

Policy 3.1.6 UAMS COM Undergraduate Medical Education
Section Student Promotion, Progression, and Graduation
Title FORMATIVE ASSESSMENT AND FEEDBACK (formerly titled Formative Feedback)
LCME Element(s) 9.7 Formative Assessment and Feedback
Approved By UAMS COM Curriculum Committee
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Course and clerkship directors are responsible for ensuring that students receive formative assessment in each required course or clerkship.

Required Pre-clerkship Courses

Students will receive formative assessment by at least the mid-point of each required pre-clerkship course. Students must have access to course or module directors (or their faculty designees) throughout the course or module to solicit additional feedback regarding their performance. Formative assessment in preclinical courses includes, but is not limited to, quizzes, practice questions, and verbal feedback.

Required Clerkships

A mid-clerkship feedback report will be provided to the student by approximately the midpoint of each required clerkship. This mid-clerkship review should include review of student performance to date on the clerkship—including any available quiz scores or completed performance evaluations. In addition, the mid-clerkship feedback report should include a review of the student’s requirement checklist to ensure that the student is on track to meet all required diagnoses and procedures for that clerkship. If deficiencies are found, a plan will be developed with the student to ensure all requirements are met by the end of the clerkship. A one-on-one meeting with the clerkship director to review the mid-clerkship feedback report can be scheduled at the student’s request or the clerkship director’s discretion.

Students must have access to clerkship directors (or their faculty designees) throughout the clerkship to solicit additional feedback regarding their performance.



October 27, 2025

Executive Associate Dean for Academic Affairs

Date