



Faculty Annual Performance Report

SAP ID 124578

Annual Faculty Performance Report for **Test Faculty, M.D.** for **July 1, 2021 - June 30, 2022: Geriatrics**

Faculty Name

Rank and Track

Rank start date:

Will you seek promotion next year? Yes No
* must provide value

FTE information. Data is obtained from FacFacts. If this is incorrect, you may want to work with your department administrator to update your information in the FacFacts Database

Education FTE (Teaching and Mentoring)

Research FTE (Research and Scholarly Activity)

Clinical FTE

Administrative FTE

Teaching / Mentoring Activities

Previous year educational goals

Did you meet your educational goals?
If not, what were the barriers or challenges. How can they be addressed?

Summary of teaching evaluations (You can update this or add evaluations not included)

Please describe your involvement in learning experiences for other types of learners such as K-12 students, undergraduate, graduate, post-docs, staff, faculty, medical students, residents, and fellows (non-didactic teaching outside of bedside clinical teaching).

Please include date, teaching format (e.g. lectures, Team Based Learning (TBL) session, small group discussion, etc.), and target audience for each of your didactic presentations. Estimate the number of learners. If you taught multiple sessions in a course, provide the course name and then each session title.

List UAMS didactic teaching first, then any didactic teaching you provided off campus.

Enter **None** if you were not involved in didactics

Did you mentor students, post-docs, residents, staff or other faculty? List your mentoring activities, either formal such as membership on a mentoring committee, or informal.

Enter **None** if you were not involved in mentoring activities

Who mentored you in the past year? Include the faculty member's name and their department/division or section or institution.

Enter none, if you did not receive mentoring (formal or informal)

Curriculum Development: List your curriculum development activities and detail your role in each.

Enter **None** if were not involved in curriculum development

Did you receive any educational awards or recognition, including nominations? If yes, list them.

Enter **None** if you did not receive any awards

Please list your educational goals for the upcoming year.

How can we improve education in our department?

Research / Scholarly Activities

Previous year research goals

Did you meet your research goals?

If not, what were the barriers or challenges. How can they be addressed?

In-press publications. (accepted by journal, pending publication)

Provide a full citation for each publication that is in-press. Consider updating with information from your CV.

Enter **None** if none available

Submitted Publications. (submitted to journal, pending review)

Provide a full citation for each publication that has been submitted. Consider updating with information from your CV.

Enter **None** if none available

Published journal articles. The following publications were obtained from UAMS PROFILES. PROFILES may not have all your publications. You can update this list here, on this form. Make sure to include the include PMID number, if available.

Source: [UAMS PROFILES](#).

List any in-press books and book chapters.

Enter **None** if none published

List any published books and book chapters. List book chapters first.

Enter **None** if none published

List any (in person or virtual) conference presentations/abstracts/posters. Include title, author(s), professional organization, date, location (for non virtual conferences).

Also identify, with an asterisk, any person who was your trainee.

Consider obtaining the information from your CV.

Enter **None** if none available

List any ongoing grants, including funding periods.

Start with EXTRAMURAL grants then include INTRAMURAL grants. Include role, salary support for you, funding agency, and status.

Source: [UAMS PROFILES](#). Enter **None** if you do not have any grants

List any grants submitted (Intramural and extramural). Include role, salary support for you, funding agency (intramural vs extramural).

Report salary as FTE supported by grant (e.g. 0.57 FTE).

Consider obtaining the information from your CV.

Enter **None** if none submitted

List any intellectual property (e.g., Bioventures disclosures, copyrights, patents, trademarks, etc).

Enter **None** if none received

Editorial Board/Journal Review: Please provide journal name, your role, and the number of publications reviewed.

Enter **None** if not involved in editorials boards.

Study Sections / Grant Reviewing: Provide organization name, your role, dates, other important details.

Enter **None** if you did not participate in grant reviews

Did you receive any research awards or recognition, including nominations? If yes, list them.

Enter **None** if you did not receive any research awards

Please list your research goals for the upcoming year.

How can we improve research in our department?

Clinical Activities

Previous year clinical goals

Did you meet your clinical goals?

If not, what were the barriers or challenges. How can they be addressed?

RVU productivity

* must provide value

Benchmark Percentile

* must provide value

Describe any new clinical programs or activities in the past year.

Quality Improvement (QI) activity you participated in. Describe role.

Enter **None** if not involved in QI

Did you receive any clinical awards or recognition, including nominations? If yes, list them.

Enter **None** if no awards

List your clinical goals for the upcoming year:

Service / Administrative Activities

Previous year admin goals

Did you meet your administrative goals?

If not, what were the barriers or challenges. How can they be addressed?

Faculty members are expected to demonstrate academic citizenship by involvement in a designated citizenship activity during the academic year.

Please check all activities that you participated in during the past academic year.

NOTE: This is an unofficial list.

- Honors Convocation (virtual)
- UAMS Commencement
- White Coat ceremony (virtual)
- POM (Practice of Medicine)
- Medical Student Admission Interviews
- Medical Student Academic Houses
- Residency applicant interviews
- Fellowship applicant interviews
- Northwest Arkansas Medical Student Admission Interviews
- Flipped Classroom Training
- Faculty Development Course Attendance
- Volunteer at UAMS sponsored after-hours event, e.g. MLK day
- Participation in Student - Residency/Career Event
- Faculty Leader/Sponsor of a Specialty Interest Group
- Other (enter below)

List any intramural committee work, including leadership roles. List in order of departmental, college, university, and university system/hospital.

Enter **None** if none available

Professional recognition/service activities outside of UAMS including positions, committees, boards, etc. in national organizations. Provide dates.

Enter **None** if none available

Community service related to profession: Describe activities.

Enter **None** if not involved in community service

Did you receive any administrative awards or community recognition, including nominations? If yes, list them.

Enter **None** if you do not have community awards

List your service/administrative goals for the upcoming year.

Diversity, Equity and Inclusion (DEI) Activities

Please check all activities related to DEI that you participated in during the past academic year.

NOTE: This is an unofficial list.

- Unconscious bias training (mandatory training for all UAMS faculty and staff)
- 12th Street clinic preceptorship
- Medical Scholars in Public Health (MSPH) Post Baccalaureate Program (mentor or other role)
- Harmony Clinic volunteer
- Mentoring through Prometheus, the COM medical student mentoring platform
- MLK Day
- Food Bank volunteer
- SEED (Seeking Educational Equity and Diversity) program participant
- Service on one of the UAMS Division of Diversity, Equity and Inclusion (DDEI) sub committees for faculty, staff, student, LGBTQ, veterans, disability, NWA, GME).
- Lectures, talks, activities sponsored by the UAMS Division of Diversity, Equity and Inclusion (DDEI).
- Other (enter below)

Describe your mentoring efforts of underrepresented students, post-docs, trainees, staff or faculty.

Enter none, if you did not mentor URM students or faculty

Recount any clinical work in which you participated that focused on promoting health equity, reducing health disparities or improving the health of marginalized, underserved, or vulnerable populations.

Enter none, if you did not participate in clinical activities to reduce health disparities

Describe your participation in programs or committees that include a focus on diversity and inclusion, and increase the participation of historically under-represented groups across medicine, nursing, pharmacy and other health related fields with a focus on removing barriers facing women, minorities, veterans, people with disabilities or other individuals who are members of groups that been historically excluded from higher education.

If you served on a committee or board that focused on diversity, equity, climate and/or inclusion, describe the committee's accomplishments and your role in helping achieve them. Include your position on the committee, its duration, and other relevant details.

Enter none, if you do not serve on any dei related committees

Overall self assessment

On a scale of 1-10, how would you rate your overall performance for the year? 1 is the lowest score and 10 is the highest.

* must provide value

- 1 2 3 4 5 6 7 8 9 10

Please briefly explain your self-rating.

Are there barriers you anticipate in accomplishing your goals for the coming year?

What professional goals would you like to explore?

Overall Department Feedback

What are the strengths of the department? (list up to 5)

What are the weaknesses or areas of improvement within the department? (list up to 5)

What are the most important things the Department/Division should do in the coming year? List up to 5.

Enter your name to acknowledge submission of your annual performance report.

Test Faculty, M.D.

Date submitted

01-06-2023 | M-D-Y