



UAMS College of Medicine,
Educators Academy & Office of Educational Development,
the Arkansas Medical Society present

13th Annual
**Teach the Teacher
Symposium**

You are invited to attend this free Educator's workshop.
This year's theme: Level Up Leadership in Education



Featuring:

**Archana Chatterjee,
MD, PhD**

Dean, Chicago Medical School
Vice President for Medical
Affairs
Professor of Pediatrics

To register send email to:

Jennifer VanEcko
jlvaneco@uams.edu

Friday, April 1, 2022 (8:00 am - 2:00 pm)

Lunch provided to registrants

I. Dodd Wilson 126

**Life-Work Integration: An Essential
Leadership Competency**

Plenary: Archana Chatterjee, MD, PhD

**Leverage your Education Leadership Style Through
the PACE Palette**

Workshop 1A: Lindsey Sward, MD and Sara Tariq, MD

**Creating Harmony by Implementing
Life-Work Integration**

Workshop 1B: Archana Chatterjee, MD, PhD

Concurrent Panels (Lunch)

Panel A: Supporting Student Success in the Classroom

Sung Rhee, PhD, Nichole Ward, PhD, RN, APRN,
Leslie McCormack, MSN, RN, APRN, Tom Jones, Med, RRT, CPFT,
Mallory Heft, MS3, Samuel Byrd, MS3

Panel B: Helping Learners Thrive in Clinical Education

Steven McKee MD, Becky Latch, MD, Neil Masangkay, MD
Paige Jones, MS4, James Sellers, MS4, Seth Heldenbrand, PharmD

Poster Presentations/Demonstrations

UAMS Faculty, Staff, Students

Funding for this conference is provided by a MEFFA grant, the Office of Educational Development, and the Arkansas Medical Society

13 Annual UAMS Teach the Teacher Symposium
Theme: Level Up Leadership in Education
Schedule: Friday April 1, 2022

Time	Event	Location	Presenters
8:00-8:05 am	Welcome	IDW 126	Sara Tariq, MD Associate Dean Student Affairs Karina Clemmons, EdD Assistant Dean Medical Education
8:05-9:00 am	Plenary Presentation Life-Work Integration: An Essential Leadership Competency	IDW 126	Archana Chatterjee, MD, PhD Dean Chicago Medical School Vice President for Medical Affairs Professor of Pediatrics
9:00-9:05 am	Break		
9:05-10:20 am	Workshop Leverage Your Educational Leadership Style Through the PACE Palette	IDW 126	Lindsey Sward, MD Sara Tariq, MD
10:20-10:30	Break		
10:30-11:50 am	Workshop Creating Harmony by Implementing Life-Work Integration	IDW 126	Archana Chatterjee, MD
11:50 am - 12:00 pm	Pick up lunch	IDW 1st floor atrium	
12:00 pm- 1:00 pm	Concurrent Panels		
	Panel A: Supporting Student Success in the Classroom	IDW 115 A/B	AA Faculty: Helen Hu, PhD (Moderator) COM Faculty: Sung Rhee, PhD COM Student tutor: Mallory Heft, M3 COM Student tutor: Samuel Byrd, M3 CON Faculty: Nicole Ward, PHD, RN, APRN CON Faculty: Leslie McCormack, MSN, RN, APRN CHP Faculty: Tom Jones, Med, RRT, CPFT
	Panel B: Helping Learners Thrive in Clinical Education	IDW 126	COM Faculty: Steven McKee, MD (Moderator) COM Faculty: Becky Latch, MD COM Faculty: Neil Masangkay, MD COM Student: Paige Jones, M4 COM Student: James Sellers, M4 COP Faculty: Lindsey Dayer, PharmD, BCACP COP Student: Maria Nichols, PS4
1:00 pm - 2:00 pm	Poster Session Educational Research and Projects	IDW 1st floor atrium	See list of posters AA Faculty: Steve Boone, PhD (Moderator)
Post-conference	Please complete conference evaluation	Link to evaluation will be sent via email.	
Acknowledgements	The Co-Chairs thank the Medical Educational Foundation for Arkansas and the UAMS Office of Educational Development Educators Academy for funding this symposium.		

13th Annual Teach the Teacher Posters Accepted 2022

Poster	Authors	Title
	Courtney Anderson, Nathan Johnson, Rob Tolleson, Natika Gatson, Lindsey Gilbert, Jason Key	Important predictors of success in an online parasitology program
2	Jonathan Aronson (primary), Riley Lide, Veronica Ussery	Utility of Clinical Coaching Card Game to Engage Adult Learners
3	Jonathan Aronson	Oral Boards Taboo – A way to promote interactive studying
4	Rebecca Bird, Nathan Johnson, Cherika Robertson, Jason Key	Using Early Exam Results to Predict Online MLS Program Success
5	Sheena CarlLee, MD ¹ ; Patricia Ramos, BS ¹ ; Sharon Reece, MD ¹ ; Scott Warmack, PharmD ² , Aaron Carson, MD ¹ ; Hanna Jensen, MD, PhD ¹ ; Jamie Thornton, BA ^{1,2} ; David Wise, MS ^{1,2} ; Linda LM Worley, MD ¹ ¹ College of Medicine, UAMS-Northwest Regional Campus ² College of Pharmacy, UAMS-Northwest Regional Campus	<u>N</u> ovel <u>A</u> pproach to <u>R</u> esident Education on <u>A</u> ddiction <u>M</u> edicine (NARCAN)
6	Shaneika Chambers, Jason Key , Nathan Johnson, Rebecca Bird, Rob Tolleson, Leslie Mosley, Lindsey Clark, Ellis McVoy	Demographic Characteristics of Applicants in an Online MLS Program
7	Lauren Gibson-Oliver MD, MBA Shashank Kraleti MD, FAAFP Diane Jarrett EdD	Implementing Individualized Learning Plans to Improve Resident Growth and Engagement
8	Lauren Gibson-Oliver MD, MBA Shashank Kraleti MD, FAAFP Diane Jarrett EdD	Upper-Level Resident Evaluations to Determine Readiness for Unsupervised PGY-1 Call
9	Lindsay Gilbert, Nathan Johnson, Lindsey Clark	Potential Early Indicator Predicts Progression to Third-Semester of MLS Program
10	Nathan Johnson, Robert Tolleson, Jason Key	Predicting Student Success on ASCP-BOC by Using Existing Program Data
11	Nathan Johnson, Shaneika Chambers, Leslie Mosley, Lindsey Clark, Ellis McVoy, Robert Tolleson, Jason Key, Phyllis Fields, Lyndsay Johnson	Get on the Right Track! Impact of Track-Selection on Retention

12	Nathan Johnson, Ph.D.; Jason Key, M.Ed; Paul Nelson, Shaneika Chambers, B.S., MLS (ASCP)CM; Rebecca Bird, MT (ASCP); Leslie Mosley, Natika Gatson, Courtney Anderson, B.S., MLS (ASCP)CM; Lindsey Clark, MPH, MLS (ASCP)CM; Lindsay Gilbert, MPH, MLS (ASCP)CM. ; Cherika Robertson, M.Ed., MLS (ASCP)CM; Catherine Smith, M.Ed., B.S., CT(ASCP)CM; Shayla Stinnett, B.S., CT(ASCP); Ellis McVoy, MBA	Growth of UAMS Laboratory Sciences Dept: A Case Study
13	Nathan Johnson, Shaneika Chambers, Rebecca Bird, Leslie Mosley, Lindsey Clark, Ellis McVoy, Robert Tolleson, Jason Key	Take a Chance on Me: Students with Alternate Laboratory Certifications
14	Jason Key , Nathan Johnson, Shaneika Chambers, Rebecca Bird, Leslie Mosley, Lindsey Clark, , Ellis McVoy	MLT Program Visits - Impact on Growth of MLS Bridge Program
15	Shashank Kraleti MD, FAAFP Lauren Gibson-Oliver MD, MBA Diane Jarrett EdD	Designing a Competency-Based Review Document as Part of Resident Review
16	Shashank Kraleti MD, FAAFP Diane Jarrett EdD Lauren Gibson-Oliver MD, MBA	Resident Academic Performance Improvement Document” to Support Residents’ Academic Growth
17	Shashank Kraleti MD, FAAFP Elizabeth S. Schmit, Ph.D.	Resident-Faculty Book Club Fosters Learning, Communication, and Professional Development
18	Brendan Moore, MD, Emergency Medicine PGY3; Morgan Sweere, M4, UAMS MD/MPH candidate; Luke Lefler, UAMS M2; Fuad Haydar, UAMS M2; Aaron Moulton MD, Emergency Medicine PGY2; Travis Eastin MD, Associate Professor, UAMS Department of Emergency Medicine; Carly Eastin MD, Associate Professor, UAMS Department of Emergency	Enhancing Undergraduate Medical Education with a Volunteer COVID Vaccine Experience
19	Paul Nelson, Nathan Johnson, Charlotte Gass, Phyllis Fields, Lyndsay Johnson, Rob Tolleson, Jason Key, Rebecca Bird, Lindsey Clark, Ellis McVoy, Shaneika Chambers, Leslie Mosley	Military Students Increase Program Diversity in an Online Program

20	Audra Nosal, MS, PA-C	Going For Gold: An “Endo”lympic Effort at Active Learning
21	Burcu Ozdemir MD, Jennifer Naylor PHD, Ann Riggs MD, Paula Podrazik MD.	Morbidity and Mortality Conference; optimizing learning from our mistakes.
22	Pearman Parker ¹ , PhD, MPH, RN, PMH-BC; Elizabeth Riley, DNP, RNC-NIC, CNE; Leonie DeClerk, PhD, DNP, APRN, FNP-BC; Sharon Stevenson, DNP, APRN, PPCNP-BC; Pamela deGravelles, PhD, RN; Pamela LaBorde, DNP, APRN, CCNS; Albrey Berber-Love, DNP, APRN, PNP-PC; Marilyn Faye Hughes, DNP, MNSc, RN; Corey Nagel, PhD, MPH, RN	Writing Self-Efficacy among DNP Students
23	Kevin D. Phelan, Ph.D., Annice Steadman, Whitney Bordelon and Tiffany W. Huitt, Ph.D.	Piloting A Data Science Outreach Curriculum in Arkansas Middle Schools
24	Paula Podrazik MD, Burcu Ozdemir MD , Jennifer Naylor PhD, Gerry Ezell MD, Maxine Seales Kasangana MD, Ann Riggs MD	Teaching Quality Improvement to Residency Faculty with Lean Six Sigma
25	Larronda Rainey, MNSc, RN	A Standardized Assessment of Cultural Competency In An Online Program
26	Audra Nosal, M.S., PA-C Secondary Authors: Amber Teigen, M.M.S., PA-C; Marybeth Norcross, M.S.Ed. Acknowledgment: Tiffany Huitt, Ph.D.	Integration of Team Based Learning in Medicine for PA Students
27	Kimberly Sticklely, Elizabeth Riley, Lindsey Dayer, Amber Teigen, Leah Richardson, Stephanie Trotter, Corey Nagel, Rochelle McFerguson, Nicole Ward, Michael Anders	Building Successful IPE Learning Opportunities through Naloxone Training