Policy 4.1.6
UAMS COM Undergraduate Medical Education
Section
Educational Administration
Title
COMPARABILITY OF CURRICULUM ACROSS SITES
LCME Element(s)
8.7 Comparability of Education/Assessment
Approved By
Approved By UAMS COM Curriculum Committee

In accordance with LCME accreditation standards, this policy is to ensure that the College of Medicine curriculum includes comparable educational experiences and equivalent methods of assessment across all locations within a given course or clerkship.

It is expected that course and clerkship directors will discuss course/clerkship planning and implementation as well as share the following:

- Course syllabus
- Medical education program objectives
- Results of course/clerkship evaluations
- Requirement checklist of clinical encounters
- Grading system and student performance assessment rubric
- Course/clerkship objectives

with all course/clerkship co-directors, assistant directors, and site directors.

Unless an exception is granted by the curriculum committee, all courses/clerkships will employ the following features identically at all instructional sites:

- Length of course/clerkship
- Timing of course/clerkship
- Course/clerkship learning objectives
- Methods of assessment (exams, student performance evaluations, etc)
- Course/clerkship grading system
- Requirement checklists of clinical encounters on clerkships

The curriculum committee formally assesses comparability at least annually by examining each of the following for each course/clerkship:

- Compliance with identical features (listed above)
- Course/clerkship evaluations by students
- Course/clerkship rating on AAMC Graduation Questionnaire (when available)

- Course/clerkship grades
- Compliance with requirement checklist completion by site

Jamsthaha

March 27, 2023

Executive Associate Dean for Academic Affairs

Date