

Policy 3.1.13 UAMS COM Undergraduate Medical Education
Section Student Progression, Promotion, and Graduation
Title Enhanced Academic Support for M1 and M2 Students
LCME Element(s) 11.1 Academic Advising
Approved By UAMS COM Curriculum Committee
Version History July 19, 2019

Students who have a final percentage score below 80% in three or more M1 and M2 course exams are at higher risk of USMLE step 1 failure. Data from previous classes demonstrate that those students in this group who have academic coaching and regular peer tutoring have a higher step 1 first attempt pass rate. Therefore, students who have more than two scores on major exams in M1 or M2 modules of 75% or less are required to do the following:

- Meet with the academic learning specialist (currently Dr. Jasna Vuk in LR and Ms Lian Taylor in Fayetteville) in the Student Success Center to develop an individual learning plan. This learning plan will be customized to that students' individual learning needs. The student will continue to work with the learning specialist at least until the step 1 exam to best optimize learning. The written individual learning plan will be given to the student, with copies in the Student Success Center and the office of the Executive Associate Dean for Academic Affairs.
- Students who do not meet with the learning specialist or comply with the individualized learning plan will meet with the Associate Dean for Student Affairs or the Executive Associate Dean for Academic Affairs. Continued noncompliance may result in a negative scholastic noncognitive evaluation. (Approved by the curriculum committee July 2019)

The intention of this policy is to help ensure that everyone has a good foundation when they get to the step 1 exam. We'll notify each student who is required by this policy to seek this assistance, but remember that the folks in the Student Success Center (Dr. Vuk and Ms. Taylor) are available to assist all students.



Executive Associate Dean for Academic Affairs

July 19, 2019

Date