

Karina R. Clemmons

Doctor of Education, MBA candidate

University of Arkansas for Medical Sciences College of Medicine

KRClemmons@uams.edu

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Executive Summary

Karina R. Clemmons, Ed.D., MBA candidate, has built a sustained career of educational innovation by identifying needs, designing solutions, implementing them at scale, evaluating outcomes, disseminating findings, leading multi-functional teams, and developing other educators to carry innovation forward.

- **National Education Leader**
American Association of Medical Colleges (AAMC) national and regional leadership, Harvard Macy Institute faculty experience, and a sustained record of innovation across curriculum, assessment, advising, faculty development, learning analytics, and student success.
- **Programs & Systems Builder**
Created and led Residency Preparation, Step 1 Independent Study, Academic House/student success initiatives, academic monitoring systems, active-learning programs, and data-informed learner support models.
- **Rapid-Response Mobilization Leader**
Designed and launched a required online COVID-19 course for 350 medical students in two weeks, preserving educational continuity; the innovation was highly rated by students, used by other colleges and programs at UAMS, and subsequently published.
- **Technology & Learning Innovator**
Developed a Residency Preparation podcast, AI-enabled residency interview simulator, and longitudinal, data-informed Step 1 advising. Collaboratively designed the COM Student Progress Dashboard to support leadership, faculty, and advisors, with proactive data-informed support; its implementation science evaluation was published.
- **National/International Researcher**
Educational innovations have been published and presented nationally and internationally, most recently in a collaborate study across 12 US medical schools. As Harvard Macy faculty, she has advised educators across the country on curriculum design, implementation, and assessment.
- **Faculty Development Leader**
Has led the grant-funded UAMS Teach the Teacher Symposium since 2016, providing sustained evidence-based faculty development to approximately 75 UAMS educators annually. Also leads faculty development across multiple initiatives such as implementation of evidence based active learning modalities.
- **Educational Expert Across Varied Content**
Combines an Ed.D. grounded in curriculum, assessment, research, and program evaluation; Fulbright-Hays experience; and an MBA in progress adding business analytics, quality improvement, leadership, finance, and AI strategy.

Current Positions

2016-Present

Full Professor, College of Medicine Department of Medical Humanities and Bioethics
Assistant Dean Medical Education, College of Medicine
University of Arkansas for Medical Sciences
Little Rock, Arkansas

Education

Ed.D., Curriculum and Instruction, University of Central Florida, Orlando, Florida

2003-2008

Course highlights: Statistics & Educational Data Analysis, Program Evaluation,
Measurement & Evaluation, Curriculum Theories, Quantitative & Qualitative Research,
Principles of Instruction, Quantitative & Qualitative Research

M.B.A. in progress, Master of Business Administration, University of Arkansas

2024-Present

Course highlights: Leadership & Organizational Behavior,
Business Analytics, Financial Statement Analysis, Corporate Finance,
Quality Management & Performance Improvement
Communication & Negotiations for Healthcare Leaders, Supply Chain, Marketing,
Global Business, AI for Business Leaders

Fulbright-Hays Scholar, Education Projects, India

2004

M.A., Teaching English, University of Central Florida, Orlando, Florida

2002-2003

B.A., International Studies*, University of Arkansas at Little Rock, Donaghey Scholar

1990-1995

B.A., Spanish*, University of Arkansas at Little Rock, Donaghey Scholar

1990-1995

**Summa cum laude*

Diploma of Regional Studies, University of Salamanca, Salamanca, Spain

1993-1994

Academic Appointments

Full Professor (promoted)

2024-Present

Department of Medical Humanities and Bioethics
University of Arkansas for Medical Sciences College of Medicine
Little Rock, Arkansas

Associate Professor

2016-2024

Department of Medical Humanities and Bioethics
University of Arkansas for Medical Sciences College of Medicine
Little Rock, Arkansas

Associate Professor (tenured and promoted)

2012-2016

College of Humanities, Arts, Social Sciences, and Education
University of Arkansas Little Rock
Little Rock, Arkansas

Assistant Professor

2009-2012

University of Arkansas Little Rock Department of Education
College of Humanities, Arts, Social Sciences, and Education
University of Arkansas Little Rock
Little Rock, Arkansas

Adjunct Professor

2004-2008

College of Community Innovation and Education

University of Central Florida
Orlando, Florida

Invited Faculty

Harvard-Macy Institute Program for Educators in Health Professions Invited Faculty 2022-2025

Professional Positions & Experience

COM Assistant Dean Medical Education College 2020-Present
Director of Curriculum Evaluation and Improvement 2016-2020
University of Arkansas for Medical Sciences, College of Medicine, Little Rock, Arkansas

Instructor, English, Olympia High School, Orlando, Florida 2006-2008
Instructor, English, Maitland Middle School, Maitland, Florida 2001-2005
Instructor, English, Eckerd College, St. Petersburg, Florida 1999-2000
Instructor Trainer and Instructor, English, The American School, Hamburg, Germany 1998-1999
Instructor, English, Cole's School of English, Hamburg, Germany 1997-1998
Instructor, English Modern Languages Institute, New Orleans, Louisiana 1995-1996

Certification & Licensure

Arkansas Professional Educator's Certificate, English and Spanish 2009-2013
Florida Professional Educator's Certificate, English and Spanish 2001-2014

Team Leadership

Lead a team of College of Medicine Curriculum Office Education Program Managers 2022-Present

Professional Development

1. University of Arkansas Walton College of Business MBA program 2024-Present
2. Accreditation, Preparation, & Quality Improvement (APQI) Annual Conference 2026
3. AI in Education course, Auburn University 2025
4. Department Family Medicine Research Symposium with Continuing Education 2025
5. 16th annual Teach the Teacher Symposium 2025
6. COM Leadership Development Series 2022-2023
7. Faculty Excellence Series: How Leaders Can Create a Culture of Wellness 2022
8. Transition to Medical Residency Symposium 2022
9. Harvard Macy Institute Program for Educators in Health Professions, Scholar 2021-2022
10. Koru Mindfulness Faculty Course 2021
11. American Association of Medical Colleges (AAMC) Group on Student Affairs Conference 2021
12. AAMC Group on Educational Affairs Annual Conference 2021
13. UAMS Leadership Institute 2020-2022
14. Introduction to Peer Instruction, Boonshoft School of Medicine 2019
15. Professional Development for Medical Students, Teach the Teacher Symposium 2019
16. Innovations in Education, Medical Education Grand Rounds 2018
17. Mentoring Optimization, Medical Education Grand Rounds 2018
18. Humanities in Healthcare Visiting Professor Workshop 2018
19. Entrustable Professional Activities, Medical Education Grand Rounds 2018
20. Educational Research and Scholarship, Medical Education Grand Rounds 2018
21. Evidence-Based Education and Faculty Development, Medical Education Grand Rounds 2018
22. AAMC Southern Group on Educational Affairs Annual Conference 2018-2025
23. Prioritizing Curriculum Content in Medical Education, Teach the Teacher Symposium 2018
24. National Board of Medical Examiners (NBME) Exam Item-Writing Workshop 2017
25. Learning Communities Institute Annual Conference 2017-2020
26. Optimizing Learning, Teach the Teacher Annual Symposium 2017
27. AAMC Learn, Serve, Lead Annual Conference 2016-Present
28. Health Across the Medical Education Continuum, Medical Education Grand Rounds 2016
29. Healthcare Ethics Workshop 2016

30. Burnout Epidemic among America's Health Professionals	2016
31. Collaborative Regional Education Initiative Academy	2015
32. Teacher Excellence train the trainers	2014
33. Educational Standards Implementation Institute	2014

Professional Memberships & Activities

1. Accreditation, Preparation, & Quality Improvement Professional Association	2026-Present
2. AAMC Chair National Group on Educational Affairs Undergraduate Medical Education	2024-2026
Chair Elect	2023-2024
Past Chair	2026
3. AAMC UME Representative National Group on Educational Affairs Steering Committee	2024-2026
Representative Elect	2023-2024
Past Representative	2026
4. AAMC Section Chair Undergraduate Medical Education (UME)	
Southern Group on Educational Affairs (SGEA)	2021-2023
UME Section Chair Elect	2020-2021
5. AAMC National Undergraduate Medical Education Committee, SGEA Representative	2021-2023
SGEA Representative Elect	2020-2021
6. Liaison Committee for Medical Education (LCME) Faculty Fellow Site Visit Member	2020-2021
7. AAMC SGEA Group on Student Academic Achievement, Membership Co-Chair	2018
8. Learning Communities Institute (LCI) Research Network, Founding Member	2017-2019
9. International Literacy Association, Special Interest Group Board Member	2013-2016

Editorial Board Appointments, Article & Grant Review

1. <i>Cureus Journal of Medical Science</i> , Springer Nature, Article Reviewer	2023-2025
2. <i>MedEdPublish Journal</i> , Association of Medical Education in Europe, Article Reviewer	2022-2023
3. AAMC Southern Group on Educational Affairs, Grant Reviewer	2021-2023
4. <i>Journal of Education in Perioperative Medicine</i> , Article Reviewer	2021
5. UAMS Translational Research Institute KL2 Mentored Research, Grant Reviewer	2021
6. <i>Medical Education Online Journal</i> , Taylor and Francis, Article Reviewer	2020
7. <i>Teaching and Learning in Medicine Journal</i> , Article Reviewer	2020
8. <i>Journal of Teacher Education</i> , American Association of Colleges of Teacher Education, Article Reviewer	2013-2016
9. <i>Action in Teacher Education Journal</i> , Taylor and Francis, Editorial Board Member	2013-2016
10. <i>Action in Arkansas Teacher Education Journal</i> , Arkansas Association of Teacher Education, Editorial Board Member	2010-2013

External Reviewer for Faculty Promotion & Tenure Packet

1. Carrie Kelley, MD, Medical College of Georgia Augusta University	2024
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Committee Assignment & Administrative Service

1. COM Admissions interviewer	2025
2. UAMS Institutional Assessment and Effectiveness Committee program reviewer	2025
3. UAMS Education and Student Success Director Search Committee	2024-2025
4. UAMS COM Three-Phase Curriculum Development Committee	2022-Present
5. COM LCME Curriculum Management and Assessment Sub-Committee, Co-Chair	2021-2022
6. COM Medical Education Program Objectives Committee	2021-2022
7. AAMC SGEA Steering Committee, Undergraduate Medical Education Section Chair and Chair Elect	2020-2023
8. AAMC National Undergraduate Medical Education Committee, SGEA Representative	2020-2023
9. COM LCME Accreditation Self-Study Executive Committee	2021-2023
10. UAMS Teach the Teacher Symposium, Conference Chair	2021-Present
Conference Co-Chair	2016-2020
11. Assistant Dean of Medical Education, College of Medicine	2020-Present
12. COM Curriculum Office Staff Leadership	2020-Present

13. COM LCME Accreditation Continuous Quality Improvement Committee	2020-Present
14. COM Clinical Skills Sub-Committee	2019-2024
15. UAMS Education and Student Success Director Search Committee	2021
16. COM Department of Medical Humanities and Bioethics Faculty Search Committee	2020-2021
17. UAMS MD-MBA Program Development Committee, UAMS and UA Walton College of Business	2020-2023
18. COM Step 1 Score Improvement Committee	2019-2020
19. COM Clerkship Student Evaluation of Performance Quality, Improvement Committee	2019-2022
20. COM Department of Medical Humanities and Bioethics Promotion and Tenure Mentoring Committee	2019-2020
21. COM Department of Medical Humanities and Bioethics Promotion and Tenure Committee, Chair	2019
22. COM Active Learning Steering Committee, Co-Chair	2018-2024
23. AAMC SGEA Special Interest Group on Student Academic Achievement, Co-Chair of Membership	2018
24. COM Feed Forward M3-M4 Student Success Monitoring Committee	2017-Present
25. Learning Communities Institute (LCI) Research Network Founding Member	2017-2019
26. COM Director of Curriculum Evaluation and Improvement	2016-2020
27. COM Student Academic Success Monitoring M1-M2s Committee, Developed and Chair	2016-Present
28. COM Curriculum Committee Basic Science Education Sub-Committee	2016-Present
29. COM Curriculum Committee Evaluation Sub-Committee, Co-Chair	2016-2021
Member	2016-Present
30. COM Curriculum Committee Clinical Education Sub-Committee	2016-Present
31. COM Curriculum Committee	2016-Present
32. COM Academic House Learning Communities Program Leadership Committee	2016-2024
33. UA Little Rock M.A. in Education Secondary Education Program, Faculty Lead	2015-2016
34. UA Little Rock Honors Donaghey Scholars Advisory Board Member	2015-2016
35. UA Little Rock Faculty Senate	2015-2016
36. UA Little Rock Provost's Interdisciplinary Programs and Collaborations Task Force	2014-2015
37. UA Little Rock College of Education Governance Document Committee	2014-2015
38. UA Little Rock Dean of College of Education and Health Professions Search Committee	2014
39. UA Little Rock Faculty Excellence Award Committee	2014
40. UA Little Rock Advising Day Committee	2014
41. International Literacy Association Special Interest Group Committee	2013-2016
42. UA Little Rock Graduation Marshal	2012
43. UA Little Rock Student Honors and Awards Committee	2011-2016
44. UA Little Rock Academic Policy Council Committee	2010-2014
45. UA Little Rock Provost's Teacher Education Planning Committee	2010-2011
46. UA Little Rock Assistant Dean for Field Placements Search Committee	2010
47. UA Little Rock Education Faculty Search Committees	2010-2016
48. UA Little Rock B.A., Minor in Secondary Education, Faculty Coordinator	2009-2015
49. UA Little Rock Undergraduate Council	2009-2011
50. UA Little Rock Undergraduate Research Council	2009-2010
51. UA Little Rock Secondary Teacher Education Preparation Programs Committee	2009-2016
52. UA Little Rock Graduate and Undergraduate Recruitment Committee	2009-2016
53. UA Little Rock College of Education Student Admission, Retentions, and Exit Committee	2009-2014
54. UA Little Rock Community Partners Stakeholders Committee	2009-2014
55. American Educational Research Association Curriculum Studies, Section Co-Chair	2006

Honors & Awards, Trainees Noted with *

1. COM Educational Innovation Award Clemmons KR , Boateng B, Sward L	2025
2. Learning Communities Research Poster Award Clemmons KR , Tariq SG, Mizell JS, Graham J, Taylor-Glass A*, Thapa PB. Learning community advising may improve residency match rates. Learning Communities Institute	2019

- annual conference, Kansas City, KS.
3. Medical Education Scholarship Award: Outstanding Poster by a Trainee 2018
Creighton EW*, Graham J, **Clemmons KR**, Vuk J. A look into the Step 1 dedicated study period: An evaluation of perceived stress and the help seeking behaviors of students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS.
4. Learning Communities Institute Research Poster Award 2018
Mizell JS, **Clemmons KR**, Tariq SG, Graham J, Glass A*, Thapa PB. Medical students' expectations for wellness promotion in LCs. Learning Communities Institute (LCI) annual conference, New York, NY.
5. UA Little Rock Chancellor's Graduate and Retention Advocate Award 2013-2014
6. Fulbright-Hays Group Education Projects India 2004
7. University of Central Florida Graduate Research Fellowship 2002-2003
8. UA Little Rock Donaghey Scholar 1990-1995
9. *Summa cum laude* B.A. in International Studies and B.A. in Spanish, UA Little Rock 1995

Educational Administration

COM Assistant Dean Medical Education	2020-Present
COM Director of Curriculum Evaluation and Improvement	2016-2020
UA Little Rock Masters of Education Faculty Coordinator	2015-2016
UA Little Rock Secondary Education Minor Faculty Coordinator	2009-2015

Course & Curriculum Development for New Courses

COM COVID-19 Pandemic course (INTM 8447)	2021
COM Residency Prep course Parts A-B (MODU 8401)	2020-Present
COM Step 1 Independent Study course (MODU 8211)	2018-Present
UA Little Rock Instructional Skills Practicum (SCED 3110)	2009
UA Little Rock Instructional Skills and Classroom Management (SCED 3410)	2009
UA Little Rock Action Research in Education (SCED 7304)	2009

Courses Directed

COM Residency Prep Part 1 Fall semester (MODU 84551) required for 175 seniors	2021-Present
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Outcomes:

- Designed & implemented innovative new curriculum with course podcast
- Available on podcast apps, meets students in a familiar digital format with flexible access: <https://uamsresidencyprep.podbean.com/>
- Podcast broadcasts UAMS COM education innovation to broad audience with information that supports residency transition
- Recruit dozens of clinical faculty each year to offer seniors mock residency interviews
- Document participation & summary student ratings to faculty for annual review/P&T
- Designed AI enabled residency interview simulator to offer students more practice and specific feedback without the need for additional faculty resources
- Student ratings of course with Dr. Clemmons as Course Director consistently 4.0+/5.0

COM Residency Prep Part 2 Spring semester (MODU 84561) required for 175 seniors	2021-Present
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Outcomes:

- Designed & implemented innovative new curriculum with course podcast
- Available on podcast apps, meets students in a familiar digital format with flexible access: <https://uamsresidencyprep.podbean.com/>
- Podcast broadcasts UAMS COM education innovation to broad audience with information that supports residency transition
- Recruit dozens of clinical faculty each year to offer seniors high acuity low occurrence clinical simulations to prepare for residency within weeks
- Document participation & summary student ratings to faculty for annual review/P&T
- Student ratings of course now consistently 4.0+/5.0

COM COVID-19 Pandemic course (INTM 8447) online & required for 350 juniors & seniors 2021-2023

Outcomes:

- As an education expert, led a team of basic scientists and clinicians with the most timely information on COVID-19
- Rapidly designed in 2 weeks with the latest information & online “fireside chats” with clinicians treating COVID-19
- Provided juniors & seniors with continuity of education & ability to maintain financial aid
- Designed course in Blackboard with enduring content and student assessments
- Student ratings of course were 4.0+/5.0
- Published article to share with the medical education community (also listed in research):
Clemmons KR, Boehme K, Cannon M, Graham J, Lipschitz. Building up while shutting down: An academic health system educational response to the COVID-19 Pandemic. MedEdPublish, Journal of the Association of Medical Education in Europe, <https://doi.org/10.15694/mep.2020.000165.1>, 2020.

COM Step 1 Independent Study course (MODU 82131)

2018-Present

Outcomes:

- Co-Created course to provide students with formative feedback and support during dedicated study
- Weekly progress monitoring of sophomores during Step 1 dedicated study
- Lead weekly faculty meetings that include Deans Office leadership & learning specialist
- Data informed coaching of students individually by Academic House Basic Science Advisors
- Student feedback indicates that the experience is useful
- Designed course weekly check ins to offer personalized & structured accountability during study
- Course combines student independent study with longitudinal faculty support

UA Little Rock Foundations of eLearning (LSTE 7303)	2016
UA Little Rock Learning Theories (EDFN 7313)	2009-2016
UA Little Rock Instructional Skills Practicum (SCED 3110)	2009-2016
UA Little Rock Instructional Skills and Assessment (SCED 3210)	2009-2016
UA Little Rock Instructional Skills and Classroom Management (SCED 3410)	2009-2016
UA Little Rock Classroom Management (SCED 4122)	2009-2016
UA Little Rock Curriculum Design Practicum (SCED 7104)	2009-2016
UA Little Rock Curriculum Design Seminar (SCED 7201)	2009-2016
UA Little Rock Trends and Issues in Education (SCED 7302)	2009-2016
UA Little Rock Action Research in Education (SCED 7304)	2009-2016
UCF Theory and Practice of Teaching English (TSL 4080)	2004-2008
UCF Issues in Language Acquisition (TSL 4240)	2004-2008

Didactic Sessions in Other Courses

Seminar in Career Perspectives (ENGL 4199), Lecturer	2009
TSL 6640 Research in Second Language Acquisition, Graduate Teaching Assistant	2004

Small Group Teaching

Interprofessional Education (IPE) Assessments for Senior medical students	2025-Present
Practice of Medicine 2 (MODU 8207), Ethics Bowl judge	2016-2019
Practice of Medicine 2 (MODU 8207), Patient Centered Learning Faculty Preceptor	2017-2019
Practice of Medicine 1 (MODU 8105), Board-style question preparation	2016-2017
Practice of Medicine 2 (MODU 8207), Board-style question preparation	2016-2017

Advising & Mentoring

Program Advising

COM Tank House Academic House Basic Science Faculty Advisor Approximately 100 medical students per year across all cohorts, freshmen-senior	2016-2024
UA Little Rock Masters of Education and Secondary Education Minor Advisor Approximately 30 undergraduate and graduate students per year	2009-2016

Faculty, Resident, & Student Mentoring, Trainees Noted with *

1. Clay Schuler*, MBA, Medical Student, Faculty lead for resume workshop development for UAMS COM MD class of 2028 2025
2. Lauren Bunch, PhD, UAMS, Chair, Promotion and Tenure Mentoring Committee 2024-Present
3. William Bachman, MD, Albany Medical Center, Harvard Macy Institute Program for Educators in Healthcare, Small Group Teaching Consultation 2024
4. Jessica Berwick, MD, MPH, Massachusetts General Hospital, Harvard Macy Institute Program for Educators in Health Care, Small Group Teaching Consultation 2024
5. Farrell Adkins, MD, Virginia Tech Carilion School of Medicine, Harvard Macy Institute Program for Educators in Health Care, Small Group Teaching Consultation 2024
6. Angela Cheng, PharmD, Albert Einstein College of Medicine, Harvard Macy Institute Program for Educators in Health Care, Small Group Teaching Consultation 2024
7. Olivia Hoffman, MD, University of Texas Southwestern Medical Center Harvard Macy Institute Program for Educators in Health Professions project: Team FIRST Module 4 Just-in-Time Clinical Series - Pilot in Pediatrics of safety and belonging 2023-2024
8. Emily Hotez, PhD, University of Texas Southwestern Medical Center Harvard Macy Institute Program for Educators in Health Professions project: Findings from a virtual CME to promote health care confidence, access, and uptake. 2023-2024
9. Jason Kolfenbach, MD, University of Colorado School of Medicine Harvard Macy Institute Program for Educators in Health Professions project: A Telementoring Program to Enhance Rheumatology Care 2023-2024
10. Andrew Webb, PharmD, Massachusetts General Hospital Harvard Macy Institute Program for Educators in Health Professions project: Impact of interdisciplinary simulation training on communication and teamwork during medical emergencies in the neurosciences intensive care unit 2023-2024
11. Zain Alfaneek*, MD, PGY-2 Resident Internal Medicine, Brown University School of Medicine. 2023
Article: Lipschitz R, **Clemmons KR**, Alfaneek Z, Yun S. Basic Science for the 21st Century – Data and Population Health Management, *Society of General Internal Medicine (SGIM) Journal*, 6(3).
12. Jasvinder Singh, MD, MedStar Franklin Square Hospital Baltimore Harvard Macy Institute Program for Educators in Health Professions project: Critical Care Learning Curriculum 2022-2023
13. Malvika Varma, MBBS, Harvard Medical School Harvard Macy Institute Program for Educators in Health Professions project: A Non-Clinical Elective in Aging: Innovation in Research, Policy, and Clinical Geriatrics 2022-2023
14. Amy Rabatin, MD, Mayo Clinic Harvard Macy Institute Program for Educators in Health Professions project: Exercise is Medicine integration into medical school curriculum 2022-2023
15. Michelle Crum, PhD, University of Texas at Tyler Health Science Center, Harvard Macy Institute Program for Educators in Health Professions project: Design of a Public Health Laboratory and Community Health Integrated Microbiology Pre-Clerkship Curriculum 2022-2023
16. Janette Hill, PhD., University of Georgia Harvard Macy Institute Program for Educators in Health Professions project: A Mindful Approach to Personalized Health and Well-Being for Medical Professionals Curriculum Development 2022-2023
17. Edgar Meyer, PhD, UAMS, Promotion and Tenure Mentoring Committee Outcome: Progression towards packet preparation 2020-2021
18. Leah Eisenberg, PhD, JD, UAMS, Department Promotion and Tenure Committee, Chair Outcome: Promoted and Tenured 2019
19. Jamie Watson, PhD, UAMS, Promotion and Tenure Mentoring Committee Outcome: Progression towards packet preparation 2019-2022

Doctoral & Honors Program Candidates Mentoring, Trainees Noted with *

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| 1. Kaitlynn Butler*, UAMS Honors in Research manuscript
Butler KE, Clemmons KR , Karim S, Worley LML, Jensen H. Enriching the Surgical Clerkship Experience while Bolstering Interest in Anesthesiology. | 2021 |
| 2. Annlee Glass-Hicks*, COM Honors in Research and peer-reviewed article
Clemmons KR , Tariq SG, Graham J, Mizell JS, Glass-Hicks AT, Thapa PB. What Do Medical Students Actually Want from Learning Communities? A Comprehensive Needs Assessment. MedEdPublish, https://doi.org/10.15694/mep.2020.000008.1 | 2020 |
| 3. Lisa Wymer*, UA Little Rock Doctoral Dissertation Committee
Faculty Influence in Students' Persistence in Engineering Majors | 2017-2018 |
| 4. Rachel Pool*, UA Little Rock Doctoral Dissertation Committee
The Next Generation Goes to College | 2014 |
| 5. Mary Stein*, UA Little Rock Doctoral Dissertation Committee
Factors Affecting the Job Satisfaction of Teachers | 2014 |
| 6. Coral Davis*, UA Little Rock, Donaghey Scholars Final Project Committee | 2015 |

Grants Current, Trainee Noted with *

Health Resources and Services Administration Grant Title: Arkansas Medical Education Primary Care Partnerships Role: Curriculum/Educational leadership, 25% Grant Lead: Dr. David Kelley Description: Grant Objectives: 1) Recruit, retain, and graduate medical students from rural or medically underserved communities of Arkansas who are interested in practicing in these areas following residency training, 2) Increase the number of medical school graduates who select residency programs in primary care specialties to increase the physician workforce in rural and/or MUCs, and 3) Enhance strategic partnerships, including primary care rotations at community-based settings, to collaborate on educational and training activities. Total Cost: \$17,600,000	2023-2027
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Grants Completed, Trainee Noted with *

Medical Education Research and Innovation Challenge Grant Title: USMLE Rx preparation material and student success* Role: Co-Primary Investigator Description: Examines the effect of students' utilization of USMLE Rx preparation materials on passing rates of USMLE Step 1 exam, medical students' learning, and motivation. Total cost: \$2500 *Included Trainee in Research: Griffin B ▪ Resulting peer-reviewed article international: Clemmons KR, Vuk J, Jarrett DM. Educational Videos Versus Question Banks: Maximizing Medical Student Performance on the United States Medical Licensing Examination Step 1 Exam <i>Cureus</i> 15(4), 2023. https://pubmed.ncbi.nlm.nih.gov/37252516/ ▪ Resulting peer-reviewed presentation international: Vuk J, Clemmons KR, Jarrett D. Working questions or watching videos: Efficacy of active versus passive study methods for medical students. Association of Medical Education in Europe (AMEE) annual conference, Glasgow, Scotland, 2023. ▪ Resulting peer-reviewed poster local: Vuk J, Clemmons KR, Jarrett D. COVID-19s effects on medical student's performance on USMLE Step 1. UAMS Teach the Teacher symposium, Little Rock, AR, 2023.	2020-2023
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Medical Education Foundation for Arkansas Grant Title: Teach the Teacher Symposium, Theme: Building High-Impact Teams Role: Symposium Chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges. Total cost: \$5000	2025-2026
Medical Education Foundation for Arkansas Grant Title: Teach the Teacher Symposium, Theme: Supporting Learners Role: Symposium Chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges. Total cost: \$5000	2024-2025
Medical Education Foundation for Arkansas Grant Title: Teach the Teacher Symposium, Theme: Contextual Awareness Role: Symposium Chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges. Total cost: \$5000	2023-2024
Medical Education Foundation for Arkansas Title: Teach the Teacher Symposium, Theme: Career Development Role: Symposium Chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges. Total cost: \$5000	2022-2023
Medical Education Foundation for Arkansas Title: Teach the Teacher Symposium, Theme: Level Up Leadership in Education Role: Symposium Chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges. Total cost: \$5000	2021-2022
Medical Education Foundation for Arkansas, Theme: Educating for Success Title: Teach the Teacher Symposium Role: Symposium Chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other UAMS colleges. Total cost: \$3000	2020-2019
Medical Education Foundation for Arkansas Title: Teach the Teacher Symposium, Theme: Growth in Teaching and Learning Role: Symposium chair Description: Symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other colleges. Total cost: \$2500	2019-2018

Medical Education Foundation for Arkansas Title: Teach the Teacher Symposium, Theme: Teaching and Learning at Its Best Role: Symposium co-chair Description: Development and implementation of symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other colleges. Total cost: \$2500	2018-2017
Medical Education Foundation for Arkansas Title: Teach the Teacher Symposium, Theme: Strategies and Frameworks for Educators Role: Symposium co-chair Description: Development and implementation of symposium offering faculty development and research presentations to approximately 75 faculty members, majority from the College of Medicine, includes faculty from other colleges. Total cost: \$2500	2017-2016
U.S. Department of Education Title: Collaborative Regional Education Investing in Innovation Grant Role: Co-investigator Description: Implementation of a study of technology integration in approximately 40 control and treatment classrooms in 8-12 th grades in Arkansas. Total cost: \$74,800	2014-2017
Gene Campbell Research Grant. Title: A mixed-methods study of the teacher internship experience Role: Co-investigator Description: Designed and implemented mixed-methods research of the teacher internship experience. Total cost: \$7500	2013
Arkansas STRIVE Title: Arkansas STRIVE Grant Role: Educational outcomes assessment and evaluation consultant Description: Provide professional development for Arkansas teachers in Science, Technology, Engineering, and Math fields. Total consultant costs: \$15,000	2009-2014
Gene Campbell Education Research Grant Title: Secondary Education Digital Community Role: Co-investigator Description: Develop and implement a tool to provide community for teacher candidates across the state. Total cost: \$7500	2009

Presentations

Peer-Reviewed National/International Oral Presentations

1. Vuk J, **Clemmons KR**, Jarrett D. Working questions or watching videos: Efficacy of active versus passive study methods for medical students.
Association of Medical Education in Europe (AMEE) annual conference, Glasgow, Scotland, 2023.
2. **Clemmons KR**. Transition to Medical Residency Symposium. Pod goes to residency: Podcast implementation, usage and feedback in a TTR course, Virtual, 2023.
3. Vuk J, **Clemmons KR**. AAMC All Regions SGEA/NEGEA/WGEA/CGEA Joint Conference. The effect of students' regular utilization of a question bank on exam scores, Virtual, 2021.

4. Tariq SG, Mizell JS, **Clemmons KR**, Graham J, Thapa PB. A call to action: Addressing high levels of depression and perceived stress in medical students. Learning Communities Institute (LCI) annual conference, Birmingham, AL, 2017.
5. Tariq SG, Vuk J, **Clemmons KR**, Graham J. What about the teachers? Assessing faculty self-efficacy to become successful. Learning Communities Institute annual conference, Seattle, WA, 2016.
6. Nolen AL, **Clemmons KR**, What do we get out of it?: Exploring the benefits and costs of the cooperating teacher-intern relationship. American Educational Research Association annual conference, Washington, DC, 2016.
7. **Clemmons KR**, Hayn JA. Phishing and catfishing aren't about fish?: Young adult literature to teach Internet safety. International Reading Association annual conference, New Orleans, LA, 2014.
8. **Clemmons KR**, Nolen A. The devil's in the details: Investigating teacher internships and the impact of faculty, route to licensure, and program characteristics. American Educational Research Association (AERA) annual conference, Philadelphia, PA, 2014.
9. Nolen AL, **Clemmons KR**. We need *better*, not *more*: Examining the impact of duration of field experience on teacher preparation. Presented at 2014 American Educational Research Association (AERA) annual conference, Philadelphia, PA, 2014.
10. **Clemmons KR**, Hayn JA, & Mann KD. Getting graphic with history: Implementing content literacy standards through graphic novels. International Reading Association annual conference, San Antonio, TX, 2013.
11. **Clemmons KR**, Nolen AL. Deconstructing what works in student teaching: A statewide analysis of early career teachers' experiences. American Educational Research Association (AERA) Annual Convention. San Francisco, CA, 2013.
12. Nolen AL, **Clemmons KR**. Insights into the complexity of teacher retention: A logistic regression of state teacher retention data. American Educational Research Association (AERA) annual conference, San Francisco, CA, 2013.
13. Sheehy C, **Clemmons KR**. Young adult literature and technology: Celebrating the 21st century building blocks of literacy. International Reading Association annual conference, Chicago, IL, 2012.
14. **Clemmons KR**, Nolen AL. Is all feedback created equal? A content analysis of feedback of teacher candidates during field experiences. American Educational Research Association (AERA) annual conference, Vancouver, Canada, 2012.
15. Sheehy C, **Clemmons KR**. The dynamic intersection of science, technology, literacy, and educational standards. National Science Teachers Association annual conference, Indianapolis, IN, 2012.
16. Nolen AL, **Clemmons KR**, Sedivy-Benton AL. In their own words: A qualitative study of factors affecting the retention of beginning teachers. American Educational Research Association (AERA) annual conference, New Orleans, LA, 2011.
17. **Clemmons KR**, Sheehy C. "u r gonna love it!": Engaging all students with purpose and motivation through website design. National Council of Teachers of English annual conference, Orlando, FL, 2010.
18. Grable C, Sedivy A, **Clemmons KR**, Monroe R. Classroom application of the International Society for Technology in Education standards by secondary and middle school teachers and teacher education candidates. World Conference on Educational Media, Toronto, Canada, 2010.
19. Sheehy C, **Clemmons KR**. Btw, this is a kewl way to learn: Engaging students in collaborative conversation through website design. International Society for Information Technology in Education annual conference, San Diego, CA, 2010.
20. Sedivy A, Monroe R, **Clemmons KR**, Grable C. Comparing the integration of educational standards of middle school teachers and teacher education candidates. International Society for Information Technology in Education annual conference, San Diego, CA, 2010.
21. **Clemmons KR**. Transforming effective vocabulary instruction: A study of secondary chemistry texts. American Association of Colleges for Teacher Education annual conference, Atlanta, GA, 2010.
22. Sheehy C, **Clemmons KR**. OMG, I luv that :) Hearing student voices through collaborative wiki technology. American Association of Colleges for Teacher Education annual conference, Atlanta, GA, 2010.
23. Sheehy C, **Clemmons KR**. Helping language learners navigate their new world through media literacy. National Association of Media Literacy in Education annual conference, Detroit, MI, 2009.
24. **Clemmons KR**, Hayn JA. Why we can't live without our document cameras: Effective classroom strategies to integrate technology and interactive instruction. International Society for Information Technology in Education annual conference, Charleston, SC, 2009.

25. Hayn JA, **Clemmons KR**. The use of blogs and wikis. International Society for Information Technology in Education annual conference, Charleston, SC, 2009.
26. Hunt A, Grable C, Clark A, **Clemmons KR**. Digital field experiences in teacher education: Teaching and supervision in distance education. International Society for Information Technology in Education annual conference, Charleston, SC, 2009.

Peer-Reviewed Local/Regional Oral Presentations, Trainees Noted with *

1. Vuk J, **Clemmons KR**, Jarrett D. Working questions or watching videos: Efficacy of active versus passive study methods for medical students. DPFM Research Symposium, Little Rock, AR, 2025.
2. Vuk J, **Clemmons KR**, Jarrett D. Do, don't just watch: Correlations of active and passive learning practices with USMLE Step 1 scores. AAMC Southern Group on Educational Affairs annual conference, virtual, 2022.
3. **Clemmons KR**. Affective Strategies for effective online learning workshop. Teaching with Technology annual symposium, Little Rock, AR, 2017.
4. **Clemmons KR**. Building better rubrics for online discussions: Integrating curriculum, evaluation, content knowledge, and critical thinking, Teaching with Technology annual symposium: Little Rock, AR, 2016.
5. Lindsay AC, Leland KM, Sedivy-Benton AL, **Clemmons KR**. A clinically intensive teacher preparation program: Effectiveness for early childhood, middle school, and secondary levels. Mid-South Educational Research Association annual conference, Lafayette, LA, 2015.
6. Hayn JA, **Clemmons KR**, Pinneo LA*. Using Young Adult Literature to develop content literacy. Comprehensive Literacy Conference, Little Rock, AR, 2015.
7. **Clemmons KR**, Hayn JA, Olvey HA*. Cybersafety, Catfishing, and educational standards: Young adult literature for increasing awareness. Arkansas Curriculum Conference, Little Rock, AR, 2014.
8. Sedivy-Benton A, **Clemmons KR**, Wood B. Novice teachers' technology integration: A mixed methods study of preparation and classroom use. Arkansas Association of Teacher Educators annual conference, Conway, AR, 2012.
9. Hayn JA, Nolen AL, **Clemmons KR**. Classroom collaboration and community building through online social networking. Arkansas Curriculum Conference, Little Rock, AR, 2010.
10. Hayn JA, Grable C, **Clemmons KR**. Document cameras, wikis, and blogs: Today's classroom practices. Arkansas Curriculum Conference, Little Rock, AR, 2009.

Peer-Reviewed National/International Posters, Trainees Noted with *

1. **Clemmons KR**. Bridging the gap: Development of a residency preparation course curriculum. Harvard Macy Institute conference, virtual, 2022.
2. **Clemmons KR**, Tariq SG, Mizell JS, Graham J, Taylor-Glass A*, Thapa PB. Learning community advising may improve residency match rates. Learning Communities Institute (LCI) annual conference, Kansas City, KS, 2019.
3. Mizell JS, **Clemmons KR**, Tariq SG, Graham J, Glass A*, Thapa PB. Medical students' expectations for wellness promotion in Learning Communities. Learning Communities Institute (LCI) annual conference, New York, NY, 2018.
4. Graham J, Tariq SG, **Clemmons KR**, Spollen J, Gathright M, Shorey J. The untold story: Students in the lowest quartile receive less narrative feedback by faculty. Association of Medical Education in Europe (AMEE) annual conference, Helsinki, Finland, 2017.
5. Tariq, SG, Mizell JS, Gill R, **Clemmons KR**, Graham J. The student voice: Results of a needs assessment to strengthen academic houses. Learning Communities Institute Conference annual conference: Seattle, WA, 2016.

Peer-Reviewed Local/Regional Posters, Trainees Noted with *

1. Jarrett DM, **Clemmons KR**, Vuk J. Virtual mock interviews: A SWOT analysis of student feedback. COM DPFM Research Symposium, Little Rock AR, 2025
UAMS Teach the Teacher Symposium, Little Rock AR, 2024
2. Vuk J, **Clemmons KR**, Jarrett D. COVID-19's effects on medical student's performance on USMLE Step 1. COM DPFM Research Symposium, Little Rock AR, 2025.
UAMS Teach the Teacher Symposium, Little Rock, AR, 2023.

3. Jennings M, **Clemmons KR**. Quiz, answer, repeat: Formative quizzes' correlations to NBME scores. AAMC SGEA annual conference, virtual, 2022.
4. **Clemmons KR**, Vuk, J, Graham J. Combining Academic Coaching and Peer Tutoring Works: An Analysis of Academic Support Services for Students at Risk for USMLE Step 1. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Orlando, FL, 2019.
5. Vuk J, **Clemmons KR**, Graham J. Digging into the details: Differences between tutoring group methods and outcomes in a Cardiovascular course. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Orlando, FL, 2019.
6. Vuk J, **Clemmons KR**, Graham J. Benefits of small group peer tutoring in preclinical years of medical school: Perceptions of students. Teach the Teacher Symposium, Little Rock, AR, 2019.
7. **Clemmons KR**, Vuk J, Graham JA. It really works: Academic outcomes of peer-led small group tutoring for preclinical medical students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS, 2018.
8. Vuk J, **Clemmons KR**, Graham J. Benefits of small group peer tutoring in preclinical years of medical school: Perceptions of students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS, 2018.
9. Creighton EW*, Graham J, **Clemmons KR**, Vuk J. A look into the Step 1 dedicated study period: An evaluation of perceived stress and the help seeking behaviors of students. AAMC Southern Group on Regional Affairs (SGEA) annual conference, Jackson, MS, 2018.
10. Davies D, Vuk J, **Clemmons KR**. Mapping the hotspots of student academic workload. Southern Group on Regional Affairs (SGEA) annual conference, Charlottesville, Virginia, 2017.
11. **Clemmons KR**, Vuk J. Academic monitoring strategies to develop and sustain learning. Teach the Teacher Symposium, Little Rock, AR, 2017.

Invited Presentations & Faculty Development

1. Harvard Macy Institute Program for Educators in Health Professions Project Group Leader. Work with small groups of faculty from around the U.S. on curriculum and program design, implementation, and assessment design for their institutional projects, 2022-2025.
2. Varied presentations on evidence-based education each year as Teach the Teacher symposium Chair funded by grants from the Medical Education Foundation for Arkansas. Includes faculty development and research presentations to approximately 75 faculty members from the majority College of Medicine and UAMS colleges, 2017-Present
3. Surgery Grand Rounds. Thrush C, **Clemmons KR**, Evidence-Based Education: Multiple Purposes and Strategies. UAMS, 2021.
4. Anesthesiology Department Education Retreat. **Clemmons KR**, Mhyre J. Strategic Questioning for Clinical Teaching. Approximately 50 faculty and residents, UAMS, 2020.
5. Peer Instruction Faculty Development. Graham J, **Clemmons KR**. Approximately 10 sessions for approximately 100 faculty total, UAMS Little Rock and Northwest Arkansas campuses, 2019-2020.
6. Office of Educational Development Educators Academy Workshop. **Clemmons KR**, Tucker CS. Evidence-based teaching, Fayetteville, AR, 2019.
7. Office of Educational Development Educators Academy Workshop **Clemmons KR**, Tucker CS. Evidence-based teaching, Little Rock, AR, 2018.
8. Addressing high levels of depression and stress in students. Tariq S, Mizell JS, **Clemmons KR**, Graham J, Thapa PB. Teach the teacher Symposium, Little Rock, AR, 2018.
9. Educators Academy Educational Development Series. **Clemmons KR**. Student success initiatives and academic success monitoring development, 2017.

Publications

Dissertation

Clemmons KR. The problem of polysemy in the first thousand words of the General Service List: A corpus study of secondary science texts. Doctoral dissertation, University of Central Florida, 2008. Dissertation Abstracts International, 69/06, 3319232.

Peer-Reviewed Journal Articles, Trainees Noted with *

1. Steciuch CC, Baños JH, Bates TA, Bauckman KA, **Clemmons KR**, Costin JM, et al. Contemporary Step 1 Predictive Methods Across 12 US MD-Granting Medical Schools. *Teach Learn Med.* 2026 Apr 13:1-13. doi: 10.1080/10401334.2026.2655826. PMID: 41969173.
2. **Clemmons KR**, Sward L, Spollen J, et al. (2026). Student Progress Dashboard Versus Legacy Academic Monitoring for Medical Student Support: A CFIR-Guided Evaluation. *Cureus*, 18(4): e107976. doi:10.7759/cureus.107976. PMID: 42220724
3. Lipschitz R, **Clemmons KR**, Alfanek Z*, Yun S. Basic science for the 21st century – Data and population health management. *Society of General Internal Medicine (SGIM) Journal*, 46(3), 2023.
4. **Clemmons KR**, Vuk J, and Sullivan N*. One size doesn't fit all: Framework and resources for individualized intervention for struggling medical students. *MedEdPublish*, Journal of the Association of Medical Education in Europe, <https://www.mededpublish.org/articles/11-4>, 2021.
5. **Clemmons KR**, Boehme K, Cannon M, Graham J, Lipschitz. Building up while shutting down: An academic health system educational response to the COVID-19 Pandemic. *MedEdPublish*, Journal of the Association of Medical Education in Europe, <https://doi.org/10.15694/mep.2020.000165.1>, 2020.
6. **Clemmons KR**, Tariq SG, Graham J, Mizell JS, Glass-Hicks AT*, Thapa PB. What do medical students actually want from Learning Communities? A comprehensive needs assessment. *MedEdPublish*, Journal of the Association of Medical Education in Europe, 2020. <https://doi.org/10.15694/mep.2020.000008.1>
7. **Clemmons KR**, Nolen AL. Is “good job” good enough?: A content analysis of the quality of feedback to teacher candidates during field experiences. *Teacher Education and Practice*, 29(2), 326-343, 2016.
8. **Clemmons KR**, Hayn JA, Olvey HA*. Increasing awareness of cybersafety and teacher responsibility: Action research with the book *Want to Go Private? Florida English Journal*, 50(1), 21-36, 2014.
9. Sheehy C, **Clemmons KR**. Opening the door to science instruction for all through literature. *Science Scope*, 35(7), 70-74, 2012.
10. **Clemmons KR**, Sheehy C. Science, technology, and YA Lit: Three projects to develop science knowledge through reading and technology. *The Science Teacher*, 78(7), 42-45, 2011.

Book Chapters, Trainees Noted with *

1. Nolen AL, **Clemmons KR**. We need *better*, not *more*: Results from a study examining the impact of duration and quality of field experience on teacher preparation. P. Jenlink (Editor), *Learning to Teach: Curricular and Pedagogical Considerations for Teacher Preparation*. (pp. 139-156). Lanham, MD: Roman and Littlefield, 2021.
2. **Clemmons KR**, Langley L*. YAL and activating funds of knowledge. Hayn JA, Kaplan JR, **Clemmons KR** (Editors), *Teaching Young Adult Literature Today: Insights, Considerations, and Perspectives for the Classroom Teacher* (pp.209-222). Lanham, MD: Rowman & Littlefield, 2017.
3. **Clemmons KR**, Nolen AL, Hayn JA. Constructing community in higher education regardless of proximity: Re-imagining the teacher education experience within social networking technology. M. Khosrow-Pour (Editor), *Social Media and Networking: Concepts, Methodologies, Tools, and Applications* (pp. 163-179). Hershey, PA: IGI Global, 2016.
4. **Clemmons KR**, Olvey HA*. Graphic texts as a catalyst for science content knowledge. JA Hayn, AL Nolen, J Kaplan (Editors), *Young adult non-fiction: Gateway to educational standards* (pp.101-117). Washington, DC: Roman & Littlefield, 2015.
5. Hill C, **Clemmons KR**. Stimulating healthy dialogue and evaluation: Implementation of young adult literature to address educational standards in health classes. JA Hayn, AL Nolen (Editors), *Teaching young adult literature: Integrating, implementing, and re-imagining educational standards* (pp. 16-34). Washington, DC: Roman and Littlefield, 2015.
6. **Clemmons KR**, Nolen AL, Hayn JA. Constructing community in higher education regardless of proximity: Re-imagining the teacher education experience within social networking technology. S Mukerji, P Tripathi (Editors), *Handbook of Research on Transnational Higher Education Management* (pp. 713-729). Hershey, PA: Information Science Publishing, 2013.
7. Sheehy C, **Clemmons KR**. Beyond the language arts classroom: The dynamic intersection of young adult literature and technological, pedagogical, and content knowledge. In J Hayn, J Kaplan (Editors), *Teaching young adult literature today: Insights, considerations, and perspectives for the classroom teacher*. New York, NY: Taylor and Francis, 2012.

8. **Clemmons KR**, Nolen AL, Hunt AL, Grable CR, Pickle S. Classroom management in synchronous online secondary classrooms. In S Mukerji, P Tripathi (Editors), *Cases on transnational learning and technologically enabled environments* (pp. 89-102). Hershey, PA: Information Science Publishing, 2010.

Invited Publications

1. **Clemmons KR**, et al. AAMC Undergraduate Medical Education Presentation Skills toolkit, 2024. <https://students-residents.aamc.org/attending-medical-school/presentation-skills-toolkit-medical-students>
2. **Clemmons KR**, et al. AAMC Open letter to medical students from the Undergraduate Medical Education Committee. <https://www.aamc.org/media/56321/download>, 2021.
3. Thrush CR, **Clemmons KR**, Steelman SC, Osborn T, Kimbrough MK. Mobile spaced education in surgical education settings and specialties: A scoping review. *Current Surgery Reports, Springer*, 2020.
4. Graham J, Tariq SG, **Clemmons KR**, Wheeler R. A snapshot of medical student education in the United States and Canada: University of Arkansas for Medical Sciences College of Medicine. *Academic Medicine*, 2020. <https://journals.lww.com/academicmedicine/Pages/currenttoc.aspx>
5. Hayn JA, **Clemmons KR**. Young adult literature reviews: Contemporary genre selections. *Reading Today*, July/August, 28-30, 2014.
6. **Clemmons KR**. Writing in the margins: Deploying document cameras in the classroom. *Ed-Tech: Technology Insights for Leaders*, 8(2), 11, 2010.
7. **Clemmons KR**. Teaching conversation. In K. Folse, *The art of teaching speaking: Research and pedagogy for the classroom* (100-101). Michigan: The University of Michigan Press, 2006.

Other Publications & Creative Projects, Trainees Noted with *

1. **Clemmons, KR**. Residency Prep simulated mock residency interview for senior medical students. 2026. Offers students additional interview practice with structured feedback and no additional faculty resources. <https://chatgpt.com/g/g-68dc1e7be878819190e4925e0e42f62c-residency-prep-interview-simulation>
2. Hall E, Cutrer B, Brenner J, Kochar K, Stowd R,...**Clemmons KR**, et al. Group on Educational Affairs Steering Committee Letter to AAMC Leadership Regarding Affinity Groups. 2025. <https://www.aamc.org/media/88616/download?attachment>
3. **Clemmons KR** (Host). UAMS Residency Preparation Course Podcast, 2022-Present. Join medical education faculty from the University of Arkansas for Medical Sciences College of Medicine, resident physicians, and students as they discuss topics to prepare medical students for their transition to medical residency in the areas of leading, teaching, preparing, and learning.* Available at: <https://uamsresidencyprep.podbean.com/>
4. **Clemmons KR**. Interview with Harvard Macy Institute Program for Educators Scholar. https://harvardmacy.org/blog/interview-with-scholar-karina-r-clemmons?utm_source=SFMC&utm_medium=Email&utm_campaign=&utm_content=, 2023.
5. Board Vitals Blog discussion of article by **Clemmons KR**, et al.: Question Banks vs. Videos: Active vs. Passive Learning. <https://www.boardvitals.com/blog/question-banks-active-learning/>
6. **Clemmons KR**. Click here to join the meeting: A reflection on increased faculty participation and engagement through teleconferencing. *Harvard Macy Institute Blog*, <https://harvardmacy.org/index.php/hmi-blogs/blogger/krclemmons-uams-edu>, 2022.
7. **Clemmons KR**. Young adult literature reviews: Contemporary genre selections. *Reading Today*, (July/August), 28-30, 2014.
8. **Clemmons KR**. Show me great lessons! Interactive instructional uses of technology, 2008.
9. **Clemmons KR**. ACE practice tests to accompany Houghton Mifflin's Grammar Links Basic, 2003.

Publications in Annual Proceedings

1. Grable C, Sedivy A, **Clemmons KR**, Monroe R. Classroom application of educational standards by secondary and middle school teachers and teacher education candidates. In Proceedings of World Conference on Educational Multimedia Hypermedia & Telecommunications Conference 2010 (pp. 1954-1957), Chesapeake, VA: AACE, 2010.
2. Sedivy AL, Monroe R, **Clemmons KR**, Grable C. Comparing the integration of educational standards of middle school teachers and teacher education candidates. In D. Gibson & B. Dodge (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2010 (pp. 4105-4107). Chesapeake, VA: AACE, 2010.

3. Hunt A, Grable C, **Clemmons KR**, Clark A. Digital field experiences in teacher education: Teaching and supervision in distance education. In I. Gibson et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2009 (pp. 389-391). Chesapeake, VA: AACE, 2009.

Professional Community Activities

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| 1. COM Tank House learning community service events with faculty and students | 2019-2024 |
| 2. Arkansas Scholarship Application Reviewer | 2011-2014 |
| 3. Little Rock Zoo Educational Program curriculum development | 2010 |

Language Proficiency

1. English: native
2. Spanish: fluent
3. German: intermediate
4. Portuguese: intermediate