UAMS Interprofessional Education (IPE) Curriculum

The Office of Interprofessional Education (IPE) at UAMS manages the IPE Curriculum Activities for students in all UAMS colleges. Completion of the IPE Curriculum is a graduation requirement for all students at UAMS, including students in the College of Medicine.

The focus of the IPE Curriculum aligns with the Triple AIM approach to healthcare performance:

- Improving patient experience
- Improving the health of the population
- Decreasing the cost of care

The UAMS IPE Curriculum consists of 7 steps that must be completed in order:

**TRIPLE AIM IPE CURRICULUM FRAMEWORK**

**Exposure Workshop**
- This introductory 4-day workshop includes exposure to the key concepts of:
  - The Triple Aim
  - IPE Domains: Roles and responsibilities, effective communication, values and ethics, teamwork
  - Patient and Family Centered Care
  - Health Literacy
  - Social determinants of health and Arkansas' most prevalent health disparities
  - Cultural competency coordinated by the Office of Global Health
  - Research
  - Health economics: the role of the provider, the payer, and society

**Exposure to Immersion: Bridge**
- Participate in (3) UAMS Common Book/movie, (2) volunteer at the 12th Street Health & Wellness Center or other interprofessional free or reduced cost clinic, or (3) observe interdisciplin ary rounds/clinic AND complete a reflection.

**Triple Aim Project**
- Interprofessional teams (3-4 students) participate in one of three Triple Aim Tracks:
  - Patients' care improvement
  - Population health improvement
  - Health care cost reduction

**Simulation Activity**
- Participants in an interprofessional simulation session:

**Competence Workshop**
- 4-hour summary of a day workshop delivering advanced triple aim content relevant to learners entering practice or post-graduate training.
- Update on literature review to support IPE practice, Health Literacy, Patient and Family Centered Care, Cultural Competency, Social Determinants of Health, and Research Initiatives.
- Quality improvement processes and initiatives that exist to affect system change.
- Update on successful IMMERSON projects to demonstrate how team-based efforts contribute to meeting the triple aim.

**Student Educator Activity**
- 4-hour: Students "circle back" in the IPE coursework AND complete a reflection:
  - Co-facilitators for EXPOSURE/IMMERSON sessions
  - Mentor students in simulation activities, health care, and other events that translate into improved community outcomes with a patient-centered or healthcare focus
  - Serve on student advisory board/leader for 12th Street or North Street clinics or similar event.

Per the decision of the College of Medicine Curriculum Committee, students in the College of Medicine will complete the Exposure Phase (steps 1&2) of the IPE curriculum during the POM I course:

1. **Exposure Workshop**
   - (Attendance at this workshop during the second week of class)
   - (4 hours)

2. **Bridge/Transition (Exposure to Immersion) Activity**
   - (Attending a session at 12th St. Health & Wellness Center AND submitting a written reflection)
   - (3-4 hours)

Steps 3-7 will be completed during your clinical clerkships. Details will be provided at that time.
POM I: 12th Street Shift & IPE Reflection

Taken together, these two POM I activities fulfill the IPE Step 2 (Bridge/Transition) requirement. You will receive POM I course credit for completion of these activities by entering the required information into the O2 Student Requirement Checklist. Please note that you must ALSO upload your reflection into Blackboard (instructions below) to receive credit for the IPE Step 2 requirement. If you complete the POM I (O2) requirements but not the IPE (blackboard) requirements you will not be able to move on to other IPE curricular activities until you complete the IPE requirements on your own. In that event you will need to work directly with the IPE office and COM leadership (Dr. Graham) to fulfill this requirement.

12th St. Shift

The UAMS 12th St. Health & Wellness Center is a community-based, student-led, interprofessional health & wellness center that provides free health screenings and management services for people in the community. Information, including directions, can be found at [www.https://healthon12th.uams.edu](http://www.https://healthon12th.uams.edu).

You must sign up for and complete at least 1 shift at 12th St. HWC during your time in the POM I course. **You do NOT need to take a signature form to 12th street. Instead, simply sign in using their system.** You must stay for the entire shift (until your team is dismissed by clinic staff) to receive credit.

12th street staff have worked with the POM I course directors to ensure that there are adequate slots for each POM I student to participate at least once. Many students enjoy this activity and continue to volunteer after their required shift. **We HIGHLY encourage you to sign up for a shift early in the year to avoid being left at the end of the year with no available slots.** Those of you who will come to volunteer regularly, we ask that you be considerate of your classmates and ensure that everyone has had a chance to sign up, particularly at the end of the year, before taking additional shifts.

After your shift, enter the date & time into the O2 Student Requirement Checklist.

IPE Reflection

You will use the IPE rubric (below) to complete a reflection based on your experience at 12th street. The IPE curriculum asks that this be completed and uploaded within 1 week of your shift. To receive full credit for this activity in both POM I and the IPE Curriculum, you must:

- **Complete the reflection** (using the rubric below)
- **Upload it into the O2 Student Requirement Checklist** (in a separate ‘entry’ than the shift)
- **Upload it into Blackboard** (instructions below)

To receive IPE credit for Step 2 (Bridge/Transition) you must complete BOTH the 12th St. shift AND the reflection. Each of these two activities are POM I course requirements worth separate participation grades. **For POM I credit, both the shift and the reflection must be completed & turned into O2 by May 1, 2020.**
IPE Bridge Reflection Rubric

Tripled Aim Interprofessional Education Exposure Phase - Bridge Activity Reflection Assignment

To complete your bridge activity, please submit your written reflection **within 7 days** following participation in the event. Triple Aim activities are designed to support students’ development of Interprofessional Education Collaborative (IPEC) Competency Domains and Triple Aim goals.

**Interprofessional Education Collaborative (IPEC) Domains:** Values and Ethics, Roles and Responsibilities, Interprofessional Communication, Teams and Teamwork  
**Triple Aim goals:** To improve patient care/patient experience, to improve population health, to decrease costs of care.

**REFLECTION RUBRIC:**

Please complete a 1-2 pg. written reflection which addresses the questions below. As you prepare your responses, please consider your individual thoughts as well as items addressed within the group discussions.

1. What was the date/name of the activity you completed? *

2. Please list the members of your team** during this activity and the college/profession they represent.

3. Describe the “team” that you saw at work during this activity. Are there any other team members that you feel were involved behind the scenes, or could have been involved in this team?

4. What did you learn about your profession? What did you learn about another profession?

5. What aspect(s) of the Triple Aim was (were) addressed in this activity?

6. How did the interprofessional team improve the Triple Aim goal(s) addressed in this activity? How is this different than what might have been achieved by a single provider?

7. What can you do in the future to impact the Triple Aim in this area?

8. How did this experience enhance your learning/understanding of clinical information? Team skills?

9. What would you suggest to improve this activity?

*The activity is a shift at 12th St. Health & Wellness Center

**If you do not remember the names of all your team members, please just discuss the disciplines that were present.
Uploading IPE Reflection into Blackboard

1. Go to www.uams.blackboard.com

2. Sign in with your normal UAMS username and password.

You should see the Blackboard Home Page:

3. Click on the “My Communities” Tab

4. Click on the link to “IPE Exposure Bridge Transition”

5. This is the IPE Bridge Course Homepage. Go to Assignments on the index on the left

6. On the Assignments page you will find all the information related to the Bridge/Transition Activity. The information in blackboard is intended for all UAMS students. We have chosen from among the available activities in order to streamline and simplify your IPE curriculum within the COM. Don't worry about the stuff that doesn't apply to you for right now.

Here is the link to upload your completed reflections

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