Journal*, 2014.
9. **Clemmons KR**. Writing in the margins: Deploying document cameras in the classroom. *Ed-Tech: Technology Insights for Leaders*, 8(2), 11, 2010.
10. **Clemmons KR**. Teaching conversation in Germany. In K. Folse, *The art of teaching speaking: Research and pedagogy for the ESL/EFL classroom* (100-101). Michigan: The University of Michigan Press, 2006.

Publications in Annual Proceedings

1. Grable C, Sedivy A, **Clemmons KR**, Monroe R. Classroom application of the ISTE NETS standards by secondary and middle school teachers and teacher education candidates. In Proceedings of World Conference on Educational Multimedia Hypermedia & Telecommunications Conference 2010 (pp. 1954-1957), Chesapeake, VA: AACE, 2010.
2. Sedivy AL, Monroe R, **Clemmons KR**, Grable C. Comparing the integration of ISTE NETS standards of middle school teachers and teacher education candidates. In D. Gibson & B. Dodge (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2010 (pp. 4105-4107). Chesapeake, VA: AACE, 2010.
3. Hunt A, Grable C, **Clemmons KR**, Clark A. Digital field experiences in teacher education: Teaching and supervision in distance education. In I. Gibson et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2009 (pp. 389-391). Chesapeake, VA: AACE, 2009.

Social Media

1. **Clemmons KR**. Interview with Harvard Macy Institute Program for Educators Scholar. https://harvardmacy.org/blog/interview-with-scholar-karina-r-clemmons?utm_source=SFMC&utm_medium=Email&utm_campaign=&utm_content=, 2023.
2. Board Vitals Blog discussion of article by **Clemmons KR**, et al.: Question Banks vs. Videos: Active vs. Passive Learning. <https://www.boardvitals.com/blog/question-banks-active-learning/>
3. **Clemmons KR**. Click here to join the meeting: A reflection on increased faculty participation and engagement through teleconferencing. *Harvard Macy Institute Blog*, <https://harvardmacy.org/index.php/hmi-blogs/blogger/krclemmons-uams-edu>, 2022.

Other Creative Products, Trainees Noted with *

1. **Clemmons KR** (Host). UAMS Residency Preparation Course Podcast, 2022-Present. Join medical education faculty from the University of Arkansas for Medical Sciences College of Medicine, resident physicians, and students as they discuss topics to prepare medical students for their transition to residency in the areas of leading, teaching, preparing, and learning.* Available at: <https://uamsresidencyprep.podbean.com/>
2. Hayn JA, **Clemmons KR**, Langley L*. 2015. International Reading Association Putting Books to Work: Beyond Magenta: Transgender Teens Speak Out, 2015.
3. Hayn JA, **Clemmons KR**, Olvey HA*. International Reading Association Putting Books to Work: New Takes on the Civil Rights Movement, 2015.
4. Hayn JA, **Clemmons KR**, Olvey HA*. International Reading Association Putting Books to Work: *Primates: The Fearless Science of Jane Goodall, Dian Fossey, and Biruté Galdikas*, 2014.
5. Hayn JA, **Clemmons KR**, Olvey H*, Wilson JD. International Reading Association Putting Books to Work: *Where Things Come Back*, 2014.
6. **Clemmons KR**. Young adult literature reviews: Contemporary genre selections. *Reading Today*, (July/August), 28-30, 2014.
7. **Clemmons KR**, Hayn JA, Olvey HA*. International Reading Association Putting Books to Work: *Ball Don't Lie*, 2014.
8. **Clemmons KR**, Hayn JA, Olvey H*. International Reading Association Putting Books to Work: *Want to Go Private*, 2013.
9. **Clemmons KR**. Show me great lessons! Interactive instructional uses for the ELMO document camera, 2008.
10. **Clemmons KR**. ACE practice tests to accompany Houghton Mifflin's Grammar Links Basic, 2003.

Professional Community Activities

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| 1. COM Tank House learning community service event with faculty and students:
Community Pollinator Project with campus bees | 2023 |
| 2. COM Tank House learning community service event with faculty and students:
Salvation Army | 2019 |
| 3. Clinton Presidential Center Scholarship Application Reviewer | 2011-2014 |
| 4. Literacy Council of Central Arkansas English Learner Teacher Trainer | 2010 |

5. Little Rock Zoo Educational Program curriculum development

2010

Language Proficiency

1. English: native
2. Spanish: fluent
3. German: intermediate
4. Portuguese: intermediate