

<b>Policy 3.1.6</b> UAMS COM Undergraduate Medical Education
<b>Section</b> Student Promotion, Progression, and Graduation
<b>Title</b> <b>FORMATIVE FEEDBACK</b>
<b>LCME Element(s)</b> 9.7 Formative Assessment and Feedback
<b>Approved By</b> UAMS COM Curriculum Committee
<b>Version History</b> December 5, 2022; revised April 22, 2024

Course and clerkship directors are responsible for ensuring that students receive formative assessment in each required course or clerkship.

#### Required Pre-clerkship Courses

Students will receive formative assessment by at least the mid-point of each required pre-clerkship course. Students must have access to course or module directors (or their faculty designees) throughout the course or module to solicit additional feedback regarding their performance. Formative assessment in preclinical courses includes, but is not limited to, quizzes, practice questions, and verbal feedback.

#### Required Clerkships

A mid-clerkship review meeting must occur by approximately the midpoint of each required clerkship with the clerkship director or a designated faculty member or resident who has been trained in giving mid-clerkship feedback. This mid-clerkship review should include review of student performance to date on the clerkship. In addition, the mid-clerkship review should include a review of the student's requirement checklist to ensure that the student is on track to meet all required diagnoses and procedures for that clerkship. If deficiencies are found, a plan will be developed with the student to ensure all requirements are met by the end of the clerkship.

Students must have access to clerkship directors (or their faculty designees) throughout the clerkship to solicit additional feedback regarding their performance.



April 22, 2024

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Executive Associate Dean for Academic Affairs

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Date