

<b>Policy 4.1.7</b> UAMS COM Undergraduate Medical Education
<b>Section</b> Educational Administration
<b>Title</b> <b>BONUS POINTS AND EXAM/QUIZ POINTS POLICY</b>
<b>LCME Element(s)</b> N/A
<b>Approved By</b> COM Curriculum Committee
<b>Version History</b> October 23, 2023; revised July 22, 2024

**BONUS POINTS POLICY**

No bonus points shall be awarded to any freshman or sophomore student for filling out evaluations, nor can bonus points be awarded as an extra credit assignment.

**EXAM/QUIZ POINTS POLICY**

For freshman or sophomore in-house examinations and quizzes if a module/course director or faculty finds in the post-exam/quiz review process that one additional answer (in addition to the keyed answer) is correct, the question will be rescored awarding credit for both answers.

If two or more answers are found to be correct (in addition to the keyed answer) OR it is determined that there is no right answer, the question will be dropped from the exam and the point total for the exam reduced accordingly. If a dropped question changes a student’s final grade in the module/course, the module/course director may add that question back (adding both to the numerator and denominator) for that student before assigning a final grade.

On freshman and sophomore customized NBME exams, if class performance on a question is below 50% correct or 30% below the national historic average, the module directors may grant credit to all exam takers for that question.

In freshman and sophomore active learning events, such as team-based learning, peer instruction, and interactive lectures, credit may be granted to all participants if a question is determined to be flawed by the module/course director or faculty.




---

Executive Associate Dean for Academic Affairs

---

July 22, 2024  
Date