



UAMS College of Medicine, UAMS Educators Academy,
the Arkansas Medical Society presents

15th Annual
**Teach the Teacher
Symposium**

You are invited to attend this free Educator's workshop.

This year's theme: Cultural Intelligence



Friday, January 26, 2024 (8:30 am - 2:30 pm)

I. Dodd Wilson 126

Registration and Breakfast begin at 8:00 am

Lunch provided to registrants

**Does One Size Fit All?
Teaching Professionalism Across Cultures**

Plenary: Ming-Jung Ho, MD, DPhil

Feedback: A Core Clinical Teaching Skill

Workshop 1: Jan Shorey, MD and Sara Tariq, MD

How to Teach Professionalism Across Cultures

Workshop 2: Ming-Jung Ho, MD, DPhil

Poster Presentations/Demonstrations (Lunch)

UAMS Faculty, Staff, Students

Professionalism in the Classroom Setting

Workshop 3a: Alan Diekman, PhD and Tiffany Huitt, PhD

**Revealing the Hidden Curriculum:
Teaching Professionalism and Accountability
in the Clinical Setting**

**Workshop 3b: Becky Latch, MD, Becca Perin, MD
and Rachel Ekdahl, MD**

Featuring:

**Ming-Jung Ho
MD, DPhil**

Professor, Department of Family
Medicine

Associate Director, Center for
Innovation and Leadership in
Education (CENTILE)

Director, GUMC Teaching Academy
for the Health Sciences

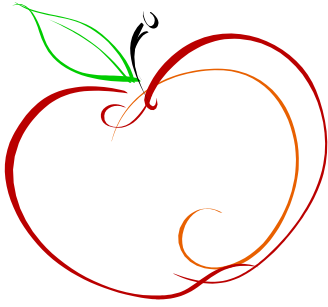
Director of Education Research,
MedStar Health

**Georgetown University
Medical Center**

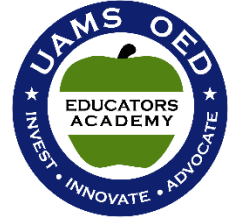
Registration:

[https://medicine.uams.edu/
teach-the-teacher-conference/](https://medicine.uams.edu/teach-the-teacher-conference/)

**Funding for this conference is provided by a MEFFA grant, the UAMS Educators Academy,
and the Arkansas Medical Society**



15th Annual UAMS Teach the Teacher Symposium



7:00 – 8:30 am	Registration/Check-In	LR: I. Dodd Wilson IDW 115 A/B NW: Zoom to M25
	Breakfast	LR: IDW 113 NW: M25
8:30 – 9:20 am	Plenary Does One Size Fit All? Teaching Professionalism Across Cultures Plenary: Ming-Jung Ho, MD, DPhil	LR: IDW 115 A/B NW: Zoom to M25
9:20 – 9:30 am	Break	
9:30 – 10:45 am	Workshop 1 Feedback: A Core Clinical Teaching Skill Jan Shorey, MD and Sara Tariq, MD	LR: IDW 115 A/B NW: Zoom to M25
10:45 – 10:55 am	Break	
11:00 am – 12:15 pm	Workshop 2 How to Teach Professionalism Across Cultures Ming-Jung Ho, MD, DPhil	LR: IDW 115 A/B NW: Zoom to M25
12:15 – 1:00 pm	Poster Presentations/Demo & Lunch Lunch served in IDW Atrium	LR: IDW Atrium NW: lunch in M25
1:00 – 2:15 pm	Workshop 3a Professionalism in the Classroom Setting Alan Diekman, PhD and Tiffany Huitt, PhD Workshop 3b Revealing the Hidden Curriculum: Teaching Professionalism and Accountability in the Clinical Setting Becky Latch, MD, Becca Perrin, MD, and Rachel Ekdahl, MD	IDW 114 A/B NW: Zoom to M25 IDW 115 A/B NW: Zoom

15th Annual Teach the Teacher Symposium Poster Presentations

Title (10 word limit)	Author(s)	Primary author email	College	Department	Position	One learning objective:
Development and Implementation of an online learning Environment for clinical chemistry resident education	Hoda Hagrass	HHagrass@uams.edu	College of Medicine	Pathology	Assistance Professor	Adaptability and Flexibility
Blackboard Ultra Training: Impact on Faculty Readiness	Jake Martar, Cristina Gamalie, Rhonda Partney-wakelyn, & Michael Anders	jmartar@uams.edu	Academic Affairs	Educational & Student Success Center - eLearning	Assistant Professor	Readers will understand the impact of training on teaching readiness in Blackboard Ultra.
Invisible Curriculum: Elevating UAMS Online Learning with Blackboard Ultra Templates	Scott Anthony Wright	sawright@uams.edu	Academic Affairs	Educational Development	Assistant Professor	This poster introduces a Blackboard Ultra standardized template at UAMS, targeting enhancements in online learning. Addressing the invisible curriculum—unspoken lessons impacting learning experiences and outcomes—it fosters a more equitable and effective educational environment.
An Innovative Near-Peer Learning Simulation for Pediatric Nurse Practitioner Students	Kellie Bishop, DNP, APRN, CPNP-PC, PMHS Emily Davis, MNsc, APRN, CPNP-AC Pamela DeGravelles, PhD, RN, CHSE Brook Scalzo, MNsc, BFA, RN, CPN Teresa Whited, DNP, APRN, CPNP-PC	kbishop@uams.edu	College of Nursing	Practice Department	Instructor	Attendees will recognize and describe the effectiveness of near-peer simulation experiences in the clinical education and professional development of pediatric nurse practitioner students.
Gamified Cadaveric Scavenger Hunt Reinforces Anatomy Competency Among PA Students	Hillary Mayberry, MPAS, PA-C Lachan Siebenmorgen, MPAS, PA-C	hmayberry@uams.edu	College of Health Professions	Physician Assistant Studies	Assistant Professor	By the end of this activity, clinical PA students will be able to: Accurately identify key anatomical structures in the abdomen, thorax, upper extremity, and lower extremity.

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Making Improvements in Residency Programs Led by a Faculty Champion	Shashank Kraleti MD, FAAFP Lauren Gibson-Oliver MD, MBA Diane M. Jarrett EdD, MA	SKraleti@uams.edu	College of Medicine	Family and Preventive Medicine	Associate Professor	After attending this poster session, the participant will be able to describe the characteristics of a faculty champion and the steps taken by a champion to bring about curricular change in a residency program.
Teaching Residents Patient Safety by Addressing Cognitive Bias and Quality	Burcu Ozdemir MD, Ann Riggs MD, Lauren Ewing MD, Paula Podrazik MD	ozdemirburcu@uams.edu	College of Medicine	Internal Medicine	Professor	Describe the use of Lean Six Sigma (LSS) methodology and tools integration into the Morbidity and Mortality Conference to help resident learners analyze the systems processes that contribute to a poor patient outcome.
Virtual Mock Interviews: A SWOT Analysis of Student Feedback	Diane M. Jarrett EdD, MA Karina R. Clemmons EdD Jasna Vuk MD, PhD	DMJarrett@uams.edu	College of Medicine	Family and Preventive Medicine	Assistant Professor	After attending this poster session, the participant will be able to describe the perceptions of medical students who participated in virtual mock interviews and how such a framework can be used in other settings.
UNDERSTANDING THE VALUE OF ETHNIC STUDIES AMONG SECONDARY SCHOOL LEADERS	Dechantria D. Wallace, Ph.D., CHES	ddwallace@uams.edu	Academic Affairs	Educational and Student Success Center	Instructor	Participants will be able to identify key values of ethnic studies curriculum integration reported by study participants.
Empowering Women in Emergency Medicine - Confidence Bootcamp for Residents	Meryll Bouldin, MD Anjali Patel, MD Lauren Evans, MD Sarah Greenberger, MD	mebouldin@uams.edu	College of Medicine	Department of Emergency Medicine	Assistant Professor	To develop resident physicians' leadership and communication skills, empowering them to effectively manage interdisciplinary teams and lead resuscitations in Emergency Medicine (EM).
Integration of Social Determinants of Health and Bias Education	Darla Roberts, Bennett Barr, Erin Smith, Rebecca Perin, Rebecca Latch	djroberts@uams.edu	College of Medicine	COM	Student	to assess the impact on resident learners and their confidence and understanding of SDH and bias.
Heart Sounds and Murmurs Simulation Clinic May Help Medical Students	Hanna Jensen, Allison Shaw-Devine, David Kelley, Meryll Bouldin	hkjensen@uams.edu	College of Medicine	Surgery	Assistant Professor	Simulation training may help improve standardized exam scores

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Implementing Social Determinants of Health Curriculum in Pediatric Clerkship	Katie Stahler, MD; Weston Grant, DO; Rebecca Perin, MD; Carla Brown, MD	kstahler@uams.edu	College of Medicine	Pediatrics	Resident	Increasing student comfort with the five domains of Social Determinants of Health and local resources available for pediatric patients.
An Examination of MLS Graduates Retaking the BOC MLS Exam	Nathan Johnson	njohnson2@uams.edu	College of Health Professions	MLS	Professor	Attendees will be able to describe the impact of UAMS MLS students taking the national certification exam for a second time.
Using Chat GPT to Enhance Engagement in a Flipped Classroom	David White	DWhite2@uams.edu	Academic Affairs	Educational Development	Assistant Professor	Chat GPT (OpenAI, 2023) is changing how students learn (Sun et al., 2023), and this demonstration aims to show how health educators can utilize it to increase student engagement while reducing instructor workload during planning.
Evaluating Effectiveness of Pilot Review Session	Thao Vu, M.S., MLS (ASCP)cm; Jason Key, M.Ed., MLS (ASCP)cm; Nathan H. Johnson, Ph.D., MLS, SC, DLM, SC, (ASCP), FACHE	tvu@uams.edu	College of Health Professions	MLS	Assistant Professor	This research examined the effectiveness of a Medical Laboratory Science (MLS) Clinical Immunology's pilot review session for senior or graduating MLS students. In this investigation, we are evaluating the success of the Antinuclear Antibodies (ANA) pilot review session. Our results demonstrated an increase in student's self assessment.