

<b>Policy 3.1.5</b> UAMS COM Undergraduate Medical Education
<b>Section</b> Student Progression, Promotion, and Graduation
<b>Title</b> <b>NARRATIVE ASSESSMENT</b>
<b>LCME Element(s)</b> 9.5 Narrative Assessment
<b>Approved By</b> UAMS COM Curriculum Committee
<b>Version History</b> March 28, 2022; reviewed July 22, 2024

It is expected that a narrative description of a medical student’s performance, including non-cognitive achievement, be included as a component of the assessment in each required course and clerkship of the medical education program “whenever teacher-student interaction permits this form of assessment.” (LCME Functions and Structure of a Medical School, Element 9.5)

- In the pre-clerkship phase, faculty or facilitators must provide students with narrative assessment on their performance any time the entire class is divided into groups of 12 or fewer students and those groups meet four or more times with the same facilitator within a given course.
- In the clerkship phase, faculty or preceptors must provide students with narrative feedback on all summative clinical evaluations for required clerkships.




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Executive Associate Dean for Academic Affairs

July 22, 2024

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Date