

Policy Title: COMPARABILITY OF CURRICULUM ACROSS SITES
UAMS COM Undergraduate Medical Education Policy 4.1.6
Section: Educational Administration
LCME Element(s): 8.7 Comparability of Education/Assessment
Approved By: UAMS COM Curriculum Committee
Version History: March 27, 2023; June 1, 2026

In accordance with LCME accreditation standards, this policy is to ensure that the College of Medicine curriculum includes comparable educational experiences and equivalent methods of assessment across all locations within a given course or clerkship.

It is expected that course and clerkship directors will discuss course/clerkship planning and implementation as well as share the following with all course/clerkship co-directors, assistant directors, and site directors:

- Syllabus
- Medical education program objectives (MEPOs)
- Results of course/clerkship evaluations
- Requirement checklist of clinical encounters
- Grading system and student performance assessment rubric
- Course/clerkship learning objectives

Unless an exception is granted by the curriculum committee, all courses/clerkships will employ the following features identically at all instructional sites:

- Course/clerkship learning objectives
- Methods of assessment (exams, student performance evaluations, etc.)
- Grading system
- Requirement checklists of clinical encounters on clerkships

The curriculum committee formally assesses comparability at least annually by examining each of the following for each course/clerkship:

- Compliance with identical features (listed above)
- Course/clerkship evaluations by students
- Rating on AAMC Graduation Questionnaire (when available)
- Grades
- Compliance with requirement checklist completion by site

A handwritten signature in black ink, appearing to read "James Graham". The signature is fluid and cursive, with the first name "James" and last name "Graham" clearly distinguishable.

James Graham, Executive Associate Dean for Academic Affairs

Date: June 1, 2026